Next Step

2019 Year 12 completers survey

Post-school destinations of Year 12 completers from 2018

Moreton Bay Boys College

Queensland Government

Introduction

This report is to inform the community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step — Year 12 Completers* survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2018 at a State, Catholic or Independent school, or TAFE secondary college in Queensland are included.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.

Find out more
For more information on the survey, including regional and statewide reports, visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from October 2019.

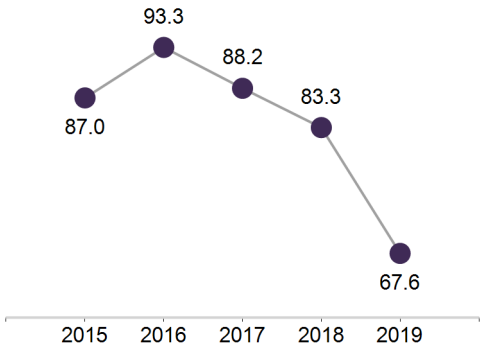
Survey response rate

67.6% (**23** out of **34** Year 12 completers)

Decreased by 19.4 percentage points since 2015.

Results may not be representative of all Year 12 completers from this school.

Response rate over time



School's response rate compared with SA4 region and state

Post-school engagement

Year 12 completers from Moreton Bay Boys College have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

Engagement in education, training or employment

91.3% engaged in education, training or employment

82.6% in education or training

Of the 23 respondents, 82.6% continued in some recognised form of education and training. The most common study destination was bachelor degree.

8.7% in employment

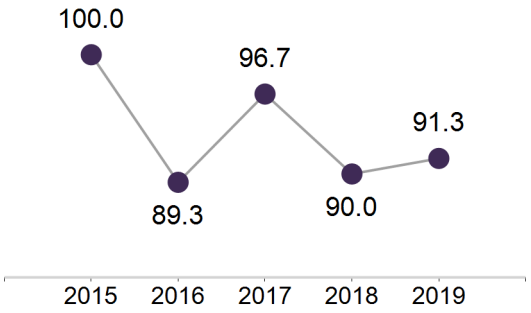
A further 8.7% transitioned directly into paid employment and no further study.

8.7% not in education, training or employment

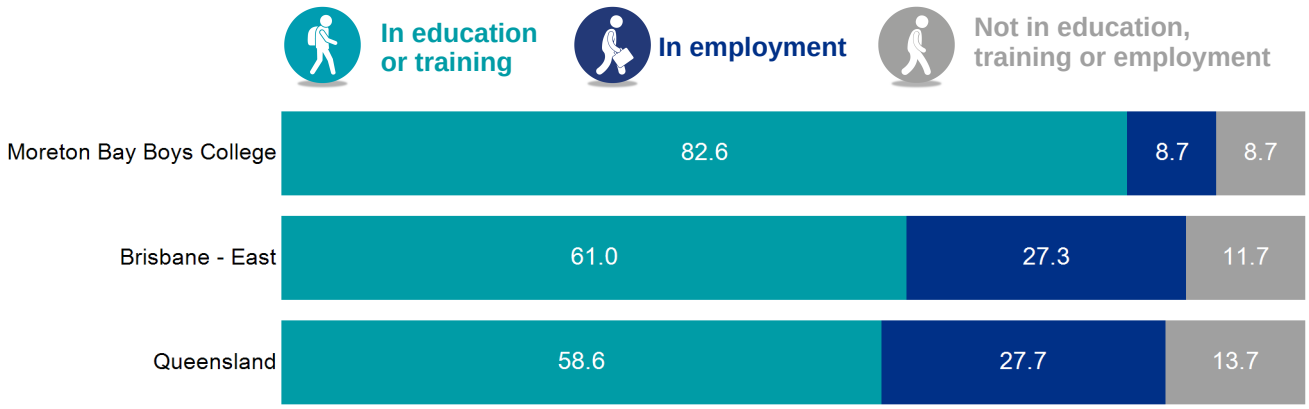
There were 8.7% of respondents not engaged in education, training or employment, with 4.3% seeking work.

Engagement in education, training or employment over time

Decreased by 8.7 percentage points since 2015



How does your school compare?



Main Destination

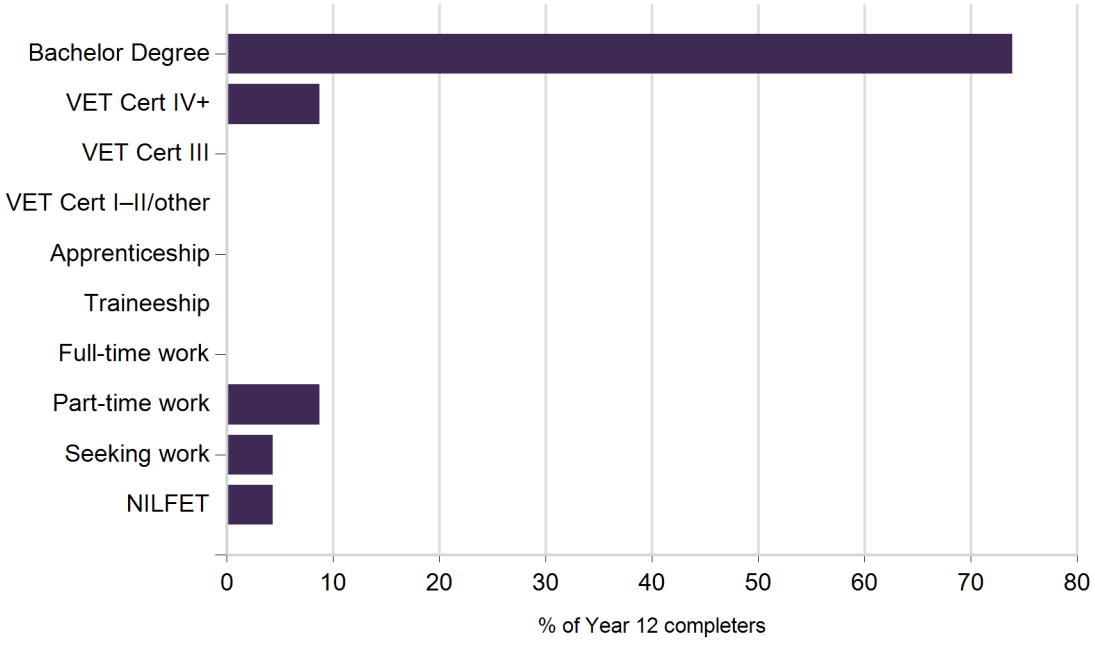
Post-school destinations of survey respondents from Moreton Bay Boys College in 2019.

All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination.

8.7% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

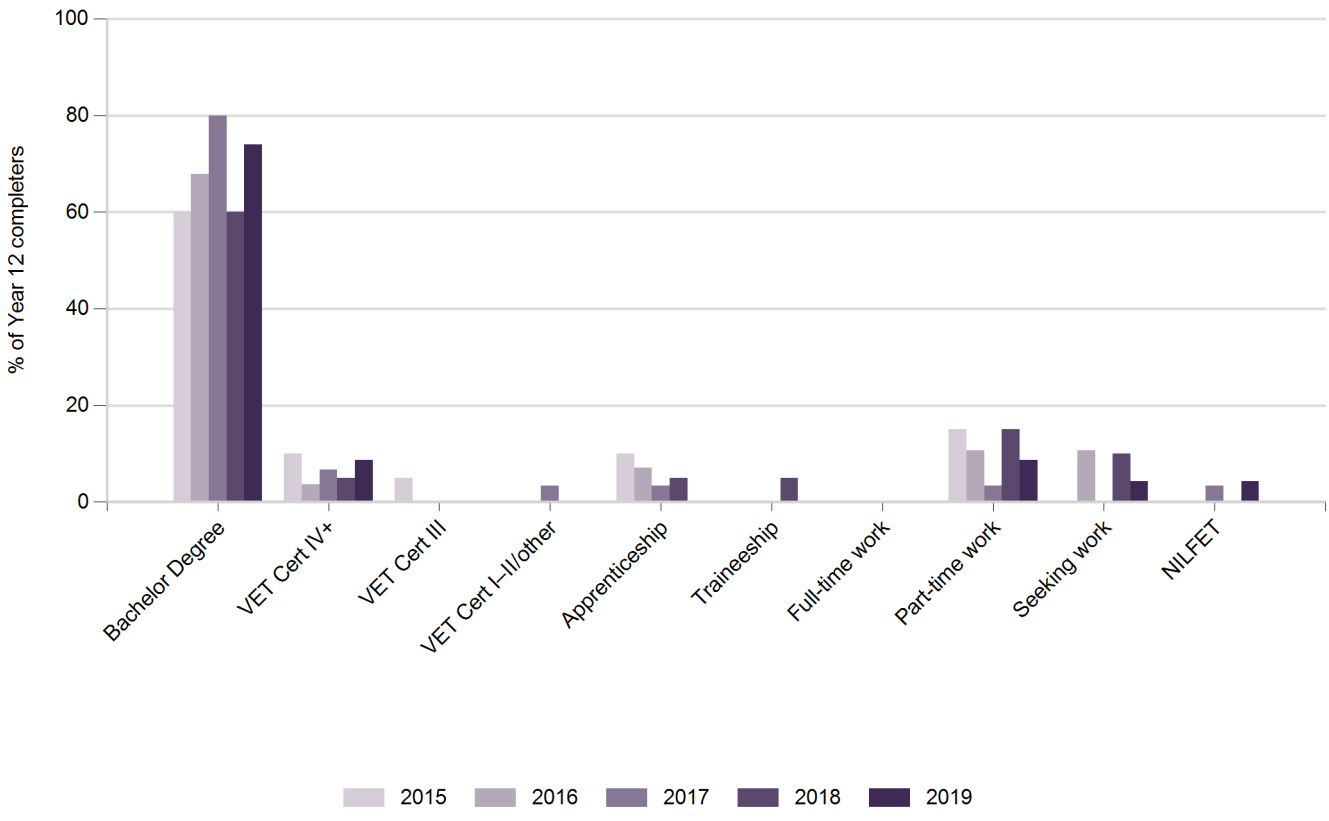
Main Destination

Main Destination	Total	
	number	%
Bachelor Degree	17	73.9
VET Certificate IV+	2	8.7
VET Certificate III	0	0.0
VET Certificate I–II/other	0	0.0
Apprenticeship	0	0.0
Traineeship	0	0.0
Full-time employment	0	0.0
Part-time employment	2	8.7
Seeking work	1	4.3
NILFET	1	4.3
Total	*23*	*100.0*



Main Destinations over time

Main Destination	2015		2016		2017		2018		2019	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	12	60.0	19	67.9	24	80.0	12	60.0	17	73.9
VET Certificate IV+	2	10.0	1	3.6	2	6.7	1	5.0	2	8.7
VET Certificate III	1	5.0	0	0.0	0	0.0	0	0.0	0	0.0
VET Certificate I–II/other	0	0.0	0	0.0	1	3.3	0	0.0	0	0.0
Apprenticeship	2	10.0	2	7.1	1	3.3	1	5.0	0	0.0
Traineeship	0	0.0	0	0.0	0	0.0	1	5.0	0	0.0
Full-time employment	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Part-time employment	3	15.0	3	10.7	1	3.3	3	15.0	2	8.7
Seeking work	0	0.0	3	10.7	0	0.0	2	10.0	1	4.3
NILFET	0	0.0	0	0.0	1	3.3	0	0.0	1	4.3
Total	*20*	*100.0*	*28*	*100.0*	*30*	*100.0*	*20*	*100.0*	*23*	*100.0*



Main Destinations of subgroups

Main Destination for students who completed a VET qualification in school (VETiS)
There were 7 respondents who completed a VETiS.

Main Destination	VET	non-VET	Total	
	number	number	number	%
Bachelor Degree	4	13	17	73.9
VET Certificate IV+	0	2	2	8.7
VET Certificate III	0	0	0	0.0
VET Certificate I–II/other	0	0	0	0.0
Apprenticeship	0	0	0	0.0
Traineeship	0	0	0	0.0
Full-time employment	0	0	0	0.0
Part-time employment	2	0	2	8.7
Seeking work	0	1	1	4.3
NILFET	1	0	1	4.3
Total	*7*	*16*	*23*	*100.0*

Main Destination for students who participated in a school-based apprenticeship or traineeship (SAT)
There were 2 respondents who participated in a SAT.

Data withheld for this subgroup to protect the confidentiality of individuals.

Main Destination for students who received an OP or IBD
There were 19 respondents who received an OP or IBD.

Main Destination	OP or IBD	Not OP or IBD	Total	
	number	number	number	%
Bachelor Degree	16	1	17	73.9
VET Certificate IV+	1	1	2	8.7
VET Certificate III	0	0	0	0.0
VET Certificate I–II/other	0	0	0	0.0
Apprenticeship	0	0	0	0.0
Traineeship	0	0	0	0.0
Full-time employment	0	0	0	0.0
Part-time employment	1	1	2	8.7
Seeking work	1	0	1	4.3
NILFET	0	1	1	4.3
Total	*19*	*4*	*23*	*100.0*

Main Destination for Aboriginal and Torres Strait Islander students
There were no respondents who identified as Aboriginal and Torres Straight Islander.

Education and Training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.

82.6%

19 out of **23** Year 12 completers from Moreton Bay Boys College continued in education or training in 2019.

39.1%

9 Year 12 completers from Moreton Bay Boys College were enrolled in a double degree, combining two bachelor degrees into a single course of study.

What are they studying?

Study field (broad)

Study Field*	Total number
Society And Culture	7
Engineering And Related Technologies	6
Information Technology	4
Natural And Physical Sciences	4
Creative Arts	3
Management And Commerce	2
Architecture And Building	1
Education	1
Total (students)	***19*

Field of study categories based on the *Australian Standard Classification of Education*.
*Both Fields of study have been included for 9 students enrolled in a double degree.
**Total number of students is less than combined total of all study fields.

Study field (narrow)

Study Field*	Total number
Law	3
Other Engineering and Related Technologies	3
Business and Management	2
Computer Science	2
Justice and Law Enforcement	2
Mechanical and Industrial Engineering and Technology	2
Other Information Technology	2
Other Natural and Physical Sciences	2
Performing Arts	2
Architecture and Urban Environment	1
Behavioural Science	1
Biological Sciences	1
Economics and Econometrics	1
Electrical and Electronic Engineering and Technology	1
Mathematical Sciences	1
Teacher Education	1
Visual Arts and Crafts	1
Total (students)	***19*

Field of study categories based on the *Australian Standard Classification of Education*.
*Both Fields of study have been included for 9 students enrolled in a double degree.
**Total number of students is less than combined total of all study fields.

Where are they studying?

Study institution

Institution Name	Total number
Queensland University of Technology	9
The University of Queensland	5
Griffith University	4
TAFE Queensland Greater Brisbane	1
Total	*19*

How are they studying?

94.7% studying **at university**

94.7% studying **full-time**

68.4% **combining study** with **paid employment**

Not in Education or Training

There were **4** respondents not participating in further education or training at the time of the survey.

Employment

This section examines the labour market outcomes for Year 12 completers from Moreton Bay Boys College.

65.2%

15 out of **23** Year 12 completers were in paid employment in 2019. This figure includes **2** who were only working and **13** who were both working and studying.

What jobs are they doing?

Occupation

Occupational unit group	Total number
Checkout Operators and Office Cashiers	4
Kitchenhands	3
Sales Assistants (General)	2
Delivery Drivers	1
Other Cleaners	1
Other Clerical and Office Support Workers	1
Other Specialist Managers	1
Private Tutors and Teachers	1
Sports Coaches, Instructors and Officials	1
Total	*15*

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*.

What industry are they working in?

Industry

Industry	Total number
Retail Trade	5
Accommodation & Food Services	4
Health Care & Social Assistance	3
Education & Training	2
Arts & Recreation Services	1
Total	*15*

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*.

How are they working?

86.7% combining **work** with **further study**

100.0% working **part-time**

93.3% employed on a **casual basis**

Not in Employment

There were **8** respondents not in paid employment at the time of the survey. This includes **6** who were actively seeking work and **2** who were not seeking work.

Appendix

Abbreviations

DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
OP	Overall Position
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Explanatory Notes

Main destination
A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant Higher Education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as Education and Training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and Training – Higher Education	
Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
Education and Training – VET categories	
VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.
Labour force	
Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.
Seeking work	Looking for work and not in an education or training category.
Not in the Labour Force, Education or Training	
NILFET	Not in education or training, not working and not seeking work.

*Some respondents may also be in the labour force.

More information
For more information about terms and categorisations used in this report, view the Research method section of the *Next Step* website www.qld.gov.au/nextstep