Kindergarten - Year 12

Prospectus

Foundation Christian College

Our Story

Foundation Christian College was founded on a vision to provide Christ-centred education for families in the Mandurah region. In August 1994, a group of Christian parents came together with a shared desire to establish a school where children could learn, grow and thrive within a Christian community.

That vision became a reality in 1997 when Foundation Christian School opened with just 22 students. Beginning in a local hall and later moving to a church as enrolments grew, the school quickly developed into a vibrant learning community. In 2000, students and staff moved into the first stage of the College on its current Greenfields campus.

Today, Foundation Christian College serves more than 800 students from Kindergarten to Year 12 and has grown into a thriving Christian learning community. With modern facilities, dedicated staff and a commitment to academic excellence grounded in Biblical truth, the College continues to equip students to discover their God-given purpose and make a positive impact in the world.

While much has changed since those early days, one thing remains the same: our commitment to partnering with families to provide quality Christ-centred education. We are grateful for God's faithfulness throughout our journey and look forward with confidence to the future He has planned for our College.

"For no one can lay any foundation other than the one already laid, which is Jesus Christ."
– 1 Corinthians 3:11

Founding students and staff 1997

Our Identity

Our motto is "Jesus Christ, our firm foundation."

Mission

Our Mission is to provide an authentic Christ-centred education in a caring community, equipping students to pursue learning excellence and grow in faith.

Core Values

Our Core Values embrace the theme of "LIFERS" and we believe that instilling these core values into our students will create a strong foundation for life.

Leadership | Guiding and uplifting others with wisdom, humility and a heart for others, reflecting Christ's example.

Integrity | Being honest, trustworthy and accountable for one's actions.

Faith | Trusting God's plan and living according to His Word.

Excellence | Striving for the best in everything, whether academic, personal or extra-curricular.

Respect | Treating others with kindness, valuing difference and fostering a safe environment for everyone.

Service | Selflessly helping others and contributing to the well-being of the community.

Authentic Christian Education

Authentic Christ-centred education is at the heart of all we do. Our teaching, pastoral care, extra-curricular opportunities, and student leadership programs all work together to teach students to reflect the example of Jesus Christ. We aim for our students to develop in their purpose while striving for excellence, growing in character, compassion, and integrity, learning to live out their faith in practical and meaningful ways.

We care for the whole child, head, heart and hands. Our goal is for each young person to grow as a resilient, spiritually grounded image bearer of God, equipped to use their gifts in service to others. Rooted in a Biblical worldview, we help students understand their identity and purpose in God's story. Through the framework of Creation, Fall, Redemption and Restoration, learning deepens spiritual understanding and encourages faithful responses to the world.

From our Principal

Clinton King

Welcome to Foundation Christian College

It is a privilege to introduce you to our College community where Jesus Christ is at the centre of all we do. Since our establishment in 1997, our vision has been clear: to provide a high-quality education from Kindergarten to Year 12 that encourages both academic excellence and spiritual growth.

We are committed to developing young people who are prepared for life beyond school, students who lead with integrity, serve with humility, and strive for excellence in all they do. This commitment is reflected in our core values, known as **LIFERS**, which guide every aspect of College life. These values are more than words; they are the foundation of our culture and the heartbeat of our community. They shape our students into confident, compassionate individuals who are ready to make a positive impact in the world.

We are blessed with beautiful natural surroundings and modern facilities that create an inspiring environment for learning. More importantly, we have a dedicated team of Christian educators who partner with families to help each child discover their God-given gifts and reach their full potential.

I warmly invite you to visit our College, meet our team, and experience the vibrant community that makes FCC unique. Together, we can help your child grow in wisdom, faith, and character, ready to make a positive impact in the world.

Clinton King
Principal

Meet Our Principal

With over a decade of experience in education and leadership, Mr King is deeply committed to empowering young people to reach their full potential. His passion is to see students flourish academically, spiritually, and personally by helping them build confidence, discover their identity in Christ, and develop their unique gifts and abilities.

Grounded in a strong Christian foundation, Mr King strives to guide students toward pathways that reflect their strengths and calling. His highest priority is to serve and honour God, believing that true abundance comes from keeping Him at the centre of life.

Our College

Our Native Bush Setting

We are blessed to be situated on 23 acres of natural bushland and open grassed areas that shape daily College life. This peaceful environment allows students to learn, explore, and grow while surrounded by God's creation. The bushland setting fosters a sense of awe and appreciation, creating a calm atmosphere that supports wellbeing, focus, and belonging.

Our location also serves as an extension of the classroom, offering rich opportunities for bush studies, outdoor learning, and hands-on exploration. Students engage directly with nature, developing understanding of ecosystems, stewardship, and sustainability. With mountain bike tracks, running trails, nature play areas, custom-built nature ship the Son Seeker, and wide open spaces, students enjoy active play and meaningful connection in an environment that is distinctly Foundation Christian College.

The Arts

The Arts program is a vibrant part of College life, fostering creativity, confidence and excellence from Kindergarten to Year 12. All students engage in classroom music through a Kodály-based approach. The Year 3 Strings program is a highlight, giving every Year 3 child the chance to learn cello, violin or viola to foster teamwork and an appreciation of music.

Beyond the classroom, students can access private music tuition, choirs and ensembles, perform at assemblies, and special events. Visual Art, Media and Design offer rich avenues for expression, with student work showcased across the campus. Drama opportunities span Primary and Secondary, including the much-loved biannual musical.

Our Arts program encourages students to discover and develop their God given gifts, enriching both their own journey and the wider College community.

Outdoor Education

The Outdoor Education program immerses students in God's creation as they explore diverse landscapes across the Peel region and beyond. Through activities such as mountain biking, kayaking, rock climbing, scuba diving, and earning qualifications such as Skipper's Ticket, Bronze Medallion, and Scuba Diving.

As they progress through the years, students develop strong teamwork and leadership skills, resilience and confidence. The camaraderie formed through shared challenges becomes especially evident by Years 11 and 12.

Extra-Curricular

Our extra-curricular programs help students grow as they pursue their interests, develop talents, build friendships and develop skills that complement their academic and spiritual formation.

In **Primary School**, students can participate in activities such as choir, musical theatre, running clubs, winter sports, local basketball and soccer competitions, lunchtime clubs, and after-school dance or martial arts. Camps and excursions for Years 4–6 further strengthen independence and collaboration, supported by involvement in Peel School Sports Association events.

Secondary School students can participate in choir, school band, musical theatre, running and swimming clubs, winter sports, soccer and basketball teams, Bible Study and Tech Clubs, Performing Arts, and after-school dance or martial arts. Year-level camps, Outdoor Education experiences, and interschool competitions provide additional avenues for personal development.

Pastoral Care

Pastoral Care is at the heart of our College, fostering a safe, supportive, Christ-centred environment where every child is known, valued and encouraged to flourish.

Students are supported by a well-established Pastoral Care Team including Chaplains, Student Development Coordinators, Year Level Coordinators, and Heads of School. They work together to provide personalised care, guidance, and early intervention. When specialised support is needed, the College partners closely with families and trusted external professionals to meet individual needs within the College setting.

We value leadership starting from an early age, offering opportunities across Primary and Secondary School. Roles such as Classroom Councillors, House Captains, Deputy and Head Boy/Girl, and Year Level Student Councillors help students grow as leaders who serve with integrity, compassion, and purpose—shaping a positive, Christ-centred culture within the College.

Teaching and Learning

We pride ourselves on smaller class sizes, allowing teachers to know each student personally and tailor learning to their individual needs. This approach enables teachers to provide higher levels of support, nurture student engagement, and give more personalised feedback, helping students develop academically, socially, and spiritually.

Kindergarten to Year 2

Inquiry-Based Learning and Explicit Instruction

In the Early Years, our teaching philosophy focuses on Inquiry-Based Learning complemented by Explicit Instruction. Students are encouraged to explore, ask questions, and investigate concepts through hands-on learning experiences. At the same time, teachers provide explicit instruction to build essential literacy, numeracy, and critical thinking skills. This combination fosters curiosity, independence, and a love of learning while ensuring students develop strong academic foundations.

Years 3 to 6

Explicit and Project-Based Learning

In Years 3 to 6, learning is built on a blend of Explicit Instruction and Project-Based Learning, giving students opportunities to apply their knowledge in meaningful, real-world contexts. Students engage across a broad curriculum that includes English, Mathematics, HASS, Health and Physical Education, Science, Digital Technologies, French, Music, Performing Arts, and Christian Living. Through Project-Based Learning, they collaborate, think creatively, solve problems, and develop critical thinking skills, taking increasing ownership of their learning as they prepare for future study and life beyond the classroom.

Years 7 to 12

Secondary Learning Programs

In Secondary School, students continue to benefit from personalised, high-quality teaching that balances academic rigour with holistic development. Our curriculum offers a wide range of subjects, pathways, and learning experiences designed to prepare students for further education, vocational opportunities, and life-long learning. Students are supported through differentiated learning, enrichment programs, and targeted academic assistance, while also engaging in projects, inquiry-based activities, and experiential learning. This approach ensures students develop independence, resilience, and a strong sense of purpose while achieving excellence across academic, creative, and practical disciplines.

Explicit Instruction

Throughout the Secondary school, the Gradual Release of Responsibility model is largely used to deliver and implement curriculum in the classroom setting: it follows the, “I do, we do, you do” approach.

In a systematic and structured way, your child’s teacher explicitly instructs and models the key concepts and skills to all learners moving from the simple to the more complex. As their knowledge and understanding develops, students gradually transition to tackle learning activities collaboratively before moving to independence, while receiving timely feedback from their teacher.

Electives

Year 7s engage in a fixed learning program and participate in four rotation subjects to give them a taste of future elective possibilities. Year 8 students choose 4 semester long electives, with two taken in Semester 1 and Semester 2. As they progress into Year 9 and Year 10 the range of elective options enables students to experience an even broader and specialised learning experience. This approach allows students to explore new interests and discover areas they may not have initially considered, helping them develop a wider understanding of their gifts and abilities.

By working in partnership with parents, students, and our specialised teaching staff at Foundation Christian College, we aim to help students identify their strengths, interests, and talents. Through this exploration in Years 7 and 8, students are better equipped to make informed decisions as they move into Year 9, where they begin selecting electives that help shape and support their future learning pathway.

Secondary Pathways

Our Secondary School offers carefully designed pathways to support a wide range of student interests, strengths, and future aspirations. We provide comprehensive pathway options for students to achieve their WACE (Western Australian Certificate of Education): ATAR, General, General with VET, or General with TLC. Our comprehensive approach ensures every student can access a program that aligns with their goals, learning style, and post-school ambitions.

The **ATAR Pathway** is designed for students intending to pursue university study. It provides a rigorous academic program with a strong focus on critical thinking, research skills, and intellectual engagement across core subjects. Students are supported to excel in assessments and examinations while developing resilience, self-discipline, and independent learning skills. Small class sizes, tailored support, and extension opportunities ensure students reach their full potential and are well-prepared for tertiary study.

The **General Pathway** offers a flexible and balanced curriculum that combines academic study with practical, applied learning experiences. This pathway emphasises personal growth, employability skills, and hands-on learning, enabling students to graduate with confidence, competence, and a clear sense of direction for the future.

The inclusion of a **VET (Vocational Education and Training)** course as part of the General Pathway provides industry-focused, practical learning that equips students with real-world skills and recognised qualifications while completing their senior secondary studies. VET is ideal for students seeking apprenticeships, traineeships, or direct entry into the workforce. Through partnerships with tertiary institutions, students can incorporate a VET qualification into their WACE program.

Students engaged in the General Pathway may add a TLC Learning for Tomorrow course to their Year 12 subject load with a partner university. This pathway variation requires them to complete 1 ATAR subject as part of their load in Year 11 and Year 12. Successful completion of the TLC course in Year 12 provides students with an equivalent 70 ATAR and an offer to a select course with that university.

Together, these pathways reflect the College's commitment to empowering students to pursue excellence, fulfil their God-given potential, and succeed in the next stage of life.

Learning Support and Enrichment

Students have access to a comprehensive academic Learning Support and Enrichment program. Students who require additional support are provided with targeted interventions to ensure they achieve their learning goals, while those demonstrating advanced capabilities are offered extension and enrichment opportunities. This includes differentiated learning tasks, small-group support, mentoring, and access to our Inclusive Education Team. Our approach ensures every student can progress at their own pace and reach their full potential.

Our Families, Our Community

We believe students thrive when families and the College work together. We value parents as a child's first and most important influence and are committed to genuine partnerships that help every student feel supported, encouraged, and connected.

Foundation Friends (our College's equivalent to a P&C) plays a key role in building friendships between families, community, and fundraising support across the school.

Our community is strengthened through our HOPE program (Helping Our Parents Enjoy FCC), where dedicated parent representatives volunteer to welcome new families, build connections and to ensure no one feels isolated. This sense of belonging is a defining part of College life.

Throughout the year, families can join a variety of fun and meaningful events from rock climbing and camp outs to STEM activities, cooking workshops, and special celebrations. Coffee vans each summer term create relaxed spaces to reconnect and build friendships. These moments bring our community together and reflect our commitment to a Christ-centred, community-focused culture.

Research shows that parent involvement leads to happier, more resilient learner, and at FCC, we joyfully encourage families to get involved in ways that suit them, whether helping in classrooms, joining events, or supporting one another in times of need.

We love our families!

Enrolment

Enrolment is a simple four step process.

Step 1: Enquire/Take a tour

Submit an enquiry through our website or contact us by phone to discuss availability in your child's year level. We encourage all prospective families to attend a College tour, providing the opportunity to experience our beautiful grounds, learn more about our educational approach, and have any questions answered.

Step 2: Apply

Complete our online enrolment application, available through the Enrolment section of our website. If you require assistance, our Registrar will be pleased to provide the application link and guide you through the process.

Step 3: Interview

To support the enrolment process, we ask families to submit all relevant documentation with their application, including recent school reports and any applicable assessment or diagnosis documentation. When a suitable place becomes available, our Registrar will contact you to arrange an enrolment interview.

Step 4: Offer and Confirmation

Following the interview, our Registrar will advise whether your application has been successful. Successful applicants will receive all information required for a smooth commencement at Foundation Christian College, including booklists, uniform information, technology requirements, FCC system access details, and key College contacts.

We look forward to welcoming your family to Foundation Christian College.

Foundation Christian College

Registrar
(08) 9586 5444
registrar@fcc.wa.edu.au
https://www.fcc.wa.edu.au/enrolment

JESUS CHRIST

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