
Language Proficiency Requirements

1 GISS Primary School - Kindergarten to Year 4

There are no English language entry requirements for primary school children in Kindergarten to Year 4, provided they have German language skills to access the learning.

As part of the application for enrolment, the Head of Primary will assess a student's languages skills against the requirements above. When approving an application for enrolment the Head confirms that the applicant meets the minimum requirements for language proficiency.

There will be in-house assessments in the first weeks of enrolment to identify English language learning needs. Additional support will be provided via differentiated EAL groupings. It is expected that depending on this assessment, parents/careers may need to pay for additional English language tuition.

2 GISS Junior Secondary School - Years 5 to 10

It is expected that students have at least a basic proficiency in English, to be able to access their learning across all subjects taught in English.

Students enrolling in Years 5 - 10 must provide evidence (report cards and/or transcripts from the last two years) that they are a diligent student with good grades across their academic programme, including minimum levels of English, according to the guidelines below:

- if coming from Germany, students should have a grade of 3 or above in English as a Foreign Language.
- if coming from other places where English has been taught in school, students must have a grade of 45% or above in English as a First Language, or 65% or above in English as a Foreign Language.
- if coming from an Australian school, students must have reached Level 3 on the ESL scales in Year 5 - 8, and a Level 4 in Years 9 & 10.

As part of the application for enrolment, the Head of Junior Secondary will assess a student's languages skills against the requirements above. When approving an application for enrolment the Head confirms that the applicant meets the minimum requirements for language proficiency.

There will be in-house assessments in the first few weeks of enrolment to identify any necessary EAL support needs. EAL students are placed within mainstream English as a First Language classes for their English lessons and their English teacher will differentiate accordingly, including additional EAL resource materials and some additional EAL support, where possible. It is expected that depending on this

assessment, parents/careers may need to pay for additional English language tuition.

3 GISS Senior School -Years 11 & 12 (IB Diploma Programme)

Students enrolling in Year 11 to commence the two-year IB Diploma Programme, must provide evidence (report cards and/or transcripts from the last 2 years) that they are a diligent student with good grades across their academic programme.

School based analysis of previous transcripts/report cards along with possible interviews (in person or via digital media) are used to create a holistic assessment of the student's suitability for the academic rigour of the IB Diploma Programme, including their ability to access the learning, in English.

Guidelines for determining suitable levels of English Language proficiency:

- if coming from Germany, students should have a grade of 2 or above in English as a Foreign Language if they wish to choose IB subjects that are taught in English, provided they have learnt English from at least grade 5 onwards;
- if coming from other places where English has been taught in school, students must have a grade of 65% or above in English as a First Language, or 80% or above in English as a Foreign Language.
- if coming from the IGCSE system, students must have achieved a grade of C or above in English as a First Language, or a B or above in English as a Foreign Language.
- if the student is coming from another system, from a country where the language of instruction is not English, their English language proficiency can be proven via presentation of a language proficiency test certificate; such as, but not limited to:
 - IELTS Band 5.5
 - TOEFL(PB) 506
 - TOEFL(IBT) 62
 - PTE 46
 - CAE & CPE 162

As part of the application for enrolment, the Head of Senior Secondary will assess a student's language skills against the requirements above. When approving an application for enrolment the Head confirms that the applicant meets the minimum requirements for language proficiency.

NB: since we do not offer the HSC and since the IB Diploma is a two-year programme, we are unable to accept students into Year 12, unless they are an IB Diploma student transferring from another IB World School, where the language of

instruction is English and/or German and English, and the student's subjects match the subjects on offer at GISS.

Document Management

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