



HAILEYBURY
FOUNDATION

HAILEYBURY RENDALL SCHOOL UPDATE

As we currently find ourselves working through finding the 'new normal' in a world that has changed beyond our imagination, we are delighted to report that during 2019, Haileybury Rendall School and its students have continued to flourish.

Gifts from our generous donors supported our Managed Device Program which enabled us to provide our Year 7 and 10 Indigenous students with their own laptops rather than using shared School devices. Studies have proven that the benefits of students having their own device results in an enhanced and improved educational experience.

Some key highlights from the busy year that passed at Haileybury Rendall School include:

- An increase in the School's role by over 100 students, a remarkable achievement considering that Darwin's economy is in fact contracting. In 2020 HRS commenced with 680 students.
- At the end of 2019, our first VCE Year 12 students graduated! All students performed at, or above, predicted levels which expected given the School's previous history.
- We are thrilled to share that 9 HRS Aboriginal students graduated with the Victorian Certificate or Applied Learning (VCAL) and one with the VCE. These numbers will continue to rise as our retention of students increases.
- Students in the VCAL program achieved considerable success in the reading syllabus with the majority of students gaining 1-2 year's growth in their reading and comprehension.
- 2019 NAPLAN results showed a dramatic jump as a result of the 'explicit' model of teaching, particularly in the Year 3 age group. Students' NAPLAN results will continue to grow as our Haileybury programs become embedded.
- Our Year 7, 8 and 9 Aboriginal students' educational journey has followed an 'explicit' model of teaching which has resulted in an increase in literacy levels, with some students improving 3 Year levels in just one year!
- With regards to our Aboriginal boarder and student attendance rates, we have seen an uptake across year levels with notable increases in Year 9 and 11 attendance. This is an encouraging outcome which will continue to grow with the introduction of our planned Nurturing Programs which specifically target our Indigenous student boarders.



On behalf of the students at Haileybury Rendall School, we would like to thank our generous donors for their continued support of our School.



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VCE AND VCAL STUDENTS

We are very proud of our graduating students, in particular the Indigenous students have had to leave their communities at a relatively young age, adapt to a new lifestyle and work in a school with a different culture and expectations. To complete Year 12 and graduate with the VCAL is a wonderful achievement and means so much to both the student and their families, as summed up in this note from the HRS Head of Aboriginal Education:

Hello All

Just to put what we do in perspective, Alistair Gunmalarr told Ms Barba he will be the first in his family to graduate Year 12. As his literacy teacher, I have seen his confidence and literacy skills improve so much. It is important we stop and think about what this means to our students and their family's long term.

From little things big things grow!



INDIGENOUS BOARDER STUDENTS UPDATE

Unfortunately, due to the pandemic, our boarders have not been able to return to School for Term 2 due to the health issues existing in these remote Aboriginal communities. As it is crucial that the movement of people in and out of these communities is managed with the outmost care, we must therefore await the advice of the NT Health Department on how we will manage the students' return to School.

Managing the continued education of our remote boarders has been challenging but not insurmountable. Often there is no access to reliable internet or technology, so the teachers mail information packs to these students, who then return their work to School. Teachers and Student Services

staff are in regular contact with students to check on their welfare and academic progress and support them on their remote learning journey. We look forward to welcoming our Indigenous students back to School in Term 3 and continue working with them to stay on track in order to achieve their learning outcomes.

PERSONAL ACHIEVEMENT

In 2019, Elyssia Tallon Ross participated in a number of NT running events in the U18 and Women's classes. Elyssia won the Indigenous Invitational Race which enabled her to travel to Victoria and participate in the Parkdale Gift event held earlier this year. Elyssia was then selected to participate at the Stawell Gift at Easter which has just been cancelled for 2020 for the first time since WWII.

We wish Elyssia all the best for her future running endeavours and hope to see her at the Stawell Gift in 2021.

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