



**IVANHOE
GIRLS'
GRAMMAR
SCHOOL**

**LEARNING AT
IVANHOE GIRLS'**



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To educate our young people to be future-ready learners, equipped to lead with creativity and purpose. Students will develop knowledge, rich learning, know-how, attitudes and values to actively contribute to their world.

At Ivanhoe Girls', we foster a culture of thinking and learning that equips our students with the essential knowledge and complex competencies needed to thrive in a rapidly changing world. We acknowledge and value that learning extends beyond the classroom and understand that learning is underpinned by meaningful relationships. Engaging, varied lessons connected to real-life experiences ignite students' passions and curiosity, supporting a strength-based approach in which every student can experience personal growth and success.

JUNIOR SCHOOL

	ELC	PREP	ONE	TWO	THREE	FOUR	FIVE	SIX
	Discover	Develop			Explore		Connect	
Learner Experience	Joy is the element in learning that connects play and learning, fostering motivation and curiosity. By incorporating this into the learning, children develop essential skills and enhance their overall wellbeing.	Learning creates space for children to ask big questions, think deeply, build connections and learn to share perspectives, while developing their unique voice and sense of self. Children are supported to build essential skills in an environment that is both encouraging and enriching.			Learning guides children towards becoming effective collaborators and communicators, empowered decision-makers, and thoughtful risk-takers. Our holistic approach addresses the development of the whole child through a balanced integration of skills, values, social-emotional awareness, and academic competencies.		Learning is designed for young people to learn by taking action, we believe learning is most powerful when it connects to the individual and the community, strengthens a strong sense of self, supports positive relationships with others, and is grounded in strong academic foundations.	
Curriculum	The ELC program provides a nurturing environment where curiosity, creativity and a love of learning flourish. Children begin to develop early literacy and numeracy skills, social confidence, independence and a strong sense of wellbeing. Through these experiences, strong foundations are laid for a smooth and confident transition to school.	The Prep to Year 2 program builds strong foundations in literacy and numeracy. Children engage in purposeful learning across English, Mathematics, Science, HASS, The Arts, Health and Physical Education, and Technologies, developing essential skills, positive relationships and the confidence to thrive.			The Year 3 and Year 4 program strengthens core literacy and numeracy skills while deepening critical and creative thinking. Children expand their knowledge across English, Mathematics, Science, HASS, The Arts, Health and Physical Education and Technologies, applying their learning with increasing independence and confidence as they grow as active members of their community.		The Year 5 and Year 6 program challenges students to think critically, act responsibly and lead with confidence. Students strengthen academic foundations across all subjects, build independence and develop strong organisational and study skills. A purposeful transition program supports students socially, emotionally and academically, ensuring they are well prepared and confident for the move to secondary school.	



SENIOR SCHOOL



	SEVEN	EIGHT	NINE	TEN	ELEVEN	TWELVE
	Engage		Immerse		Lead	
Learner Experience	Learning supports students in their transition to secondary school, building confidence through learning routines and an understanding of how learning works, and laying the foundations for informed decision making.	Learning grows confidence, builds stronger learning habits, increases responsibility and provides exposure to the opportunities beyond school.	Learning extends student agency and critical thinking by managing complexity, making connections and reflecting on learning choices, and expanding students' exposure to pathways opportunities.	Learning fosters independence and analytical skills in preparation for the academic demands of VCE. Learners make more informed and independent choices about their future directions.	Learning culminates in sustained effort, exam readiness and subject expertise so that students can perform to their potential in the VCE, their ATAR and life beyond school.	
Core Curriculum	Across Years 7 and 8, we provide a broad and balanced education that builds essential knowledge, skills and understandings across learning areas, developing literacy, numeracy, critical and creative thinking, and personal and social capability, while deepening learning and supporting readiness for future subject pathways.		Across Years 9 and 10, the Core Program builds increasing independence, academic rigour and subject depth, strengthening essential knowledge and skills while preparing students for the expectations of VCE. Through diverse, term-based Breadth Options in combined Years 9 and 10 classes, students explore and refine interests, engage in specialist learning, and develop increasing agency.		In Year 11, students commence VCE studies with a focus on informed subject choice, increasing academic independence and the development of effective study habits, leading into Year 12 where learning consolidates subject mastery and refined study strategies to support strong performance in VCE and ATAR. Across Years 11 and 12, our Careers program strengthens student agency in decision-making through structured pathway planning, tertiary and industry engagement, and guidance with VTAC and scholarship applications, supporting a confident transition beyond school and the ATAR.	
empowerED	Students experiment across disciplines and engage in supported transdisciplinary inquiry, making connections between subjects and real-world contexts. They see themselves as capable, curious learners, building foundations for future growth.	Students identify real-world problems and test ideas through purposeful transdisciplinary projects, making connections across learning areas as they develop confidence and agency as project managers and creative problem solvers.	Students investigate complex social and environmental challenges through increasingly independent transdisciplinary inquiry, drawing connections across disciplines to design solutions that extend their thinking beyond school.	Students apply entrepreneurial thinking, rigorous transdisciplinary inquiry and leadership to real-world issues. They position themselves as emerging experts capable of creating meaningful impact beyond the School community.		



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**OUR GIRLS
SPEAK FOR
THEMSELVES.**