



## POLICY ON PEDAGOGY

### 1. Reflection Material

- 1.1 All Hallows' School Mission Statement
- 1.2 All Hallows' School Strategic Plan

### 2. Rationale

Pedagogical excellence is pivotal to high quality learning. It engages students as active participants in learning and as confident creators of new knowledge. Effective pedagogy is underpinned by an integrated knowledge of the learning process and when teachers:

- Are reflective learners constantly engaged in constructing their own understanding about teaching and learning.
- Use evidence informed approaches to promote successful learning and integrate information and communication technologies to create new ways of learning.
- Engage students through the careful use of a variety of pedagogical approaches incorporating traditional techniques while embracing the best of what is new, contemporary and emerging.
- Promote wellbeing through structures and processes which are cognisant of student needs.

### 3. Policy

- 3.1 Teachers shall use a range of pedagogical approaches and strategies to engage, support, challenge and extend students.
- 3.2 Teachers shall create safe, flexible and engaging learning environments in which each student's learning needs are respected and supported. Students will be encouraged to take intellectual risks and extend their abilities to do their best and to be their best.
- 3.3 The learning environments shall be open, accepting, inclusive and multi-modal. Through these environments, teachers will seek to facilitate deep, transferable understandings and critical thinking.
- 3.4 Teachers shall participate regularly in professional learning which is linked to teaching goals and hence to the strategic/annual School goals as appropriate.
- 3.5 The School will support teachers in accessing a wide range of professional learning opportunities which expand appropriate pedagogical practices.
- 3.6 Teachers are responsible for accessing and resourcing professional learning opportunities to build on and complement that which is supported by the School.

3.7 Teachers contribute to the pedagogical knowledge of the All Hallows' professional learning community and the wider educational community through the collaborative sharing of best practice.

**4. Related Policies, Guidelines or Procedures:**

4.1 All Hallows' School Curriculum and Learning Framework

Date Approved	2006
Date Reviewed	2011
Date Reviewed	2016
Date Reviewed	2019
Next Review	2021