



HAILEYBURY
RENDALL SCHOOL



CHANGING LIVES FOREVER

Haileybury acquired Kormilda College in 2018 after poor management had led to the near collapse of the 27-year-old school. Haileybury initiated Haileybury Rendall School as a new entity and began establishing a day school and a large Indigenous boarding school.

The School is strongly committed to developing in its students the life skills that are essential for living and working successfully as adults. Its academic and pastoral programs feature skills such as resilience, creativity, communication, collaboration and critical thinking. The expectation is that all students will leave the School excited by and prepared for the challenges that lie ahead.

Haileybury's primary reason, however, for embarking on this venture was Kormilda College's boarding facility for Aboriginal and Torres Strait Islander students, Australia's largest Indigenous boarding school at the time.

Boarding had been functioning on the site for 50 years. Unfortunately, the facility was poorly operated and very run down with poor living conditions. Under Haileybury's management two million dollars has been spent refurbishing the Indigenous boarding facilities.

Since opening Haileybury Rendall School in January 2018 there has been considerable progress in student population growth, almost doubling from approximately 300 to 560 students. 75 of the students are Aboriginal and Torres Strait Islander boarders.

The School's funding agreement with the Commonwealth Government specifies that Aboriginal and Torres Strait Islander boarding will grow to 150 boarders over the next three to five years. The Commonwealth Government funds the boarding and

tuition costs, and students' access travel costs through Abstudy. Numerous Government commissioned reports show the funding is approximately \$7,000 per student below the actual costs of boarding and tuition.

ABORIGINAL AND TORRES STRAIT ISLANDER STUDENTS AT HRS

Haileybury Rendall School's Aboriginal and Torres Strait Islander students come from remote regions of Northern Territory and a small number from Western Australia. The communities are often very disadvantaged, and in some cases students do not have a bed to sleep in nor three meals a day when living in their community. The education standards are poor and students arrive at Haileybury Rendall School requiring intensive education and pastoral support.

Haileybury Rendall School is committed to educating Aboriginal and Torres Strait Islander students from remote Australian communities. It is our vision to ensure that Indigenous students have access to a high-quality secondary education.

At the forefront of 'Closing the Gap' for remote Aboriginal and Torres Strait Islander secondary students, Haileybury Rendall School's ambitious target is to ensure that all its graduates leave the School with the skills they require to become active citizens.

THE OPPORTUNITY

The history of Australian colonisation combined with the everyday realities of life have created difficult lived experiences for many Aboriginal and Torres Strait Islander communities. Haileybury, through education supports young Aboriginal and Torres Strait Islander students to lead transformational lives, realising their full potential in all aspects of their development and wellbeing.

Haileybury Rendall School aspires to provide equality in educational services for its students, including all extra-curricular activities, excursions and the occasional interstate trip. We receive Federal and Territory funding to cover boarding costs and academic teaching costs but it does not extend to the many health and welfare support services that we need to provide for the Aboriginal and Torres Strait Islander students. The challenge of overcoming the intergenerational disadvantage and the trauma that many students have experienced in their short lives requires as much support as we can possibly provide. Funding therefore must be sourced from other avenues to enable Aboriginal and Torres Strait Islander students the equal opportunities available to their peer day students.

OUR REQUEST

Haileybury Rendall School is seeking financial support in providing its Aboriginal and Torres Strait Islander students with equality of opportunity, to build a fund which will be drawn upon when needed, ensuring that our Aboriginal and Torres Strait Islander students have the ability to share similar experiences to the non-Aboriginal students. It is estimated that \$1,000 per student annually will be close to meeting their needs.

It is therefore necessary to build a fund of \$90,000 this year, and in future years increase the fund to \$150,000 annually.

In addition all support (financial and otherwise) that can be used to assist with the general pastoral care, mental health and well-being of students is much appreciated.



CONTACT US

We hope you can help. For more information, please contact:

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Haileybury acknowledges the traditional custodians of the lands and waterways of Australia. We pay our respects to Elders past, present and emerging.

The terms 'Aboriginal', 'Aboriginal and Torres Strait Islander', 'Indigenous' and 'First Nations' are used interchangeably. It is acknowledged that there are many cultural differences between and within Aboriginal and Torres Strait Islander communities and the use of differing terms does not intend to disregard such difference.

