



School Days

SPRING 21

From the Principal

Staff News



Greetings to families and friends of HTLC. As we come to the end of the year, I would like to check in with you all. How are you going? Are you coping? I hope that you are all okay.

The levels of uncertainty we have encountered over the past several years have been something that most of us have never experienced before. It is evident that this is taking a toll on so many people. In recent research published by Mission Australia,

it makes clear that the pandemic is having a considerable impact on our youth across the nation. So, what can we do? Apart from putting organised structures and protocols in place to support the education and care of our students, instilling hope and optimism, while maintaining connection with family and social networks, is considered vital during this time.

As individuals, it has been proven that in modelling these types of behaviour we can positively prepare our students for the future. In this changing and challenging world that we live in, I believe that for students to firmly establish a positive mindset that enables them to confidently face challenges, we need to remind each other of the hope we have as a Christian community. A hope, that through Christ, recognises that there is life in hope; joy in hope; purpose in hope; hope in all our decisions, emotions, and pursuits. In displaying hope through a positive mindset, we are not pretending that issues do not exist but openly demonstrate a way of making good from a bad situation.

How we bounce back from disappointments and loss, and support others to do the same, is important in developing strong, confident and robust individuals of the future. As we count down the final days of the year, I encourage you all to turn to hope, and model resilience when issues come your way. In doing so we are playing a positive role in helping our young people reframe their worries, encouraging them to focus more on the things they can control, rather than those they can't.

Mr Daniel Weller
College Principal

Introducing The Hub

From next year, we will be moving to a new Learning Management System to facilitate the learning that takes place in the classroom.

A Learning Management System provides teachers a modern learning platform to share teaching resources, assess and provide feedback and encourage collaboration between students.

'The Hub' will bring together our staff, students and parents onto one platform, enhancing the transparency of student learning between school and home. It will also provide the college with a better and more integrated way of communicating with our parents.

This will include a new app that will allow parents to submit and respond to forms, see their child's timetable (where applicable) and enable us to target our notifications to the parents that need to see it.

Keep an eye out for more information in the new year about how to access The Hub.



Congratulations to Chris Versteegen and Erin Boutcher on their engagement.



We congratulate Alethea and Chris on the arrival of their son, Lorenzo Robert Gulvin, born on 22 October 2021.

We congratulate Jenn and Matt on the arrival of their son, Louie Thomas Liston, born on 27 September 2021.

Congratulations to Jenna and Shannon on the arrival of their son, Rory Mackenzie Argall

Farewell to the Class of 2021!

Our Year 12 students have celebrated their final day of school, finished exams and have officially graduated!

Before exams began, they shared breakfast and their final chapel together with their teachers, enjoyed some activities at school and were farewelled by the other year levels before they departed to get ready to sit their final exams.

With exams over, on November 12 they had a Graduation and Worship Service at Horsham Town Hall. After a year that presented us with many ups and downs, it was wonderful that we were able to share this moment with our Year 12 students, their friends and family members.

We are so proud of them and wish them all the best as they look forward to the future and prepare for a new chapter in their lives.



Chloe tops state in Money Challenge

Year 8 student, Chloe Bolwell, has produced Victoria's top results for her age group in the Suncorp ESSi Money Challenge! Up against over 5000 students from 138 schools Australia-wide, Chloe put her financial literacy skills to the test in a virtual world to explore earning, spending, saving and investing in a safe way.

Throughout the challenge, Chloe was faced with real-world decisions like applying for jobs, budgeting, evaluating investment opportunities and paying bills, with the objective of achieving the best possible financial result.

Well done Chloe on such a great result!



Learning through Inquiry

As part of the Junior School curriculum, our students take part in Units of Inquiry, which is an approach to learning that promotes student collaboration, learning and comprehension. Students are introduced to a concept or problem and are encouraged to take a cross-disciplinary approach to answering the question. With the teacher guiding and coaching students, they explore multiple resources of their choice on the topic, searching for information to answer their question and to gain deeper understanding.

Here are some photos of recent Inquiry Units in Year 6 and Foundation. In their introduction to Inquiry Units, the Foundation students have created a Movement Room with lots of different things that move, and have been considering how they work and what makes them move. The Year 6 students, using their knowledge of different climate conditions around the world, have created model dwellings with sustainable energy features and have presented their models to the Junior School classes.

