



**Kilvington**  
Grammar School



# **Talent Development and Enrichment at Kilvington**

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Elevating minds. Shaping futures.



*The Talent Development and Enrichment Program provides students with the opportunities to explore their passions, be curious, and develop advanced skills to thrive in a constantly evolving world. It's a privilege to act as a mentor and advocate for the students and families engaged in the SEEK and EDGE programs across the School.*

TANIA WHITEHEAD, TALENT DEVELOPMENT AND ENRICHMENT COORDINATOR

A key priority of Kilvington Grammar School is to foster an inspired learning culture that maximises the potential of every student. Differentiation and the delivery of a dynamic, engaging and relevant curriculum is a key component of meeting the diverse skills and abilities of our students. We offer targeted programs within specialised settings to facilitate and maximise student growth. Our aim is to maintain a diverse and engaging co-curricular program that enhances student experience and nurtures pathways for our high-performing students. Kilvington is dedicated to providing our learners with avenues to delve into their interests and cultivate advanced abilities, equipping them to excel in a constantly evolving world. We also recognise that expert guidance from teachers and collaboration with families are integral to helping our high-ability students develop their academic and personal potential.



*The English and Mathematics Enrichment Programs have improved my critical thinking and time management skills, as well as my overall understanding of these subjects. They've also given me a love for learning, new ways of problem-solving, a better ability to express myself verbally, and a greater enjoyment of both Maths and English.*

HOLLY KRISCHOCK, YEAR 6



## A Program for Student Growth

Our Talent Development and Enrichment Program employs a multi-tiered approach to identify suitable learning programs for our high-ability students. We begin with high-quality instruction and universal screening of all students in the general education classroom. Based on the level of differentiation required, students are identified and placed in the appropriate tier. This process is overseen by our Talent Development and Enrichment Coordinator, in consultation with our Academic Deans, parents and guardians, the School Psychologist, and other professionals as needed.

### **DIFFERENTIATION**

We offer differentiated classroom programs at each level and within each subject domain. We tailor instruction to meet individual student needs by adjusting content, process, outcomes or the learning environment. Ongoing assessment and flexible grouping methods enhance the effectiveness of this instructional approach.

### **SEEK (STUDENT ENRICHMENT AND EXTENSION AT KILVINGTON)**

The SEEK Program enables our highly-able students in one or more domains to receive enrichment or extension beyond the content covered in the mainstream classroom in both the primary and secondary areas of the School. These sessions are designed to offer programs that are broad and rich in content and aim to extend and enrich a student's critical and creative thinking, develop their sense of curiosity, take measured risks with their learning, and engage with like-minded peers.

Students involved in the SEEK Program have the opportunity to extend their abilities through small group enrichment classes, accelerated courses, and bespoke programs or external academic competitions.

### **EDGE (ENHANCED AND DIFFERENTIATED GIFTED EDUCATION)**

The EDGE Program is a customised individual initiative for our gifted students, catering not only to those who excel academically, but also to those who perform at an elite level in sport, or demonstrate exceptional talent in the performing or visual arts. EDGE students receive an Individual Program Planner (IPP), which outlines the opportunities and adjustments made to their academic program to support and enhance their specific talents.

### **STUDENT ADVOCACY**

Our students have opportunities to become advocates of their own learning journey, fostering a sense of agency and ownership over their educational and personal experiences. This intrinsic motivation fuels their desire to explore, discover and pursue knowledge and skills both inside and outside the classroom, helping them become lifelong learners and active contributors to society.

#### **Student Mentorship Program**

The Student Mentorship Program at Kilvington encourages our students to foster meaningful relationships with like-minded peers, share their insights and develop individual initiatives. It aims to extend their experiences beyond the usual boundaries of school life, helping them uncover their deeper potential.

*I've been in the EDGE Program for two years and have found it incredibly helpful in pursuing my many varied passions. The program has supported me in seeking external opportunities for growth, particularly in music. Within the School, I've been granted unique experiences to support my musical interests, such as performing a concerto with the school orchestra and participating in special masterclasses – both of which have significantly improved my trumpet-playing skills.*

SINCLAIR McCLIMONT, YEAR 9

*Being a part of the EDGE program has allowed me to achieve more, both in the pool and the classroom. Previously, I struggled to juggle the demands of schoolwork and swimming training while maintaining high standards in both. With the help and support of the program and my teachers, I can now balance both and also have time to socialise.*

MARY STEELE, YEAR 8



*Differentiation, enrichment and acceleration have all been part of our story at Kilvington, as have exceptional levels of care, communication and collaboration. Elijah is engaged, challenged and thriving. Rather than try to squeeze a square peg into a round hole, Kilvington has given him wings to soar to his potential and beyond. The staff 'get him'. The community inspires him. As a family, we are heard, understood and accepted.*

LYNDA SLAVINSKIS, PARENT

*It's incredibly challenging to balance the demands of being a full-time student with the 25 hours of training required to be a national level swimmer. I'm deeply grateful to the Kilvington staff for the differentiated guidance, support and nurturing care they've given to the girls and for the significant contribution the EDGE Program has had towards their success.*

BRIGID STEELE, PARENT

*One of the most remarkable aspects of the EDGE Program is how it caters to Aarav's specific interests and learning style. The personalised approach of the program has truly been a game-changer for him. The program also offers social and emotional support, which has boosted his confidence and allowed him to flourish both inside and outside the classroom. We couldn't be more grateful.*

SOWMYA AND VINOD, PARENTS

### **TALENT DEVELOPMENT AND ENRICHMENT AT KILVINGTON SUPPORTS INVOLVEMENT IN:**

- Academy Conferences for Gifted and Talented Students
- AMC Mathematics Competitions and Programs
- APSMO Mathematics Olympiads
- Berthe Mouche Competition
- Bionics Institute Girls in STEM Mentoring Program
- Chess Tournaments
- Da Vinci Decathlon
- DAV Debating Competition
- Educator in Residence Programs
- Ethics Olympiads
- EISM (Eastern Independent Schools Melbourne) Representative Sports
- Future Problem Solvers Program
- GATEWAYS Individual and Team Programs
- ISV (Independent Schools Victoria) Art Exhibition
- MAV Mathematics Competitions and Programs
- Performing Arts Recitals, Festivals and Workshops
- RoboCup Australia Competition
- Science Talent Search
- Specialist Masterclasses
- Tournaments of Minds
- University of Melbourne Schools Mathematics Competition
- UN Youth Voice Competition

