



LORDS Homework Policy

Purpose	The purpose of this policy is to clarify LORDS position on homework expectations at LORDS.	
Scope	This policy applies to all teaching staff and all students.	
Status	V3.0	Supercedes: V2.0
Authorised by	Principal	Date: 14/08/24
References:		
Review Date	14/08/2024	Next Review Date: 14/08/2027
Policy Owner	Principal	

Revision/ Modification History		
Xx/xx/2024	V3.0	Document formatting changed, review by teaching team.
11/2013	V2.0	Document review
11/2011	V1.0 Initial document	J.Hoff

HOMEWORK POLICY

Homework provides students with opportunities to consolidate their classroom learning, pattern behaviour for lifelong learning beyond the classroom and involve family members in their learning. The setting of homework takes into account the need for students to have a balanced lifestyle. This includes sufficient time for family, recreation, cultural pursuits and employment where appropriate.

Purpose of Homework

Homework that enhances student learning:

- is purposeful and relevant to students' needs.
- is appropriate to the phase of learning (Junior or Senior).
- is appropriate to the capability of the student.
- develops the student's independence as a learner.
- is varied, challenging and clearly related to class work and assessment.
- allows for student commitment to recreation, employment, family and cultural activities.

Homework can engage students in independent learning to complement work undertaken in class through:

- developing a regular study habit
- daily independent reading
- engaging in revision and reflection
- applying knowledge and skills in new contexts
- pursuing knowledge individually and imaginatively
- preparing for forthcoming classroom learning
- sharing aspects of school life and learning with their families
- developing self-discipline, self-motivation and responsible time management.

It is intended that homework be:

- relevant to the educational objectives of the program
- able to be completed by students within the specified times
- provided with a reasonable time frame for completion
- appropriate in content and level of difficulty
- acknowledged and appraised by the teacher.

Implementing the school homework policy

The implementation of the homework policy is the responsibility of the Principal, teachers, students and parents working in partnership with each other.

Regular monitoring and collaboration amongst teachers will ensure consistent and effective implementation of the school homework policy.

Parents are to notify teachers in writing or in person if their child is having problems completing homework tasks or if there are any special circumstances as to why a student may be unable to complete homework.

Responsibilities

Principal:

- Develop a school homework policy
- Distribute the school homework policy to staff, students, and parents and caregivers, particularly at the time of student enrolment
- Ensure the homework policy is effectively implemented throughout the school
- Include an up-to-date school homework policy as part of their annual school reporting.

Role of the Teacher:

- set clear expectations about the homework
- set relevant and meaningful tasks that are related to classroom learning
- monitor homework completion and discuss with students/parents/carers any poor or incomplete homework
- provide timely and useful feedback to the students
- use discretion when determining tasks, considering the student's ability, home circumstances and commitments.
- model tasks and provide examples
- set tasks that are open ended to cater for all types of intelligences and learning styles
- specialist teachers may liaise with the classroom teacher to have the students complete meaningful tasks
- discuss with parents/carers any developing problems concerning their child's homework and suggest strategies to assist with their homework.

Role of the Students:

- ensure that they have the necessary equipment to complete homework
- accept responsibility for the completion of homework tasks, within the set time frames
- follow up on comments/feedback made by teachers
- seek assistance when difficulties arise

- organise their time to manage their commitments (including participation in physical activity and sports, recreational and cultural activities and part-time employment)
- accept responsibility for consequences for not completing homework.

Role of Parents/Carers:

- be aware of the expectations by reading their child's homework book/Seesaw (Junior School)
- encourage their child to manage their time and take responsibility for homework requirements
- provide a comfortable, well-lit homework area that is free of distractions
- encourage effort and praise achievement
- encourage child to work independently or to ask for assistance when needed
- notify the teacher via email/homework book/Seesaw if their child has difficulties or requires significant assistance with the set tasks
- to sign the Reading Log as a record that their child has read the take-home reader (Junior School)
- when invited, provide written or verbal feedback to their child.

HOMWORK GUIDELINES & TIME FRAMES

Junior School

In the Junior School, homework activities are intended to develop literacy, numeracy and problem-solving skills.

Year Level	Time (per night)	Guidelines
Prep	10 minutes	Readers to be sent home. 'Maths activities provided as an optional activity'
Year 1	10 minutes	Readers to be sent home, activities to develop basic numeracy and literacy skill
Year 2	15 minutes	Readers to be sent home, activities to develop and revise numeracy and literacy concepts
Year 3	15 minutes	Authentic texts/readers to be sent home, activities to develop and revise numeracy and literacy concepts, mini projects
Year 4	30 minutes	Authentic texts/readers to be sent home, activities to develop and revise numeracy and literacy concepts, mini projects (transdisciplinary)
Year 5	30 minutes	Authentic texts/readers to be sent home, activities to develop and revise numeracy and literacy concepts, mini projects (transdisciplinary)
Year 6	45 minutes	Authentic texts/readers to be sent home, activities to develop and revise numeracy and literacy concepts, mini projects (transdisciplinary)

Senior School

In Year 7-9, homework can be completed daily or over a weekly period. In Year 10-12, the amount of time devoted to homework and independent study will vary according to the student's learning needs and individual program of learning.

Year Level	Time (per week)	Guidelines
Year 7	4 hours per week	Homework is inclusive of independent reading, projects, research, revision, assignment work or regular scheduled homework activities.
Year 8	5 hours per week	Homework is inclusive of independent reading, projects, research, revision, assignment work or regular scheduled homework activities.
Year 9	6 hours per week	Homework is inclusive of independent reading, projects, research, revision, assignment work or regular scheduled homework activities.
Year 10	7-8 hours per week	Homework is inclusive of independent reading, projects, research, revision, assignment work or regular scheduled homework activities.
Year 11	Up to 15 hours per week dependent on course load	Homework is inclusive of independent reading, projects, research, assignment work or regular scheduled homework activities.
Year 12	Up to 15 hours per week dependent on course load	Homework is inclusive of independent reading, projects, research, assignment work or regular scheduled homework activities.