

Frederick Irwin Anglican School

PART OF **AngliSchools**



Homework Procedure

Section	Teaching and Learning
Version	5
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Approved	School Executive
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GENERAL PRINCIPLE

The School supports the view that homework is an integral part of the student's education. Through homework activities students are able to develop study habits that are essential for intellectual growth and academic achievement.

RELATED POLICIES

Assessment and Reporting – Primary

Assessment and Reporting – Lower Secondary

Assessment and Reporting – Senior Secondary

REFERENCED

This procedure is referenced in/on the following:

- Primary and Secondary Handbook

HOMEWORK PROCEDURE – PRIMARY

Frederick Irwin Primary campuses embrace a holistic approach to teaching and learning that is both developmentally and culturally appropriate for children in their primary years. This approach prioritises relationships, fosters inclusion, and provides meaningful opportunities for real-life learning. Our goal is to create engaging learning experiences that equip students with essential life skills, including strong foundations in literacy and numeracy.

INTRODUCTION

Homework is set by classroom teachers to complement and extend the teaching and learning programmes delivered at school and:

- consolidate classroom learning
- reinforce taught concepts and skills
- establish study routines and develop organisational skills
- highlight that learning can occur anywhere and at any time
- build confidence in using technology to access and apply information
- provide opportunities for parents and caregivers to actively engage in their child's education and model positive attitudes toward learning

PROCEDURES

The School recognises that the benefits of homework must be balanced with each student's extra-curricular, home, and family commitments. Homework should be purposeful, meaningful, and able to be completed independently by the student.

Homework may be set for completion overnight, across the week, or over an extended period of time. Timelines and expectations will always be clearly communicated by the teacher.

The School believes literacy and numeracy should form a consistent part of every child's homework routine, as daily practice in these areas has been shown to enhance learning outcomes.

Kindergarten students are not allocated formal homework; however, parents and caregivers are encouraged to read regularly with their children to foster early literacy skills and a love of reading.

TIME ALLOCATION

Year Level	Time Allocation	Examples
Pre-Primary	Up to 20 minutes	<ul style="list-style-type: none">• Shared Reading (A text that a parent reads together with a child – using active questioning)• Modelled Reading (A text where a parent is a model, with the child listening for enjoyment)• Basic math skills
Year 1 and 2	Up to 20 minutes	<ul style="list-style-type: none">• Shared Reading• Modelled Reading• Individual student readers (A text that a student reads independently)• Maths practice
Year 3 and 4	Up to 30 minutes	<ul style="list-style-type: none">• Modelled Reading• Individual student readers (A text that a student reads independently both aloud and silently)• Drill for skill consolidation (i.e. timetables and recall of number bonds)• Investigating Spelling concepts• Subject-specific tasks
Year 5 and 6	Up to 40 minutes	<ul style="list-style-type: none">• Individual student readers \• Drill for skill consolidation (i.e. timetables and recall of number bonds)• Investigating Spelling concepts• Subject-specific tasks

RESPONSIBILITIES

Students are responsible for:

- completing assigned homework by the due date
- taking pride in the presentation of their work
- using their diary as an organisational and time-management tool
- seeking assistance from their teacher if they experience difficulty with tasks
- using technology responsibly, safely, and appropriately

Teachers are responsible for:

- ensuring that homework expectations align with the School's policy and procedures
- clearly communicating homework tasks, instructions, and expectations to students
- providing timely and constructive feedback on completed tasks
- supporting students by offering scaffolding and guidance, and communicating with parents where appropriate

Parents can support students by:

- providing a quiet, well-lit environment conducive to learning and free from interruptions
- checking their child's diary and homework expectations, and liaising with teachers if needed
- encouraging a consistent homework routine
- showing interest in homework tasks and assisting children to manage their time effectively

HOMEWORK PROCEDURE – SECONDARY

At Frederick Irwin Anglican School, we believe that homework and study are essential components of student learning. Regular completion of homework and study provides opportunities for students to consolidate, extend, and deepen their understanding. Homework may consist of set exercises, reviewing and editing written work, reading and viewing texts, or other teacher-directed tasks.

Homework allows students to:

- practise new skills
- strengthen retention of knowledge
- extend and improve upon class work
- explore new ideas and concepts
- complete missed or unfinished class work
- develop organisation and time-management skills

Study refers to the review and reinforcement of coursework outside of set homework or teacher-directed activities.

This may include:

- writing study notes and summaries
- creating mind maps, diagrams, or flowcharts
- undertaking research
- revising through self-testing and other effective study strategies

TIME ALLOCATION

The amount and complexity of homework and study varies depending on the individual student's ability, subject choices, progress, and course demands. Students are encouraged to balance their school commitments with extra-curricular activities, family time, and personal wellbeing.

As a guide, the following allocations are recommended from Monday to Friday:

Year Level	Suggested time per night	Frequency
Year 7	~40 minutes	5 times a week
Year 8	~1 hour 15 minutes	5 times a week
Year 9	~1 hour 30 minutes	5 times a week
Year 10	~2 hours	5 times a week
Year 11	~3 hours	5 times a week
Year 12	~3 hours	5 times a week

Note: These are guidelines only. Individual circumstances may result in students spending more or less time on homework and study.

RESPONSIBILITIES

Teachers are responsible for:

- ensuring their homework expectations align with the School's policy and procedures
- clearly communicating homework tasks, requirements, and due dates
- providing timely and constructive feedback on completed work
- supporting students by providing scaffolding and guidance, and communicating with parents when necessary

Students are responsible for:

- ensuring they understand all homework requirements and due dates (seeking clarification if needed)
- recording homework, assignments, and assessments accurately in their Student Diary
- catching up on work missed due to absence
- managing their time so that each subject receives adequate attention
- contacting their Head of Year, Class Teacher or House Group Teacher if they are experiencing difficulties in managing their workload

Parents can support students by:

- providing a quiet, well-lit study environment free from distractions
- discouraging homework and study in areas where the television or other interruptions may occur
- regularly checking their child's Diary
- showing interest in assignments, results, and teacher feedback
- encouraging the establishment of consistent homework and study routines

STUDENT DIARY

The Student Diary is an essential organisational tool for recording homework, assignments, assessments, and other commitments. It assists students in planning their workload effectively and avoiding last-minute submissions. Secondary students are required to have their Diaries signed weekly by both their parents/caregivers and their House Group Teacher.