

PRINCIPLES OF LEARNING AND TEACHING

Learning is successful when:

LEARNERS EMBRACE CHALLENGE

therefore, our practices convey our high expectations and are designed to foster a growth mindset.

LEARNERS FEEL SUPPORTED TO ACHIEVE THEIR BEST

therefore, our practices make clear the learning goals and criteria for success, recognising that success looks different for each learner. We provide responsive feedback that informs the next steps in learning, scaffolding learning towards personal excellence.

LEARNERS THINK AND ACT IN RESPONSE TO LOCAL AND GLOBAL ISSUES

therefore, our practices provide authentic and meaningful contexts for learning and opportunities to act on that learning.

LEARNERS ARE INTRINSICALLY MOTIVATED

therefore, our practices incorporate the elements of purpose, autonomy and mastery to foster a strong sense of wellbeing and engagement. Curiosity is promoted through inquiry and research.

LEARNERS TAKE RESPONSIBILITY FOR THEIR LEARNING AND GROWTH

therefore, our practices maximise opportunities to develop organisational, metacognitive and reflective skills.

LEARNERS RECOGNISE THE ROLE THEY PLAY IN CREATING A SAFE AND INCLUSIVE ENVIRONMENT

therefore, our practices create environments high in social support that value diverse people and are enhanced by effective collaboration.

LEARNERS THINK CRITICALLY AND CREATIVELY TO MAKE THEIR OWN DECISIONS

therefore, our practices equip learners to ask questions, solve problems and be innovative. Agency is promoted, enabling learners to make decisions that influence their world.

LEARNERS ADVOCATE FOR THEMSELVES AND OTHERS

therefore, our practices promote agency, voice and substantive communication.

LEARNERS MAKE CONNECTIONS BETWEEN IDEAS TO DEVELOP THEIR UNDERSTANDING FROM A SURFACE TO DEEP LEVEL

therefore, our practices focus on building conceptual understanding.

