



ALL HALLOWS' SCHOOL

A Ministry of Mercy Partners

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All Hallows' School

Student Code of Conduct January 2026

We acknowledge the traditional owners, the Turrbal and Jagera people.
We pay our respects to them. May we walk gently on this land.

Student Code of Conduct

PURPOSE

The Student Code of Conduct (the Code) establishes clear expectations for student behaviour, interactions, and respect within the school community and when representing the school. This includes (but is not limited to) during the school day, on camps and school immersions and tours (both nationally and internationally), at social events, at special occasions, and attending co-curricular events as a participant and/or supporter.

SCOPE

All students at All Hallows' School (the school) are required to adhere to this Code. Additionally, parents are expected to actively support the implementation of the Code through their contractual agreement. For Year 5 and 6 students, parents accept this responsibility on behalf of their child.

The school seeks to form meaningful partnerships with parents and caregivers and external support services to promote a safe and supportive environment that enhances learning, behaviour and wellbeing outcomes for students.

Breaches of this Code will be managed using the Positive Behaviours Support System.

FOREWORD

All Hallows' School is a Catholic girls' school within the educational and spiritual tradition of the Sisters of Mercy. Our inspirations are Jesus Christ, Gospel values and the life and faith of Catherine McAuley. Our community works to engage, nurture and challenge our students within a dynamic and holistic learning environment. We educate young women to embrace their future with confidence and self-knowledge and to make a difference in our world by living Mercy.

VISION

Catherine McAuley said:

We must strive to do ordinary things extraordinarily well.

Our vision is:

To be an extraordinary school that inspires faith, engagement, learning and leadership, empowering all in the spirit of Mercy.

VALUES

COMPASSION

Jesus lived the compassion of God in his love for all, particularly those on the margins. We strive to be a community of hope, feeling the suffering of others and responding with generosity, kindness and open hearts.

INTEGRITY

Integrity honours the dignity of each person made in God's image, fostering authentic and positive relationships. We hope that all members of our school community act with courage and honesty while making principled decisions.

JOY

Catherine McAuley found joy in the presence of others, strengthening their faith, hope and love and nurturing their awareness of the true sources of joy. As a community, we seek to walk paths of joy and kindness in the knowledge that true happiness is found in the service of others and a spirit of gratitude.

JUSTICE

Justice and Mercy are partners. We are called to respond creatively to the world's needs by protecting creation and respecting the innate dignity of each person. We are compelled to live according to these principles: to work for reconciliation, to promote actions that extend beyond the charitable response, and to challenge societal structures that perpetuate injustice.

RESPECT

Christianity holds sacred the dignity of each individual as made in the image of God. We strive to foster an environment where we demonstrate respect for self, others, our school, and all of God's creation.

SERVICE

Service is at the heart of the Mercy story. It is an act of solidarity with our neighbours and a way of being Christ to others. We are called to a life of love, hospitality and inclusion so as to make a difference in the lives of others.

STUDENT RESPONSIBILITIES

Behaviour and engagement

Positive relationships between all members of our community are essential. As an All Hallows' School student, you understand that you are responsible for:

- Behaving and using language in a way that is respectful, fair, and appropriate and not bullying in nature.
- Being inclusive and tolerant of others.
- Supporting and encouraging others.
- Respecting others' learning, goals, abilities, interests, and individuality.
- Following the school's policies, procedures and guidelines and the directions of staff.

Respectful and lawful conduct is of utmost importance. Behaviour that endangers anyone, or that shows disrespect, disregards our values or breaks the law may mean that you cannot remain in the community. Such situations include but are not limited to:

- Causing harm to others (including other students and staff) or property (including theft).

- Showing disrespect to staff, including disrespecting staff members' personal and professional boundaries and not complying with directions from staff.
- Failing to give due regard to all local laws and customs on camps, tours and trips both within Australia and overseas.
- Possessing or consuming alcohol or any association with illegal substances or related implements.
- Possessing or using weapons or illegal implements.
- Storing, publishing, distributing, sharing, or accessing inappropriate or illegal materials.
- Bringing the school into disrepute or acting in a way that has the potential to bring the school into disrepute.

Presentation

All students are responsible for always wearing the appropriate school uniform with pride and respect and complying with all presentation expectations.

Attendance and Engagement

The school is a vibrant learning community. You are expected to attend school on time and participate fully in school programs and activities to the best of your ability. We ask you to remain open to being challenged and learning new skills. It is also important that you support other students in ways that build a strong and vibrant community, in keeping with the AHSisterhood Statement.

Classes, preparation, and assessment:

- Attend classes promptly.
- Set goals and maintain a positive attitude towards your learning and school staff.
- Be well-prepared for assessments.

The school day:

- Be prepared for a diverse schedule that may include masses and liturgies, community activities, sports carnivals, culture events and excursions.
- Keep yourself up to date with school happenings through the school issued and endorsed communication channels.
- Note the compulsory school events are: Interhouse Swimming, Cross Country and Athletics Carnivals, House Mass, Inaugural Mass, All Hallows' Mercy Day, camps, year level retreats and year level events.

Home Group and House Assemblies:

- Arrive on time.
- Engage actively in Home Group and House activities.
- Participate respectfully, positively, and supportively in House Assembly.

Cocurricular Program:

- Engage in Mercy Action, Culture, and/or Sports opportunities.

Student Protection and Community Safety

You and all other students deserve the right to be safe in any environment. The school is committed to ensuring safety through following its Child and Youth Risk Management Strategy, including adherence to the Policy on Child Safety and Wellbeing and the Student Protection Processes.

To ensure that the school can meet its obligations, it expects the following from students:

You are required to behave in a manner that means you remain safe and others are safe.

- You are asked to report harm or suspected harm against yourself or others to a staff member, Student Protection Contact or the Principal. This means you report the fact that something harmful has occurred, is likely to occur, or you are worried that it could occur.
- You can feel confident approaching any of the following staff members if you need to report harm or need support: Dean of Student Wellbeing, Head of Pastoral Care, Head of Health and Wellness, Head of Primary, School Counsellors, Deputy Principal and Principal.

Additionally, you are required to commit to the following to ensure everyone's safety through:

- Knowing lockdown and evacuation procedures and following all instructions.
- Reporting accidents and incidents to a staff member.
- Reporting near-miss accidents and all hazards you see or know about.
- Not behaving in a risky manner or in a way that endangers the safety of others, regardless of the setting.
- Following guidelines for special places, e.g. Chapel, kitchen, science labs, sporting areas and when off campus.
- Behaving safely, lawfully and obeying the rules of conduct for public transport when travelling to/from school or as a school group.

Care for the Environment and Resources (Natural & Built Environment and Personal Property)

All Hallows' School students are fortunate to have excellent resources and a beautiful school environment. Thus, you must commit to:

- Respecting property that belongs to you and to others.
- Appreciating the natural environment, including animals, and treating all with respect.
- Keeping our environment clean by disposing responsibly of all rubbish.
- Respecting the built environment by being careful when using:
 - any resources in classrooms or other learning spaces.
 - special equipment, e.g. sport, musical equipment.
 - day-to-day equipment – belonging to you or others.
- Keeping your belongings safe (mobile phone and any other valuables), including using your locker.
- Reporting any damage to a staff member as soon as possible.

Technology

Using technology is important and significant to learning and communication. Therefore, you will:

- Be responsible, respectful, and lawful when using school supplied computers, software, or the school network.
- When using technology, be respectful of yourself, other students, staff, the school and its reputation, and others. This includes how you engage with social media.
- Use technology in a way that always upholds the security of the school network.
- Report all issues or suspicions to a staff member.
- Use technology according to the Positive Behaviours – Technology Acceptable Use Guideline.

Academic Integrity

All students are expected to uphold the principles of academic integrity in their preparation for and presentation of assessment. Heads of Department manage cases of academic misconduct or breaches of assessment conditions in consultation with the Dean of Teaching and Learning.

Consequences for breaches of the Student Code of Conduct

- A breach of this Code will be dealt with according to the school's Positive Behaviour Support System.
- Serious breaches of behaviour are managed in accordance with the PBSS matrix and outcomes may include suspension or expulsion.
- Should a student be on a tour, camp or other off-site activity (including national and international tours), consequences may include being sent home at parents'/caregivers' expense.

Related Policies, Guidelines or Procedures

Policy on Child Safety and Wellbeing

Policy on Bullying Prevention - Students

Policy on Anti-Racism

Policy on Diversity and Inclusion

Policy on Enrolment

Policy on Pastoral Care and Wellbeing - Students

Policy on Prohibited and Illicit Substances

Policy on Suspension and Expulsion

Positive Behaviour Support System

All Hallows' School Student Diary

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Next review	2028