

SPRING 20

# School Days



# From the Principal

*2020 will definitely be a year that will be remembered for many years to come.*



Since our last edition of School Days it has been unimaginable to think of the continued changes that we have faced in our lives during the past six months. After several weeks of on-site learning at the start of Term 3, we were once again forced back to remote learning until October, where we now find ourselves back at school to finish the school year. With the current easing of restrictions, it appears that we may be at a turning point in the educational landscape post COVID-19. But what does that mean for our college and its students as we reflect on the learnings from this year and use them to improve the educational and wellbeing outcomes for our students in the future?

As educators we continue to reflect on the learning that matters for our students in what has become an ever-changing educational landscape. I recognise that this recent experience has certainly tested our profession, with the expectations on delivering a new mode of learning presented to staff and families within a very short timeframe. I acknowledge that our community, and indeed all communities across the world, have been nothing short of outstanding during this pandemic. Now, more

than ever, we have an opportunity to review our practise, focus on ways to further enrich the lives of our students, and strengthen their ability to be critical, collaborative, creative, curious and Christ-like thinkers. Our challenge over the coming months will be to be discerning on what has enhanced education and weave these into the fabric of HTLC.

During COVID-19, there has been no doubt that elevated levels of anxiety, uncertainty and isolation have been felt across our community. Since our first shift to remote learning in Term 2, our focus has always been on maintaining quality Christian education with the care and support for all members of our community. As the Principal of this college, I am proud of the adaptability of individuals in making the required adjustments within both the on-site and remote learning platforms. It hasn't been easy but, as a community, I believe that this year has made us stronger and more resilient in facing this changing and challenging world we live in.

With the return to on-site learning this term, we look forward to once again interacting with our students in a relevant and relational way. As a college we are grateful for the opportunity to reconnect in person with our students academically, spiritually and emotionally. Our community is every bit as important as the individual and, through the experiences of this year, it has shown me that we should never take that for granted. God made us to be in relationship with Him and one another, and for that I am grateful.

To our teachers, support staff and parents, who juggled many responsibilities during the year, thank you. Your commitment and energy has been recognised and greatly appreciated. Finally, our students who, while feeling overwhelmed at times, were admirable in making the most of the opportunities. They should be proud of their resilience and effort, for we most certainly are.

Blessings to all in our college community.

Mr Daniel Weller

College Principal

# A New Season

## A big welcome to all of our new staff!



Erin Drummond



Alice Lamb



Maddy Ruwoldt

## Births and Engagements!



We congratulate Rhiannon and Greg on the arrival of their daughter, Alison Margaret McKinnon, born on 26 September 2020.



Congratulations to Jess Kelly and Morgan Erhardt on their engagement.

## Farewell to the Class of 2020!

On 30 October we said goodbye to our Year 12 students with a shared breakfast and worship service. As a heartfelt acknowledgement of their contribution to and involvement in the school throughout their education, they were farewelled by the Foundation to Year 11 students as they made their final walk through the school grounds.

2020 has been a final year like no other for the Year 12 students, but we thank them for the leadership and resilience they've shown in the face of a difficult year. We wish them success and happiness for their future as they move into the next stage of their lives.



## Students are happy to be back at school!

After the better part of two terms spent in remote learning, students were excited to be able to finish off the year back at school! After a staggered start to the term, all students have returned to on-site learning and are relishing being back in the classroom, with the opportunity to see their friends face-to-face rather than virtually!

While it has been a year like no other for all Victorians, we are so proud and thankful for the resiliency, strength and adaptability that students have shown in the challenging circumstances.



### Junior Sport

The Junior students have been making up for lost Sport time this term, holding modified Footy and Athletics Days plus the Foundation to Year 2s are looking forward to being able to participate in their swimming program.

The Junior School was a sea of footy colours on Footy Day, as the Year 6s took students through footy drills. While the annual Year 6 vs Staff footy match couldn't go ahead, the students were still able to indulge in some footy pies for lunch thanks to the VCAL students.

It has also been great to see the students enjoying Athletics with some healthy competition between the Houses! In a modified form, the primary students have been competing in sprints, relays, field events and some fun activities like sack and potato races.

### Year 8/9 Photography

Remote learning has been no barrier to the creativity and ingenuity of the Year 8 and 9 Photography students. Putting into practice theoretical concepts such as the rule of thirds and playing around with editing effects, the students have captured the beauty of their local environment.



Emily Clarke



Ammani Scallary



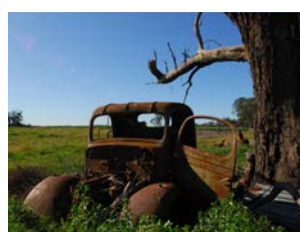
Jacob Matuschka



Bethany Breuer



Matthew Reichelt



Charlie Friberg



Stafia Colbert



Rebekah Wundke



Haidyn Young