



**IVANHOE
GIRLS'
GRAMMAR
SCHOOL**

**OUR GIRLS
SPEAK FOR
THEMSELVES.**



Contents

Welcome	4
Early Learning Centre	7
Junior School	8
Senior School	11
Curriculum and the Learning Environment	12
The Curriculum	14
Co-Curricular	17
Pastoral Care	18
Location	20
Schedule of Fees	22
Enrolment Guide	23

Welcome

Ivanhoe Girls' Grammar School has a proud tradition of providing excellence in education for girls for 115 years.



The decision to send your daughter to Ivanhoe Girls' Grammar School is an important choice, a choice that will shape her future. At Ivanhoe Girls', we view the opportunity to educate girls, to prepare them for happiness and success in their adult lives, as a privilege. By maintaining our enrolments between 900–1000 learners from our Early Learning

Centre (Three Year Old) through to Year 12, we are able to know each student as an individual, to monitor her progress carefully and to ensure she feels accepted, valued and validated as she learns how to fly high.

With 115 years of experience in finding and nurturing the strengths of our learners, Ivanhoe Girls' continues to provide a personalised education for each girl to explore and extend herself academically, socially and culturally while developing a disposition founded on integrity and generous service to our community. Our teachers unashamedly put the pastoral care and character building of our students on an equal footing with their academic achievements. In so doing, we are proud to develop articulate, courageous, critical thinkers who are generous of spirit, have a lifelong love of learning, and who have a voice and use it to make a positive contribution to their wider community.

Ivanhoe Girls' has an inspirational tradition of leading innovative and socially progressive girls' education with graduates achieving outstanding success in a broad range of Australian and international tertiary pathways including STEAM*-based courses.

Our School helps girls to challenge stereotypical views of what they can and should achieve with Mathematics, Science, Visual Arts and Music being among our most popular and successful subjects. The key to success is to encourage and nurture creativity in whatever combination of subjects our girls are interested to study and explore.

At Ivanhoe Girls', we welcome every girl as a unique individual and we foster in her the confidence to discover her talents and to build upon them. Teachers, who are passionate experts in their field, help to provide the inspiration and support each girl needs to flourish. Our students are challenged to set personal learning goals and to become deep learners in order to achieve them. We expect our girls to think independently, to question their own and other people's ideas, and to know that there are no mistakes, only opportunities to learn.

Ivanhoe Girls' is a remarkable and forward-thinking school that enthusiastically embraces innovation, internationalism and new opportunities. I encourage you and your daughter to come and experience school life for yourself. I look forward to meeting you and to introducing you to our girls who speak for themselves at one of our many School Tours held throughout the year.

Dr Deborah Priest
Principal

"I love the openness and welcoming nature of our school community as well as the teachers who go out of their way to help." – Current Student

* STEAM – Science, Technology, Engineering, Arts and Mathematics.



***“A supportive, open and safe environment that treats all students as individuals and tailors support to their needs. A school in which students can be their best and grow to their full potential”
– Current Parent***



Grow | Learn | Play

“The teachers are really nice, they look after you.” – Current Student



The Early Learning Centre at Ivanhoe Girl’s Grammar School is a special place, not only for girls but for the whole family.

Early Learning Centre

The learning programs and caring relationships that exist within the Centre encourage and promote the development of the mind, body, creativity and spirit of each girl.

The Centre provides abundant opportunities for the girls to experience success and to develop a healthy self-esteem. It is a place where girls grow and learn through play, laughter, imaginative experiences, wonderful literature and nurturing relationships.

There are two Groups in the Early Learning Centre:

- the Kindergarten Group (Three year old), which girls may attend for two to five full days per week
- the PrePrep Group (Four year old), which girls may attend for four or five days.

We provide a safe and caring environment conducive to children’s educational development. The space is designed to optimise natural light, safety and simplicity, while drawing on the best theory and practice from Reggio Emilia and the Australian Early Years Learning Framework. Girls bring with them a valuable store of knowledge, abilities, experiences, values and attitudes, which have been developed in the context of their family and social settings. As educators we foster a partnership with our families in order to build on these significant experiences.

Through an integrated approach, the learning environment is designed to take into account individual needs, and enables each girl to participate in activities that are suited to her age and developmental level.

Our Early Learning Centre provides girls with a range of opportunities that promote learning, caring relationships and a positive self-concept. Through active exploration and manipulation of their environment, girls are encouraged to develop a sense of themselves on their learning journey. A continuity of experiences, flexible routines and access to high quality material and resources, enables each girl to experience the joy of learning.

In 2015, the Centre received the highest possible rating under the National Quality Framework in accordance with the *Education and Care Services National Law Act 2010* (National Law) in a national assessment by the Department of Education and Training. The ELC was rated as ‘Exceeding National Quality Standard’ in all of the seven Quality Areas assessed.

“I like the bikes. I like to pedal really fast. I also like to play in the block corner and make towers.” – Current Student



Ivanhoe Girls' Junior School provides girls with learning opportunities and skills which help them prepare them for tomorrow. Primary education is focussed on the development of the whole child – intellectual, emotional, physical, social, creative and spiritual.

Junior School

Our girls' love of learning is fostered through broad and challenging core curriculum and co-curricular opportunities. Individuals are valued and feel free to strive for their personal best.

The curriculum is innovative and rich, providing experiences that are carefully planned to meet each girl's learning style and stage of development from Prep to Year 6. Our girls are provided with support and enrichment by the Individual Differences staff who with class teachers, help identify and meet individual learning needs. There is a focus on the fundamentals of literacy and numeracy skills and we build solid foundations for later learning.

The specialist programs of music, art, physical education and French, supported by regular lessons and research in the Library, ensure that our curriculum is rich and broad and caters for all the talents and gifts of the girls and stretches their areas of need.

We have a team of staff who are extremely active in their learning both in professional learning teams and as individual professionals.

Our classrooms have their own special Federation features and the girls are encouraged to play in and around the delightful gardens, which they learn to love and respect.

Our students use Information Technology extensively in the classroom, laboratory and Library. All classrooms have Interactive Whiteboards, iPads and laptops/iBooks, and Year 5 and 6 girls use their own iPads in daily learning.

We care deeply about the social and emotional wellbeing of the girls. The class teacher is the main pastoral care person but all information essential for the wellbeing of every girl is shared with the Junior School staff. Teachers listen to the girls and either with the whole class, a group or individually, help them to develop strategies and social skills to nurture and support their emotional and social development.

We instil values. We try to 'live' our mission statement and convey Christian values of courtesy, honesty, consideration, cooperation and acceptance of others.

We have fun while we learn. Girls are taught through games, role plays, co-operative team work, like and mixed ability groups. They work in the classrooms, the beautiful grounds, at great camps, excursions and meet many visiting experts.

*"The teachers are very dedicated to help you improve your learning experience."
– Current Student*



Literacy | Numeracy | Problem Solving



Confidence | Independence | Skills

***“A school with endless opportunities.”
– Current Student***



Learning at Ivanhoe Girls’ is underpinned by a strong pastoral focus in which each girl is placed in a small and supportive tutor group of 14 to 15 girls.

Senior School

It is from this secure pastoral basis that girls are encouraged to take on new challenges and extend their confidence and skills.

Each girl is a unique individual learner and we offer each student the flexibility to cater for her individual learning needs.

The timetable is structured so that as girls enter their secondary years their horizons are deliberately stretched by a broad and comprehensive curriculum. This ensures each girl develops skills and knowledge in all learning areas and helps her to begin to identify where her interests and strengths lie. This diverse curriculum also strengthens girls’ repertoires of strategies and aims to help them take responsibility for their own learning, to reflect and to actively participate in the process of making decisions about learning.

Ivanhoe Girls’ is proud of our culture of encouraging girls to take personal responsibility, where adolescent girls will naturally test the boundaries at times but are helped to reflect on their actions and to grow from them in an affirming and supportive environment.

Ivanhoe Girls’ proudly sets expectations of every girl striving for and achieving her personal best, both academically and socially, and actively supports the girls in achieving this.

***“All students across year levels are welcoming and supportive of one another. In each year level everyone is close and motivated to learn.”
– Current Student***

“I really like the mix of teaching staff, the availability of subjects and its method of teaching...it just feels right.” – Current Parent



Curriculum and the Learning Environment

At each stage of education at Ivanhoe Girls' Grammar School, the resources, pastoral care program and academic curriculum are structured to best meet students' needs. Infused throughout the curriculum are opportunities for students to develop thinking skills, information literacy and technology skills.

The Early Learning Centre focusses on learning through play and providing a safe and secure environment where girls are encouraged to express themselves and develop confidence.

The early years of Junior School build solid foundations for later learning with an emphasis on mastery of basic skills of numeracy and literacy, as well as developing cultural understanding, problem solving and personal and interpersonal skills.

The middle years of schooling are concurrent with the onset of adolescence. It is very important that students develop an awareness of themselves and appreciation of others. The flexible nature of our timetable allows students to share classes with many different groups of students. The wide range of studies with a number of teachers exposes the students to varied teaching and learning styles. The diversity of experiences helps to equip girls with the skills they need to thrive in a changing world.

In the final years of secondary education girls develop more mature and independent ways of working. These years are challenging and rewarding as girls work towards their independent lives as young adults.

Throughout their schooling girls learn best in a stimulating, collaborative environment where their individuality and interests are valued and encouraged. Our curriculum has been designed with this in mind and combines a strong academic focus with exciting, versatile learning experiences.

The classroom and pastoral care programs work together to enable students to develop an awareness of their own spirituality and appreciation of the beliefs and needs of others and the importance of a healthy lifestyle. Outdoor education brings excitement, adventure and challenge. From Years 3–9 all girls take part in a sequential program of camping, bushwalking, cycling, canoeing and abseiling activities as well as optional programs extending beyond Year 9, such as white water rafting, rock climbing and surfing.

Information technology is routinely integrated to enhance learning and to provide our students with the skills they need to be confident users of technology. Communication networks are an integral part of the learning environment and provide valuable links between school and home.



Creativity | Technology | Facilities

The Curriculum

Junior School

English

Our English program is designed to develop the ability to speak, listen, read, view and write with enjoyment, purpose and confidence in a wide range of contexts. Girls are taught the skills to speak with confidence in a variety of formal and informal situations from morning news to public speaking and to listen to others and to consider their viewpoints.

In reading we endeavour to individualise the teaching, so small focus groups and constant monitoring of progress are the keys. In writing, the girls are given opportunities to draft and publish a variety of forms such as reports, narrative, explanation, poetry and recounts. We offer Prep parents a literacy training program to enhance their understanding of this wonderful and complex evolution of skills.

Mathematics

Students in Prep to Year 6 benefit from the Early Years Numeracy model whereby student progress is closely monitored on an ongoing basis and teaching is planned according to individual needs. Students are encouraged to explain their mathematical thinking and strategies as a way of enhancing their understanding of taught concepts. Skill practice is an important part of the early years of mathematics as foundation concepts are developed. Problem-solving experiences are essential as they provide diverse, open-ended real life problems at various levels of difficulty.



Individual Differences

In catering for individual needs beyond the classroom in English and Maths, classroom teachers are supported by the Individual Differences teachers who work with them to help support and enrich girls who are clearly performing at different levels. They work with small groups of girls and individuals to target learning needs and strengths.

Integrated Learning

There is so much to learn and so many ways in which to learn. All classes in Junior School use an Inquiry Learning approach to connections between many curriculum areas including Science, Health and Studies of Society, which stimulate interest and maintain motivation. Thinking Skills can be taught and learned and they are incorporated into classes and subjects.

Specialist classes are conducted in:

- Physical Education offers sequential skill development in games, swimming, movement, fitness, ball skills, athletics, gymnastics, skipping and dance. Sport is based on participation with abundant opportunities for competition from district to State levels. Outdoor Education (from Years 3–6) provides opportunities for girls to take on challenges beyond the School boundaries.
- Visual Arts involves a rich variety of media and helping students make links to the world around them
- Music lessons address the skills of singing, reading, writing and playing music.
- French lessons take an innovative approach supported by gestures, music, literature and drama.
- Library lessons provide an enriching study of fiction and non-fiction texts as well as developing in students the ICT skills to find and use information effectively.
- RAVE: Religious Education is included in the Junior School as part of students' familiarisation with their Anglican school context. Each class takes leadership of one Christian church service per year, held in St. James' Anglican Church, attended by the whole Junior School. Through contributing to such services, students grow in their knowledge and experience of the Christian philosophy and practice, as well as in their skills in music, public speaking, drama and other creative arts.

Religious Education is complemented by the teaching of mindfulness, stillness and humanitarian values in the classroom throughout the year. Respect for diversity is modelled at every level.

Senior School

Years 7–8

The middle years of schooling are a time for brain growth and development. It is very important for students to practise and gain skills in all learning areas. With this in mind, all Year 7 and 8 students study a core curriculum in a broad range of subjects.

- Students study both French and Chinese in Years 7 and 8
- Thinking skills and information literacy are integrated into all subject areas
- An Individual Differences program caters for the diverse needs of individual students including enrichment, extension and extra support with their work.

Years 7 and 8 Core Subjects

English	Religious Education
Geography	Science and Technology
History	Visual Arts
Languages – Chinese	Performing Arts – Drama and Theatre Arts (Year 7 only)
Languages – French	Food Studies (Year 8 only)
Mathematics	Health (Year 8 only)
Outdoor Education Program	Lights, Camera, Action (Year 8 only)
Performing Arts – Music	
Physical Education	

Years 9–10

As students mature we offer increased subject choice. In Years 9 and 10, students may explore and develop their talents by choosing electives from a diverse range of subjects together with a core curriculum.

- Thinking skills and information literacy are integrated into all subject areas
- Electives may be either for a semester or an entire year.
- Students are strongly advised to continue with one or more Language
- Most Year 10 girls will choose to undertake one VCE Units 1 & 2 study as an elective.

“Trek” - Year 9

In addition, Year 9 students complete a semester-long subject titled “Trek”. The title “Trek” is symbolic of the learning challenge ahead of them, one that calls on them to Know, Think, Create and Connect. We challenge students to work towards a personal goal of their choosing.

This goal might be to learn a new skill, improve an existing skill or take on a personal endeavour or perhaps even set a World Record. The choice is theirs.

Students complete hands-on activities in small groups, learning to use a variety of materials and a selection of common hand tools. They learn design principles and apply their knowledge to interesting tasks. Students also use technologies within our new Innovation Station, such as 3D printers and laser cutters.

Skills developed through the first two aspects of the program are put to use in the final aspect, Community Engagement, where students work on a project that has some connection to the broader community either through directly working with an external agency or creating their own social enterprise.

Years 9 and 10 Core Subjects

English (Year 9)	Geography
English/EAL (Year 10)	Religious Education
Mathematics	Physical Education
Science	Health (Year 9 only)
History	

Year 9 Electives

App Development and Coding	Philosophy
Consumer Power	Study Skills
Creative Media in Film	VCE VET Certificate II (Mandarin)
Creative Music	Visual Arts – Art
Criminal Minds	Visual Arts – Fashion as Sculpture
Drama and Theatre Arts	Visual Arts – Studio Arts
Food Studies	Web Development and 3D Printing
History Mysteries	
Languages – Chinese	
Languages – French	
Outdoor Education	

Year 10 Electives

A range of electives are offered, including a number of VCE Units 1 & 2 subjects (refer to VCE Subjects list marked with *)

Commerce and Law	Robotics
Creative Media in Film	The Mind and Me
Creative Music	The Roaring Twenties – The Age of Excess
Digital Design	VCE VET Certificate III (Mandarin) Part A
Drama and Theatre Studies	Visual Arts – Art
Food Studies	Visual Arts – Photography
Global Powers in the Global Arena	Visual Arts – Studio Arts
Human Rights – Everyone and Everywhere	Year 10 Literature
Languages – Chinese	Weimar and Nazi Germany
Languages – French	
Outdoor Education	

VCE Studies

In the final years of secondary education students develop more mature and independent ways of working. A wide range of VCE subjects is offered.

Students typically complete 22 units; 12 units (six studies) at Year 11, and 10 units (five studies) at Year 12. In addition all Year 11 girls undertake both Ethics and Physical Recreation, while all Year 12 girls undertake General Studies.

VCE Subjects

Accounting*	Chinese – Second Language*
Art	Languages Continued:
Biology*	Chinese Second Language (Advanced) (Units 3 & 4 only)
Business Management*	French*
Chemistry	VET: Certificate III (Mandarin) Part B (Units 1 & 2 only)
Computing* (Units 1 & 2 only)	Mathematics:
Economics*	Further Mathematics
English / English EAL	Mathematical Methods*
English Language 1 / English 2 (Year 11)	Specialist Mathematics
English Language 2020 (Year 12)	Media
Food Studies*	Music Performance*
Geography*	Philosophy*
Global Politics (Units 3 & 4 only)	Physical Education *
Health and Human Development*	Physics
History:	Psychology (Units 3 & 4 only)
20th Century* (Units 1 & 2 only)	Software Development (Units 3 & 4 only)
Revolutions (Units 3 & 4 only)	Studio Arts
Australian History (Units 3 & 4 only)	Theatre Studies*
Legal Studies*	VET: Interactive Digital Media (Multimedia) Certificate II* (Units 1 & 2 only)
Literature	VET: Interactive Digital Media (Multimedia) Certificate III (Units 3 & 4 only)
Languages:	Visual Communication Design*
Chinese – First Language*	

Please note: Listed subjects are offered in 2019 and are subject to change.



Talent | Ability | Discovery

“I really like the positive relationships the students have with their teachers. The School embraces diversity and supports the students in exploring a variety of interests in the clubs offered.”
– Current Parent



Co-Curricular

Learning at Ivanhoe Girls' is so much more than just what happens inside the classroom. From their early years in Junior School to their final year of Senior School, girls are encouraged to become involved in a wide range of co-curricular activities which foster their personal, social and emotional development.

Consistent with the Ivanhoe Girls' Grammar School Mission Statement of preparing young women for the future, a wide range of co-curricular activities is offered as an integral part of the total curriculum for girls from Prep to Year 12.

Complementing the pursuit of academic excellence and maximising each girl's potential, the co-curricular activities provide opportunities to experience and develop existing or new interests and to cultivate vital teamwork and leadership abilities.

Success in future studies, employment and indeed life itself, flows for those who have a balanced approach to work and broader social commitments and who have developed their capacity to work effectively with others.

Teamwork, leadership, challenge, confidence building, planning, perseverance, and learning to cope with both winning and losing, are but a few of the benefits of participation in co-curricular activities.

Each girl's needs and preferences are accommodated within the co-curricular selections, offering both breadth of experience as well as depth or specialisation as appropriate.

“At Ivanhoe Girls' a wide range of courses and co-curricular activities provides us with many opportunities for learning and experiencing new things. The School has excellent facilities which supports all students in their learning.”
– Current Student

The main co-curricular strands include:

Sport – House and School, with over 20 different sports offered. The School belongs to Girls' Sport Victoria (GSV) and Junior School students compete in School Sport Victoria (SSV)

Music – a wide range of ensembles and performance opportunities, both instrumental and choral

Debating and Public Speaking – both as individual programs and within competitive teams

Drama – many diverse school productions and the AIM Drama group. Girls in both Junior and Senior School have abundant opportunities to be involved in drama and musical productions

Student Clubs and Groups – a wide range of special interest groups

Competitions – a wide range of national and state competitions

International Links – School organised exchanges are offered to China and France as well as a range of other European cultural tours and/or Space Camps

Holiday Programs – offered to students from the ELC to Year 6 on site by our provider, Camp Australia, in most term breaks and for two weeks in January.

Ivanhoe Girls' has modern facilities to support the co-curricular program including a heated indoor pool, gymnasium, sports field, an excellent drama facility, hospitality and visual arts complex, lecture theatre and a purpose built Performing Arts Centre.

“Our daughter needed a strong and supportive school culture and teachers that care, and with that she is flourishing.” – Current Parent



Pastoral Care

At Ivanhoe Girls' Grammar School a focus on the individual is at the core of all we do. The caring relationships that are at the heart of the Early Learning Centre, the Junior and the Senior Schools, especially between the class teacher and each individual student, provides the best possible foundation for learning.

The security which comes from such an encouraging and supportive environment fosters a strong sense of belonging and enhances girls' self-esteem and resilience, enabling their learning to flourish.

Beyond the classroom and into the playground there is the highest level of care and interest by staff who have the opportunity to know each girl.

The Pastoral Care process in Junior School enables class teachers to ensure all staff are aware of any special needs of their students as they arise. The staff and students are supported by our professional qualified counselling team. Our Buddies program in which younger and older Junior School and Early Learning Centre classes and students are paired provides another level of support and connectedness.

In the Senior School every girl has her own timetable and, instead of being seen as part of a class group, she is placed in a small tutorial group with around 14 other girls under the direct care of a tutor who meets with the group on a daily basis and comes to know every member of the group closely enough to provide strong encouragement and support. The tutor group provides a strong sense of connection and

belonging and a focus for many school activities, including social events and community service ventures.

The team of tutors at each year level work closely together under the leadership of the Year Level Coordinator, to monitor each student's involvement and achievement and devise strategies to produce a rich and diverse pastoral care program designed to expose all girls to key life skills and bring out the best in each girl as an individual.

The Year Level Coordinators meet regularly as a group with the Head of Senior School and liaise closely with the members of our professionally qualified counselling team to provide a consistent ethos and set of expectations across the School, while acknowledging and catering for the age-appropriate levels of increasing independence and freedom which our students need as they mature. At all times very high behavioural expectations are set and very clearly communicated to the students.

Throughout the School every girl has a range of significant adults from her tutor, class teacher, counsellors and Chaplain to provide her with guidance and a sense of connection. Additionally, frameworks such as the Peer Support program enable senior girls to provide mentoring for younger year levels, encourage cross-age friendships, develop leadership skills and enable the provision of excellent role models for the younger students

“I love the well-rounded education that encompasses the academic as well as the pastoral care and wellbeing of students” – Current Parent



Self-esteem | Encouragement | Support

Beautiful gardens | Environment | Location



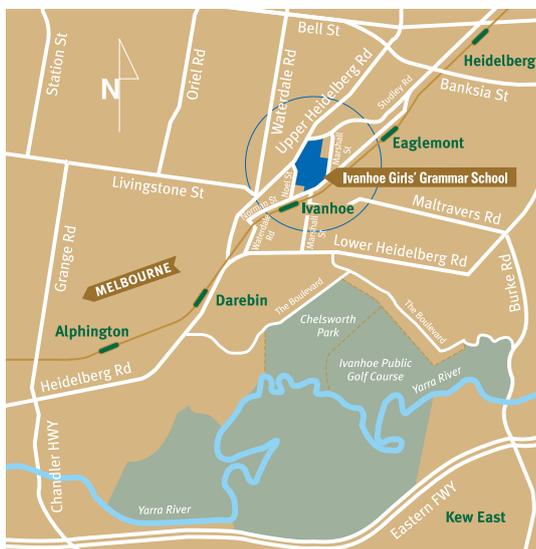
Ivanhoe Girls' Grammar School has always focussed on treating each student as a unique individual.

Established as Coerwull, an independent school for girls in 1903, the School was incorporated as Ivanhoe Girls' Grammar School in 1923 and continues to foster a caring, Christian environment for its students.

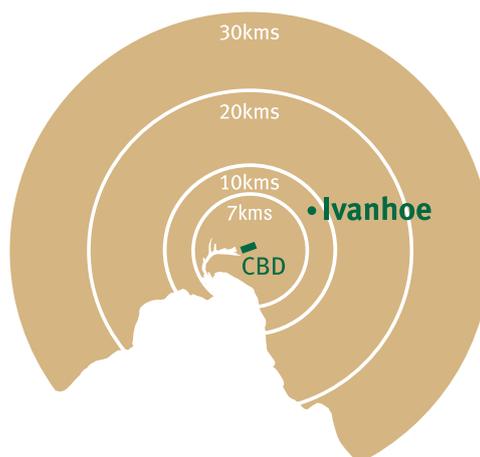
Located in the City of Banyule, only 8km to the north east of the city centre, adjacent to the Ivanhoe Railway Station. Ivanhoe Girls' Grammar School is easily accessible by train, bus and car from throughout the eastern and northern sector of the Melbourne metropolitan area.

Ivanhoe Girls' also offers families a dedicated school bus service through Mee's Bus Lines. These modern, clean and safe buses equipped with seat belts offer travel to and from the School, for the exclusive use of Ivanhoe Girls' students only. This dedicated bus service operates on two established routes to the north and east of the School that endeavour to provide access to the greatest number of students possible.

Set in beautifully landscaped grounds, Ivanhoe Girls' offers excellent facilities for learning, designed to meet the developmental needs of each age group. Girls can enjoy new challenges and exciting experiences at each stage of their education.



MELBOURNE





Schedule of Fees 2019

Local Students

Fees and charges are rendered in four instalments in February, April, June and September.

	Tuition Fee Per Instalment	Tuition Fee Per Year
	\$	\$
Tuition Fees Per Student		
Early Learning Centre (5 days*)	4,430	17,720
* See below for other options		

Early Learning Centre Hours

The hours of the 3 year old Kindergarten and 4 year old PrePrep programs are 9.00am–2.45pm.

Before And After School Care Programs

Before School Care operates from 7.45am–8.30am from Monday to Friday within the Early Learning Centre. The After School Care program operates through Camp Australia.

- Before School Care - \$5.00 per day or part thereof

The cost of Before School Care services is billed to the family's School account.

3 Year Old (Kindergarten) Program

- Full 5 day program, 9.00am–2.45pm during term time

Fees for 2019:

\$17,720 per annum, \$4,430 per instalment (excluding before-care and after-care).

- Full day program for 2, 3 or 4 days, 9.00am–2.45pm during term time

Fees for 2019:

4 days per week, \$15,952 per annum, \$3,988 per instalment (excluding before-care and after-care)

3 days per week, \$13,292 per annum, \$3,323 per instalment (excluding before-care and after-care)

2 days per week, \$8,860 per annum, \$2,215 per instalment (excluding before-care and after-care)

		Tuition Fee Per Year	Consolidated Charge Per Year	Total Quarterly Instalment
		\$	\$	\$
Tuition Fees Per Student				
Junior School	Prep	16,720	1,320	4,510
	Years 1–4	17,972	1,400	4,843
	Years 5–6	19,880	1,440	5,330
Senior School	Years 7–8	22,380	1,820	6,050
	Years 9–10	24,040	2,060	6,525
	Years 11–12	24,760	2,360	6,780

The consolidated charge is a levy to cover classroom texts, supplies and consumables, most excursions, sport transport and year level educational camps.

An administrative charge of \$100 per student per month applies to overdue accounts.

4 Year Old (PrePrep) Program

- Full 5 day program, 9.00am–2.45pm during term time

Fees for 2019:

Full 5 day program, \$17,720 per annum, \$4,430 per instalment (excluding before-care and after-care)

- Full day program for 4 days, 9.00am–2.45pm during term time

Fees for 2019:

4 day program, \$15,060 per annum, \$3,765 per instalment (excluding before-care and after-care)

Enrolment Guide

Ivanhoe Girls' Grammar School is proudly an open entry school. Applications are accepted for all year levels, however our key intake years are Three year old Kinder, Prep, Year 4, Year 5, Year 7, Year 10 and Year 11.

Entry to all other year levels is subject to availability.

Application Process

All applications are processed and placed on our applicant list according to the date on which we receive the Application for Enrolment. There is an application fee for \$100 (non-refundable) for one daughter or if two or more daughters are enrolled simultaneously the fee is \$75 per application. On submission of the application you will be asked to provide a birth certificate.

Enrolment applications can be made:

- online via our website – you can pay the application fee and attach an electronic copy (PDF or jpeg) of your daughter's birth certificate all in the one online application process
- in person – complete the application form at the back of this Prospectus (please note that both parents are required to sign this form) and submit this along with a copy of your daughter's birth certificate at the School's Welcome Centre at 123 Marshall Street. The application fee can be paid in cash, cheque (made payable to Ivanhoe Girls' Grammar School) or by credit card in the office.

We encourage you to complete your application as soon as possible to ensure a place for your daughter.

Enrolment Process

Letters of Intention are sent approximately 18 months prior to commencement. These letters will request that you confirm your intention to proceed with your daughter's enrolment. Should you wish to change the year of entry due to any change of circumstances it is important to do so as soon as possible.

Letters of Offer are then sent out based on the date of application to all families who confirm their intention to proceed with the enrolment process. Applicants with a family connection, for example sisters, past students, daughters and granddaughters of past students, receive 12 months priority.

To accept a place we request

- a signed Terms and Conditions of Admission and Excursion Form and other relevant documentation (please note that both parents are required to sign this form)
- a \$1,000 non-refundable Confirmation of Enrolment payment, which will be credited against future Tuition Fees
- ELC: immunisation certificate
- Junior School: immunisation certificate, previous school report and NAPLAN results if applicable
- Senior School: previous school report and NAPLAN results

The Admissions Office will then be in touch to schedule an enrolment visit.

While this is a compulsory stage of the enrolment procedure, it is a relaxed meeting with the Director of Admissions and the Head of the appropriate school to discuss the educational opportunities that await your daughter.

For further information regarding the Enrolment process or to check availability, please contact the Admissions Office on:

T +61 3 9490 6203

E admissions @ivanhoegirls.vic.edu.au



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**OUR GIRLS
SPEAK FOR
THEMSELVES.**