



Josiah
COLLEGE



Annual Government Report 2018



School Information

Address:	1 Emerald Lakes Drive, Carrara QLD 4211
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Website:	www.josiah.qld.edu.au
A.B.N.:	71 010 563 256
CRICOS Provider No.:	00789B
Postal Address:	Locked Bag 5, Nerang QLD 4211
Year levels offered:	Year 2 to Year 5
School Sector:	Independent
Co-educational or single sex:	Co-educational
Total enrolments:	As at 1 November 2018, there were 15 students enrolled



Patrick Innes-Hill
Principal

Principal's Foreword

I am pleased to present this report to our community at Josiah College. You will find that it provides you with a range of material and information that will give you a fair and balanced snapshot of the life and successes of the College in 2018.

This report is intended to serve two purposes:

1. To fulfil our statutory reporting requirements under State and Commonwealth legislation (some of which may be of little general interest and requires detailed statistics); and
2. To provide parents (and prospective parents) with a highly readable summary of the school year.

Overall, Josiah College has provided excellent opportunities to the students in our care. We hope that we have generally provided high standards of care and responsiveness to their parents also.

Josiah College opened its doors to students in April 2018. It provides educational programs for Junior and Senior school-aged students with autism spectrum disorder. This autism-friendly school is architect-designed with extensive research into best practice and inspired by ideas of routine, order, simplicity, nature, beauty and harmony.

The initial building works began at the end of 2017 with two classrooms and an administration block for a school of 16 students. These works will continue mid-year 2019 for the final stage of the Josiah campus. Enrolment will continue to grow steadily to a maximum number of 64 students with up to 10 classrooms, specialist rooms and shared areas for students in Years 2-10.

Josiah College provides an attractive and safe environment. Learning areas include well equipped classrooms, dedicated specialist rooms and open, landscaped outdoor spaces.

As a Christian school, we do not apologise for the Christian flavour which permeates our school and our published materials. We are committed, however, not just to mouthing platitudes about Christianity, nor to encouraging mindless emotionalism, but to developing thoughtful and analytical young people who

have examined the Christian faith carefully. It is the role of an educational institution to provide the right atmosphere for thoughtful enquiry in a safe and supportive environment.

The College is administered at governance level by a Board of Directors, who have the oversight of the College, through the parent company, Emmanuel College Ltd. The College reports on financial matters to the Commonwealth Department of Education and is responsible to the Australian Securities and Investments Commission (A.S.I.C.) as a not-for-profit corporation.

This annual report details all relevant information regarding the progress of Josiah College in 2018. It is our goal that the information contained will give an accurate snapshot of our College and its achievements.

Location and Details

Josiah College is a co-educational autism-friendly school, located at 1 Emerald Lakes Drive, Carrara, on the Gold Coast. The College offers schooling for students with ASD from Year 2 to Year 5 (in 2018). The College is centrally positioned on the Gold Coast within 15 to 20 minutes' drive from Robina, Varsity Lakes, Mermaid Waters, Broadbeach, Clear Island Waters, Benowa, Benowa Waters, Southport, Ashmore, Highland Park, Mudgeeraba and Bonogin. The Josiah College campus is located next to Emmanuel College and Josiah has access to the outstanding facilities of Emmanuel College, including the sports field, play areas, Chapel, Theatre, Library and Swimming Pool.

Josiah is already proud of our academic progress. We value our caring and dedicated staff; a safe ASD-friendly environment and a beautiful campus. Our co-curricular offerings are listed later in this report.

Religion and Affiliations

Josiah College is an independent multi-denominational Christian school and is a member of I.S.Q. (Independent Schools, Queensland), A.C.S. (Associated Christian Schools) and A.H.I.S.A. (Association of Heads of Independent Schools, Australia).



Key Student Outcomes

Student attendance and retention

Josiah College had 15 students in 2018, our first year of operations, and the high attendance rate of 92.95% in 2018 indicates a high degree of satisfaction among students. All indications are that we will have a high Apparent Retention Rate in future years.

2018 National Assessment Program – Literacy and Numeracy (NAPLAN)

Josiah College students were not required to participate in NAPLAN testing in 2018.

Curriculum Distinctives

Social Skills / Circle Time

- Explicit teaching of the skills required in social interaction through discussion and role play occurs
- Students are rewarded for implementing learnt social skills.

Self-Management / Self-Regulation

- The zones of regulation are taught explicitly, visually displayed and referred to constantly throughout the day to help the students self-monitor their emotions and respond in a positive manner for them to personally manage their feelings before a heightening results
- In each classroom, the students can physically move their marker on the zones of regulation chart to demonstrate how they are feeling when they have trouble expressing it.

Chapel and Devotions

- The Chapel and devotional program is built around the school logo of 'Nurture, Inspire and Flourish' and the Josiah College Moral Compass: Christian Understanding - Knowing; Christian Living – Loving and Serving.

eLearning

- A wide range of specialist software is used throughout the school including the full suite of Microsoft and Adobe products
- Digital technologies including coding and Scratch.

Co-curricular Offerings

Academic Co-curricular

- Life Education for all students

Individual extension Programs

- Principal's awards for extension tasks completed

Performing Arts

Co-Curricular Dance

- Lunchtime Dance Club

Sport

- Our sporting program was initiated in 2018. It included Arakan Martial Arts to enhance self-discipline, co-ordination, listening skills, awareness and self-control.





Value Added Pastoral Care

The College provides high levels of pastoral care, under the guidance of the Student Support Co-ordinators

The pastoral system in place involves the Home Class teacher and Chaplains from Emmanuel College being responsible for a set number of young people in their care.

Our aims for all students

- To work hard at providing a safe and congenial environment in which all members of the College community can strive to reach their potential free of disruption and harassment caused by others
- To mature in their attitude towards self-discipline and individual responsibility for behaviour
- To develop courtesy for other members of the school community and respect for the rights of others
- To develop an attitude towards study that will encourage each student to meet all course requirements
- To develop a positive network between staff and parents with specialist support.

Our expectations for all students

- It is expected that all students will demonstrate acceptable behaviour at all times. The concepts of common sense, co-operation and consideration for others are the basis for this expectation
- Students are expected to respect the rights of other students
- Obedience, respect and courtesy towards teachers and other adults are expected at all times
- Students are expected to wear correct school uniform at all times, and to be neat, tidy and clean

No student has the right to hinder another student's learning, or to make them feel unsafe.

The College's policies and procedures are available in Parent Handbooks, located on Schoolbox.

Chaplaincy 2018

Josiah College is a multi-denominational Christ-centred school that is valued by the Gold Coast community for our strong commitment to achieving educational excellence within a framework of thoughtful, intelligent and vibrant Christian faith. We seek to engage, if not enthrall, our students with lessons about Jesus. Our aim is to fascinate our whole community by the Christian Faith and not force anyone into blind adoption of Christianity. Our Chaplains are Mr Peter McQueen and Mr Rod Newth.

- Our teachers are committed Christians from a wide range of churches and denominations
- Our students are taught in an environment which emphasises Christian values and prepares them for living with integrity and high standards within all areas of their lives.

Chaplaincy events

- Weekly Chapel
- Celebration Afternoon

Funds have been received again this year from the Commonwealth Government as part of the National Schools Chaplaincy Program. These funds assist with the appointment of School Chaplains to provide pastoral care and spiritual support to students.

Development of Social Responsibility – Service Learning

The development of social responsibility is an integral part of a student's education at Josiah College. As a multi-denominational Christian school, Josiah College believes that the teachings of Christ concerning God's love for humanity ought to have a practical expression. Opportunities are provided for students to participate in a range of activities to develop social responsibility and community awareness. Students participated in the Christmas Box appeal conducted by Samaritan's Purse as well as ANZAC Day and Remembrance Day observance.



The Josiah Compass Program

The Josiah Compass Program presents specific and intentional opportunities for our students to learn and practise values and virtues that form part of our College ethos. Staff are committed to embedding essential character traits across the curriculum, in co-curricular programs, and in the Christian Education programs. Our students are exposed to the cumulative effect of years of practice of these character traits.

The Program logo is based on the image of a compass since the purpose of building character is to help find direction for our lives.

Faith: Faith is our North Point. The North Star is the one star that does not move in the night sky. To have confidence in any journey, we need to have some firm reference point, from which we can begin to navigate. Faith in God is our unchanging reference point.

Hope: As the sun rises in the east, we have placed Hope in the East quarter of our moral compass. In this school, we are convinced that we have good historical and intellectual basis and reason to believe that through Jesus we can live lives of meaning and joy, even including death.

Compassion: Because of God's love, because of our belief in the sacredness of life, we live our lives in genuine expressions of love for others. Compassion is founded in the love that Jesus demonstrated in the New Testament. It is this compassion that makes the difference between whether you invade a nation or build a hospital or an orphanage in it. Compassion makes the difference between whether you just fight against social ills or whether you also work to support those caught in the injustice of that situation.

Justice: This sits between Faith and Compassion. Justice without Compassion is harsh and legalistic; Justice without Faith requires effort without hope. Students need to learn at school age the desperate need for justice to be seen to be established in the world, and how they can work to assist it. This is the heart of the work of the Kingdom of Heaven.

Self-Control: This character quality is opposite Integrity which is impossible without Self-Control, and between Justice and Courage, which are its parents. It ought to be evident to anyone who watches TV reports of out-of-control teenage drinking and drug-taking that Self-Control is an essential quality in a child's or a teenager's life.

Courage: Courage is found opposite Justice; we need Courage to fight for Justice. Hope and Wisdom are its immediate neighbours as both support Courage.

Integrity: A person with Integrity will always do the right thing; they will stand up for truth; and not be afraid to admit it when they are wrong.

Wisdom: This is our strong South point, opposite Faith. Recognition of the Truth of God is the beginning of wisdom. It is both the basis and the outcome of all the others. If we can graduate young people with the grounding of Wisdom on which they can construct their lives, we will have done something worth doing to change the world. We believe this is worth doing!



Careers

- In 2018, there were no Senior School students at Josiah College

Parent Involvement

Parents & Friends (P&F)

The focus of the Parents & Friends (P&F) is to provide a vehicle for a wide range of social and educational events, involving a large proportion of the College parents and our local community. Most events are designed to facilitate the building of friendships and relationships within our College community, with the Annual Fete being the major fundraiser held at the school each year.

The P&F is under the management and legal structures of the College itself, which provides full protection of the College insurances and indemnities for its volunteers and activity coordinators.

The P&F consists of representatives from the parent body and College staff.

Staff Information

Teacher Qualifications

Qualification	Percentage of classroom teachers and school leaders who hold this qualification
Masters	50%
Bachelor Degree	50%

Teacher participation in professional development

Amongst others, Josiah College teachers participated in the following professional development courses in 2018:

- MAPA (Management of Actual or Potential Aggression)
- Autism NZ course – Neil Stuart

Expenditure on professional development

Total number of teachers	Total expenditure on teacher professional Development	Average expenditure on professional development per teacher
4	\$8696	\$2174

Staff Attendance Rate (including Pupil Free Days)

Number of staff	Number of school days	Total days staff absences	Average Staff Attendance Rate
7	142	34	97%

Staff Retention Rate

Staff retention rate for 2018	100%
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Computers and how they are used

Josiah College prepares our students to be confident, creative and productive and responsible users of ICTs. We want our students to understand the impact of those technologies on themselves and those around them and to be keen contributors using technology to effect change for the good on a global scale.

All teaching staff at Josiah College have convertible tablet-style computers equipped with the latest educational and collaborative software. Our staff undergo regular professional development to ensure they are confident and effective technology users and are well supported by our full-time Head of eLearning and IT service team. We have specialist e-learning staff, who assist our teachers to achieve better learning outcomes by redefining the way content is taught given the availability of cutting-edge technology. Our IT support services focus on teaching ICT skills to staff during the help process in an effort to foster IT confidence and competency across the school community.

There are College-owned student laptops available in our classrooms which are connected to the College high-speed network and services. Some of the services available include Office 365 and other various software packages, all of which are accessible anywhere and anytime and facilitate collaboration.

Our teaching areas also have a wide range of ICT's including interactive screens, projectors, sound systems, cameras and virtual reality. There are facilities for media creation, robotics and a range of other technologies.

Our recently implemented learning management system is an important part of our learning capability, with students, staff and parents accessing documents, news and events.

Through innovative deployment and support of ICT, Josiah College strives to be a school of excellence with our use of technology, enhancing and enriching the learning experience for all those in our community.

Other Reporting Requirements

Josiah College meets additional State and Commonwealth Government reporting requirements as detailed below.

Josiah College:

- has documented policies and procedures which reflect the National Safe Schools Framework
- flies the Australian flag (located in the Chapel Court of Emmanuel College)
- displays the National Safe Schools Framework and Values for Australian Schooling posters in the College Library and in Student Services
- provides at least two hours of physical activity for students
- provides, on request, Interstate Student Transfer Notes for students relocating interstate and Inter-School Student Transfer Notes for students relocating to any other school within Queensland
- responds to requests for participation in data collection for the preparation of the Annual National Report on Schooling in Australia
- provides students and parents with two written semester reports each year. These reports comply with State and Commonwealth Government Reporting Requirements
- invites and encourages parents to attend at least two parent-teacher interviews per year. Additional opportunities are provided throughout the year for parent-teacher discussion regarding student progress.



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