STRATEGIC DIRECTION:
2022 AND BEYOND

Faith
LUTHERAN COLLEGE
PLAINLAND

Faithfully Stepping Into Unknown Futures

Our new Strategic Direction has been cultivated to launch Faith Lutheran College into the new frontier of Secondary Education; allowing us to adapt and grow in line with the changing needs and expectations of our learners.

The students that enter our classroom today are hopeful.

Hopeful about the future.
Hopeful about a life and career that will grant them financial freedom and independence.
Hopeful about what awaits them as they complete their schooling and embark on the next phase of their lives.

They want to work in organisations that are aligned with their own values.
They want work to be fulfilling, and life to provide opportunity to reach their potential.
They want to make a difference.

But they don't necessarily know what awaits them.

The hopes and wants of our students sit at the edge of future that is constantly and rapidly changing. Automation and artificial intelligence are becoming more prevalent. The nature of work is shifting. The routine and manual, and in particular the combination of both, are already being superseded by the non-routine and cognitive, and this trend will continue with both speed and escalation. Employees will be prized for adaptability, autonomy, collaboration, creativity and self-direction – skills and capabilities that will allow them to work across multiple disciplines, and collaborate effectively with machines to accomplish what neither can do alone.[1]

As it presently stands, 58% of Australian students aged under 25 are enrolled in fields of study that will be radically affected by automation in the next 10-15 years.[2] When that focus shifts to students engaged in pursuing Vocational Education and Training (VET) qualifications, those training for futures in at-risk occupations climbs to an alarming 71%.[2]

Our students are relying on the education we provide to future-proof their careers and their livelihoods, but our traditional education models – those experienced by our parents and the generations before – no longer prove reliable. Schools, including ours, need to change to reflect the needs of learners – learners who need to be equipped and empowered to navigate a future of constant change.

Here, at Faith Lutheran College, we need to pave the way for new ways of learning, new curricula and new teaching methods. If our students are central to the future, we have to champion teaching and learning that reflects student-centricity, and embrace pedagogical approaches that emphasise communication, collaboration, adaptability, and personal organisation. As God calls each of our students into their vocation and purpose, it becomes our responsibility, as He works through us, to prepare them.

To equip and empower them with the skills and knowledge they will need to provide, and be, solutions in a rapidly-changing world of increasingly complex problems.

To deliver a learning experience that enables deep thinking, provides opportunity for choice, promotes co-ownership, encourages active participation, and remains connected to the world, even as it changes.

To embrace new technologies, and hybridity of the old and new, not only to remain relevant with today, but to remain flexible and responsive as today all-too-quickly becomes tomorrow.

Our new Strategic Direction has been cultivated to launch Faith Lutheran College into the new frontier of Secondary Education. It intends to respond proactively to the expectations of the future, and prioritise the development of our staff, our culture, our systems and our processes to allow us to adapt and grow in line with the changing needs and expectations of our learners.

From awakening their potential, to the realisation of purposeful and abundant lives in the face of unprecedented change and uncertainty, our goal is to see every student empowered and equipped with the skills, knowledge, mindset and opportunity to thrive today, tomorrow and into the future.

With Jesus in our heart, and the future at our door, we step boldly into a new Strategic Direction, and onward, with your support, into a new educational journey – a journey that I am pleased to present, as we look to launch Faith Lutheran College forward into 2022 and beyond.

Yours in Christ,

DOUG BRAIDEN
PRINCIPAL

M.ED(LEADERSHIP AND MANAGEMENT), GRADCERTDIV(THEOLOGY), B.APPSC(MATHS), B.ED(SEC) HONS, DIPPS(POLICE INVESTIGATIONS), DIPGOV(INVESTIGATIONS), MACEL

Our Vision

Awakening potential and
empowering learners for **purposeful lives through Christ**

OUR VISION

Our vision provides our daily practice with enduring drive and persistent purpose.

It exists both in a state of daily achievement and perennial aspiration;
we simultaneously strive to bring about it's fulfilment, and see it being fulfilled.

It comes to life each day, yet leaves a lasting legacy of positive restlessness;
a balanced space for improvement, growth, and reflection
which propels us onward in pursuit.

Our Mission

We provide a **vibrant and authentic education** that **equips young people** to **boldly and confidently shape our world.**

We **inspire learners to discover their gifts, pursue their goals,** and **continue learning throughout their lives** with **curiosity, conviction** and **courage.**

In all that we do, **we reflect the grace and love of God,** so that **through our words and actions, others may come to know Jesus,** and **through Him, have life to the full.**

OUR MISSION

Our mission is the daily doing;
It seeks to support our vision with clarity and action, and characterises our conduct in service, in attitude, in methodology, and in spirit.

Our mission sets the tone and expectation for our daily practice, both as individuals, and as a community.
As we carry it out, our mission reveals the way in which our individual actions and attitudes draw the realisation of our vision closer, each and every day.

Our Values

OUR VALUES

Our values provide the lens through which we evaluate our decisions, both as they approach, and as they pass. They hold us accountable to our community, and to each other, by guiding and governing our priorities.

If our vision is the destination, and our mission is our daily walking of a path, our values are likened to a compass that steers our direction to ensure that the steps we take carry us further toward both. By investing (time, energy, resources) in things that align with our values, the daily enactment of our mission is both improved, and remains aligned with constant and consistent movement toward our vision.

People

We value and recognise that people are the heart, soul and strength of our College. We strive to grow together, to learn together, and to support each other through genuine care.

Innovation

We value ideas, attitudes and practices that champion curiosity, question the status-quo, and respond to challenges with big ideas, creative invention, collaboration and critical thinking.

Spirit-Led

We value prayer, faith and discernment as the guides by which we act and lead, with confidence and in accordance with God's Word and the Holy Spirit, to fulfil God's plans for our community.

Simplicity

We value the elimination of complexity to cultivate environments in which creativity and innovation flourish.

Quality

We value the unrelenting pursuit, expectation and achievement of excellence in all that we undertake.

Sustainability

We value the strategic use of resources to realise and preserve a desired and assured future for ourselves, others and the world.

Authenticity

We value, uphold, operate and lead with truth, integrity and accountability, both to ourselves and to others.

Strategic Foundations

STRATEGIC FOUNDATIONS

Our strategic foundations form a set of guiding principles and intentions.
Each foundation identifies a key area that underpins our Strategic Direction, and provides us with a way to track, measure and evaluate our progress. These are the conduits that connect strategy to operation.

People and Culture

1. To develop a culture of innovation which both attracts and retains staff who model the core values of the College and are committed to the growth of our students.
2. To foster an environment that is committed to the identification, development and release of leaders.
3. To establish a culture of learning for life to promote personal and professional growth.
4. To support our community to identify, test and live out their talents, vocation and calling.

Environment and Infrastructure

1. To create enabling environments that exist to promote and support innovative practices.
2. To be an organisation that strives for clarity, simplicity and efficiency in its systems and processes.
3. To ensure that decisions made today are sustainable into the future.

Discovery

1. To value student choice and agency across all educational programs.
2. To embed research-driven and high-impact pedagogical practices deep into the culture of teaching and learning.
3. To provide flexible and personalised pathways to assist students to attain their goals.
4. To promote the development of 21st Century learning skills, innovative and entrepreneurial mindsets for all members of the community.

Wellbeing

1. To create an environment where individuals experience, promote and foster positive connections and belonging with each other and the wider community.
2. To prioritise and value the reconciliation and restoration of broken relationships.
3. To develop and model social and emotional intelligence.

Reach And Engagement

1. To position and promote the College, as the learning destination of choice for current and prospective families and staff.
2. To establish, maintain and maximise partnership opportunities with external parties.
3. To maintain clear and effective communication between the College and the community.
4. To continue strong relationships between the College and past students, staff and families.

Community

1. To promote and facilitate the formation of deep and authentic connections between the College, industry, and community groups, both locally and globally.
2. To promote active citizenship and opportunities to contribute to the wider community both now and into the future.
3. To develop, advocate and model an attitude of service that is motivated by altruism.

Christian Mission

1. To proclaim the gospel of Jesus Christ where all members clearly hear the call to faith through the work of the Holy Spirit.
2. To develop followers of Jesus to live a purposeful life empowered and guided by the Holy Spirit to make disciples of all nations.
3. To be a school which intentionally expands the reach of the gospel in and beyond this community.
4. To be a school characterised by prayer, worship and service to one another.

WWW.FAITHLC.QLD.EDU.AU
(07) 5466 9900