



HAILEYBURY

Acknowledgement of Country

In the spirit of reconciliation Haileybury acknowledges the Traditional Custodians of country throughout Australia and their connections to land, sea and community. We pay our respect to their elders past and present and extend that respect to all Aboriginal and Torres Strait Islander peoples today.

Welcome



Haileybury aspires to be a great world school.

Our remarkable student education outcomes are achieved through our highly successful Parallel Education Model, brilliant teachers and great entrepreneurial spirit. All this is underlined by a rich history and list of achievements stretching back to 1892.

Haileybury has been endorsed as one of Australia's best schools with multiple awards from the Australian Education Awards, including Australian School of the Year, Primary School of the Year, Secondary School of the Year, Principal of the Year, Best Student Wellbeing and Best Remote Learning. Haileybury has also been ranked by News Corp as Australia's top private co-educational school. Additionally, Haileybury has been ranked as the number one co-educational primary school in Victoria and the number two secondary school, based on national testing results.

Haileybury has high expectations for its students and teachers. In the Senior School, we expect that 50% of our students place in the top 10% for academic performance in Australia, 75% in the top 20% in the country and 90% should be in the top 30%. We believe that graduating students will have strong core academic skills, broad analytical thinking ability and be capable of operating in a rapidly changing world.

Haileybury offers a wide range of international engagement opportunities for students, including spending time at the Haileybury Senior School Tianjin (China), or visiting partner schools in Timor-Leste, Japan, France, the UK and the USA.

More locally, there are also wonderful opportunities for engagement with Haileybury Rendall School in Darwin.

At Haileybury we use the motto that 'every student matters every day' (Dr Robert

Pargetter). Learning starts at an early age through flexible and creative programs in our Early Learning Centres.

Core literacy and numeracy skills are developed through the use of explicit instruction in the Junior Years.

In the Middle Years a combination of explicit instruction and student-centred learning is used to broaden analytical thinking and problem solving. An exciting Year 9 development program provides opportunities for students to establish independence and resilience. The three-year VCE program in the Senior Years, coupled with a wide range of available subject choices, ensures there are programs to suit all students' interests and abilities.

Our Academic programs are enhanced by Haileybury's commitment to a strong social and personal wellbeing education program that focuses on fulfilling potential, supporting individual resilience and the development of personal character values. Haileybury believes in the principles of social justice, respect for oneself and others and is committed to developing our students accordingly. We are resolutely committed to a strong Respectful Relationships and Consent program.

Haileybury is one of the most entrepreneurial and enterprising schools in Australia. The development of Melbourne's first vertical school, extensive educational programs in Asia, the opening of Haileybury Rendall School in Darwin and Haileybury Pangea, an online school, are examples of this. In 2024, Haileybury students launched its second experiment to the International Space Station. To be a Haileybury student is to be immersed in an enterprising institution.

We look forward to showing you our School — a community of which we are very proud.

Derek Scott
CEO | Principal



Vision and mission

Haileybury's vision is to be recognised as a great world school.

Our mission is to deliver an exceptional educational experience that fosters the growth of each student through leading teaching and learning programs, a wide array of opportunities, within a culture of high expectations, empowering students to excel.

Everything that we do is centred around our Magenta Principles, striving to be more than a school.

Every student matters every day

We place students at the heart of every decision and action.

Every staff member matters every day

We commit to attracting, developing and retaining brilliant, diverse people.

Effective practices support sustainability

We strive for effective governance structures that support our long term growth, safety and resilience.

One inclusive community

We value and respect all members of the Haileybury community; it is a place where everyone belongs.

The Magenta Principles are underpinned by our pillars:

- > Education Excellence
- > Social Justice
- > Enterprise & Entrepreneurship
- > International Outlook

Our philosophy



Our students

It's not just our programs, teachers and facilities that draw praise — more importantly, it's our students.

Resilient, independent learner

- > Fulfills academic potential
- > Shows fundamental academic skills
- > Prepares for a lifetime love of learning

Strong life skills, awareness of self and others

- > A person of honour and integrity
- > Socially aware and a good citizen
- > Strength of will and strength of heart

The complete person

- > Enjoys sport and values physical wellbeing
- > Appreciates the Arts and enjoys participation
- > Demonstrates an entrepreneurial mindset and thinks critically

Motivated, positive, happy, self-assured

- > Comfortable in a multicultural environment
- > Thinks for the future with an international perspective

A good communicator

- > Speaks and writes well
- > Uses new technologies with skill and confidence
- > Aware of the complexities of the modern world

Committed to social justice

- > Understands the importance of living in a just society with support for the law and human rights

Tomorrow's leaders

- > Confident, adaptable, sensitive and perceptive
- > Strong social competencies
- > Culturally aware with a global perspective
- > Comfortable with professional and social interaction

The Haileybury advantage



Haileybury students are able to flourish because of the strong teaching and developmental framework we have in place. Evidence based teaching methods and a firm focus on educational excellence inspire classroom learning, while a safe and supportive learning environment and strong community ethos help every student build confidence, connection and a strong sense of place.

Parallel education

Our Parallel Education Model delivers teaching and learning in a way that recognises the unique and changing social, emotional and educational needs of each and every student.

Growing together in the social setting of a co-educational campus, girls and boys are separated into single-

sex classrooms through significant developmental stages of their school journey. This 'separated co-education' helps guide each student's learning experience in line with and in support of their personal maturity level.

The Parallel Education Model provides the best of both worlds in one school: while learning in separate classes, girls and boys share the same campus, allowing them to socialise and enjoy co-curricular activities together.

From ELC to Year 4, students learn in co-education classes before moving to the Girls or Boys Middle School from Year 5.

Community focus

Haileybury is above all an integrated and passionate community of students, teachers, parents, guardians and alumni,

working together to ensure Haileybury remains a supportive and enriching environment in which to learn and socialise.

Explicit Teaching Model

Our Explicit Teaching Model provides the best possible start for all Haileybury Junior School students, helping them engage with and master the core skills of literacy and numeracy. This evidence-based approach is supported with instruction in thinking and problem-solving and allows our younger students to thrive in all subject areas.

Education excellence

Haileybury has been endorsed as one of Australia's best schools, with multiple accolades. Our approach has achieved national recognition and received a host of respected awards — the outcome of an exceptional blend of innovation, brilliant

educators and extraordinary results. In 2025, News Corp ranked Haileybury as the number one co-educational private school and the number two ranked top private school in Australia. Over the past seven years, Haileybury has also been awarded Australian School of the Year, Primary School of the Year (non-government), Secondary School of the Year (non-government), Australian School Principal of the Year, No. 1 Ranked Co-education Primary School, Best Remote Learning Program, Best Wellbeing Program and Department Head of the Year at the Australian Education Awards.

Academic success

Haileybury aspires to be an outstanding independent school in Australia and overseas. A unique combination of factors deliver more than the sum of their parts: evidence-based teaching methods,

brilliant teachers, outstanding academic results, a strong international focus and a comprehensive understanding of education that stretches back to 1892.

Our academic efforts in the National Assessment Program — Literacy and Numeracy (NAPLAN) continue to deliver outstanding collective results, and rank us in the top 0.5% of schools in Australia.

Our Victorian Certificate of Education (VCE) results consistently see over half our students place in the top 10% of Australia with an ATAR of 90 and above. In recent years the School has seen record breaking results. In 2025, 46 perfect Study Scores of 50 were achieved in 23 different subjects and five students achieved the highest possible ATAR of 99.95, placing them in the top 0.05% of students in the country.



Our classes

Small classes in the Junior School enable the strong focus on core literacy and numeracy skills to have the optimum effect.

In the Middle Years, small classes enable individual attention to be given to students as they further develop their analytical thinking and reasoning skills.

In the Pre-Senior School (Year 9) and Senior School (Years 10–12), small classes combined with a breadth of subject choices enable students to develop their skills through regular feedback during class and with coursework, and be thoroughly prepared for examinations.

Despite record enrolments and wait lists, Haileybury has the following indicative class sizes:

- > Where numbers exceed indicative sizes because of unforeseen factors, additional staffing may be provided.
- > A tolerance of two students for all classes.
- > The City campus has a tolerance of four students per class (excluding ELC).
- > Council may vary policy if government funding arrangements or education strategies change.

Classes	Size
Early Learning Centre <i>Reception and Pre-Prep</i> One teacher One teacher plus educator	11 22
Junior School <i>Prep – Year 4</i> All normal classes	22
Middle School <i>Years 5–8</i> All normal classes	20
Pre-Senior <i>Year 9</i> All normal classes	20
Senior School <i>Years 10–12 (VCE)</i> Tutor Groups Year 10 core classes Units 1 and 2 classes Units 3 and 4 and Enrichment classes	20 20 18 15

Our program



Every learning stage is equally important at Haileybury, from the Early Learning Centre to Senior School. Individual needs are met at all stages, with a student-centred approach that responds to learning requirements reflecting each student's gender, age, interests and potential.

Wellbeing

Haileybury provides a safe and supportive learning environment. This includes a Wellbeing program tailored to each schooling stage. Each student is guided by a Homeroom Teacher (Junior and Middle Schools), a Tutor (Pre-Senior) or a Tutor and Head of House (Senior School). Psychologists, Deputy Principal (Student Wellbeing) and other expert staff also support students.

A Health and Wellbeing program runs from Prep to Pre-Senior, while Senior School has a Personal Excellence program.

Co-curricular

Haileybury provides a vast range of co-curricular and extra-curricular offerings that allow each student to celebrate their individual interests and talents while developing values, character and confidence.

The purpose of the Co-curricular program is to:

- > empower students to excel through a wide array of opportunities
- > foster a sense of community and belonging
- > develop interpersonal capabilities and essential skills for the modern world
- > support students to nurture their passions and understand their potential
- > promote personal growth and being active for life.

Something for every student

The Co-curricular program is designed to cater for every student. Throughout their Haileybury journey, students take part in a wide range of experiences offered by specialist staff in Sports, Performing Arts (Music, Drama, Dance, Pipes & Drums), Visual Arts, Curious Minds and Experiential Learning.

These activities aim to offer a balance to the academic focus, allowing each student to deepen their understanding and interests in their chosen pursuits and future pathways.

Students build on their existing interests, develop their skills and find new avenues to explore.

Student-led clubs

Co-curricular programs allow students from different Haileybury campuses to connect and develop leadership skills. The scale of Haileybury and diverse student backgrounds mean that students will always be able to find someone with whom they share a common interest.

By supporting students to establish their own clubs, students develop invaluable skills in leading themselves, leading others and leading innovation.

Community

Community is central to life at Haileybury. Haileybury is above all an integrated, passionate and united group of students, staff, parents, guardians and alumni, working together to ensure Haileybury remains a supportive and enriching environment in which to learn and socialise.

Forging strong connections for all

Students can take advantage of a wide range of House activities and a vibrant social program to develop important skills and build social awareness. From Youth Week, Arts Week, STEM, LEAP, Languages weeks and class parties to productions, dances and Year 12 Formals, students can keep busy and engaged in positive social settings throughout the school year.

Our alumni have a vibrant platform on which to connect with each other: The Old Haileyburians Association gives our alumni the opportunity to stay in touch with Haileybury. It provides sporting and business opportunities as well as arranges reunions and other activities.

For Haileybury parents, caregivers and wider families there are many opportunities to participate in the life of the School including the Parents & Friends campus committees, Friends of Music, Friends of Pipes & Drums, and various clubs linked to particular sports.

Founded in 2010, Haileybury Foundation was established to support our great School and the needs of our students on their educational journey, by changing lives forever.

Leadership opportunities

The Haileybury program is tailored to each educational stage and builds resilient and independent learners with a strong work ethic and critical skills in decision-making, leadership and enterprise.

Students leave as well-rounded young citizens with a love for learning, prepared for life on the global stage and with the drive to be active members of society.

Student leadership opportunities

Students in Junior School, Middle School and Senior School have a number of leadership opportunities for which they are encouraged to apply. Each carries the responsibilities of a leading role in the School and the expectations of peers, teachers and staff.

Junior School

A range of leadership positions are available at each campus for Year 4 students to strive for. These include various captain positions including House Captain.

Middle School

Middle School provides a wide range of opportunities for leadership. Girls and boys can become Captains of their respective Girls and Boys Middle Schools, or take up captain positions for the STEM and LEAP programs, Sports, Music, Art, Drama, Publications and Social Justice. The role of Flag Bearer is also available.

Senior School

Students can aim to become Captains or Vice Captains of their respective College, Captains of Sport, Members of the Student Representative Council, leaders of Social Justice or Captains of their House or Club. A number of Prefect positions are also offered that support the captain roles.

Early Learning Centre

3 & 4 year olds



Haileybury Early Learning Centres (ELC) are the start of an exciting and rewarding journey. Children are given new opportunities to explore, discover and grow together while developing their unique capabilities and a love for learning.

Developing unique capabilities

We understand that the early years of learning are a time for exploration and for the initial development of core skills. We draw on the Early Years Learning Framework to deliver a range of educationally inspiring ELC programs.

Our play-based curriculum combines inspiring learning experiences and teaching strategies to sustain each child's engagement and develop their individual creativity, social skills, emotional wellbeing, higher-order thinking skills and sense of belonging. An immersive suite of play-based activities includes Language and Literacy, Numeracy, Science, Social Thinking,

Inclusion and Diversity, Child Safety, and Aboriginal and Torres Strait Islander Histories and Cultural Perspectives.

Providing an engaging environment

Each Early Learning Centre provides spacious indoor and outdoor environments, with natural play areas inviting young learners to explore and discover as they build their curiosity, confidence and competence.

Children are encouraged in independent and collaborative play and our experienced educators use early childhood learning strategies to provide support and guidance as children progress their learning journey.

Delivering a specialist program

The Early Learning Centre curriculum is enhanced by a Specialist program developed and refined by Haileybury over many years of Early Childhood teaching and includes Music, Library, Creative Arts, Physical Education and Movement.

Developing language ability

Global connectivity means languages are an important tool for communication and understanding.

To give our young learners the best possible start, Haileybury provides a digital, play-based language learning program called ELLA (Early Learning Languages Australia), which enhances the Pre-Prep Language program. Children are introduced to Mandarin using iPads and play-based resources.

Exceeding National Quality Standards

Our Early Learning programs and activities are informed by critical reflection that guides best practice and is embedded in all aspects of ELC education.

All of Haileybury's Early Learning Centres exceed National Quality Standards, in every category set by the Australian Children's Education & Care Quality Authority.

Educating with experience

Haileybury's highly experienced and qualified educators develop strong relationships with families and their children, shaped by meaningful engagement and based on our values.

Educators spend time getting to know each child's interests and learning dispositions while recognising the importance of working in partnership with families as their child's first educator.

We aim for our children and families to have a genuine sense of belonging and take pride in our welcoming, safe and inclusive ELC environments.

Offering flexible hours

Daily life is busy and so we offer flexible opening hours at each centre.

City and Keysborough campuses

- > Open from 7.30 am – 6.30 pm, five days a week and 50 weeks of the year.
- > The City and Newlands ELCs offer full-time places to Reception and Pre-Prep children.
- > The City and Newlands ELCs are closed for three professional development days, Melbourne Cup Eve, all public holidays and for two weeks over the summer holiday period.
- > Families using these two Centres can apply for the Child Care Subsidy via the MyGov portal and/or the 3- and 4-year-old Kindergarten funding

Brighton and Berwick campuses

- > Open during School hours, five days a week during school terms.
- > Families using these two services can access 3- and 4-year-old Kindergarten funding.
- > The Pre-Prep program (4–5-year-olds) operates on a full-time basis and the Reception program (3–4-year-olds) offers the following options:

Berwick

- > 2-day program, Thursday and Friday, 8.45 am – 3.15 pm
- > 3-day program, Monday to Wednesday, 8.45 am – 3.15 pm
- > 5-day program, Monday to Friday, 8.45 am – 3.15 pm.

Brighton

- > 3-day program, Monday to Wednesday, 8.45 am – 3.15 pm
- > 5-day program, Monday to Friday, 8.45 am – 3.15 pm.
- > These programs follow the school terms and operate for 38 weeks of the year.
- > The centres are closed for three professional development days, Melbourne Cup Eve, all public holidays and school holidays.

Junior School

Prep – Year 4

Haileybury Junior School runs from Prep – Year 4 and builds on the formative work of Early Learning, further shaping attitudes to learning and helping students understand, master and apply core skills and concepts.

The Explicit Teaching Model

Our Explicit Teaching Model provides the best possible start for all Haileybury Junior School students, helping them engage with, and master, the core skills of literacy and numeracy.

This evidence-based approach is supported with instruction in thinking and problem solving and allows younger students to thrive in all subject areas.

From guided to independent learning

The explicit instruction approach uses an evidence-based framework with components that include a Warm Up and 'I Do, We Do and You Do'.

The goal is to move student learning from short-term memory and embed it to long-term memory, so students are able to continually apply the knowledge they acquire. This also builds strong skills in literacy and numeracy – the foundation of all learning at Haileybury.

Skills are taught in depth with the emphasis on application through problem-solving and higher order thinking. In a wider context, we guide students in developing positive and respectful relationships, setting high expectations, by engaging with them in their classrooms and providing effective feedback.

Student development is managed through a combination of assessment, results analysis and goal setting that together set a path of continual improvement and provide intellectual challenge.

Developing through a varied curriculum

During their time at Junior School, and through the Explicit Teaching Model, students build their knowledge and skills across a broad curriculum.

They develop research and critical thinking skills through Health, History and Geography Inquiry units. Visual Arts, Music and Drama develop interest in the Performing Arts, while Physical Education provides important physical and team-building outlets.

Students explore and learn about the world around them in weekly Science classes. Computer Science, Library, and Languages and Cultures further complement the program.

Ensuring wellbeing

The mental, physical and emotional wellbeing of every student at Haileybury is underpinned by the mantra that 'every student matters every day'.

Haileybury's approach to student wellbeing is both proactive and reactive. The proactive response in Junior School is based around a wellbeing curriculum which encompasses respect, emotional regulation, social skills, cyber-safety and ChildSafe lessons.

Haileybury also has a professional team of School Psychologists who provide counselling services to students.





Middle School

Years 5–8

Haileybury Middle School (Years 5–8), caters for the changing needs of students in their formative years, helping with the transition from primary to secondary school while students continue to develop their knowledge and skills through a varied curriculum.

Our Middle School program provides supportive, single-gender classes that cater for the social, emotional and educational needs of pre-adolescents and adolescents.

What are the Middle Years?

The Middle Years is an important period that bridges the divide between standard primary and secondary education. As well as educational excellence and striving to achieve one's best, we value and hold with high importance teaching young adolescents about the core values and qualities required to become well-rounded and productive citizens. In Middle School at Haileybury, we see these important years as a launchpad for your child's future.

The advantages of parallel education

Middle School at Haileybury introduces parallel education: students are separated into single-gender classrooms for their academic studies and for Sport and Experiential Learning programs.

The Parallel Education Model has many advantages, providing the best of both worlds in one school. Although learning in separate classes, boys and girls share the same campus and socialise and enjoy co-curricular activities together. In addition, we manage interaction through our carefully developed programs including in the Arts, Social Justice and Curious Minds.

An exclusive, engaging curriculum

Throughout their Middle School years, students continue to develop their skills and knowledge in English, Mathematics, Science, Humanities, Thrive (real world and future-ready skills), and Physical Education and Wellbeing while beginning to dive deeper into areas that they are passionate about.

Language study is offered as part of the core Academic program until the end of Year 9: Years 5 and 6 students rotate through different languages and from Year 7, students can choose to study one language other than English.

When selecting their Year 8 subjects, students who excelled in their Year 7 language studies may be invited to study Latin or an additional language in an accelerated mode (covering two years' content in one year).

With this foundation, they are empowered to aspire, equipped with the academic skills and emotional resilience needed to embrace future opportunities with confidence.

Continual reporting and measurement

Student achievement is measured and reported on throughout the year using the reporting system, myFeedback.

This platform allows parents to receive real-time feedback to help guide and improve their child's learning when it is needed. It also allows parents to review comments and marks on any device at any time.

Personal wellbeing

'Every student matters every day' at Haileybury and our approach to this concept is based around a Wellbeing curriculum and pastoral care delivered by staff. Haileybury also has a professional team of School Psychologists who provide counselling services to students who self-refer or who are referred by staff or parents. Through our focus on helping students belong, they build a strong sense of identity and form meaningful connections within a supportive school community.

Our Middle School Wellbeing curriculum is designed to engage students in a safe and supportive learning environment where they can ask questions and have discussions about topics that are relevant to adolescent development, with a central focus on respectful relationships.

Haileybury Startup: a focus on the entrepreneurial mindset

As part of our commitment to being entrepreneurial and enterprising, every student in Year 8 completes the Startup program.

This carefully developed course is designed to develop work-ready skills such as teamwork, digital literacy, critical thinking and presentation using design thinking. It introduces the Business Model Canvas and ideas from the Lean Start Up movement to ensure our students are confident in solving complex problems.

Technology

Haileybury is a leader in utilising appropriate technology to support learning outcomes. Middle School students join our Managed Device Program whereby they purchase a School-issued device which is completely supported by the School.

Outside the classroom

Middle School builds on interests and passions and offers numerous activities to engage and challenge students.

As part of the Curious Minds program, a variety of clubs exist in both STEM (Science, Technology, Engineering and Mathematics) and LEAP (Literature, Enterprise, Arts, Politics) as well as exhibitions and competitions.

We have an extensive Music program including string, brass, woodwind and percussion ensembles and there are opportunities for private tuition in many different instruments.

All students participate in intraschool House sport and interschool sport. Years 5 and 6 students compete in interschool sport on Wednesdays. From Year 7, students compete in the Saturday Sport program as part of the APS/AGSV competition.

From swimming, cricket and tennis to soccer, volleyball, netball, softball and more, students can develop skills in a variety of team and individual activities.

As they explore, they uncover their strengths, face challenges and discover passions that shape their personal and academic journey.

Pre-Senior

Year 9

Haileybury Pre-Senior School provides a unique and highly beneficial program that supports the transition from Middle to Senior School. Students continue to develop their knowledge and skills through a comprehensive curriculum with a strong academic focus.

Students continue to learn under the Parallel Education Model, allowing them to focus on study while enjoying opportunities to socialise.

myCore and myChoice — a range of engaging subjects

The Pre-Senior program includes a mix of compulsory subjects (myCore) and a choice of courses (myChoice) that cater to particular interests. myChoice is equivalent to electives in other schools.

myCore

English, Mathematics, Science, Humanities, Physical Education and Wellbeing, and at least one language are compulsory, providing a strong grounding for VCE study options.

myChoice

Students can choose from a range of courses across Computer Science, Drama, Music, Social Impact Ventures and Visual Arts.

Developing global citizens

Haileybury is a global school with an international outlook and connections across the world. We offer a range of exciting opportunities for students to broaden their horizons and build independence and maturity. Each program is carefully considered to prepare for the transition to Senior School.

Experiential Learning program

The Year 9 Explore and Expeditions program is designed to foster holistic student development outside the classroom. The Explore program centres around students selecting an area of interest they wish to learn more about, including the likes of health, wildlife and culture, in locations such as Panama, India, New Zealand, Queensland and the Ivy League. The Expeditions program focuses on physical activities such as canoeing, cycling, and trekking, in locations such as Cambodia, Timor-Leste, and outback Australia.

City CHASE Experiential Learning

Students visit our City campus and explore Melbourne's CBD to build self-reliance, teamwork and awareness of social issues in the community.

Students also participate in a range of Social Justice activities and develop valuable life skills through our Wellbeing program, Personal Excellence program and the Duke of Edinburgh's Award program.

Outside the classroom

Pre-Senior School continues to build on students' interests and passions and offers numerous activities both as part of the Co-curricular program and as extra-curricular activities.

The Curious Minds program offers a wide range of opportunities and competitions to suit diverse interests. For those passionate about leadership and expression, opportunities include Debating competitions and our Live FM Radio program. STEM enthusiasts can access clubs such as Chess Club or engage in competitions such as the Science Talent.

We have an extensive Music program including string, brass, woodwind and percussion ensembles with opportunities for private tuition.

Sport activities for individuals or in teams include swimming, cricket, tennis, football, dance, triathlon, aerobics, golf and basketball.



Senior School

Years 10–12



Haileybury Senior School provides the best environment for students as they begin their final three years of learning and development. Across our campuses and driven by the VCE program, students undertake more rigorous academic study and spend more time on topics that align with their needs and passions.

Our students' academic study is balanced with sporting, co-curricular and extra-curricular activities, and opportunities to be part of clubs, performances, competitions and community initiatives.

Five campuses, one Senior School

Senior School operates at our four Melbourne campuses: Berwick, Brighton, City, Keysborough and at Haileybury Pangea, our online campus. Within each campus there is a strong sense of camaraderie and community.

Study options and co-curricular activities are similar across all physical campuses and, through the many intra-campus links, students can interact and maintain social connections across the wider Senior School environment.

Continuing with parallel education

We continue with the gender-specific class structure to ensure that students' development from adolescence to young adulthood remains consistent.

Boys and girls have separate study and recreation areas and shared community areas that strengthen social growth and personal character as they prepare for their independent lives.

Undertaking the VCE

Haileybury students begin their VCE studies in Year 10 and select a program according to their individual needs, talents and interests. Teachers and staff provide guidance and support to ensure the program matches their academic readiness and future goals.

Each of the three stages enables greater focus and deeper learning on particular topics in preparation for Units 3 and 4 VCE studies.

Year 10

Year 10 students undertake six subjects. One or two of these are at VCE Units 1 and 2 level, although some students may undertake three VCE units.

Year 11

Students normally undertake six subjects:

- > One or two subjects at VCE Units 3 and 4 level
- > Four or five subjects at VCE Units 1 and 2 level, including an English study.

Year 12

Final year students usually undertake four or five subjects at VCE Units 3 and 4 level, including an English study.

A three-year immersive experience

The Senior School curriculum is rich and offers a breadth of VCE studies and Vocational Education and Training (VET) subjects.

Spreading VCE studies over three years gives students many advantages in managing their workloads and achieving academic goals. Senior students combine their studies with diverse co-curricular activities such as Sports, the Arts and community and cultural activities that enable them to extend their interests. Students can also develop talents that complement their studies.

Providing more time for academic programs

Haileybury's academic year starts early in Term 4, giving students more time to complete each year's Academic program. This is especially important for Year 12, where traditionally at other schools students work through a large program in a shortened academic year.

Personal wellbeing

Senior School is challenging and students must apply themselves and work at their deeper learning and critical thinking skills to complete their VCE and prepare for life beyond Haileybury. We want every student to challenge themselves and to achieve their potential but retain a sense of balance.

We support this through our Wellbeing program that includes topics such as healthy and respectful relationships, consent in intimate relationships, values, emotional intelligence, positive mental health, diversity and the online world.

Haileybury has a professional team of School Psychologists who provide counselling services for students to support them with their specific individual challenges they may be experiencing.

Outside the classroom

Senior School presents many challenges and demands hard work, so it is crucial for students to balance this with involvement in sporting, creative pursuits, extension activities and community initiatives. Our extensive Co-curricular and Extra-curricular programs offer numerous opportunities for students to explore and develop their skills.

Those looking to sharpen critical thinking or participate in competitions can engage in the Law Society, Debating, Da Vinci Decathlon or the Ethics Olympiad.

Our Curious Minds program also prepares students for life beyond school. Bar & Barista teaches hospitality skills and offers industry certifications.

Our Industry Partnerships program enables students to gain real-world experience with support from the Old Haileyburians Association and our global alumni network. Additionally, Senior School students are encouraged to establish and lead clubs that reflect individual interests.

The Arts

Our students are immersed in a creative environment from the moment they join Haileybury. The Performing and Visual Arts are an integral part of our curriculum.

All students enjoy aspects of creative arts, music, drama and dance, which encourages them to expand their minds and appreciate culture and creativity. A wide array of subjects and activities are offered.

Students can nurture their talents through co-curricular activities such as plays, musicals, variety shows and dance productions. In doing so they develop skills, work as a team and shine on stage.

Our students produce first-class plays, musicals, art exhibitions and orchestra/band performances. They are consistently selected for the illustrious VCE Season of Excellence exhibition.

Performing Arts

Dance

Our Dance students learn choreography, performance, technique and physiology, providing a solid grounding for creativity development. Students have the option of joining many of the Dance teams from Middle School onwards. Many of our Dance teams have won state and national dance titles. Dance also forms part of the School's major productions, such as the musicals.

Drama

Our students can enjoy Drama in first-class facilities throughout their schooling. The Drama program is integrated into all year levels. Through drama and movement, Junior School students are encouraged to become creators, makers, producers, performers, presenters, audience members and critics. Drama is a core part of the Middle School curriculum and becomes an elective in Year 8. Middle and Senior School students can join large-scale productions, and choose from a range of theatre and drama studies at VCE level.

Music

An exceptional Instrumental program underpins music at Haileybury. We offer individual tuition for most instruments, including piano, pipe organ, voice, saxophone, trumpet, violin, flute, drumkit and guitar as well as the bagpipes. Each campus boasts several orchestras, concert bands, choirs and a broad range of smaller ensembles (including jazz combos and chamber string groups).

In Year 2, students learn violin, viola, cello or double bass within the Year 2 String program. In Year 5, students participate in a classroom band program, where they explore learning either trumpet, trombone, flute, clarinet, saxophone or percussion. In Senior School, students may choose Music as part of their VCE program and broaden their experience through many varied performances and concert opportunities.

Visual Arts

Creativity is integral to a complete education. Our Visual Arts students learn to foster critical skills and an understanding of aesthetics, while developing an appreciation of visual thinking, cultural change and the importance of media, art and design in a multicultural society.

From Prep, compulsory art lessons encourage students to explore their talents and passions. They can continue Visual Arts studies in VCE, through the subjects Art Making and Exhibiting, Media, and Visual Communication Design.



Sport

At Haileybury, we recognise the physical and psychological benefits of sport with a comprehensive and inclusive program that offers something for everyone. Our program also nurtures the talents of students with the potential to succeed at the highest level.

Health and Physical Education are part of our curriculum from the Early Learning Centre to Year 9. All students participate in intraschool House sport and interschool sport, with training and coaching provided. This includes a Learn-to-Swim program.

Catering for all interests and abilities

Our Sport program promotes participation in healthy activities and provides suitable opportunities for students of all abilities.

We offer more than 30 sports across many disciplines, covering everything from football, cricket and athletics to golf, netball, softball, aerobics, touch and volleyball.

Boys play interschool sport with other Associated Public Schools (APS) from Years 5–12 and girls with the combined Associated Public Schools and Associated Grammar Schools (APS/AGSV). Each Saturday students participate in various sports.

Sport options

- > Aerobics
- > Athletics
- > Badminton
- > Basketball
- > Beach volleyball
- > Cricket (Boys and Girls)
- > Cross country
- > Dance
- > Diving
- > Equestrian
- > Football (Boys and Girls)
- > Futsal
- > Golf
- > Hockey
- > Lawn bowls
- > Martial arts
- > Netball
- > Rock climbing
- > Rugby
- > Sailing
- > Soccer
- > Snow sports
- > Softball
- > Squash
- > Swimming
- > Table tennis
- > Tennis
- > Touch
- > Triathlon
- > Volleyball
- > Water polo

Outstanding mentors

Regardless of their ability, Haileybury students receive outstanding coaching from mentors, including former AFL/AFLW footballers, elite-level netballers, international representative badminton players, national-level table tennis coaches, first-class cricketers, Olympians and international athletes. Our students have every opportunity to succeed, but understand that there is more to sport than winning. Most schools are results driven, but we focus on the person: Values + Character = Results. Having the right people modelling values, character and skills achieves great results naturally.

Sporting success

Since we won our first cricket premiership in 1898 and our first football grand final in 1920, Haileybury students have won countless sporting honours. Other notable high achievers include Australian cricketer James Pattinson, Olympians Amy Lawton and Laetisha Scanlan, Formula 1 driver Oscar Piastri, and AFL and AFLW stars Jack Gunston, Andrew Brayshaw, Alice Burke and Isabella Eddey.



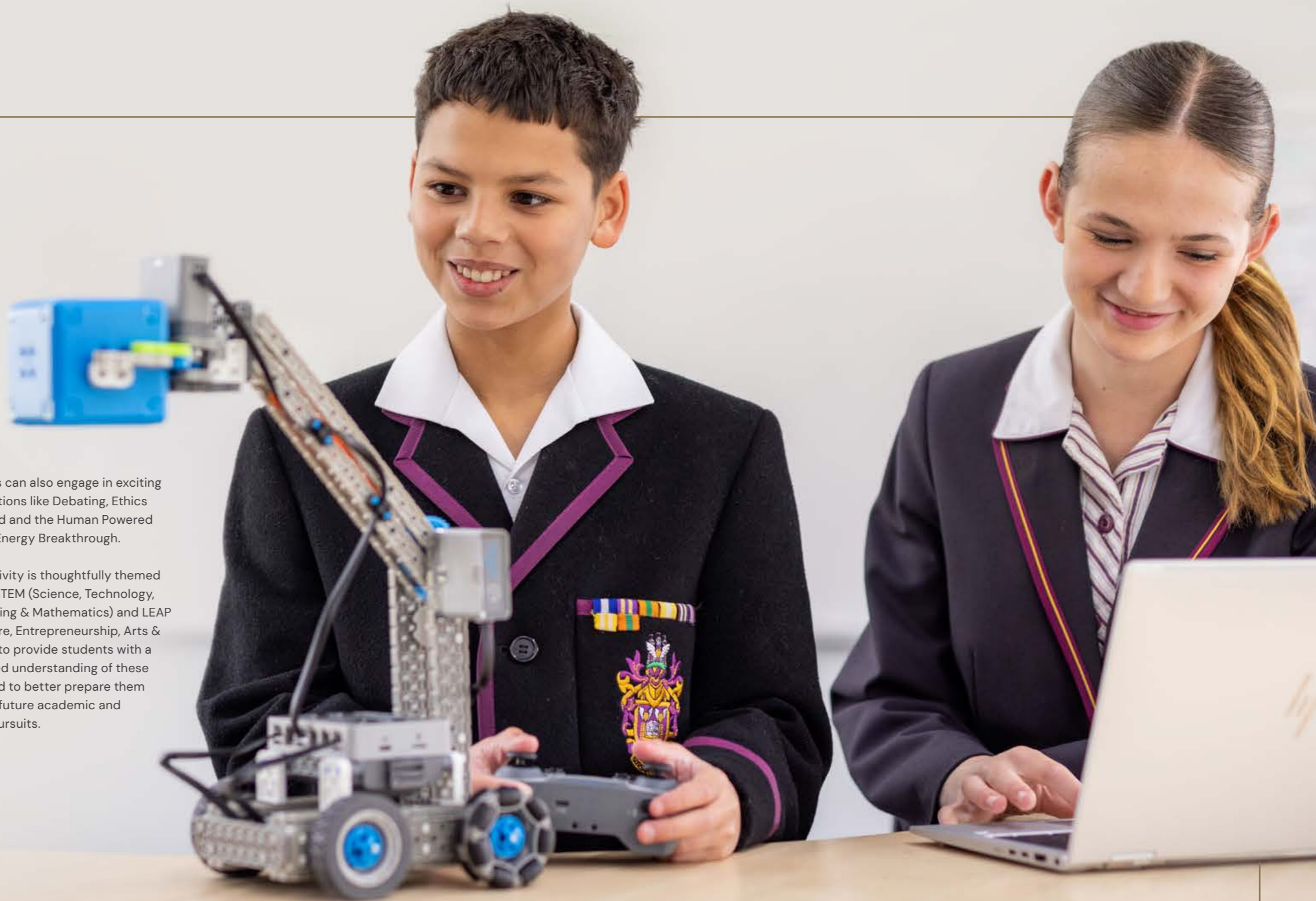
Curious Minds

Haileybury's Curious Minds program offers a rich array of activities designed to cater to a diverse range of student interests and passions.

This dynamic program provides students from Prep – Year 12 with a variety of innovative and challenging academic extension opportunities including the \$20 Boss Entrepreneurship program, our unique Haileybury Hive Beekeeping program, UN Security Council simulations such as Model United Nations and the Evatt Competition; and for our technology enthusiasts eSports and robotics.

Students can also engage in exciting competitions like Debating, Ethics Olympiad and the Human Powered Vehicle Energy Breakthrough.

Each activity is thoughtfully themed around STEM (Science, Technology, Engineering & Mathematics) and LEAP (Literature, Entrepreneurship, Arts & Politics) to provide students with a deepened understanding of these fields and to better prepare them for their future academic and career pursuits.



Experiential Learning

Experiential Learning is an integral part of the Haileybury experience, enabling students to further their learning and social skills development in an off-campus setting. It includes a variety of physically and mentally challenging activities.

Years 3-8

Each year between Years 3-8, students participate in an adventurous and educational camp experience where they undertake a wide range of activities to develop teamwork, leadership and initiative. These camps are carefully and deliberately designed to support personal growth in age-appropriate ways, with increasing duration and challenges as the students progress through the School.

Year 9

The Explore, Expedition and Chase programs are innovative experiential learning opportunities designed to foster holistic student development outside the classroom. They are built deliberately around the belief that meaningful global experiences shape character, sharpen critical thinking and accelerate personal growth in ways few other activities can. Each itinerary, every partnership and all activities are curated to ensure students are not passive observers but active participants in their own education and the community they visit. Students can explore an area of interest that ignites their desire for deeper knowledge as well as being challenged both physically and emotionally. Whichever trip they choose,

students gain an understanding of global perspectives while building confidence through new-found skills and connections.

International travel

Each year, Haileybury offers a range of international trips for students as an extension of specific Academic and Co-curricular programs. While the exact offerings vary year by year, examples of past international trips include:

- > Middle School and VCE Languages trips to China, Japan, France and Mauritius, providing linguistically and culturally immersive journeys of discovery
- > Sport and Music trips across the globe
- > Global conference and youth summit attendances across a wide range of topics, themes and destinations
- > Adventurous travel to Antarctica, the Galapagos Islands, and many others

Partnerships

Haileybury offers a range of immersive short and long-term exchanges with its schools in Darwin (NT) and Tianjin (China). In addition, it is only fitting that Haileybury Australia has a partnership with its ancestor, Haileybury UK. Each year, a Year 12 student is selected to spend up to a month in the English country town of Hertford where they attend classes with their fellow English Haileyburians. A range of other sporting and music exchanges (such as an Organ Scholar Exchange) and academic partnerships also exist between the Haileybury schools in England and Australia.



Our schools



Haileybury delivers high quality education programs across four campuses in Melbourne, a school in Darwin, an online school and a partner school in China.

Melbourne Berwick

Our Berwick campus is located on High Street in the picturesque suburb of Berwick and is made up of two schools – Edrington (ELC – Year 8) and Senior School (Years 9–12) on one site.

Edrington caters for our youngest students through to Middle School and provides a welcoming environment in which students can begin their learning journey.

Within a close-knit and supportive setting, senior students undertake more in-depth academic studies, and spend one to one-and-a-half days a week at Keysborough, participating in further subjects, assemblies, House activities and sport.

Berwick provides space and beauty, and the modern facilities feature an assembly and concert hall, indoor pool, a library and resource centre, multiple computer laboratories, four playing fields, six tennis and basketball courts and a sports hall.

Brighton

The Brighton campus is located on South Road, approximately 1.5km from Brighton Beach, and is made up of two Schools – Castlefield (ELC – Year 8) and Senior School (Years 9–12). The welcoming and friendly suburb of Brighton is where the Haileybury story began in 1892, with the School moving to South Road in the 1930s.

During their Junior and Middle years Castlefield students study in an intimate and nurturing learning environment.

At Senior School, students undertake more in-depth academic studies and spend one to one-and-a-half days a week at our Keysborough campus, participating in further subjects and are involved in learning, assemblies, House activities and sport.

Brighton features a 25-metre indoor swimming pool, a gym, two ovals, basketball and tennis courts, a library and resource centre, playground areas, computer laboratories, a state-of-the-art Pre-Senior Centre, a Senior School and Dickinson Hall – the performance and assembly centre.

Melbourne City

Haileybury's City campus is a unique, vertical building designed to meet the schooling needs of students living in the CBD and surrounds.

Located on King Street and directly opposite Melbourne's oldest park, Flagstaff Gardens, it delivers a real-world approach to learning with unparalleled proximity to some of Melbourne's best cultural, educational, historic and sporting complexes and facilities.

From the youngest attendees through to Middle School, students can begin and progress their learning journey in a contemporary, city-centre location with modern and well-equipped classrooms.

Senior School at City provides outstanding facilities and state-of-the-art science, art and technology classrooms within an immersive and enriching environment. They may also spend one to one-and-a-half days a week at Keysborough, participating in further subjects, assemblies, House activities and sport.

City provides green space and modern facilities in a building that includes 1,500 square metres of recreation space, an indoor running track and sports complex, a 2,000 square metre music and arts facility, and high-tech classrooms and learning spaces.

Keysborough

The Keysborough campus is located on Springvale Road and is made up of two schools – Newlands (ELC – Year 8) and Senior School (Years 9–12).

Newlands caters for our youngest students through to Middle School and provides a supportive environment in which they can start their learning journeys. Newlands facilities include a fully equipped sports hall, multiple playing fields, tennis, basketball and netball courts, an assembly and concert hall, well-equipped classrooms, a state-of-the-art library and resource centre, computer laboratories and a drama, visual arts and music complex.

Within a modern and inspiring setting, Senior students undertake more challenging academic study, spending more time on topics that align with their needs, interests and passions.

While boys and girls each have a separate space for study and wellbeing, most other Senior School facilities are shared. The campus adopts a university style layout, with many buildings dedicated to a particular curriculum area. Facilities include well-equipped classrooms, dedicated tutorial spaces, library and resource centre, computer laboratories, sports hall, gym and courts, playing fields, a 50-metre swimming and diving pool, a weights room and a drama, visual arts and music complex, including an auditorium where assemblies and performing arts events are held.

Darwin

Haileybury Rendall School Darwin is named after the founder of Haileybury, Charles Rendall. The School has adapted the best of Haileybury's academic, social justice and international programs to the education environment in the Northern Territory.

Located 15 minutes from the Darwin CBD, the extensive grounds include numerous sporting ovals and facilities, swimming pool, auditorium and boarding facilities for domestic and international students.

Online

Haileybury Pangea adopts the successful approach of Haileybury and its 130-year legacy of educational excellence to provide an engaging, online learning environment that enables passionate and self-motivated students in Years 5–12 to accelerate their learning, wherever they may be located.

Our online campus delivers the Australian Curriculum and the Victorian Certificate of Education using the latest online learning technology, integrating video, audio and digital whiteboards to engage students within a nurturing environment.

Haileybury Pangea is purpose-designed and structured to ensure students can connect with others, join clubs, form friendships and feel supported in their academic studies. The typical weekly study routine consists of 2–3 live lessons and a number of hours of self-paced learning per subject, per week.

China

Haileybury Senior School Tianjin (HSST) and The Haileybury Elite International School (THEIS) are located on Gongxue Road, in the Peninsula International Town, a satellite town for Beijing at the centre of JingJinJi, the new national capital region of China encompassing Beijing, Tianjin and surrounding areas. The campus is near the main expressway between the two cities and is approximately a 45-minute drive from Beijing CBD and 80 minutes from the Tianjin CBD.

Start your journey

To discover more about Haileybury we invite you to visit our website or register for a School Tour conducted throughout the year.

Applications

To apply to Haileybury visit our website and complete the online application form.

For further information about the School or the application process contact our Admissions Office:
+61 3 9904 6110
admissions@haileybury.com.au

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