Faith Lutheran College Plainland

Annual Report 2025

Faith Lutheran College is an independent coeducational College for students from Year 7 to Year 12 which seeks to provide quality Christian education in a caring environment.

DISCOVER MORE ABOUT OUR COLLEGE COMMUNITY

89.6%
OVERALL STUDENT ATTENDANCE

100%
QTAC OFFERS

100%
TEACHER PARTICIPATION IN PD

Acting Principal Mr Tyson Kenny | **Council Chair** Mr Tim Boughen

Lutheran Education QUEENSLAND

June 2026

This report has been produced by Faith Lutheran College Plainland to meet reporting obligations of the Queensland and Australian Governments

432	415	848◇
FEMALE STUDENTS	MALE STUDENTS	TOTAL STUDENTS

◇One students does not identify as female or male.

2025 Attendance Rate (%) by Year Level*

Year 7 – Year 12

87.9%	94%	92.8%	92.7%	91.4%	79%	89.6%
YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11	YEAR 12	OVERALL

*The average student Attendance Rate. Students' attendance at Faith Lutheran College is recorded each day. Parents/caregivers are contacted if no advice/explanation has been given of a child's absence.

Retention Rate (%) Year 10 to Year 12**

89%	92%	89%	91.8%	75.9%	90.3%
2020	2021	2022	2023	2024	2025

**Apparent Retention Rate

NAPLAN Results

NAPLAN results are publicly available at:

http://www.myschool.edu.au

To find out more about Our Students, contact the Director of Communities and Culture.

Co-Curricular Student Engagement

13 MET WEST REPRESENTATIVES	**51** DANCE TROUPE	**108** COLLEGE MUSICAL
52 WESTERN RANGES REPRESENTATIVES	**154** RUGBY LEAGUE AND UNION PARTICIPANTS	**415** GBC SPORT PARTICIPANTS

Student Characteristics

+ Farming/Agricultural Families
+ First Nations students
+ Professional families

Social Climate

+ Social Emotional Learning Programs
+ House Program
+ Restorative Practices
+ Student Voice and Agency
+ Phase Coaches
+ Pastoral Care Team

Learning Experiences

Christian Education

+ College Chapel Services
+ Christian Studies
+ Monday Chapel Song
+ FIRE Yth
+ Prayer Group
+ Alpha Youth Program
+ Service Learning Opportunities

Learning Enrichment

+ Student Case Management
+ Individualised Learning Plans

LOTE

+ German (Years 7-12)
+ German Tour

Outdoor Education

+ Year 7 Camp - 3 Days
+ Year 10 Leadership Camp - 3 Days
+ Year 12 Retreat - 1 Day
+ Curriculum Camps

Performing Arts

+ Instrumental Lessons
+ College Band
+ Choir
+ Dance Troupe
+ Faith's Got Talent

Sport

+ Interhouse Swimming, Cross Country and Athletics Carnivals
+ GBC Sport and Carnivals
+ Western Ranges and Met West trials and State Carnivals
+ Rugby/League Competitions

99
WOMEN ON STAFF

52
MEN ON STAFF

1
TOTAL INDIGENOUS STAFF

63
TOTAL TEACHING STAFF

88
TOTAL NON-TEACHING STAFF

100%
+ TEACHERS REGISTRATION
+ SUPPORT STAFF WITH BLUE CARD

$104,942
INVESTMENT IN PROFESSIONAL LEARNING (PL)

500+
PL DAYS ENGAGED WITH BY STAFF

81%
2024-2025 STAFF RETENTION RATE

96.8%
STAFF ATTENDANCE

Level of Attainment	Number of Staff
Doctorate	1
Masters	32
Post Graduate Diploma/Certificate	41
Bachelor Degree	132
Diploma/Certificate	127

Staff Learning

Professional Learning opportunities are provided for both teaching and non-teaching staff. The Staff Development Program has been compiled to include support and growth in the following three areas:

Educational

+ Undertaking of the annual government legislated accountable training sessions and the Lutheran Church of Australia (LCA) mandated training sessions

Theological

+ Participation in regular worship and spiritual development workshops
+ Staff Professional Development including units from the Connect and Equip programs
+ Encouragement for teaching staff to undertake the Graduate Certificate in Lutheran Education

Personal

+ Undertaking the development of a personal folio for Professional Development programs

To find out more about Our Staff, contact the Chief Operating Officer.

Lutheran schools in Queensland understand the important role parents play in the education of their children. Without a supportive home environment, the capacity of schools to maximise each child's learning is limited. When teachers, parents and the community work together to support each child, the child thrives.

There are many different ways that parents can assist their children to be successful in their learning journey within a Lutheran school.

Voluntary Support

- Student Projects
- Fundraising
- Tuckshop Services
- Student Events
- Sports Coaches
- Classroom Projects
- Uniform Shop

Participation

- Open Day
- Course Information Evening
- Internal Showcase
- Sport Carnivals
- Wednesday Projects
- Arts Events
- Clubs and Activities
- Flight Plan Meetings
- Parent Teacher Interviews
- College Tours
- SET Plans
- Information Evenings

Communication

- College Newsletter
- Phase Newsletters
- Brightspace
- College App
- Social Media
- Parent Lounge
- College Website
- College Tours
- Guest Speakers
- Information Nights

Class Support

- Maths Pathways
- MacqLit
- Phase Coach Program
- Flight Plans
- Wednesday Programs
- Learning Enrichment

Funding

- Find out more about Sources of School Funding at: https://myschool.edu.au/

To find out more about Our Community, contact the Director of Communities and Culture.

My Favourite Subject Campaign

In 2025, the College continued the My Favourite Subject campaign to promote different cross-curricular subjects on offer to students in Year 9 and 10.

A competition was run offering students the chance to nominate their favourite cross-curricular subject and the reasons why. The subjects that were selected were Aussie Socks, Jocks, and Chops, Craftsmanship with Timber, Dance Anatomy, Detective Investigations, Marine Science, Real Estate Matters.

The campaign was shared on social media channels, billboards, and the College website.

Our Graduates

112 SENIOR STATEMENT

110 QCE

100% QCE & QCIA

19 SAT

131 VET QUALIFICATIONS

67% ATAR 99.95-65

45 ATAR 99.95-60

75.9% QTAC OFFERS

Post-School Institutions of Year 12 QTAC Applicants in 2025:

University of Southern Queensland — 39%

Griffith University — 17.1%

QUT — 14.6%

University of the Sunshine Coast Australia — 4.9%

TAFE Queensland — 2.4%

CHC Christian Heritage College — 2.4%

The University of Queensland Australia — 2.4%

JMC Academy — 2.4%

76% APPLIED AND RECEIVED OFFER

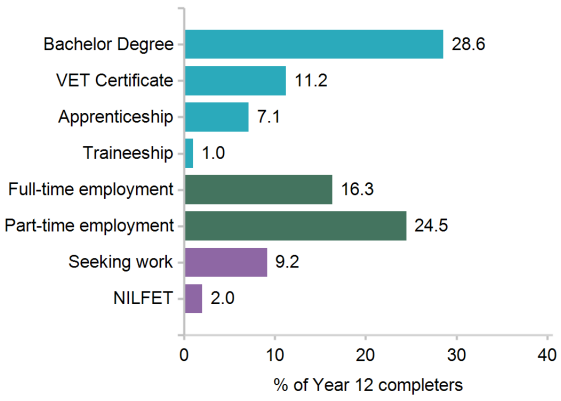
86% RECEIVED THEIR FIRST PREFERENCE

Fields of Study	Offers
Architecture and Building	1
Creative Arts (Music, Graphic Design, Communication & Media)	2
Education	3
Engineering	3
Health	14
Information Technology	1
Management & Commerce	5
Natural & Physical Sciences (Mathematics, Physics, Laboratory Technology)	6
Society & Culture (Law, Economics, Psychology, Sport & Recreation)	6
Total	**41**

Next Step Destination Survey 2025

+ Conducted March to June 2026
+ Students participate online or via a computer-assisted telephone interview
+ 87.5% participation in Next Step Survey 2025

Main Destination in 2026



The College continues to work closely with all stakeholders to review and enhance educational opportunities and outcomes for all students and staff. This commitment is shared by all members of the College, including staff, the Senior Leadership Team, and College Council.

As the current Strategic Plan enters its final year, a comprehensive review has been undertaken over the past 12 months to evaluate progress against key goals and priorities, determine future focus areas, assess resource allocation, and ensure alignment with the College's vision. The review has considered how strategic initiatives support meaningful learning experiences for all members of the College community.

A key focus has been the continued development of Faith's contemporary learning model, while ensuring the College remains grounded in its Lutheran traditions and strong history within the Lockyer Valley. The College's improvement journey is guided through operational plans overseen by the Senior Leadership Team, with regular updates shared with staff, students, and families through established communication channels.

Goals

+ Continue to effectively transition the College community (students, staff, and families) from a traditional schooling structure to a contemporary learning model that awakens potential, empowers learners, and enables purposeful lives through Christ.
+ Enhance educational, spiritual, and wellbeing outcomes within a contemporary learning environment where every learner is known and valued.
+ Prepare for the transition to a three-school, one-college model from 2027 (Junior School P–4, Middle School 5–8, Senior School 9–12), including the establishment of staffing and operational structures to support this change.

Strategies

+ Develop a new P–12 organisational structure to support the transition to the three-school, one-college model from 2027.
+ Continue implementation of the cross-curricular learning model in the Exploration Phase.
+ Enhance Graduate Phase curriculum offerings, including regular one-on-one academic support meetings for all Year 11 and 12 students.

Progress / Achievement

+ Full implementation of a simplified timetable structure across Years 7–12, providing greater access to relevant and personalised learning pathways.
+ Successful implementation of the secondary Phase model (Foundation, Exploration, and Graduate), contributing to the highest levels of academic achievement across Years 7–10.
+ Year 12 students achieved 100% QCE attainment, with more than 200 internal and external VET qualifications being awarded across the Graduate cohort.
+ Development of Our Way, a shared framework that unites teaching and wellbeing, learning and life, which guides how we teach, learn, lead, and grow together in faith.

Next Steps

+ Commence the first year of implementing Our Way across the College.
+ Finalise the structure, design, and purpose of each learning phase across P–12.
+ Expand one-on-one academic support meetings.
+ Finalise the Teacher Performance and Development Framework, with implementation planned for 2027

Child Safe Principles

Faith Lutheran College is a Child Safe Organisation and is committed to embedding the National Principles for Child Safe Organisations across all aspects of College life. This commitment is shared by all members of the College community to ensure every student is safe, supported, and valued.

Through proactive and preventative measures, the College promotes the emotional, mental, and physical wellbeing of all students while upholding its duty of care and respecting the rights of every child. This commitment is demonstrated through the following actions:

- Embedding the National Child Safe Principles, including the Universal Principle, into College policies, procedures, documentation, and practices.
- Clearly communicating child safety expectations and responsibilities across the College community, while ensuring students understand their rights and are encouraged to contribute to decisions affecting their wellbeing.
- Completing the Child Safe Organisations self-assessment tool to evaluate the College's implementation of the National Principles and committing to an annual audit and review cycle to ensure ongoing compliance and continuous improvement.
- Integrating child safety and wellbeing into leadership structures, policies, and procedures to strengthen a positive child-safe culture.
- Ensuring all staff and volunteers undertake regular training and have access to appropriate resources to effectively implement the National Principles for Child Safe Organisations.