



KING'S

CHRISTIAN

COLLEGE

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**ANNUAL REPORT 2019**

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## DESCRIPTIVE INFORMATION

### SCHOOL SECTOR

Independent Schools

### SCHOOL'S ADDRESS

68 Gemvale Road, Reedy Creek, Queensland  
198 Pimpama-Jacobs Well Road, Pimpama, Queensland

### TOTAL ENROLMENTS

Reedy Creek – 2118  
Pimpama – 646

### YEAR LEVELS OFFERED

Reedy Creek - Prep to Year 12  
Pimpama – Prep to Year 6

### CO-EDUCATIONAL OR SINGLE SEX

Co-educational

### CHARACTERISTICS OF THE STUDENT BODY

The proportions of boys and girls from Prep to Year 12 and the number of Indigenous students for 2019 are below:

Reedy Creek	Boys	Girls
Prep – 12	1086	1025
Indigenous	13	14

Pimpama	Boys	Girls
Prep – 7	308	338
Indigenous	4	5

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## DISTINCTIVE CURRICULUM OFFERINGS

King's is a non-denominational co-educational Christian College. It offers a wide range of subjects and caters for both very advanced learners and students who need additional help. It has a comprehensive sporting program and an unusually wide range of co-curricular programs.

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## EXTRA CURRICULAR ACTIVITIES

### High School

Bass Drop, Book Club, Card & Board Games, Chess, Drones - Cameras and Vlogs, English Tutoring, Euro Board Games, Futsal Mixed, Gentle Jogging and Walking, Girls Fitness, Graphics and Ind Extension, Gym and Weight Training, Jewellery Making for Missions, Junior Silent Study, Mathematics Extension, Maths Tutoring, Mechatronics, Model Building, Philippines Missions Trip, Thailand Missions Trip, Indian Missions Trip, Japan Missions Trip, Fraser Island Missions Trip, All schools touch U/13 Girls, All schools Touch Senior Girls, All Schools Touch Senior Boys, National Volleyball Boys, National Volleyball Girls, ISSA and Bill Turner Soccer, Sunshine Coast Soccer Tour, King's Basketball program, Drama Festival, Art (sketching and portraits), Music Extension, Pilates, Science = Art, Science Extension, Senior Art Extension, Senior Silent Study, Sewing for Social Justice, This Is Your Life, ZUMBA, Netball Training, Soccer Girls Training, Soccer Boys Training, Volleyball Girls and Boys, Girl's Sevens Training, Netball Teams Training, Soccer Teams Training, Rugby Teams Training, Literacy Success, Numeracy Success, Peer Mentoring Program and Musical.

### Primary

Chappy Hangs, Junior Robotics, Junior Skipping, Lego City, MakerSpace, Minifit, Shake It Up, Sparkle, Young Picasso, Cheer Dance, Flower Power, Gymnastics, NETTY, The Chess Experience, Total Football Academy, BizKids, Coding is Cool, Comparison is a Punk, Iron Sharpens Iron, Make a Book!, Senior Skipping, Who Done It Mysteries?, Primary Musical, Art Expression, Cooking Academy, Jewellery Making, Leather & Steel, Mal Rawling's Photography, Mechatronics, Natalie Kirk's Drama, Adventure Central, Golfers Galore, Horse Riding, Insight into a Zoo Keeper, Preptastic Games, Guided Drawing, Indigenous Culture, Social Skills, Tech Innovation, Paper Mache, iPad Innovations, Japanese, Ball Skillz, EcoWarriors, Fun with Drama, Junior Athletics, Cheer, Clay Craft, Dr Joe's Science, Comic Book Creations, Entrepreneur's Lab, LEGO Masters, Magafit, Musical Prop Creation, Photogenic, Digital Media, Insight into Vet Nursing and Surfers' Club.

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## THE SOCIAL CLIMATE OF THE SCHOOL

The King's Chaplaincy team is involved in a number of programs to support families both in and out of school, particularly focusing on families who have a need of additional support. This is done by a program of working with small groups providing safe places for students to go during break times, being involved in camping programs, organized activities and at times academic help to a limited level. They also are involved in after-hours work assisting families in liaising with youth groups and responding to emergencies. They are also involved in assisting school staff with school activities such as after-hours surfing, excursion, preparation etc.

King's has an anti-bullying and harassment policy which seeks to ensure that a positive College culture is maintained through community leadership, in the form of behavioural boundaries, while

also providing the opportunity for spiritual redemption from the impact of sin for all members of the College community.

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#### PARENTAL INVOLVEMENT

King's was established to work in partnership with parents in educating their children. We strongly encourage parental involvement in the P&F, volunteer program and in the many sport, co-curricular and pastoral activities.

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#### PARENT, TEACHER AND STUDENT SATISFACTION WITH THE SCHOOL

Findings of surveys or studies of parents, students and teachers for the purpose of marketing and school improvement.

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#### CONTACT PERSON FOR FURTHER INFORMATION

For general college information visit our website at [www.kingscollege.qld.edu.au](http://www.kingscollege.qld.edu.au). Stephen Wruck, Community Relations Manager, can be contacted on 07 55787600.

## STAFFING INFORMATION

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#### STAFF COMPOSITION

The staffing composition is set out below:

REEDY CREEK	Male	Female
Full-time Teaching Staff	62	74
Part-time Teaching Staff	2	21
Full-time Non-teaching Staff	30	71
Part-time Non-teaching Staff	33	69
Indigenous Teaching Staff		
Indigenous Non-teaching Staff		1

PIMPAMA	Male	Female
Full-time Teaching Staff	10	34
Part-time Teaching Staff		1
Full-time Non-teaching Staff	10	20
Part-time Non-teaching Staff	7	25
Indigenous Teaching Staff		
Indigenous Non-teaching Staff	1	

Reedy Creek Qualifications	% of classroom teachers and school leaders at King's
Doctorate	0%
Masters	12%
Bachelor Degree	85%
Diploma	13%
Certificate	10%

Pimpama Qualifications	% of classroom teachers and school leaders at King's
Doctorate	0%
Masters	9%
Bachelor Degree	83%
Diploma	8%
Certificate	0%

\*Some teaching staff have more than one qualification.

EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT

The total funds expended on teacher professional development in 2019 was \$280,182.75. The major professional development initiatives were as follows:

- Hillsong Colour Women's Conference
- Hillsong Conference
- Various Staff Meetings and Planning Days
- Various Independent Schools QLD Professional Development Days
- Associated Christian Schools Leaders Conference
- Middle Management Retreat
- Crack the code sessions
- The Global Leadership Summit
- First Aid and CPR
- EduTech Conference
- ASBAQ Conference and Professional Development Days
- Visible Wellbeing
- Diploma of Counselling
- Mentoring - Ministry Team
- Dr Anthony Muhammad - Professional Learning Communities at work
- Restorative Practice Training

- Enterprise Trainer - Presenter Skill Set
- Certificate III in Christian Ministry and Leadership

The involvement of the teaching staff in professional development activities during 2019 was 98%.

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AVERAGE STAFF ATTENDANCE, BASED ON UNPLANNED ABSENCES OF SICK AND EMERGENCY LEAVE PERIODS OF UP TO 5 DAYS

For permanent and temporary staff and school leaders, the staff attendance rate was 97% at Reedy Creek and 97% at Pimpama in 2019.

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PROPORTION OF TEACHING STAFF RETAINED FROM PREVIOUS YEAR

From the end of 2018, 87% of staff were retained for the entire 2019 school year.

## KEY STUDENT OUTCOMES

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AVERAGE STUDENT ATTENDANCE RATE

The average attendance rate as a percentage in 2019 for Reedy Creek was 92.2% and Pimpama was 93.5%.

Average attendance rate in 2019		
Year Level	Reedy Creek	Pimpama
<b>Prep</b>	92.4	92.9
<b>1</b>	93.3	92.6
<b>2</b>	92.7	94.9
<b>3</b>	93.2	93.2
<b>4</b>	94.1	94.2
<b>5</b>	92.2	93.5
<b>6</b>	91.5	92.2
<b>7</b>	92.2	94.7
<b>8</b>	90.8	
<b>9</b>	92	
<b>10</b>	90.9	
<b>11</b>	90.9	
<b>12</b>	91.7	

Roll call is conducted at the beginning of each day. Where student absences are unexplained, parents are contacted by SMS.

READING, WRITING AND NUMERACY BENCHMARK

Below are the Year 3, 5, 7 and 9 National Test Results for 2019.

		Reading	Writing	Spelling	Grammar	Numeracy
Year 9	State Average	576	535	580	573	589
	National Average	580	549	582	573	592
	King's	600	553	606	590	615
Year 7	State Average	545	504	544	542	550
	National Average	546	513	546	542	554
	King's	561	531	567	563	576
Year 5	State Average	503	465	495	498	493
	National Average	506	474	501	499	496
	King's	526	479	530	531	529
Year 3	State Average	427	413	411	433	399
	National Average	432	423	419	440	408
	King's	459	439	450	486	447

APPARENT RETENTION RATE

Year 12 student enrolment as a percentage of the Year 10 cohort for 2018 is 77%.

YEAR 12 OUTCOMES

OUTCOMES OF OUR YEAR 12 COHORT 2019	
Total number of Senior Statements awarded	129
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students awarded a Queensland Certificate of education at the end of Year 12	122
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications	108
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	26
Number of students who received an Overall Position (OP)	25
Percentage of OP/IBD students who received an OP1-15 or an IBD	91
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	98.4
Percentage or Queensland Tertiary Admissions Centre applicants receiving a tertiary offer	93.4



In 2019, the College's 1 to 1 program in Years 5-12 continues to grow with an Apple device in the hands of 1628 students and 331 staff across the Reedy Creek and Pimpama campuses. Each Prep to Year 4 class has 10 shared iPads allocated to them at both campuses. Internet bandwidth has remained at 400/400 Mbit/s at Reedy Creek and Pimpama received a speed boost to 100/100 Mbit/s fibre connection. Anzac campus infrastructure was set up ready to use.

We have begun the consolidation of our communication and learning management platform, Compass, through consistent structuring of the environment for staff, parents and students. Redesigns and discussions about further improvements have been ongoing and helped to develop a consistent communication framework for staff administration and student classes.

The Fabrication Lab (Fablab) and Innovation Hub (iHub) facilities across Pimpama and Reedy Creek continue to spark student curiosity across various real-world technologies including laser cutters, 3D printers and robotics which are encountered by students from Prep to Year 12. We also continue to innovate with Project-based learning using iPads and video technology to cross live between campuses for our Night at the Museum project and to parents during the Year 6 government project.

The government project saw us push the limits of what is possible with iPad, and succeed. During this project, we were able to use iPad as a vision switcher between live crosses to reporters interviewing candidates while broadcasting prerecorded campaign advertisements and capping it off with a multi-camera set up on the floor of our live parliament. All of this was live-streamed to parents and orchestrated by an amazing team of students. This type of setup ten years ago would not have been possible without incredibly expensive equipment and our students are achieving this with their one-to-one devices. I thoroughly enjoyed partnering with our team of visionary Year 6 teachers and students to make this possible.

Education faculty continue to attend a number of professional development opportunities such as Edutech, MTA robotics workshops and regularly attend the Gold Coast Digital Learning forums which have helped teachers to network and stay informed around pedagogies of learning and their synergy with the technological pace of change. We continued our strong relationship with Apple's Education arm, who hosted numerous summits throughout the year including an annual two-day coding workshop as well as various on-site visits.

As a College, we again gained Apple Distinguished School recognition and our Head of Primary and Head of Secondary, Director of IT and Innovation and Primary Technologies coordinator attended the Apple Distinguished Schools Academy where we networked with other innovative schools and leaders. WE were among the first in the world to try a new lego robotics technology as well as hear from some innovative educators. Notable keynotes were given by Dr Amantha Imber of Inventium and Jason van Genderen, a professional filmmaker who solely uses iPhone as his means of production.

Mr Carl Hotko continues to work tirelessly to help create an environment where the safe, smart and responsible use of technology becomes the norm. An important step on the road to this goal is student participation and buy-in and this year, a number of students from both Reedy Creek and Pimpama, were impacted by the Digital Ambassador event, hosted by Project Rockit, a nationally recognised cyber-bullying organisation. Mr Hotko also attended the bi-annual eSafety conference hosted by the Office of the eSafety Commissioner and distributed current research, findings and

advice on developing eSafety culture and protecting children online to staff in both Primary and Secondary across our campuses.

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**NEXT STEP SURVEY 2019**

In 2019, 91.3% of Year 12 completers from King's Christian College were engaged in education, training or employment in the year after they completed school. Of the 103 respondents, 75.7% continued in some recognised form of education and training. The most common study destination was bachelor degree. A further 15.5% transitioned directly into paid employment and no further study. All Year 12 completers were assigned to a main destination. Respondents who were both studying and working are reported as being in education or training, including apprentices and trainees.

Number of students who completed Year 12 in 2019	Number of Respondents	Response Rate (%)
131	103	78.6%

Main Destination in 2019	% of students in each category
University (degree)	49.5
VET total (Cert IV+III, I-II, apprenticeship, traineeship)	26.3
Working full-time	4.9
Working part-time/casual	10.7
Seeking work	5.8
Not studying or in the labour force	2.9
Total Year 12 students	131