Faith Lutheran College Plainland

Annual Report 2024

Faith Lutheran College is an independent coeducational College for students from Year 7 to Year 12 which seeks to provide quality Christian education in a caring environment.

DISCOVER MORE ABOUT OUR COLLEGE COMMUNITY

88.9%
OVERALL STUDENT ATTENDANCE

100%
QCE & QCIA

100%
TEACHER PARTICIPATION IN PD

Principal Mr Doug Braiden | **Council Chair** Mr Tim Boughen

Lutheran Education QUEENSLAND

June 2025

This report has been produced by Faith Lutheran College Plainland to meet reporting obligations of the Queensland and Australian Governments

437	374	814◇
FEMALE STUDENTS	MALE STUDENTS	TOTAL STUDENTS

◇Three students do not identify as female or male.

2024 Attendance Rate (%) by Year Level*

Year 7 – Year 12

91%	90%	88%	87%	90%	89%	88.9%
YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11	YEAR 12	OVERALL

*The average student Attendance Rate. Students' attendance at Faith Lutheran College is recorded each day. Parents/caregivers are contacted if no advice/explanation has been given of a child's absence.

Retention Rate (%) Year 10 to Year 12**

83%	89%	92%	89%	91.8%	75.9%
2019	2020	2021	2022	2023	2024

**Apparent Retention Rate

NAPLAN Results

NAPLAN results are publicly available at:

http://www.myschool.edu.au

To find out more about Our Students, contact the Director of Communities and Culture.

Co-Curricular Student Engagement

2	35	15
QUEENSLAND SELECTION	DANCE TROUPE	MET WEST REPRESENTATIVES
62	**86**	**426**
WESTERN RANGES REPRESENTATIVES	RUGBY PARTICIPANTS	GBC SPORT PARTICIPANTS

Student Characteristics

+ Farming/Agricultural Families
+ First Nations students
+ Professional families

Social Climate

+ Social Emotional Learning Programs
+ House Program
+ Restorative Practices
+ Student Voice and Agency
+ Phase Coaches
+ Pastoral Care Team

Learning Experiences

Christian Education

+ College Chapel Services
+ Christian Studies
+ Monday Chapel Song
+ Prayer Group
+ Alpha Youth Program
+ Service Learning Opportunities

Learning Enrichment

+ Student Case Management
+ Individualised Learning Plans

LOTE

+ German (Years 7-12)
+ German Tour

Outdoor Education

+ Year 7 Camp - 3 Days
+ Year 10 Leadership Camp - 3 Days
+ Year 12 Retreat - 1 Day
+ Curriculum Camps

Performing Arts

+ Instrumental Lessons
+ College Band
+ Choir
+ Dance Troupe
+ Faith's Got Talent

Sport

+ Interhouse Swimming, Cross Country and Athletics Carnivals
+ GBC Sport and Carnivals
+ Western Ranges and Met West trials and State Carnivals
+ Rugby/League Competitions

80
WOMEN ON STAFF

60
MEN ON STAFF

2
TOTAL INDIGENOUS STAFF

96
TOTAL TEACHING STAFF

44
TOTAL NON-TEACHING STAFF

100%
+ TEACHERS REGISTRATION
+ SUPPORT STAFF WITH BLUE CARD

$119,716
INVESTMENT IN PROFESSIONAL LEARNING (PL)

160+
PL DAYS ENGAGED WITH BY STAFF

86%
2023-2024 STAFF RETENTION RATE

97%
STAFF ATTENDANCE

Level of Attainment	Number of Staff
Doctorate	1
Masters	13
Post Graduate Diploma/Certificate	41
Bachelor Degree	96
Diploma/Certificate	50

Staff Learning

Professional Learning opportunities are provided for both teaching and non-teaching staff. The Staff Development Program has been compiled to include support and growth in the following three areas:

Educational

+ Undertaking of the annual government legislated accountable training sessions and the Lutheran Church of Australia (LCA) mandated training sessions

Theological

+ Participation in regular worship and spiritual development workshops
+ Staff Professional Development including units from the 'Pathways' program
+ Encouragement for teaching staff to undertake the Graduate Certificate in Lutheran Education

Personal

+ Undertaking the development of a personal folio for Professional Development programs

To find out more about Our Staff, contact the Chief Operating Officer.

Lutheran schools in Queensland understand the important role parents play in the education of their children. Without a supportive home environment, the capacity of schools to maximise each child's learning is limited. When teachers, parents and the community work together to support each child, the child thrives.

There are many different ways that parents can assist their children to be successful in their learning journey within a Lutheran school.

Voluntary Support

- Student Projects
- Fundraising
- Tuckshop Services
- Student Events
- Sports Coaches
- Classroom Projects
- Uniform Shop

Participation

- Open Day
- Course Information Evening
- Internal Showcase
- Sport Carnivals
- Wednesday Projects
- Arts Events
- Clubs and Activities
- Flight Plan Meetings
- Parent Teacher Interviews
- College Tours
- Careers Evening
- SET Plans
- Information Evenings

Funding

- Find out more about Sources of School Funding at: https://myschool.edu.au/

Communication

- College Newsletter
- Phase Newsletters
- College App
- Social Media
- Parent Lounge
- College Website
- College Tours
- Guest Speakers
- Information Nights

Class Support

- Maths Pathways
- MacqLit
- Phase Coach Program
- Flight Plans
- Wednesday Programs
- Learning Enrichment

To find out more about Our Community, contact the Director of Communities and Culture.

My Favourite Subject Campaign

In October 2024, Faith Lutheran College launched the My Favourite Subject marketing campaign to promote the innovative curriculum on offer to students in Years 9 and 10 in the Exploration Phase.

The seven part video series featured six students speaking about their favourite non-traditional subject plus an explainer video about Faith's phased learning model.

This campaign was shared across social media, billboards, press advertising, radio advertising, and CTV (connected television).

104 SENIOR STATEMENT	**104** QCE	**100%** QCE & QCIA	**17** SAT
125 VET QUALIFICATIONS	**67%** ATAR 99.95-65	**30** ATAR 99.95-65	**91%** QTAC OFFERS

Post-School Institutions of Year 12 QTAC Applicants in 2024:

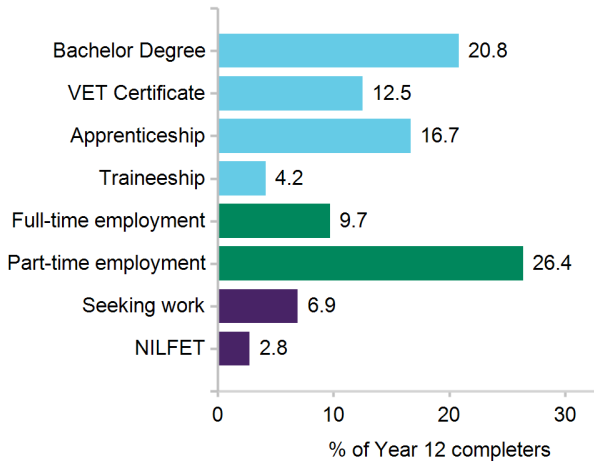
The University Of Queensland	University of Southern Queensland
31.82%	29.55%
QUT	Griffith University
15.91%	13.64%
ACU Australian Catholic University	CHC Christian Heritage College
4.55%	2.27%
tafe Queensland	
2.27%	

Fields of Study	Offers
Agriculture, Environmental & Related Studies	1
Architecture and Building	1
Creative Arts (Music, Graphic Design, Communication & Media)	3
Education	4
Engineering	2
Health	11
Information Technology	1
Management & Commerce	6
Natural & Physical Sciences (Mathematics, Physics, Laboratory Technology)	4
Society & Culture (Law, Economics, Psychology, Sport & Recreation)	7
Total	**40**

Next Step Destination Survey 2024

+ Conducted March to June 2025
+ Students participate online or via a computer-assisted telephone interview
+ Visit our website for more information about Next Steps

Main Destination in 2025



School Improvement

The College continues to work closely with College Council, as well as staff, students, and families at Faith, as we journey together towards reimagining education.

This process has included identifying key educational goals, mapping clear strategies for progress and achievement, and ensuring the necessary resources are in place to support the College in achieving these goals.

This approach, which has been embedded at Faith for several years, has enabled the College to refine its practices and ensure alignment with our vision of being a lighthouse school that leads with innovation and a progressive mindset.

Over the past 12 months, Faith has continued to draw on the Contemporary Learning Framework: Core Elements of a Contemporary School (LEQ & LEVNT) to inform the majority of our College-defined goals and strategies for 2024.

Each step of this school improvement journey is closely monitored through operational plans overseen by the Senior Leadership Team.

Progress on these goals and strategies is regularly communicated to the Faith community through newsletters, emails, and events, ensuring that the College's vision and commitment to continuous improvement is prioritised and shared openly with all members of the College community.

Goals

+ To effectively transition the College community (students, staff, and families) from a traditional schooling structure to a contemporary learning model that awakens each person's potential, empowers them as learners, and enables them to experience purposeful lives through Christ.
+ To provide students with enhanced academic outcomes in a contemporary learning environment.
+ To provide a structured curriculum offering that prioritises simplicity and allows for greater subject flexibility, including opportunities for students to access accelerated learning pathways.

Strategies

+ Progress towards full transition to a Phase-based model of secondary schooling (2023 - Foundation Phase, 2024 - Exploration and Graduate Phases).
+ Implementation of a cross-curriculuar learning model in the Exploration Phase.
+ Formation of the Faith Literacy Improvement Team (FLIT) to develop targeted literacy strategies to specifically improve writing and reading across the College.
+ Delivery of targeted curriculum offerings in the Graduate Phase, including regular one-on-one academic support meetings with all Year 11 and 12 students throughout the school year.

Progress / Achievement

+ Full implementation of a simplified timetable structure, providing students across various Phases access to a more relevant and, for some, accelerated curriculum.
+ Successful implementation of the Exploration Phase, resulting in the highest level of student academic achievement in Year 9 (compared with the previous three years).
+ Year 12 Graduate Phase students achieving 100% QCE attainment.

Next Steps

+ Full implementation of the Phase-based model across the remaining Phases in 2025.
+ Expansion of one-on-one academic support meetings.
+ Finalisation of the Teacher Performance and Development Framework, with implementation planned for 2026.

Child Safe Principles

Faith Lutheran College is committed to embedding the National Principles for Child Safe Organisations across all areas of College life. This commitment is upheld by all members of the College community to ensure that every student at Faith is safe and supported. Our approach includes both proactive and preventive measures that promote the emotional, mental, and physical safety of all students. The College prioritises its duty of care and respects the rights of every child.

This commitment is demonstrated through the following actions:

+ Clearly communicating proactive and preventive child safety measures to all members of the College community, including outlining each individual's role and responsibility in upholding child safety. Students are also informed of their rights and are encouraged to participate in decisions that affect their wellbeing.
+ Completing the self-assessment tool developed by Child Safe Organisations to evaluate the College's effectiveness in implementing the National Principles.
+ Embedding child safety and wellbeing into all relevant College policies and procedures, including integrating these principles into the leadership structure to cultivate a strong, child-safe culture.
+ Ensuring all staff and volunteers complete regular training and have access to appropriate resources to support their implementation of the National Principles for Child Safe Organisations.