IONA COLLEGE

IN HOC SIGNO VINCES

Parent Handbook

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PLEASE NOTE:

This handbook is subject to change and updates. It is recommended that families refer to the digital version on the College website.

Updated 30 October 2026

Welcome to Iona College

Dear Parents and Guardians,

Welcome to our Iona Parent Handbook. This handbook is designed to provide you with valuable information and resources that will assist you with your son's transition into the College. We extend a warm welcome to families who are new to Iona and acknowledge and thank those families who are continuing their journey with us.

We thank you for the trust you have placed in Iona and we look forward to working with you and your sons as together we support the educational, well-being, spiritual and social growth of our newest Ionians as they prepare for their Iona journey and the pathways which follow.

Iona College is fortunate to be part of a strong, respectful and positive community, which is inspired by the Gospel of Jesus Christ and the life of St Eugene de Mazenod.

We encourage families to be involved and support your son's journey in partnership with us whether they are in Primary or Secondary.

Iona College Leadership Team (ILT)

Mr Trevor Goodwin
Principal

Mr Adam McPhee
Deputy Principal

Fr Joe Antony OMI
Rector

Mr Peter Mondolo
Dean of Academic Staff and Administration

Mrs Liz Madden
Dean of Catholic Faith and Mission

Mr Brayden Teece
Dean of Oblate Identity and Community

Mrs Donna Elkington
Dean of Learning and Teaching

Mr Ben Devlin
Dean of Senior Years

Mr Steven Hohn
Dean of Middle Years

Mr Sonny Smith
Dean of Primary Years

Mr Damian Jackson
Manager, Corporate Services

Oblate Community

Fr Joe Antony OMI (Rector)

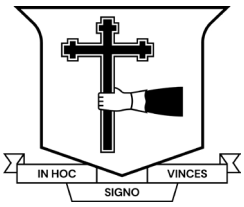
Fr Lewy Keelty OMI (Primary Years Chaplain)

Fr Josh Nash OMI (Middle Years and Rosies Chaplain)

Fr John Sherman OMI (Senior Years Chaplain)

About Iona

The College colours are black and white. The College crest consists of a shield on which is depicted an arm holding a cross while underneath are the words:



In Hoc Signo Vinces – In This Sign You Will Conquer

Our Vision

Iona strives to be the accessible and aspirational Catholic school for families, forming men who are authentic, grounded, respectful and connected to a community that, like Jesus, serves and inspires others.

Our Mission

Through God's gift of the Oblate charism, Iona College will continue to invest in our community to form young men who are inspired to grow into their potential to live, learn, lead, and serve.

What We Value

In living, learning, leading and serving we value

- Human dignity and reconciliation
- The Oblate Charism
- Faith and Mission
- Excellence and aspiration
- Responsibility
- Community

At Iona College, our community is guided by the FIRES values - Faith, Integrity, Respect, Excellence and Service. These values shape the culture of the College and encourage each student to grow as a compassionate, courageous and responsible young person in the Oblate tradition. FIRES are woven throughout College life, guiding relationships, learning, leadership and service within the Iona community.

History of the College

On 1 October 1957, Fr Tim Long OMI and Fr Denis McCarthy OMI arrived on the hill at Lindum in an old second hand Vauxhall, with £5 cash, a gift of blankets, sheets and towels from the Oblate parish of Eagle Junction and a 'Mass Kit' from the Mercy Sisters at All Hallows' School.

The old farm house had been scrubbed clean by local ladies from Guardian Angels' parish and the two founding Oblates took up residence.

The site of 34 acres had been given to the Oblates by Archbishop James Duhig to begin a school for boys.

The next four months proved a non-stop round of meetings with local families, working bees to clear the wattle covering much of the site and prepare the grounds for students, interviews, designing the uniform, College crest and motto and the constant quest for finance.

The first function "Turning of the First Sod", was organised to provide much needed funds to start the new school. The funds raised proved sufficient to relocate the old house, raise it onto new stumps and build two classrooms and amenities for the boys and extra priests' quarters underneath. Finally, all was in readiness for the 58 students who arrived on 28 January 1958 for Years 6 and 7. Fr Shortall and Fr Clarke had arrived, and classes began. The stables became the first tuckshop.

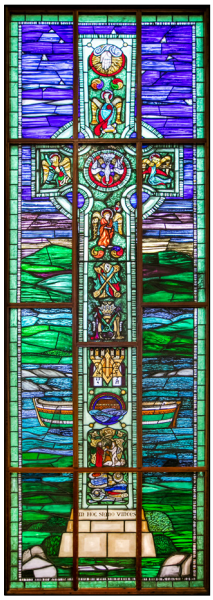
In September, building got underway on the first block of classrooms, later named Long Block (after Fr Long). Work on this building was sufficiently advanced by the beginning of 1959 to accommodate three additional classes, Years 4, 5 and 6.

Today, the College consists of families from diverse backgrounds and is strengthened by established local community relationships.

As we celebrate the gift of Catholic education, Iona remains focused on the person of Jesus, and ensuring that life-long learning benefits our entire community. We believe we are a community for life. With vast open spaces and all facilities located on site, Iona offers a great environment that is led by committed and passionate staff.

Iona is focused on cultivating the talents of each boy, encouraging him to exceed his expectations, to aspire to excellence and appreciate that his learning should also benefit the community to which he belongs, wherever that may be in the future. While the boys may have entered to learn, we hope that they leave to serve.

College Prayer



PRAYED BY ALL AT THE END OF EACH DAY

Lord Jesus,
Fill my soul with your compassion for others;
Fire my heart with your courage and infinite love;
Enlighten my mind with your wisdom;
Teach me to reach out to you in my need
and help me to lead others by your example.

Most loving heart of Jesus, bring me health in body and spirit
That I may serve your with all my strength
Touch gently this life, which you have created,
Now and forever,

Amen

Mass

At Iona College, the celebration of the Eucharist is central to the spiritual life of the College community. Community Masses are celebrated each school day at 8am in the College Chapel and are hosted by the different Houses throughout the year. Students are strongly encouraged to attend their House Mass each fortnight as an important expression of faith, community and House spirit. In addition, a weekly Primary School Mass is celebrated each Wednesday at 9am for students in the Primary Years.

Parents and family members are warmly welcome to join us for these celebrations. A timetable of Masses is available through the College newsletter and on ICON.

Each House also celebrates an annual House Celebration and Blessing Mass. Families are encouraged to attend these important occasions alongside their sons. These Masses provide an opportunity to welcome and bless new members of the House community, while also acknowledging and blessing our Year 12 students and House leaders as they undertake their leadership responsibilities within the College. Dates are published in the College calendar and communicated by Heads of House through ICON.

Communication

PRIMARY COMMUNICATION

In the Primary School, the first point of all classroom communication is with the student's classroom teacher. Other points of contact:

Dean of Primary Years - Mr Sonny Smith	smiths@iona.qld.edu.au
Head of Student Wellbeing, Primary Years - Mr Troy Condon	condont@iona.qld.edu.au
Head of Academic Wellbeing, Primary Years - Mr Brendan Allen	allenb@iona.qld.edu.au
Assistant Head of Sport (Primary) - Mr Connor Russell	russellc@iona.qld.edu.au
Head of Instrumental Music - Mr Brian L'Huillier	lhuillierb@iona.qld.edu.au
Diverse Learning Year 5 Case Manager - Margaret Barnard	barnardm@iona.qld.edu.au
Diverse Learning Year 6 Case Manager - Charlie Street	streetc@iona.qld.edu.au
Primary Administration - Mrs Gaynor Begley	begleyg@iona.qld.edu.au

SECONDARY COMMUNICATION

In the secondary school, the first point of communication is the student's Homeroom Mentor and the Head of House.

Every student is allocated a House. If your family has an affiliation with a House through a connection to a sibling or other relative, your son would generally be placed in the same House.

Interhouse competition is an important aspect of interhouse activities with students competing in arts, academic and sporting arenas. Your son's affinity with his House is nurtured through these activities and contact with older boys and staff, with the aim that he feels secure and supported.

Within Primary, classes are grouped in year levels, however the House forms the nucleus of pastoral care in the Secondary School.

House Name	Head of House	Named for	House Colour
Albini	Mrs Carolyne Kelly HeadofAlbini@iona.qld.edu.au	Fr Charles Albini OMI	Gold
Anthony	Mr Andrew Ferguson HeadofAnthony@iona.qld.edu.au	Br Anthony Kowalczyk OMI	Mauve
Charlebois	Mr Sean Devlin HeadofCharlebois@iona.qld.edu.au	Fr Ovide Charlebois OMI	Orange
Chisholm Cebula	Mr Ben Connolly HeadofChisholmCebula@iona.qld.edu.au	Fr Jozef Cebula OMI	Royal Blue
Gerard	Ms Emily Sargeant (Acting) HeadofGerard@iona.qld.edu.au	Fr Joseph Gerard OMI	Green
Grandin	Mr James O'Sullivan HeadofGrandin@iona.qld.edu.au	Bishop Vital Grandin OMI	Red
Long	Ms Samantha Stockton HeadofLong@iona.qld.edu.au	Fr Tim Long OMI	Tartan
MacKillop	Mr Peter Dougherty HeadofMacKillop@iona.qld.edu.au	St Mary MacKillop RSJ	Maroon
Mazenod	Ms Hayley Stephens HeadofMazenod@iona.qld.edu.au	St Eugene de Mazenod	Light Blue
McAuley	Mr Sean Pearce HeadofMcAuley@iona.qld.edu.au	Sr Catherine McAuley	Silver

COMMUNICATION PLATFORMS

There are various platforms for staying connected to all things Iona. We recommend parents are familiar with how to access the necessary information.

- ICON (Iona Connect) is a new College-wide communications platform designed to strengthen and simplify the way we share information across our community. ICON is an intuitive smartphone app that brings together the many platforms currently used across College life into one central hub. Through ICON, families will be able to access key information including learning updates, parent–teacher interviews, co-curricular information, student absences, fee-related information and other important College communications. All informational group communications will no longer be distributed via email and will instead be delivered directly through ICON, providing families with news and updates targeted specifically to them and their son(s).
- My Day for students (available in ICON)
- TASS Parent Lounge: Each student and parent will be issued with their own individual log in to the School Management system. Parents will be able to view their son's timetable, homework, assessment tasks, results and school fees, together with excursion consent.
- Newsletter will be emailed to all families via Schoolzine each Thursday afternoon fortnightly during term time. The College Newsletter may be viewed on the College website.
- We invite you to subscribe to the newsletter: Iona News Subscription
- Sport Newsletter will be emailed to all families via Schoolzine each Wednesday afternoon during term time. The Sport Newsletter may be viewed on the College website.
- The Clipboard app is now the primary mode of communication for cocurricular sport schedules and updates at Iona. This includes sign on and changes/cancellations to training sessions and fixtures.
- College Website ionacollege.com.au includes the College Calendar and upcoming events.
- Facebook
    - @ionabrisbane
    - @ionacollegeoldboy
    - @ionabrisbaneuniforms
    - @ionabrisbanemusic
    - @ionabrisbaneart
    - @ionabrisbanecollegeproduction
- Instagram
    - @iona_brisbane_art
    - @Iona_brisbane_music
    - @iona_brisbane_production
    - @ionaprosper
- Year level closed Facebook groups: Each year has a closed Facebook group for parents, administered by parents with a son in that year. Iona College supports the practice of positive communications and interactions to build relationships and cohesion with other families.
    - Discussions or posts referring to Iona should be in a positive and appropriate manner. Please show respect to students, families and the College when posting text.
    - Please also be aware of family privacy when sharing photographs with large groups. Iona College encourages community engagement through the sharing of photographs of students' involvement in co-curricular activities, within this closed Facebook group. However, if at any time a photo is posted that you are not comfortable with, please contact the page administrator to have it removed.
    - This is not a forum for concerns or negative conversations. Please direct any issues to the Head of Primary, Homeroom Mentor, Head of House or Head of Year 7 where appropriate. This aligns with the Parent Contract and our Parent Code of Conduct.

FEATURES OF THE ICON APP

Iona is pleased to introduce a new way for our College community to connect. The Iona Connect platform (ICON) is a centralised digital communication hub for students, parents, and staff. As we continue to enhance our communication technology, additional features and improvements will be introduced progressively in line with our planned phases of rollout.

New families are provided with login access as their son/s commence at the College. If you require assistance accessing ICON, please contact our IT Department at ictservices@iona.qld.edu.au.

APPLE

ANDROID

NEWS

Access all important and relevant College news in one place. Previous news items can also be viewed for reference. Further functionality and enhancements in this area will be introduced as part of the next planned phase of implementation.

ICON

This section provides access to key College systems and information, including the Parent Lounge, parent permissions for excursions and events, your son's timetable and reports, departmental links, College services, and the staff directory.

TIMETABLE

A quick and convenient way to view your son's current timetable.

ABSENTEE

Please notify the College of your son's absence via this feature. If no parent communication is received by 8.30am, an SMS notification will be sent to all listed guardians.

NOTIFICATIONS

As part of the next planned phase of implementation, in-app notifications will increasingly replace email communications. Notifications will be sent based on your preferences, which can be updated via the More ... section.

CALENDAR

Stay up to date with College events and activities. Selecting an event will display detailed information including locations, times, booking links, and key contact details.

MY GROUPS

As part of the next planned phase of implementation, this feature will allow you to search for groups relevant to your son, including sporting and cultural activities. Some groups may already appear, as they have been pre-assigned.

CO-CURRICULAR

This section links directly to the Clipboard portal, providing access to sport-specific information for your son, including trials, training sessions, and fixtures. Information relating to cultural and musical co-curricular involvement is also accessible here.

PARENT LINKS

Access a range of useful resources, including the College website, social media channels, uniform shop information, newsletters, and publications.

MORE ...

Allows you to sign in and out of the app and manage your account settings and notification preferences.

College Expectations

POLICIES AND CODES OF CONDUCT

Please refer to our Policies and Codes of Conduct on our website.

HOMEWORK

It is an expectation that students complete any homework by the allocated due date. Each classroom teacher will communicate at the commencement of the school year the homework schedule for their class.

COLLEGE UNIFORM

It is an expectation that students appropriately wear the correct College uniform when attending the College, travelling to and from the College and representing the College at special events.

Students are expected to wear the College uniform correctly and with pride. Earrings, rings, wristbands, necklaces, face and mouth jewellery are not to be worn when in Iona uniform.

If a departure or variation from the normal uniform is necessary, a written note from a parent is required to be given to the relevant Homeroom Mentor, Head of House, Primary classroom teacher or Dean of Primary Years.

Formal College Uniform:

- Well laundered and in good condition
- Shirt is tucked in with all buttons and pocket attached
- Shorts / trousers are worn at waist level
- A black leather belt with a plain buckle is worn
- Black, plain lace up leather shoes with black laces
- Iona grey socks (when wearing shorts) must pull up to just under the knee with one fold
- Socks (when wearing trousers) may be plain black or grey school socks
- iCAP / bucket hat must be clean with white 'I' on the front

Iona College Polo:

- The College Polo is part of the official uniform for all Iona students (Years 5–12).
- On year-level sport days, students must wear the College Polo with black sports shorts, Iona sports socks, and sports shoes.
- Students must bring their Iona House Shirt to change into for sport, as the College Polo cannot be worn during lessons.

Sport Uniform:

- Hat
- Sunscreen (all students are responsible for their own sun safety including the application of sunscreen)
- House sport shirt / Yura shirt
- Black Iona sports shorts
- White Iona sports socks (grey school socks are not acceptable)
- Appropriate trainers / footwear

Sport and PE (Physical Education) lessons, like all subject lessons, are compulsory.

Every Year 5 and Year 6 class will have a timetabled Health and Physical Education class each week.

Year 5 and Year 6 students have a designated year level sport day each week. Students should wear their full House sports gear on their allocated weekly sport day. During Terms 2 and 3 only, Primary students are permitted to wear their full House Uniform with tracksuit jackets and pants when travelling to and from school on the designated sport day.

AIC SPORT

When representing the College at AIC sport, students should be dressed in the appropriate sport uniform according to the needs of the particular sport. Please refer to the Uniform Look Book for assistance with uniform requirements.

HAIR

Hair is to be neat and tidy at all times:

- Above the collar at the back, no longer than half ear at the sides with sideburns also no longer than half ear
- Fringe must remain clear of the eyes and face
- A graded (even) cut with no skin fades
- Clean shaven at all times including exam block

Layered cuts, tinting/colouring/streaking are not permitted. Gels are not to be used, nor are radical shaping and styling of hair.

COLLEGE ACTIVITIES AND COCURRICULAR

Students should consider it an honour and a valuable experience to be chosen to represent the College in any way.

All students are expected to take part in the co-curricular activities of the College. We are a member school of the Associated Independent Colleges (AIC). A student is required to be available for training whether this be before or after school. College organised sport, music, drama, debating, public speaking or other activities are to take precedence over outside commitments.

Correct, neat and appropriate uniform is to be worn as required.

Mr Craig Stariha
starihac@iona.qld.edu.au
Head of Sport

Mr Brian L'Huillier
lhuillierb@iona.qld.edu.au
Head of Instrumental Music

Mr David Cooke
cooked@iona.qld.edu.au
Head of Co-Curricular Arts, Public Speaking and Debating

MOBILE PHONES

On arrival, every student must turn to silent / switch off his mobile phone and place the phone in his locker. The mobile phone must remain in the locker until 3.05pm. This applies to all accessories, including air pods and headphones.

If a student needs to call his parents, he can visit Student Reception to make the call.

If you need to contact your son, please call Student Reception on 07 3906 8953 and the message will be passed to your son.

LAPTOPS

Every student will be issued with an Iona laptop for the purpose of improving and enhancing his learning experience.

- Each student is responsible for the care of his laptop.
- Laptops are only to be carried in the College issued protective sleeve / bag.
- The laptop is to be charged at home, each night. Laptops are never to be charged in the classroom as it becomes a health and safety concern. If the battery runs out of charge, students can access a charging station at ICT services from midday onwards.
- The laptop is not a gaming device. If a student is found to have downloaded or partaken in any kind of gaming or misconduct, the laptop will be returned to ICT Services Helpdesk for reimaging at a cost of $35. The student will receive a Friday detention for failing to use the laptop for its intended purpose.

Any queries or concerns regarding the student laptops should be directed to ICT Services Helpdesk: helpdesk@iona.qld.edu.au.

LOCKERS

Every student will be allocated a locker and a lock by his Head of House. This locker is in close proximity to his homeroom / Primary classroom. All personal items are to be kept in the student's locker. Students are responsible for keeping this locker clean and tidy. Students are also responsible for ensuring they lock their lockers and are not to share their locker code with anyone else. Students will be required to purchase a new lock from the Uniform Shop if their lock is lost or damaged.

CAMPS

The College holds camps for students in Years 5, 6, 7, 8 9 and 11. Camp programs are tailored for each year level and themes include character building, self-confidence, leadership and team building and personal challenge through choice.

More information about the camp program will be communicated to families closer to the time.

Year 5	iBegin internal camp
Year 6	Camp – 3 days
Year 7	iBelong internal camp
Year 8	iExplore Camp – 3 days
Year 9	Adventure Camp – 4 days
Year 11	Kairos Retreat (Optional)

LOST PROPERTY

Lost property is located at Student Reception (PROSPER) and Primary Reception. Items sent to 'lost property' are quickly returned to students if the items are clearly marked with the student's name and year level. The preferred area to name items is on the facing of shirts and shorts, and the inside brim of hats. Clothing labels or silver markers work best. Silver markers are available from the Uniform Shop.

Learning

LEARNING AT IONA

Iona College strives to empower students by nurturing a love of lifelong learning. A supportive relationship between staff and students in both formal and informal learning situations is our means to success.

Our curriculum provides a wide range of opportunities to cultivate the individual talents of each boy. We understand that the dreams and talents of each student are unique, and that flexible delivery and individual course design are a pathway to positive student outcomes.

An important feature of academic formation is the development of individual initiative, self-reliance and self-motivation and we encourage students to be active participants in their own learning. Individual monitoring and goal setting are features of our academic program and staff work closely with students to reflect, plan and pursue academic objectives.

Student learning is fostered through classroom activities that are enjoyable, stimulating and authentic. Academics at Iona College are underpinned by our participation in the Visible Wellbeing program. We share the belief that students and staff achieve better when their wellbeing is a consideration.

DIVERSE LEARNING AT IONA

Iona College accepts that all students have the right to the opportunity to develop their talents in an environment that is safe and supportive of learning. The College supports the concept of inclusion as providing the fullest and most appropriate range of opportunities for children to learn and develop skills.

The College accepts the need to provide reasonable alternative, additional, and adjusted resources to assist students known at the time of enrolment to have support needs. Further, the College accepts the need to make appropriate provisions for students who are identified with learning needs as they journey through the College. Families are expected to provide all details of students who require adjustments.

Adjustments go hand in hand with inclusivity and diversity. They are a legal obligation under the Disability Discrimination Act (DDA) 1992 and Disability Standards for Education (DSE) 2005, and fundamental to the Australian Curriculum.

They reflect the core values of Iona College and Catholic Education.

TECHNOLOGY

Students use their College provided laptops to ensure efficient, effective learning across all curriculum areas. Students use these devices with increasing complexity as they move through their time in education. A focus on knowledge and understanding is replaced with research and critical thinking skills.

Hands on, problem-based learning is encouraged, and technology is used as a tool to enhance creativity across a range of learning areas including, but not limited to, robotics, visual art, science, music and industrial design and technology.

The College uses the student management system, TASS, for student timetables, lesson information, assessment, and results. Classrooms teachers use Microsoft One Note, Teams, and other subject specific platforms to support and enhance student learning. Our IT Services department provides support to students with any IT related issues.

QUESTIONS

If parents have a question about their son's learning, please contact the class / subject teacher in the first instance. TASS provides information about daily timetables, assessment tasks, results, and reporting. ICON, the College website and the diary also provide information about student routines, policies, and upcoming events.

ASSESSMENT

Student learning is assessed through a variety of assessment instruments, such as exams, assignments, practical projects, performances, folios of work, and speeches. Task sheets for assignments are provided to students at the commencement of the task.

It is expected that students submit work that is their own. Plagiarism is a breach of academic integrity and is treated very seriously. The school uses the plagiarism software 'Turnitin' to confirm the originality of each assignment.

ABSENCES AND ASSESSMENTS

Assignments should be submitted on or before the due date. Absence from school on a due date is not an excuse for a late submission. If a student is absent from school the day an assessment task is due, students must email their work to their class teacher and upload it to Turnitin (if required for the specific task).

Students can apply for an assignment extension if there are extenuating medical, family, or personal reasons. This application should be received by the Head of Faculty at least 24 hours before the due date. Documentation will be required to support an application for an extension.

If students are absent on the day of an examination, parents should contact the absentee line as per the usual College procedures. A catch-up exam will be scheduled when the student returns to school. A medical certificate is mandatory for missed examinations in Years 11 and 12.

Extended absences are considered detrimental to a student's academic progress. Students miss valuable learning experiences including preparation for assessment and examinations. The College discourages families from withdrawing students for the purpose of a family holiday. It is expected that parents make vacation arrangements during the scheduled school holiday periods. Teachers are not required to provide work for students who are absent due to a family holiday. It is the responsibility of the student to catch up on work missed, and a parent to monitor their progress when they return. If an absence is greater than three days, parents are required to complete the 'Student Absence From School During Term Time' application form.

If the period of absence coincides with examinations, parents should be aware that the College's Assessment Policy clearly states that the College is under no obligation to provide alternative arrangements for students who miss an examination for any purpose other than illness. This may mean the student receives no result for the missed examination. In Years 11 and 12 this may result in the student failing to complete mandatory course requirements.

HOMEWORK AND STUDY

It is important for students to develop good study habits. Students are required to log onto TASS regularly to check homework, messages, and assessment information. Planning and organisation is essential for academic success.

The purpose of homework is to reinforce and consolidate the core skills and content learnt during the school day. Homework activities should complement the learning that has occurred in the classroom. It can include compulsory tasks and also reading, researching and drafting for assignments, revision and study. If parents have any queries about their son's homework, they should contact the class teacher.

A suggested guide for homework is below:

- Years 5-6: 30 minutes x 5 times a week
- Years 7-8: 45 minutes x 5 times a week
- Years 9-10: 1 hour x 5 times a week
- Years 11-12: 1½ -2 hours x 5 times a week

Students are encouraged to:

- Set a routine – regularity is important for study. As much as possible, complete homework at a regular time each day.
- Make effective use of their College diary by recording homework and assessment due dates.
- Create a term planner that outlines due dates for drafts and assignments, exam blocks, and co-curricular commitments. Cross out activities and tasks as they are completed.

REPORTING AND STUDENT PROGRESS MEETINGS

Academic reports are issued at the end of Semester 1 and Semester 2. Interim reports are also distributed for Terms 1 and 3. These reports are all available on ICON.

Student Progress Meetings are held during Terms 2 and 3 each year. These dates are published on the College calendar.

Student Absence

ABSENCE

If a student will be absent due to illness or any other reason, the College should be notified via ICON / TASS Parent Lounge or the automated absentee line 07 3893 8889 prior to 10am. If a message is not received, an SMS will be sent to parents, requesting verification and knowledge of the student's absence.

LATE ARRIVAL

Parents should notify the College via ICON / TASS Parent Lounge or the absentee line 07 3893 8889 if their son will be arriving late. If a student arrives late to school, he should go to Student Reception or the Primary Office to sign in before going to his classroom. A slip will be issued for presentation to his classroom teacher.

EARLY DEPARTURE

If a student requires an early departure, the College must be notified via ICON / TASS Parent Lounge or by a note in the diary or a message to the absentee line 07 3893 8889. The diary will be shown to teachers and Student Reception / Primary Office at the time of departure. Students are to be met by parents at main reception for collection.

EXTENDED ABSENCES

If a student is going to be absent for three or more consecutive days for a family holiday or the like, a Student Absence From School During Term Time application form is to be completed and returned to Student Reception / Primary Office for approval prior to the absence.

HEALTH AND WELLNESS CENTRE

The Health and Wellness Centre, supported by College Nurses, manages and treats emergencies, accidents, and sudden illness. Parents are asked to carefully consider whether it is appropriate to send a student to school if they are unwell.

If a student becomes unwell during the school day, they must first inform their classroom teacher before presenting to the Health and Wellness Centre with their Student Diary or Student ID Card. Parents will be contacted if it is necessary for the student to be collected. Students should not contact parents directly.

Parents of students with special health needs are encouraged to contact the College to discuss any concerns and the management of health plans. Certain medical conditions require a documented plan, including: anaphylaxis, asthma, epilepsy and diabetes.

For students who require ADHD medication to be administered at school, parents should return the Consent to Administer Medication Form along with a letter from the child's paediatrician supporting the administration of the medication.

It is the responsibility of parents or carers to inform the College of any changes to their son's medical condition.

Consent to Administer Medication Form

Health and Wellness Centre contact: allnurses@iona.qld.edu.au or 07 3893 8865.

Bell Times

The first daily bell will sound at 8.25am. It is important every student arrives prepared and on time to his Homeroom before the 8.30am bell sounds.

Iona has five 57 minute periods a day, with two 30 minute breaks after Period 2 and Period 4.

Monday to Thursday, excluding Wednesday B weeks

ACTIVITY	DURATION	PROMPT BELL	START	FINISH
Homeroom	18 mins	8.25am	8.30am	8.48am
Period 1	57 mins		8.53am	9.50am
Period 2	57 mins		9.55am	10.52am
Morning tea	30 mins		10.52am	11.22am
Period 3	57 mins	11.22am	11.27am	12.24pm
Period 4	57 mins		12.29pm	1.26pm
Lunch	30 mins		1.26pm	1.56pm
Period 5	57 mins	1.55pm	2.01pm	2.58pm
College prayer, announcements, and dismissal	3 mins		2.58pm	3.01pm

Wednesday B weeks

ACTIVITY	DURATION	PROMPT BELL	START	FINISH
Homeroom	18 mins	8.25am	8.30am	8.48am
Period 1	57 mins		8.53am	9.50am
Period 2	57 mins		9.55am	10.52am
Morning tea	30 mins		10.52am	11.22am
Period 3	57 mins	11.22am	11.27am	12.24pm
Assembly	57 mins		12.29pm	1.26pm
Lunch	30 mins		1.26pm	1.56pm
Period 5	57 mins	1.55pm	2.01pm	2.58pm
College prayer, announcements, and dismissal	3 mins		2.58pm	3.01pm

Friday A and B Weeks as marked

ACTIVITY	DURATION	PROMPT BELL	START	FINISH
Period 1	50 mins	8.25am	8.30am	9.20am
Period 2	50 mins		9.25am	10.15am
Assembly Week A - Phase Week B - House	32 mins		10.20am	10.52am
Morning tea	30 mins		10.52am	11.22am
Period 3	57 mins	11.22am	11.27am	12.24pm
Period 4	57 mins		12.29pm	1.26pm
Lunch	30 mins		1.26pm	1.56pm
Period 5	57 mins	1.55pm	2.01pm	2.58pm
College prayer, announcements, and dismissal	3 mins		2.58pm	3.01pm

SUPERVISION OF STUDENTS

The Duty of Care hours at the College are from 8am to 3.30pm. Our responsibility will continue into any staff supervised co-curricular activity outside of these hours.

Student Travel

RAIL TRAVEL

Iona is adjacent to Lindum Railway Station, which is on the Cleveland Rail line. Access from the station to Iona is via a path through the College grounds. Please visit Translink.

BUS TRAVEL

Daily bus services to and from the College are provided by Translink. Students are delivered to and collected from the bus turnaround off North Road.

STUDENT DRIVERS

All students in Years 11 and 12 who wish to drive to school must complete the green "Permission To Drive To School" form before they commence driving to school. This can be collected from student reception.

There are strict conditions on driving to school. Apart from siblings, the only other students who are permitted to be passengers are those where there is a long-standing car-pooling arrangement between families. This will need to be verified by a letter from both the driver and the passenger's parents. All student drivers must park in the student carpark adjacent to the ovals opposite the main entry. Student parking in the staff car park, Bulgin Avenue or other neighbouring streets is not permitted.

BICYCLES

Bicycle racks are available for students who ride to and from the College. Bicycles may not be ridden in the College grounds. Your son is advised to secure his bicycle with a chain and lock. Helmets are to be worn.

DROP OFF AND PICK UP

Please use the designated drop off and pick up zone between Davine and McCarthy ovals (this is accessed from Bulgin Avenue). Your son is only to enter and exit the vehicle from the left and only when you are in the drop off / pick up zone marked in yellow on the road. Please do not allow students to exit the vehicle at the top of the hill.

The drop off / pick up zone operates as a flowing taxi rank; please pull forward to the front most available bay to drop off / pick up your son. DO NOT drop off / pick up your son until you have safely stopped in the marked bays.

This area is staffed. Persons impeding traffic will be directed to leave and rejoin the queue.

The designated drop off and pick up zone does become busy at peak times and we request your patience and cooperation to ensure that the process is safe and efficient. Other safe options that are available to you and your son are:

- The bus turnaround off North Road AFTER 3.30PM ONLY as pick up before this time restricts the Translink buses access to this zone. Drop off in the morning is permitted as buses do not arrive at the same time in the mornings. The drop off / pick up zone operates as a flowing taxi rank; please pull forward as much as possible to prevent traffic build up on North Road.
- Drop off / pick up on the school side of Sandy Camp Road and North Road. If collecting your son on the opposite side of North Road, he must use the Graham's Crossing traffic lights to cross the road.
- Pick up your son at 3.25pm when the majority of traffic has cleared.

Please DO NOT drop off or pick up at the following areas, as these areas present serious safety risks to the students:

- Under IPAC – if your son has a rehearsal in the morning, they are to be dropped off in the bus turnaround.
- Daly carpark behind the Chapel
- Grassed area beside the North Road driveway
- Outside Administration
- Chapel carpark
- Any internal carparks
- Do not attempt to pick your son up from the bus turnaround off North Road before 3.30pm as this restricts the Translink buses access to this zone. Drop off in the morning is permitted as buses do not arrive at the same time in the mornings. The drop off / pick up zone operates as a flowing taxi rank; please pull forward as much as possible to prevent traffic build up on North Road.

MEDICAL DROP-OFF/PICK-UP ZONE PROCEDURE

The medical drop off / pick up zone is only for emergencies or medically related student departures. All students needing to depart for a medical reason will wait in the Health & Wellness Centre for pick up.

Please drive around the roundabout past main reception and reverse cautiously towards the Health and Wellness Centre. You do not need to report to main reception for a medical student departure.

AFTER SCHOOL CARE ACTIVITIES / OSHC

We understand that many families have two parents working and that you may be joining us from a Primary school that has Outside School Hours Care. Iona College does not have an OSHC program and we have no affiliation with any at this time.

Teachers are on duty from 8am before school and until 3.30pm after school. Please understand that outside of these times, students are not supervised and any student on campus outside these hours need to be attending a formal co-curricular activity where they will be supervised.

Additionally, our library is open from Monday-Thursday until 4.30pm (subject to change for occasional staff meetings) and closed from 3pm on Fridays.

Other

UNIFORM SHOP

The Uniform Shop trades during term time on Monday, Wednesday and Friday from 8am to 3.30pm. Extended and special trading hours apply for the commencement of the school year and other situations. These additional hours will be displayed on the Uniform Shop page on the College website.

Textbooks and a large selection of stationery items are stocked at the Uniform Shop. Year level booklists are updated each year and can be found on the Uniform Shop page on the College website.

Please refer to the Uniform Look Book.

CANTEEN

Iona's tuckshop is open every day for breakfast, first and second breaks. Please visit the Canteen page on ICON for more information.

WELLBEING AND SAFEGUARDING

Iona College is committed to providing a culturally safe, inclusive and nurturing learning environment where the safety, wellbeing, dignity and rights of every child are central to all our decision making.

As a Catholic School in the Oblate Tradition, our commitment to child safety is grounded in respect for the inherent dignity of each person and our responsibility to care for all children.

A child safe culture is central to the mission, governance, leadership and culture of Iona College and is a shared responsibility of all staff, volunteers, and contractors.

Iona College explicitly upholds the Universal Principle, which recognises that an organisation cannot be child safe if it is not culturally safe. The College acknowledges that cultural safety is fundamental to child safety, particularly for First Nations children, and that safeguarding cannot be achieved without respect for culture, identity, voice and lived experience.

STUDENT PROTECTION CONTACTS

Mr Trevor Goodwin	College Principal
Mr Adam McPhee	Deputy Principal
Mr Ben Devlin	Dean of Senior Years
Mr Steven Hohn	Dean of Middle Years
Mr Sonny Smith	Dean of Primary Years
Mr Brayden Teece	Dean of Oblate Identity & Community
Mrs Megan Vardanega	Primary Social Worker
Ms Kelsey Erdelyi	College Counsellor
Ms Rebecca Litchfield	College Counsellor
Ms Bonnie Duncan	College Counsellor
Ms Emma Popoff	College Counsellor
Mr Liam Nugent	Head of Academic Engagement and Wellbeing (Senior Years)
Mrs Rebecca Sullivan	Head of Academic Engagement and Wellbeing (Senior Years)
Mr Richard Beets	Head of Academic Engagement and Wellbeing (Middle Years)
Mr Nathan Hill	Head of Academic Engagement and Wellbeing (Middle Years)
Mr Sean Pearce	Head of Academic Engagement and Wellbeing (Middle Years)

COUNSELLING

The Iona College Counsellors provide a high quality professional counselling service to assist students, parents and families with a variety of emotional, social and cognitive issues.

Our counsellors are bound by ethics and law to maintain client confidentiality. To make an appointment with a Counsellor, parents or students should speak with the Head of House, Head of Year 5 or Head of Year 6.

SOCIAL MEDIA

- Iona College supports the ban on social media for children under 16, recognising the importance of protecting young people from the potential harms associated with early social media use.
- Iona College supports the practice of positive communications and interactions to build relationships and cohesion with other families. Discussions or posts referring to Iona should be in a positive and appropriate manner. Please show respect to students, families and the College when posting text.
- Please also be aware of family privacy when sharing photographs.
- Social media is not a platform or forum for concerns or negative conversations. Please direct any issues to the Homeroom Mentor or classroom teacher (or Head of House / Dean of Primary Years where appropriate). This aligns with the Enrolment Contract signed at the time of accepting your son's enrolment.

Term Dates 2026

TERM	FIRST DAY	LAST DAY
Term 1	Wednesday 28 January	Thursday 2 April
Term 2	Monday 20 April	Thursday 18 June
Term 3	Monday 13 July	Friday 18 September
Term 4	Tuesday 6 October	Thursday 26 November

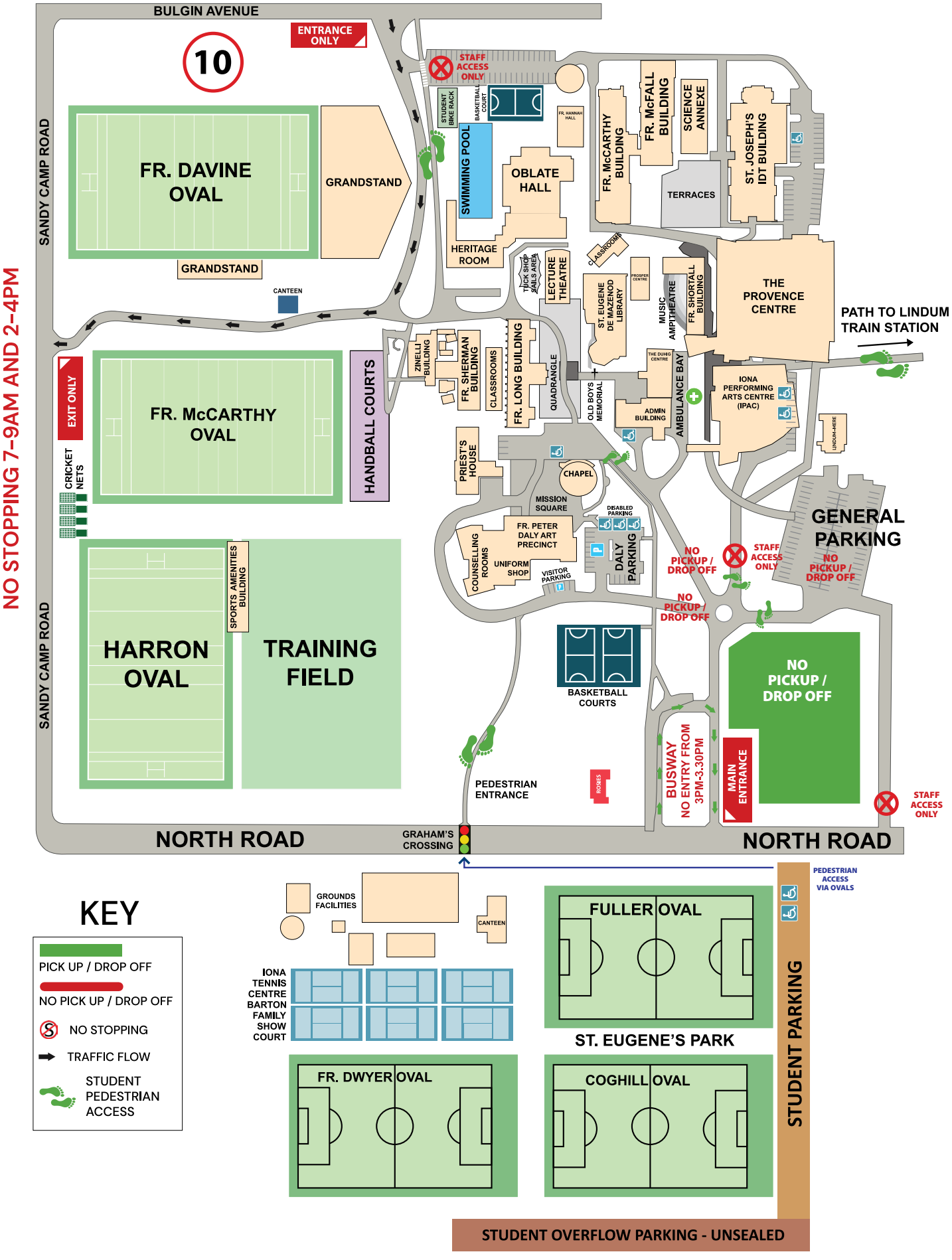
Term Dates 2027

TERM	FIRST DAY	LAST DAY
Term 1	Wednesday 27 January	Thursday 25 March
Term 2	Monday 12 April	Thursday 17 June
Term 3	Monday 12 July	Friday 17 September
Term 4	Tuesday 5 October	Thursday 25 November

Iona College Contact Details

College Address	85 North Road, Lindum
Mailing Address	PO Box 351, Wynnum Central Q 4178
Telephone	07 3893 8888
Student Absentee Line	07 3893 8889
Student Reception	07 3906 8953
Health and Wellness Centre	07 3893 8865
Website	www.iona.qld.edu.au
Email	admin@iona.qld.edu.au
ICON	www.icon.iona.qld.edu.au

PLEASE KEEP CLOSE TOGETHER:
NOSE TO TAIL, NO GAPS



KEY

- PICK UP / DROP OFF
- NO PICK UP / DROP OFF
- NO STOPPING
- TRAFFIC FLOW
- STUDENT PEDESTRIAN ACCESS