



Child Safety Code of Conduct Policy

Introduction

Haileybury Rendall School is committed to the safety and wellbeing of all children, including those under the care and supervision of the School. The School recognises the importance of, and its responsibility for, ensuring a safe and supportive environment which respects the rights of children and fosters their enrichment and wellbeing.

Purpose

This Code of Conduct, as part of Haileybury Rendall School's Child Protection and Safety Program, is designed to protect children from harm and reduce the opportunity for situations to arise where abuse or harm may occur.

This Code of Conduct makes clear the types of behaviours which are appropriate in fostering a child safe environment and those which are unacceptable.

This Code of Conduct is published on Haileybury Rendall School's website.

Scope

This Code of Conduct is applicable to all activities and locations where children are under the supervision or care of Haileybury Rendall School. This includes physical and virtual environments.

Everyone associated with the School must abide by this Code of Conduct, including School Council, staff, parents, students (as it applies to them), visitors, volunteers and contractors.

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Document Name: Child Safety Code of Conduct
Policy

Authorised by: Principal, HRS

Authorised Date: 27/02/2025



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Code of Conduct

We will support and promote the safety and wellbeing of children and young people by:

- Acting in accordance with the School's Child Protection and Safety Policy at all times
- Taking all reasonable steps to protect children from abuse and harm
- Reporting any allegations of child abuse or other child safety concerns to School leadership or the School's Child Protection Officers
- Treating children with respect
- Working to prevent discrimination, and promoting the participation and inclusion of all children, with particular sensitivity to:
 - The cultural safety of Aboriginal and Torres Strait islander children
 - The cultural safety of children from culturally and/or linguistically diverse backgrounds
 - The safety of children with a disability
 - Gender diversity (LGBTIQ+)

- Modelling appropriate and respectful behaviour
- Being open and transparent in our interactions with children in physical and virtual environments – adults should always be aware of 1:1 interactions with children and maintain professional boundaries with students at all times.
- Listening to children and encouraging their participation and empowerment in matters that are important to them.

We will never:

- Ignore or disregard any concerns, suspicions or disclosures of child abuse or inappropriate behaviour
- Seek to use children in any way to meet the needs of adults
- Use discriminatory or oppressive behaviour or language with children

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- Discriminate on the basis of age, gender, race, culture, religion, disability, vulnerability, sexuality or other protected attributes
- Develop a 'special relationship' with a student or show favouritism through the provision of gifts, special treatment or inappropriate attention, or in any other way which contravenes the School's Staff and Student Professional Boundaries Policy
- Initiate unnecessary physical contact with children or do things of a personal nature that children can do for themselves, such as toileting or changing clothes
- Discuss content of an intimate nature or use sexual innuendo with children
- Engage in rough physical games or other conduct which is likely to cause physical harm
- Exchange personal contact details such as phone number, social networking profile or personal email address with children
- Consume alcohol contrary to School policy
- Breach of this Code of Conduct will incur disciplinary consequences. Some cases may be referred to Police. For students this may include suspension or expulsion

Relevant Legislation, Standards and Codes

Child Protection (Offender Registration and Reporting) Act 2016
Care and Protection of Children Act 2007
Criminal Code Act 2017

Related Documents

Child Protection and Safety Policy
Staff and Student Professional Boundaries Policy

Review

This policy will be reviewed no more than 2 years after the date of approval or more frequently, if dictated by legislative requirements or operational demand.

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