



Kilvington
Grammar School



ANNUAL REPORT 2024

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A photograph of two students in a library. On the left, a young woman with dark hair pulled back, wearing a blue and white striped school shirt, is looking towards the right. On the right, a young man with dark hair and glasses, wearing a dark blue school blazer over a striped shirt, is smiling and looking towards the woman. They appear to be engaged in a conversation. The background is filled with bookshelves containing many books, slightly out of focus.

OUR MISSION

To inspire students to strive for academic excellence, and to nurture their aspirations in a caring, family-oriented community to become people of depth, strength, integrity and character.

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Chair's Report



The incredible growth and development that has occurred over my time on the Board gives me great confidence that the school will continue to meet its mission: to develop young people to realise their own potential and to be ready to make a positive difference in our world.

As Chair of Kilvington Grammar and on behalf of the Board of Governors, it is with great pleasure, together with a touch of sadness, that I provide my final report in this role.

2024 was another excellent year for Kilvington. We continued with our dynamic capital works program with the opening of our stunning STEAM and Library Centre, The HIVE, and commenced the refurbishment of our Middle School which will connect the Administration building and Junior School to The HIVE. Our strategy of sustainable continued capital works, supported by strong student numbers, will see the building of a new canteen and other developments in the short to medium term at Kilvington.

Our open events and school tours continued to attract a large number of prospective families, contributing to sustained enrolment strength across all year levels. The school remains in a very strong financial position, underpinning our ability to invest in both educational programs and facilities.

I would like to extend heartfelt congratulations to the Class of 2024 on their outstanding VCE results. Our Dux, Tina Qi, achieved an exceptional ATAR of 99.9, followed closely by Victoria Hu, our Proxime Accessit, with 99.8. Special mention also goes to Darcy Donohue, Milly Eyres, Sofia Semechko, Jude Teo, and Matthew Yang for achieving ATARs above 99. Congratulations to Caleb Mendez (Psychology), Tina Qi (EAL), and Jude Teo (Physics) on attaining perfect study scores of 50. I wish every member of the graduating class continued success and happiness as they begin their next chapter. We look forward to welcoming them back as valued members of our alumni community.

My sincere thanks go to our dedicated Principal, Mr Rob French, who continues to lead with compassion, care, and an unwavering commitment to excellence, supported by an outstanding Executive Team. I am also grateful to Nadine Power, President of the Parents and Friends Association (PFA), and all PFA members who volunteer their time to support the school and foster a strong sense of community. Kilvington's community is a key part of what makes it so special, and so much of that is due to the work of our PFA.

To the Board of Directors, thank you for your exceptional leadership, wisdom, and commitment throughout 2024. It has been an absolute privilege to serve alongside such a passionate and forward-thinking group of individuals dedicated to ensuring both the continued growth and evolution of Kilvington and that the school keeps its very special.

As a former student, current parent, Board Member of nine years with four years as Chair, it has been and continues to be a privilege and joy to be a member of this very special community. The incredible growth and development that has occurred over my time on the Board gives me great confidence that the school will continue to meet its mission: to develop young people to realise their own potential and to be ready to make a positive difference in our world.

Although I am stepping down from my formal role, I will never be far away as I look forward to watching my children enjoy the same opportunities and create their own memories of their time at this remarkable school.

Ms Sarah McSwiney

CHAIR
KILVINGTON GRAMMAR SCHOOL, BOARD OF DIRECTORS

Principal's Report



As we close out another rewarding and successful year at Kilvington, I find myself reflecting on what defines success at a school? Of course, there are important indicators such as NAPLAN and ATAR results, enrolment numbers, open event registrations and fundraising. However, I have yet to hear any of this discussed at the school reunions I attend. It's the reminiscing about school musicals, House Arts and Cheers, orchestras and ensembles, sports teams, debating teams, camps and other various clubs and associations that light up the faces of our past students.

At Kilvington, we recognise that a student's educational journey is multifaceted and, as a result, we have created a new strategic pillar in 2024 – the *Student Experience*.

STUDENT EXPERIENCE – A NEW STRATEGIC PILLAR

The *Student Experience* pillar encompasses the wide range of activities available to students beyond the classroom, such as school camps, productions, clubs and much more. These initiatives are integral to a student's growth and overall school experience, extending education far beyond academic achievements and helping to build memories that may be cherished for a lifetime.

By incorporating *Student Experience* as a Strategic Priority, we are committed to ensuring that this key pillar remains at the forefront of our strategic thinking and planning. We're excited about prioritising student agency and voice within our Strategic Priorities and look forward to collaborating with our wonderful students to further enhance this vital aspect of School life.

MEMORABLE EVENTS

In 2024, we saw our Global Connections Program well and truly up and running – post COVID – with trips to France and Japan in 2024 and a tour to China planned for 2025.

On stage, students enthralled sell out audiences in the Senior School production of *High School Musical* and Junior School's *Wizard of Oz*. For the first time, our Annual Concert took place at the Melbourne Recital Centre, which proved to be an amazing venue for what was a wonderful night of music. We also had students involved in the Bionics Institute STEM Mentor Program; Tournament of Minds, Future Problem Solvers and DAV debating competitions; athletics and swimming carnivals; and a range of camping experiences among a host of other successful activities.

We will also long remember 2024 as the year of the Paris Olympics and Australia's outstanding medal haul. For two weeks in July, the School was captivated by the games, in particular Junior School, where students fought out their very own Olympic competition. The visit of three-time Olympian Tamsin Hinchley was certainly a highlight for Junior School students.

ACADEMIC RESULTS

Our Class of 2024 VCE results were excellent, with nine per cent of students in the top one per cent of the State (achieving an ATAR over 99), 13 per cent in the top two per cent of the State (achieve an ATAR over 98) and 32% in the top 10% of the State (achieving an ATAR over 90). The median ATAR was 84.73.

Our NAPLAN results continue to perform above the State average. Congratulations to our Years 3, 5, 7 and 9 students for these outstanding results during a pandemic.

NEW DEVELOPMENTS

The HIVE (Harmony, Innovation, Vision and Excellence), our new STEAM and Library Centre, was officially opened by Mr David Southwick, Member for Caulfield and Deputy Leader of the Victorian Liberal Party, at an event that brought together past staff and students along with current members of the community and special guests.

Announced at the official opening were The John Charlton Technology Centre (former Principal) and The Professor Jayashri Kulkarni AM Science Centre (former Chair of the Board). Both played instrumental roles in ternal the vision of a STEAM Centre into a reality.

CLASS OF 2024

This year marked the first year of Kilvington's second century, and it has been a highly successful year in the School's journey. I wish our graduating class all the very best as they approach the end of Year 12 and their final exams. They are a wonderful group of young people who have had a profoundly positive impact on the School throughout their time. I have no doubt that they will each contribute meaningfully wherever they go in the future.

Sincere thanks to our amazing Kilvington community: staff, students, parents, Board, alumni and associates for what has been a wonderful year for our school.

Mr Rob French

PRINCIPAL



Staff



Teachers at Kilvington Grammar School report very high satisfaction levels.

All teaching staff have a prerequisite Bachelor Degree and Diploma of Education (or equivalent).



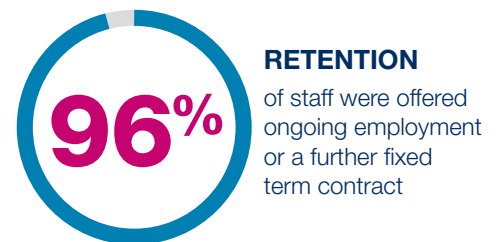
In 2024, approximately 100% of our teaching staff had more than one tertiary qualification and an average of \$636 per staff member was spent on professional learning.



All our teachers are registered with the Victorian Institute of Teaching (VIT).

All non-teaching staff hold Working with Children Checks.

In 2024...



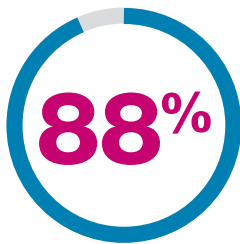


Students



ATTENDANCE

The average student attendance rate was



Student Attendance by Year Level

Prep	89%
Year 1	90%
Year 2	90%
Year 3	86%
Year 4	90%
Year 5	90%

Year 6	92%
Year 7	88%
Year 8	88%
Year 9	86%
Year 10	84%
Year 11	84%
Year 12	84%

NAPLAN

The National Assessment Program, Literacy and Numeracy (NAPLAN) testing occurred at Years 3, 5, 7 and 9 in March. This test is conducted across the nation for every child in each of these year levels. The students are tested in five categories: Reading,

Writing, Spelling, Numeracy, and Grammar and Punctuation. These results are reported back to parents. The results confirm that Kilvington students are consistently performing well above the State average.

Area		YEAR 3 Mean	YEAR 5 Mean	YEAR 7 Mean	YEAR 9 Mean
Reading	State	418	505	545	573
	Kilvington	471	571	609	637
Writing	State	423	496	552	585
	Kilvington	461	552	610	650
Spelling	State	408	492	541	569
	Kilvington	455	545	586	605
Grammar and Punctuation	State	417	504	541	558
	Kilvington	468	557	603	644
Numeracy	State	413	497	546	571
	Kilvington	495	572	612	629

YEAR 12 2024 VCE RESULTS



of our VCE students were in the top 1% of the State (achieving an ATAR of 99 plus)



of our VCE students were in the top 2% of the State (achieving an ATAR of 98 plus)

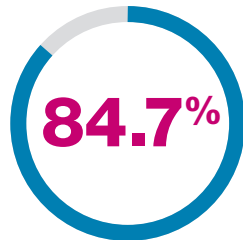


of our VCE students were in the top 5% of the State (achieving an ATAR of 95 plus)



of our VCE students were in the top 10% of the State (achieving an ATAR of 90 plus)

Our median ATAR score was



School dux Tina Qi achieved an ATAR of

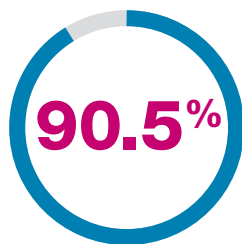


TERTIARY COURSE OFFERS

In 2024, 78 students lodged preferences with VTAC and 78 students were offered courses. Two students successfully applied for apprenticeships.



of students received their first or second preference.



of students received their first, second or third preference.

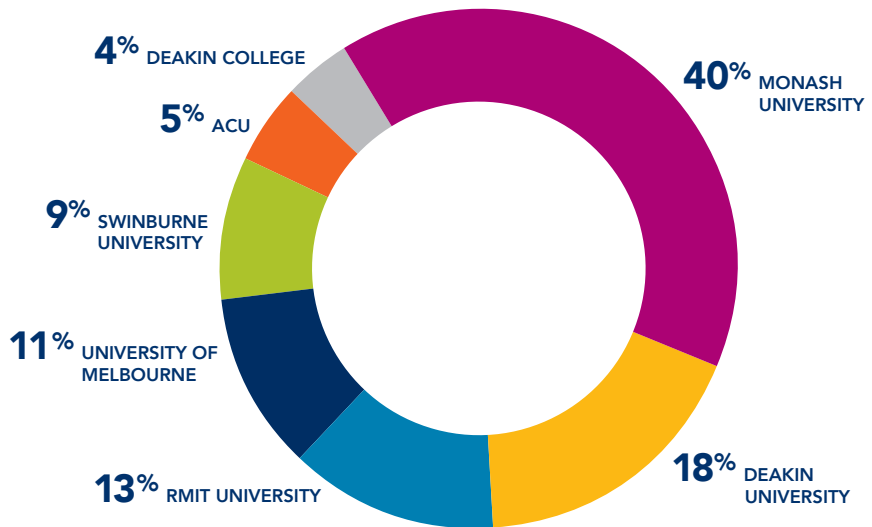


Students



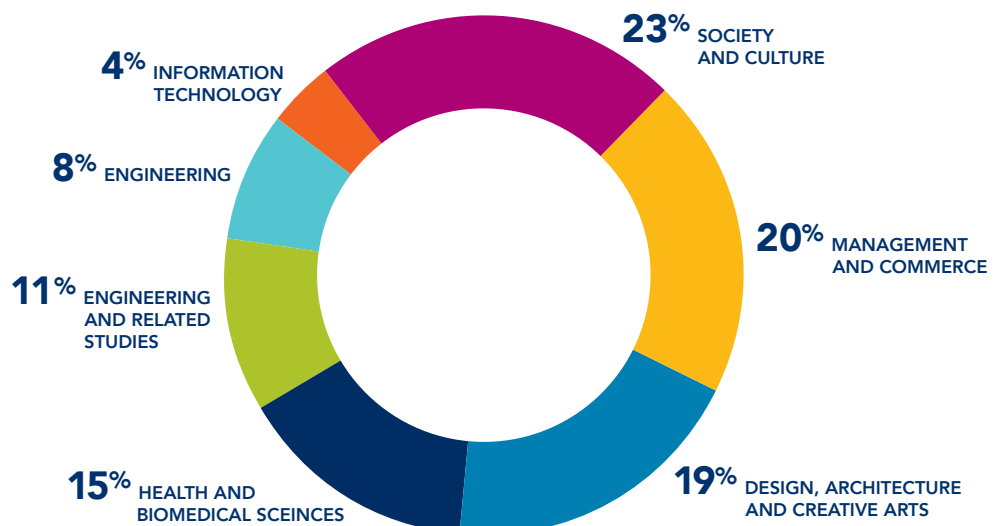
YEAR 12 DESTINATIONS AND VTAC OFFERS

Kilvington students received offers of places across a number of major Victorian tertiary institutions. The most popular destinations were Monash University, Deakin University and RMIT University.



YEAR 12 COURSE OFFERS AND COURSES ENTERED

All students who applied for a course through VTAC received an offer.





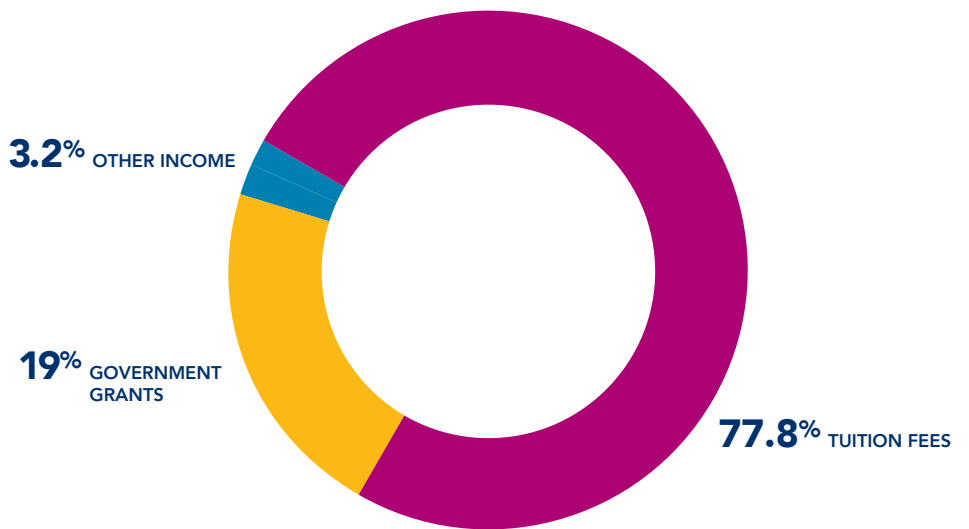
***Non nobis sed omnibus –
'not for our own, but others' good'***

Financial Overview



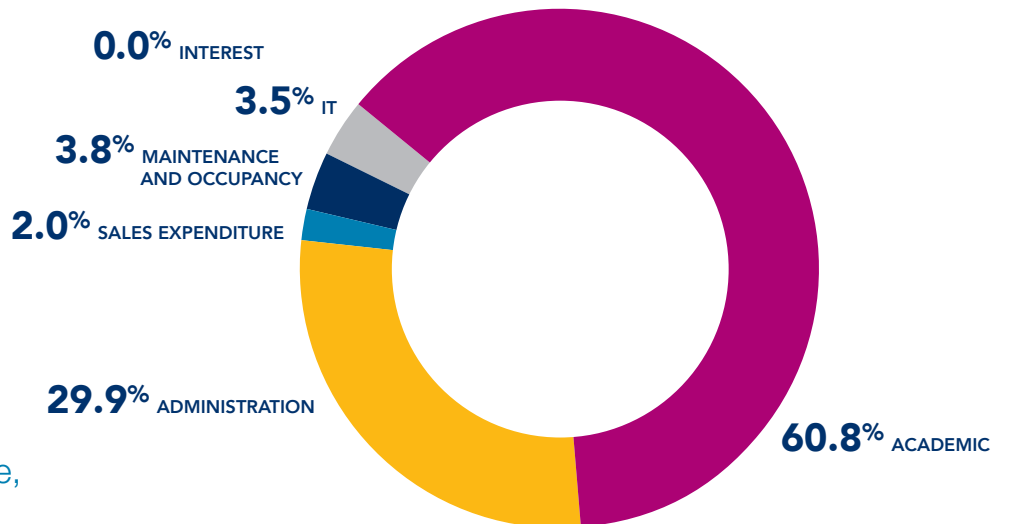
SCHOOL INCOME

Tuition income accounts for a substantial proportion of school revenue and is dependent on student numbers. In 2024, 77.8% of income came from tuition fees, 19% from government grants, which included capital grants, and 3.2% from other sources.



SCHOOL EXPENDITURE

Recurrent expenditure is mainly non-discretionary. In 2024, 60.8% was spent on academic costs, which include teachers' salaries, educational material, excursions etc, 29.9% on administration, marketing and depreciation, 2.0% on sales, 3.8% on maintenance, 3.5% on IT infrastructure and 0% on interest.





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