



From the Principal

We are proud to congratulate the 122 students from the Class of 2018 on their excellent VCE results. In particular we are delighted to report that:

- 7 students achieved ATAR scores higher than 99 (6% of the cohort)
- 13 students achieved ATAR scores higher than 98 (11% of the cohort)
- 25 students achieved ATAR scores higher than 95 (21% of the cohort)
- 48 students achieved ATAR scores higher than 90 (39% of the cohort)
- 74 students achieved ATAR scores higher than 80 (61% of the cohort)

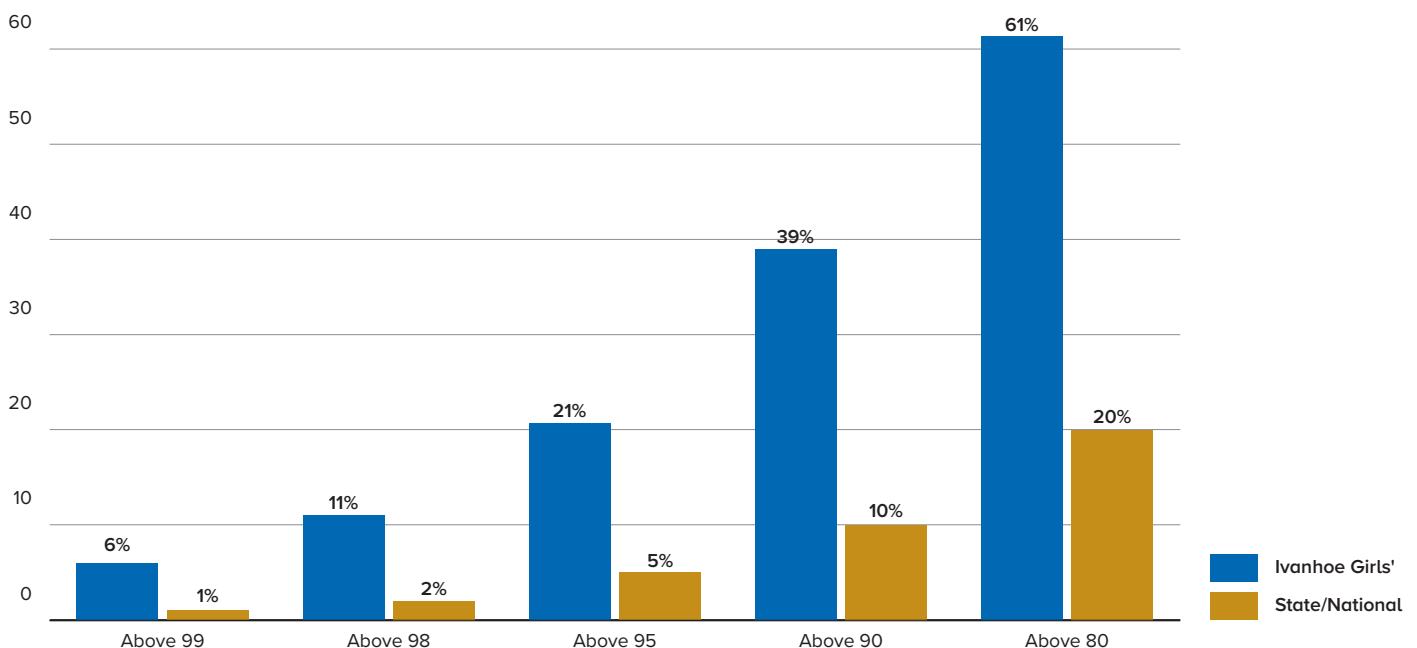
In choosing a school, many parents look to the VCE results of previous years as a key determinant in their decision-making process. We know it is a clear expectation of parents that our teachers will personalise learning experiences for students that build towards their child reaching their own academic potential in Year 12. This academic achievement typically then enables students to move forward with their tertiary course of choice, or in a few cases, to commence an early vocational

career path about which they are passionate. The Class of 2018 have, as a result of their hard work, achieved outstanding results and now will have more choice about their future pathways.

While these statistics are indeed impressive, we are a non-selective school and, as such, success looks different for each individual student. This year, as in previous years, some students will have achieved lower ATARs than some of their peers. The results of all the students represent wonderful personal achievements that were founded on each individual's personal dedication and commitment. We commend all of our students in the Class of 2018.

Throughout 2018, the Year 12 students did so much more than study for their assessments and end of year examinations. I have been so impressed to see the large range and diversity of co-curricular activities that our graduating class have managed to fit in around their academic studies. Indeed, there is substantial research that talks about how a balanced lifestyle can support students to achieve improved academic results as well as improving their overall sense of wellbeing. Our students provide clear evidence for this proposition which is well-chronicled in the 2018 *Golden Mitre* where we can see our Year 12 students in sporting, musical, cultural, spiritual and service activities that were all undertaken alongside their academic studies.

Distribution of ATAR Scores 2018



The time we spend at Ivanhoe Girls' in facilitating learning experiences in which students can develop teamwork, leadership and public speaking skills alongside independence, creativity and self-confidence, are quite deliberate. We know these personal skills, in addition to their academic knowledge and skills, will in combination contribute to a successful future for our graduates.

Throughout the years of schooling at Ivanhoe Girls', it is our aim to ensure our students achieve their personal academic potential as well as to develop the necessary personal qualities and attributes that will enable all students to become accomplished and successful adults in whatever area they are passionate about. I am delighted to have arrived at Ivanhoe Girls' in time to meet the Class of 2018 and to witness their achievements and contributions to the life of the School. On behalf of the entire School community I congratulate these students, wish them every success for the future and encourage them to remain in touch with us so we can follow them in the next stage of their journeys as adults.

I would like to take this opportunity to thank every staff member for the tremendous dedication they have shown in assisting each student to achieve their very best.

*Dr Deborah Priest
Principal*

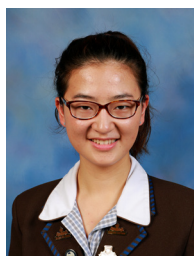
Results Overview

18% of all scores in subjects (taught at the School) achieved by students in Years 11 and 12 were 40 or more, placing them in the top 9% in the state. Given that our students are encouraged to take the more challenging subjects likely to be of greater value to their future careers, this is an outstanding achievement.

The VCAA introduced the VCE Bacculaureate in 2015 as part of the VCE to recognise students who study Units 3 & 4 English, higher level Mathematics (Units 3 & 4 Mathematical Methods and/or Specialist Maths) and a Units 3 & 4 Language subject in addition to at least two other Units 3 & 4 studies. A total of 24 students or 20% of the Class of 2018 have been awarded the VCE Bacculaureate – congratulations to all those students.

Special mention, however, should be made of the following achievements:

- Hanyi Huang, our DUX for 2018, with an ATAR score of 99.90. Hanyi achieved a score of 43 for Chemistry, 46 for English, 43 for Specialist Mathematics, and in 2017 she achieved 46 for Mathematical Methods and 45 for Chinese: Second Language.
- Ella Waldman, with an ATAR score of 99.85. Ella obtained the highest possible score of 50 for Art, English, Psychology and Visual Communication and Design (2017). Ella also achieved a 41 for Chemistry and 30 for Mathematical Methods



- Emma Barrett, Natalie Dermenziez, Hanyi Huang, Betty Jiang, Monica Mercuri, Estelle Sultana and Ella Waldman all achieved ATAR scores over 99. Emma and Betty also obtained the highest possible score of 50 for Art and Studio Arts respectively.
- Four students, Hanyi Huang, Hannah Middleton and Lihexuan (Grace) Yuan (one Name Withheld, successfully completed Monash University Mathematics Extension Studies (first year University subject), with all students obtaining a High Distinction.

The following students achieved the equal top score in the State of 50 for their studies:

- Dasha Auer for Psychology
- Emma Barrett for Art
- Betty Jiang for Studio Arts
- Olivia Marcuccio for Psychology
- Ella Waldman for Art, English and Psychology

The following students achieved scores of 47 or above for their studies:

- Emma Barrett for English
- Rhiannon Campbell (Year 11) for Physical Education
- Natalie Dermenziez for History: Revolutions
- Wei (Vicky) Huang (Year 11) for Languages: Chinese First Language
- Betty Jiang for English and Psychology
- Georgia Martin (Year 11) for Legal Studies
- Raisa McLean for Studio Arts
- Monica Mercuri for Accounting and Physics
- Hailey Miller for Languages: French
- Jocasta Ryman Lacy for English
- Name Withheld for: Mathematical Methods

Special congratulations to the following girls who achieved scores of 40 or more, placing them in the top 9% of the state:

Accounting

Monica Mercuri

Art

Emma Barrett
Kayley Martinez Calderon
Ella Waldman
Ruby Walker

Biology

Johanna Lambert
Joyce Mo (Year 11)
Linh Nguyen (Year 11)
Emily Pisani (Year 11)
Stephanie Rixon
Claire Tonkin (Year 11)
Name Withheld

Business Management

Mia Albano
Amelia Fuhr (Year 11)
Aimee Trew (Year 11)

Chemistry

Hanyi Huang
Olivia Marcuccio
Stephanie Rixon
Estelle Sultana
Ella Waldman

Computing: Software Development

Murphy Hatfield

Economics

Lilian Xu

English (EAL)

Irene Lin

English

Mia Albano
Dasha Auer
Emma Barrett
Paige Bebee
Monica Castillo
Natalie Dermenzies
Gemma Ferguson
Chloe Gao
Ellizabeth (Elli) Giakalis
Isabella Hose
Hanyi Huang
Betty Jiang
Olivia Marcuccio
Alanna Menegas
Monica Mercuri
Hailey Miller
Jaime Nelson
Stephanie Penning
Stephanie Rixon
Kerrilee Roy
Honor Rush
Jocasta Ryman Lacy
Chenuri Sooriyaaratchi
Estelle Sultana
Alexandra Varvarigos
Ella Waldman
Olympia Yiannakoudakis
Yutian (Chloe) Zheng
Name Withheld
Name Withheld

Food Studies

Sophie Jones
Emily Rollmann

Global Politics

Emma Barrett

Health a Human Development

Mia Albano
Jayde Cadee
Jacqueline Hadjiantonakis
Eve Hinchliffe
Isabella Jenkinson (Year 11)
Isabel Lynch
Olivia Marshall
Honor Rush
Estelle Sultana
Ashley Young

History: Revolutions

Natalie Dermenzies
Mikayla Ruzic-Andri
Julia Tsutsulov

Languages: Chinese First Language

Wei (Vicky) Huang (Year 11)
Yuer (Yuki) Kong (Year 11)
Leqi (Jessie) Pan (Year 11)
Qianji (Annie) Tan (Year 11)

Languages: Chinese Second Language

Sophia Lim Joon (Year 11)
Yan Ting (Erica) Liu (Year 11)

Languages: French

Hailey Miller

Legal Studies

Georgia Martin (Year 11)

Literature

Emma Barrett

Maths: Further Mathematics

Mia Albano
Ellizabeth (Elli) Giakalis
Name Withheld

Maths: Mathematical Methods

Sophia Lim Joon (Year 11)
Monica Mercuri
Estelle Sultana
Name Withheld

Maths: Specialist Mathematics

Hanyi Huang

Music Performance

Dasha Auer
Sara Barbagallo (Year 11)
Hannah Price (Year 11)

Students with ATAR scores of 95 and above

Dasha Auer
Emma Barrett
Paige Bebee
Natalie Dermenzies
Chloe Gao
Hanyi Huang
Betty Jiang
Johanna Lambert
Irene Lin
Olivia Marcuccio
Raisa McLean
Monica Mercuri
Hannah Middleton
Hailey Miller
Stephanie Penning
Stephanie Rixon
Chenuri Sooriyaaratchi
Estelle Sultana
Ella Waldman
Olympia Yiannakoudakis
Name Withheld
Name Withheld
Name Withheld
Name Withheld
Name Withheld

Philosophy

Betty Jiang
Ruby Walker
Name Withheld

Physical Education

Rhiannon Campbell (Year 11)
Isabel Lynch
Charlotte Miller
Stephanie Rixon

Physics

Monica Mercuri
Chenuri Sooriyaaratchi
Estelle Sultana

Psychology

Mia Albano
Dasha Auer
Jayde Cadee
Monica Castillo
Isabella Hose
Betty Jiang
Georgia King (Year 11)
Olivia Marcuccio
Jazzmin Munro (Year 11)
Jaime Nelson
Stephanie Penning
Ella Waldman
Madeline Walker
Shiyun (Cathy) Zhang (Year 11)

Studio Arts

Zuer (Suri) Feng
Tahlia Fusca
Betty Jiang
Rebecca Madin
Raisa McLean

Visual Communication Design

Raisa McLean
Elana Ristevski
Catherine Stirling (Year 11)

While students in all subject areas did extremely well, special congratulations go to the following subjects:

- over 87% of the students were in the top 17% of the State (scores of 37 or higher):
 - Visual Communication Design
- at least 50% of the students were in the top 17% of the State (scores of 37 or higher):
 - English (EAL)
 - History: Revolutions
 - Languages: Chinese Second Language
- 45% of the students were in the top 17% of the State (scores of 37 or higher):
 - Art
 - English
 - Health And Human Development
 - Psychology
- 40% of the students were in the top 17% of the State (scores of 37 or higher):
 - Music Performance
 - Food Studies



The Class of 2018