



POLICY ON SENIOR STUDIES

1. Reflection Material

- 1.1 All Hallows' School Mission Statement
- 1.2 All Hallows' School Strategic Plan

2. Rationale

All Hallows' School is committed to providing a breadth of opportunities and diverse senior studies programs that are appropriate to the needs and aspirations of our students. This will be achieved by providing high quality, supportive staff who share with parents/caregivers and students, responsibility for assisting each student to achieve her educational goals. The School will encourage innovation and initiative, challenge students at all levels, support students in setting and attaining realistic personal academic goals and be committed to the highest standards of teaching and learning. Senior students need to be self-motivated, mature in the adoption of effective study routines, committed to working in an increasingly independent way and to achieving to their full potential. The School will recognise, promote, value and affirm each student and her chosen pathway.

3. Policy

- 3.1 The School will provide a range of high quality academic and vocational senior studies options reflecting student needs and aspirations and based on Queensland Curriculum and Assessment Authority (QCAA) and/or Australian Curriculum, Assessment and Reporting Authority (ACARA) approved or recognised subjects or programs and in compliance with the Archdiocese of Brisbane.
- 3.2 The senior studies program will be implemented, and students supported, by high quality, professional staff. Allocation of teachers and students to classes will be determined by the School.
- 3.3 Every student is expected to approach her studies in a diligent manner, access available support services as needed, and be accountable for her actions.
- 3.4 Parents/caregivers will be expected to support the School and work in partnership to seek the best educational outcome for each student.
- 3.5 The School will provide a comprehensive program of senior studies, post-school course information, ongoing support and advice for students and parents/caregivers.
- 3.6 Each Year 10 student will participate in a senior education and training planning process culminating in the submission of an Individual Senior Studies pathway plan, endorsed by her parents/caregivers, for approval by the School.

- 3.7 The School may establish pre-requisites for senior subjects and/or courses of study. These will be:
- (a) published in a timely manner for the information of students and parents;
 - (b) applied in such a way that they do not unreasonably limit future options for a student;
 - (c) applied in a way that takes account of the needs and circumstances of each student.
- 3.8 In addition to the ongoing support and advice provided by the School to all students, the School will implement, in consultation with the student and her parents, a targeted support plan for students who achieve less than a “C” grade in any senior subject, or equivalent VET subject, at the end of a semester for Years 5 to 10 or at the end of a unit for Years 11 and 12. If a student does not achieve the agreed outcomes of the plan, a change of subject or program may be required by the School.

4. Related Policies, Guidelines or Procedures:

- 4.1 Policy on Reporting.

Date Approved	2005
Date Reviewed	2010
Date Reviewed	2015
Date Reviewed	2019
Next Review	2021