



# HAILEYBURY

## Admission of Students with Disabilities

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ABN 34 004 228 906 | CRICOS Nos: 00649C, 02993D

Haileybury supports the National Disability Standards for Education which reinforces the School's philosophy of inclusivity. In consultation with a student with a disability (and his/her family), Haileybury may adjust its policies, practices and facilities as is reasonably necessary. This is to ensure that the student with a disability is treated on the same basis as other students provided that such adjustment is reasonable and does not impose any unjustifiable hardship on the School.

As is the case for all enrolling students, it is a condition of enrolment that the parents of a child with a disability shall make the School fully aware of the known disability at the time that the application for enrolment is made. Failure to do so may lead to a withdrawal of a place at the School. As is the case for all enrolments, enquiries will be made of the student's previous school. This will allow the School to assess the child's needs properly.

If an applicant's disability requires a modification to the School's policies, practices or its facilities, a Transition Planning Committee meeting will be convened to determine what adjustments might be necessary. Where required, an Individual Education Plan may be drafted for the student. The Head of Campus shall manage the enrolment process, consulting with the child or his/her parents at all stages, and with a Vice Principal. The Transition Planning Committee will be chaired by the Head of Campus and will include the appropriate Head of School/House, the Director of Individual Needs and the relevant Campus Psychologist

The Transition Planning Committee will have the opportunity to meet with the family and the prospective student. The committee will gather information that might assist in understanding the student's needs and consider how the School's policies, practices and/or facilities should be modified to accommodate the student. Such information would normally include a full report from the specialists currently working with the student and the results of any past testing.

During their time at the School, students with a disability (and their families) will be participating in Parent Support Group meetings throughout the academic year. Any relevant concerns regarding management of student needs or adjustments that need to occur will be addressed at these meetings. Parents are also encouraged to contact the relevant Head of Campus and the Director of Individual Needs if they wish to raise any other matters.