Faith Lutheran College Plainland

Annual Report 2023

Faith Lutheran College is an independent coeducational College for students from Year 7 to Year 12 which seeks to provide quality Christian education in a caring environment.

DISCOVER MORE ABOUT OUR COLLEGE COMMUNITY

87.5%
OVERALL STUDENT ATTENDANCE

100%
QCE & QCIA

100%
TEACHER PARTICIPATION IN PD

Principal Mr Doug Braiden | **Council Chair** Mr Kerry Wall

Lutheran Education QUEENSLAND

June 2024

This report has been produced by Faith Lutheran College to meet reporting obligations of the Queensland and Australian Governments

426	356	784◇
FEMALE STUDENTS	MALE STUDENTS	TOTAL STUDENTS

◇Two students do not identify as female or male.

2023 Attendance Rate (%) by Year Level*

Year 7 – Year 12

91%	88%	87%	87%	86%	87%	87.5%
YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11	YEAR 12	OVERALL

*The average student Attendance Rate. Students' attendance at Faith Lutheran College is recorded each day. Parents/caregivers are contacted if no advice/explanation has been given of a child's absence.

Retention Rate (%) Year 10 to Year 12**

79%	83%	89%	92%	89%	91.8%
2018	2019	2020	2021	2022	2023

**Apparent Retention Rate

NAPLAN Results

NAPLAN results are publicly available at:

http://www.myschool.edu.au

To find out more about Our Students, contact the Director of Communities and Culture

Co-Curricular Student Engagement

84 SCHOOL MUSICAL	**45** DANCE TROUPE	**11** MET WEST REPRESENTATIVES
48 WESTERN RANGES REPRESENTATIVES	**75** RUGBY PARTICIPANTS	**350** GBC SPORT PARTICIPANTS

Student Characteristics

+ Farming/Agricultural Families
+ First Nations students
+ Professional families

Social Climate

+ Social Emotional Learning Programs
+ House Program
+ Restorative Practices
+ Student Voice and Agency
+ Phase Coaches
+ Pastoral Care Team

Learning Experiences

Christian Education

+ College Chapel Services
+ Christian Studies
+ Monday Chapel Song
+ Friday Prayer
+ Staff Bible Study
+ Alpha Youth Program
+ Service Learning Opportunities

Learning Enrichment

+ Student Case Management
+ Individualised Learning Plans

LOTE

+ Korean (Year 12)
+ German (Years 7-12)

Outdoor Education

+ Year 7 Camp - 3 Days
+ Year 10 Leadership Camp - 3 Days
+ Duke of Edinburgh Award
+ Year 12 Retreat - 1 Day
+ Curriculum Camps

Performing Arts

+ Instrumental Lessons
+ College Band
+ Choir
+ Musical
+ Dance Troupe

Sport

+ Interhouse Swimming, Cross Country and Athletics Carnivals
+ GBC Sport and Carnivals
+ Western Ranges and Met West trials and State Carnivals
+ Rugby/League Competitions

76 WOMEN ON STAFF

60 MEN ON STAFF

2 TOTAL INDIGENOUS STAFF

70 TOTAL TEACHING STAFF

66 TOTAL NON-TEACHING STAFF

100%
+ TEACHERS REGISTRATION
+ SUPPORT STAFF WITH BLUE CARD

$150,000 INVESTMENT IN PROFESSIONAL LEARNING (PL)

160+ PL DAYS ENGAGED WITH BY STAFF

97% 2022-2023 STAFF RETENTION RATE

100% STAFF ATTENDANCE

Level of Attainment	Number of Staff
Doctorate	2
Masters	13
Post Graduate Diploma/Certificate	30
Bachelor Degree	95
Diploma/Certificate	20

Staff Learning

Professional Learning opportunities are provided for both teaching and non-teaching staff. The Staff Development Program has been compiled to include support and growth in the following three areas:

Educational

+ Undertaking of the annual government legislated accountable training sessions and the Lutheran Church of Australia (LCA) mandated training sessions

Theological

+ Participation in regular worship and spiritual development workshops
+ Staff Professional Development including units from the 'Pathways' program
+ Encouragement for teaching staff to undertake the Graduate Certificate in Lutheran Education

Personal

+ Undertaking the development of a personal folio for Professional Development programs

To find out more about Our Staff, contact the Business Manager

Lutheran schools in Queensland understand the important role parents play in the education of their children. Without a supportive home environment, the capacity of schools to maximise each child's learning is limited. When teachers, parents and the community work together to support each child, the child thrives.

There are many different ways that parents can assist their children to be successful in their learning journey within a Lutheran school.

Voluntary Support
- Student Projects
- Fund Raising
- Tuckshop Services
- Student Events
- Sports Coaches
- Classroom Projects
- Uniform Shop

Participation
- Open Day
- External Showcase
- Internal Showcase
- Sport Carnivals
- Wednesday Projects
- Arts Events
- Clubs and Activities
- Flight Plan Meetings
- Parent Teacher Interviews
- College Tours
- Careers Evening

Funding
- Find out more about Sources of School Funding at: https://myschool.edu.au/

Communication
- College Newsletter
- Phase Newsletters
- College App
- Social Media
- Parent Lounge
- College Website
- College Tours
- Guest Speakers
- Information Nights

Class Support
- Maths Pathways
- MacqLit
- Phase Coach Program
- Flight Plans
- Wednesday Programs
- Learning Enrichment

To find out more about Our Community, contact the Director of Communities and Culture

MMG Education Survey

Faith Lutheran College is committed to listening to the views and expectations of key stakeholders and commissions independent surveys to provide performance feedback on a wide range of related education topics.

The feedback from these surveys greatly assists the College with both its operational and strategic planning and its determination to continually improve the educational experience offered to the students.

In 2023, 267 parents, 655 students and 93 staff participated in surveys and provided views on areas such as academic performance, student wellbeing, Christian life and worship, co-curricular, communications, reputation and facilities.

Survey Highlights:

Expectations were met or exceeded in relation to the Quality of teaching:

Parents	Students	Staff
81%	79%	89%

Expectations were met or exceeded in relation to the Focus on student wellbeing, providing a safe and caring environment:

Parents	Students	Staff
89%	82%	93%

Expectations were met or exceeded in relation to a Balanced education:

Parents	Students	Staff
90%	85%	90%

Expectations were met or exceeded in relation to the Facilities and Resources:

Parents	Students	Staff
96%	90%	95%

Expectations were met or exceeded in relation to a Quality education at reasonable expense:

Parents	Students	Staff
81%	77%	94%

99 SENIOR STATEMENT	**97** QCE	**100%** QCE & QCIA	**23** SAT
127 VET QUALIFICATIONS	**88%** ATAR 99.95-65	**48** ATAR 99.95-65	**85%** QTAC OFFERS

Post-School Institutions of Year 12 QTAC Applicants in 2023:

University of Southern Queensland	The University Of Queensland Australia
34.1%	22.0%
QUT	Griffith University
19.5%	19.5%
USC Australia	ACU Australian Catholic University
2.4%	2.4%

Fields of Study	Offers
Agriculture, Environmental & Related Studies	1
Creative Arts (Music, Graphic Design, Communication & Media)	6
Education	2
Engineering	7
Health	10
Management & Commerce	1
Natural & Physical Sciences (Mathematics, Physics, Laboratory Technology)	2
Society & Culture (Law, Economics, Psychology, Sport & Recreation)	12
Total	**41**

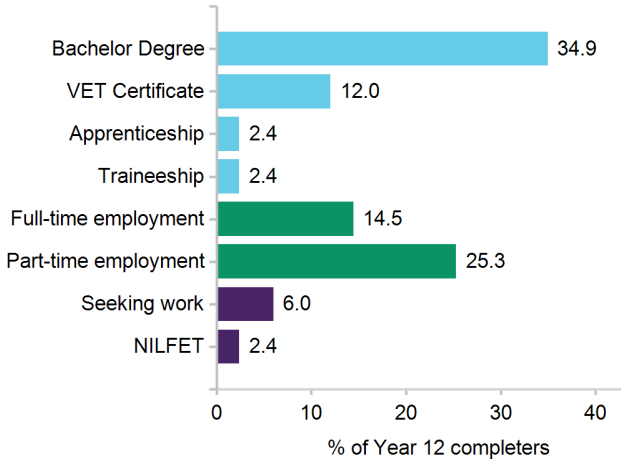
Next Step Destination Survey 2023

- Conducted March – June 2024
- Students participate online or via a computer-assisted telephone interview
- 2023 results available in September 2024

83.8%
PARTICIPATION IN NEXT STEP SURVEY

Visit the website for more information about *Next Steps*

Main Destination in 2024



In our journey towards reimagining education at Faith Lutheran College, we have embraced a dynamic approach to continuous improvement, grounded in the Plan, Do, Study, Adjust (PDSA) cycle.

This methodology, which has been utilised for several years at Faith, has enabled the College to refine our practices, ensuring they remain aligned with our vision of being a lighthouse school that leads with innovation and a progressive mindset.

Over the past 12 months, Faith has drawn on the Contemporary Learning Framework 'Core Elements of a Contemporary School' (LEQ & LEVNT) to help inform the majority of College-defined goals and strategies in 2023.

Each of these school improvement steps is monitored closely by the College through operational plans overseen by the Senior Leadership.

The progress of these goals and strategies is regularly shared with all members of the Faith community through newsletters, emails and events, ensuring the College's vision and progress towards continuous school improvement is both prioritised and shared publicly with members of the College community.

Goals

+ To effectively transition the College community (students, staff and families) from a traditional schooling structure to a contemporary learning model that awakens each person's potential, empowers them as learners and enables them to experience purposeful lives through Christ.
+ To provide students with enhanced academic outcomes in a contemporary learning environment.
+ To provide a structured curriculum offering that prioritises simplicity and allows enhanced subject flexibility, including the ability for students to access accelerated learning pathways.

Strategies

+ Progress towards full transition to a Phase-based model of secondary schooling (2023 - Foundation Phase, 2024 - Exploration and Graduate Phases).
+ Implementation of a full contemporary learning model in the Foundation Phase.
+ Development of a cross-curricular learning model in the Exploration Phase.
+ Targeted curriculum offerings in the Graduate Phase, including regular one-on-one academic support meetings with all Year 12 students throughout the school year.

Progress / Achievement

+ Simplified timetable structure, providing students from various Phases access to a more relevant and, for some, accelerated curriculum.
+ Successful implementation of the Foundation Phase, resulting in the highest level of student academic achievement across Years 7 and 8 (compared with the previous three years).
+ Year 12 Graduate Phase students achieving 100% QCE attainment, as well as the highest individual ATAR result and highest cohort ATAR average result since the ATAR system has operated in Queensland.

Next Steps

+ Full implementation of the Phase-based model across the remaining Phases in 2024.
+ Expansion of one-on-one academic support meetings with students across the full Graduate Phase (Years 11 and 12).