

DOMINIC COLLEGE



A Catholic School in the Salesian Tradition

LEARNING EXPECTATIONS AT DOMINIC COLLEGE

A POSITIVE COMMUNITY OF ENGAGED LEARNERS

Our Vision at Dominic College is to establish and maintain a positive community of engaged learners striving for the achievement of excellence. This Vision is communicated across various publications - via our website, school diary and many handbooks. A school's vision helps to set the direction for the students, staff, parents and wider community to clearly articulate what our core purpose is.

To achieve this vision, Dominic's teaching staff are committed to:



- Working and collaborating with parents;
- Creating safe, structured and positive learning environments;
- Providing, nurturing and building positive relationships;
- Continuing to be lifelong learners by collaborating with peers, participating in professional development and providing clear learning intentions;
- Modelling positive behaviours that reflect our expectations;
- Having high expectations of students along with quality differentiation;
- Having clear boundaries and fair and consistent consequences;
- Being passionate about what we are teaching to demonstrate real world connections;
- Using data to plan and deliver curriculum based on best practice and

individual student need; and

- Empowering students to be responsible and reflective learners.

During fortnightly Empower sessions, students are given tools to help them achieve this vision.

STUDENTS need to:

- Be independent, self-motivated, resilient, creative problem solvers who are open to accepting feedback and coaching and are prepared to learn from their failures and take risks in their learning;
- Attend all classes in a punctual, self-disciplined and well composed manner and always try their best; • Be respectful for the rights of others to learn in a safe and pleasant environment;
- Strive to understand the purpose and intention of what they are learning from an academic, spiritual, ethical and personal growth perspective; and
- Value their education whilst being kind, compassionate to others, and following and modelling Salesian values.

WE ARE LEARNERS

We are **ALL** Learners! Sometimes as we are learning, we do face challenges that can often be hard. Here are some good ideas:

1. Be the **BEST** I can be: always strive to go above and beyond what is expected. Reflect on feedback given from teachers, parents and peers and use this to continue improving your skills and knowledge.

2. **PERSEVERE** and be **RESILIENT**: keep going even when a learning task is hard. Stick at it! It is okay for things to be hard and to make mistakes. We can always learn from our mistakes. Keep trying and never give up.



3. Concentrate on **ALL** Learning: always listen in class and apply the same effort to all subjects and activities, even when you don't like something. Sometimes our most valuable learning experiences can come from the times when we have limited interest in a subject area. If we focus and apply ourselves to every task given, we can achieve anything.

4. Be **RESPECTFUL** and **SENSIBLE**: always model good learning behaviours. The classroom is a place to learn and you must always be focused on the task at hand and get on with the work set. There is no time for distracting others. Stay focused and be respectful and sensible when in class to allow everyone to get on with their work. This also applies to group work and ensuring that everyone has a say and that everyone does the equal amount of work required.

5. **CHALLENGE** yourself: when something is hard or difficult, this is good! It builds our resilience. Always challenge yourself to try even when something is difficult. Strive always to improve and learn how to do things differently next time you approach a task.

6. **EXTEND** yourself **BEYOND THE CLASSROOM**: practise the skills you have learned in class at home to extend your understanding. Read widely and inquire about subjects you don't know much about. Go beyond what is given to you in class as this will enhance your knowledge of a topic and ability to undertake a new skill.

Homework and Study

The benefits of creating study routines for homework provides students with opportunities to consolidate their learning. Students need to have a balanced lifestyle and to develop good work ethic. Homework and allocated study time should allow for review, reflection and consolidation of work done in class. Year 7 students will be issued with their student planners and can use these to organise their home learning and study routines. Creating good homework and study routines is an essential part of successful learning at all educational levels. Creating a schedule and allocating time each day for homework or study skills will enable students to become responsible for their own learning and develop key skills in self-management.