

QUEENSLAND STATE
GOVERNMENT REPORTING



Gold Coast Christian College

Annual Report

Address: 7-9 Bridgman Drive, Reedy Creek 4227
Phone: (07) 5593 4571
Fax: (07) 5593 8538
Email: info@goldcoastcc.qld.edu.au
Website: www.goldcoastcc.qld.edu.au

2015

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DESCRIPTIVE INFORMATION

SCHOOL INFORMATION

Sector: Independent School, Part of the Worldwide Adventist Education System
Operated by Seventh-day Adventist Schools (South Queensland) Limited.

Total Enrolments: 257

Address: 7-9 Bridgman Drive, Reedy Creek, QLD, 4227

Year levels offered: Prep —Year 12

Type: Co-educational

Characteristics of The Student Body:

	Boys	Girls
Prep - 12	133	124
Indigenous	6	4

Motto: Christ Centred, Service Oriented, Innovative Learning

Mission: The mission of Gold Coast Christian College is to promote a redemptive relationship between each student and Jesus Christ and facilitate a partnership with parents to enhance spiritual, academic, social, physical and vocational growth.

DISTINCTIVE CURRICULUM OFFERINGS

Gold Coast Christian College is a non-denominational co-educational Christian College. The College provides curriculum delivery from a Christian Perspective. Additionally the College provides the following distinctive curriculum offerings:

Whole School

- Encounter Bible programme
- Enhanced learning
- Gifted and talented extension classes
- Chapel/Assembly programme
- Opportunities for public speaking/singing/performing during Chapel
- Bible study/prayer groups
- International Competitions and Assessments
- District and inter-school Sports
- Specialist Computer Labs
- Leadership camp

Primary School

- I-Spy (Year 4-6)
- Maker Space (Year 4-6)
- Mathletics (Year 1-6)
- Crack the Code (Year 1-6)
- Reading Eggs (Prep – Year 2)
- Literacy Circle Book club (Year 4-6)
- Gold Coast Eisteddfod – Verse Speaking (Prep)
- Swimming lessons (Term 1 & 4)
- Rotational sport (Term 2 & 3)
- Music Immersion program (Year 3–4)
- Junior Choir (Prep – Year 2)
- Interactive data projectors
- Ipads (Prep to year 2)
- Note books / Desk top computers (Year 3-6)
- Computer lab
- Drama / musical production every second year
- School camps (Year 4–6)
- Church visitations – public speaking or performing in front of an audience

Secondary School

- Brisbane School of distance education
- Online TAFE Courses
- OneNote classrooms
- SEQTA learn
- School camps (Years 7-12)
- Shared Campus Online (SCOL) Program
- Interschool SDA (ASSA) and District (IDSS) carnivals
- Association of Gold Coast Colleges (AGCC)
- Recreational Sports (Surfing , Laser Skirmish, Beach fitness, Ice Skating, Tennis)
- First Aid / CPR
- Drama / musical production every second year

EXTRA-CURRICULAR ACTIVITIES

Gold Coast Christian College students are encouraged to participate in a range of extracurricular activities offered by the College. Core learning is supplemented by a range of interesting and fun activities which allow students to expand their horizons and develop skills outside of the formal curriculum.

Extra-curricular offerings at Gold Coast Christian College include:

- Choir
- Concert Choir
- Individual private music and instrument tuition (vocals, drums, violin, piano, guitar, brass and woodwind)
- Creative expression
- Districts, inter-school, and intra-school sports programs and competitions
- Chess club
- Tennis lessons
- Viva Soccer
- Netball
- Auskick
- Twenty20 cricket
- Chapel band
- Community service
- Storm Co

SOCIAL CLIMATE

The College aims to build confidence and resilience in all students through the development and promotion of a safe and healthy school culture. The College provides the following formal pastoral care provisions:

- Chaplaincy program
- Qualified (as required) on-site Counsellor
- Regular lunchtime inter-house competitions to promote interaction and play
- Free-dress days
- Anti-bullying programs
- Fun chapels where students can participate
- Regular assemblies to share information and celebrate success
- Values program
- Buddy program
- Behaviour management
- Child Protection Policy

PARENTAL INVOLVEMENT

Parents and Caregivers are invited to contribute to the College in a variety of ways:

- College Advisory Council – parents may be appointed to assist in the governance of the College on the College Advisory Council.
- The College operates a Parents Association which through the direction of the College Council regularly supports the College through fundraising, volunteer programs, and other helpful and productive avenues.
- Parents assist in the canteen and from time to time, will serve on selected College sub-committees.
- Parents also assist in sports carnivals and some classroom activities, where appropriate, under supervision by teachers. This includes reading assistance and some excursions.
- The College enjoys the support of Parents, helping at organised functions and special projects that come up from time to time.

PARENT, TEACHER AND STUDENT SATISFACTION WITH THE SCHOOL

Gold Coast Christian College has experienced growth over the past 5 years. This growth is attributed to growing a high school, with our inaugural year 12 class graduating in 2014. We now offer schooling from Kindy to through to year 12. The growth of the College can be attributed in part to recommendations from current or past parents and students.

CONTACT PERSON FOR FURTHER INFORMATION

For general college information please visit our website at www.goldcoastcc.qld.edu.au or email info@goldcoastcc.qld.edu.au .

SCHOOL INCOME BROKEN DOWN BY FUNDING SOURCE

For a breakdown of the school income by funding source please visit the My School Website: <https://www.myschool.edu.au>

STAFFING INFORMATION**STAFF COMPOSITION**

The staffing composition is set out below:

	Male	Female
Full-time Teaching staff	8	10
Part-time Teaching Staff		
Full-time Non-teaching Staff		1
Part-time Non-teaching Staff	3	7
Indigenous Teaching Staff		
Indigenous Non-teaching Staff		

QUALIFICATIONS OF ALL TEACHERS

The following table provides a percentage breakdown of the teaching staff at Gold Coast Christian College and the qualifications which they hold:

Educational Qualification	% of Teaching Staff
Masters Degree	6%
Bachelor Degree	88%
Diploma	6%

The College employed 18 full time teaching staff with an average staff attendance for the year of 97.76%. The College values the loyalty of their staff and this is reflected in the above attendance figure. The retention of staff from the end of 2014 to the end of 2015 was 89%.

EXPENDITURE ON AND TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT:

a) Teacher Participation in Professional Development:

Description of PD activity	Number of teachers participating in activity
Edutech Conference	8
First Aid Refresher courses	8
CPR	18
Senior management retreat	4
Compliance training – WH&S	18
Compliance training – Child protection	18
Weekly staff planning meetings	18
Microsoft Office	18
Case / Cape	18
SEQTA Training	18
ISQ professional development days	8
Maths Conference	2
Sport Conference	2
Great teachers Great results	18
Annual Conference	6
Marzano Institute	4
Moderation day	4
Total number of teachers participating in at least one activity in the program year	100%

b) Expenditure on Professional Development

Total Number of Teachers	Total funds expended on teacher professional development in 2015	Average expenditure on PD per teacher
18	\$37,438	\$2,135
The proportion of the teaching staff involved in professional development activities during 2015		100%
<p>The major professional development initiatives were as follows:</p> <ul style="list-style-type: none"> ➤ In-servicing programs based around the use of ICT's in the classroom with particular emphasis on Tablet PC's. ➤ Formal programme of visitation to other schools to broaden teacher awareness of other schools and their systems of learning and operations with the intent of increasing knowledge of best practice. ➤ Personal development, time and stress management. ➤ Behaviour management and engaging students in learning practices. ➤ CPR and Senior First Aid refresher courses. ➤ Teacher Coaching Program with ISQ partnership ➤ Advanced learning ➤ Great teachers / Great results ➤ Educational leaders conference ➤ Edutech conference ➤ Marzano Institute 		

KEY STUDENT OUTCOMES

STUDENT ATTENDANCE:

With a student enrolment of 257 the average attendance rate was 90%.

Attendance rates – Yrs Prep – 12

Prep	84.59%	Year 7	91.02%
Year 1	91.53%	Year 8	91.56%
Year 2	91.38%	Year 9	90.74%
Year 3	87.26%	Year 10	90.94%
Year 4	91.39%	Year 11	89.70%
Year 5	91.37%	Year 12	88.12%
Year 6	88.12%		

Management of non-attendance

Primary class rolls are marked at the beginning and end of each day. Secondary class roles are marked each period. Notes are made in the roll as to why children are absent – i.e. Sick, leave or unexplained. Parents / carers are requested to notify the college. This can be done via telephone, on the absence line, email, College app or at the College office prior to 10:00am. If no such contact has been made, an unexplained absence will be recorded.

A student returning to school after a period of absence must provide their home room teacher, roll teacher or office a letter written by their parents/ guardians explaining the reason for the absence and the dates. Medical certificates from a doctor are an acceptable notification of absence and should be provided for any absence over 3 days.

When a child is absent for a period of days the college will call the parent to enquire as to the reason of the absence.

YEAR 3, 5, 7 AND 9 NAPLAN BENCHMARK DATA

READING			
Year	Average Score (School)	Average Score (National)	% at or above National minimum Standard
Year 3	452	426	100%
Year 5	515	499	100%
Year 7	581	546	100%
Year 9	554	580	92%

SPELLING			
Year	Average Score (School)	Average Score (National)	% at or above National minimum Standard
Year 3	402	409	100%
Year 5	494	498	95%
Year 7	550	547	100%
Year 9	555	583	77%

GRAMMAR AND PUNCTUATION			
Year	Average Score (School)	Average Score (National)	% at or above National minimum Standard
Year 3	465	433	100%
Year 5	521	503	100%
Year 7	551	541	100%
Year 9	525	568	85%

WRITING			
Year	Average Score (School)	Average Score (National)	% at or above National minimum Standard
Year 3	412	416	100%
Year 5	506	478	100%
Year 7	536	511	100%
Year 9	444	547	54%

NUMERACY			
Year	Average Score (School)	Average Score (National)	% at or above National minimum Standard
Year 3	431	398	100%
Year 5	515	493	100%
Year 7	564	543	100%
Year 9	587	592	100%

APPARENT RETENTION RATE YEAR 10 TO 12

Year 12 student enrolment as a percentage of the Year 10 cohort is 84.61%

YEAR 12 OUTCOMES

Outcomes for our Year 12 cohort 2015	
Number of students awarded a Senior Education Profile	11
Number of students awarded a Queensland Certificate of Individual achievement	0
Number of students who received an Overall Position (OP)	8
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications	3
Number of students awarded a Queensland Certificate of Education at the end of Year 12	10
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	64%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	91%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	86%

POST-SCHOOL DESTINATION INFORMATION

At the time of publishing this School Annual Report, the results of the 2015 post-school destinations survey, *Next Steps – Student Destination* report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.

VALUE ADDED:

- Gold Coast Christian College Staff endeavour to monitor and evaluate the learning needs of their students.
- All rooms in the College have internet access.
- All classrooms in the College are Smart Classrooms, i.e. they are equipped with data projectors, speakers and smart controllers.
- All classrooms have interactive whiteboards.
- All assembly areas in the lunchtimes are wireless hotspots with the learning resource centre also being a wireless hotspot.

Gold Coast Christian College ran a range of programs throughout the year to engage students in life skills, confidence building, and taking responsibility for one's behaviour and caring for others.

PASTORAL CARE:

At Gold Coast Christian College students are taught to treat each other with respect and tolerance. This is reflected in the college rules and is taught formally during class and continued in the chaplain's participation in the school.