

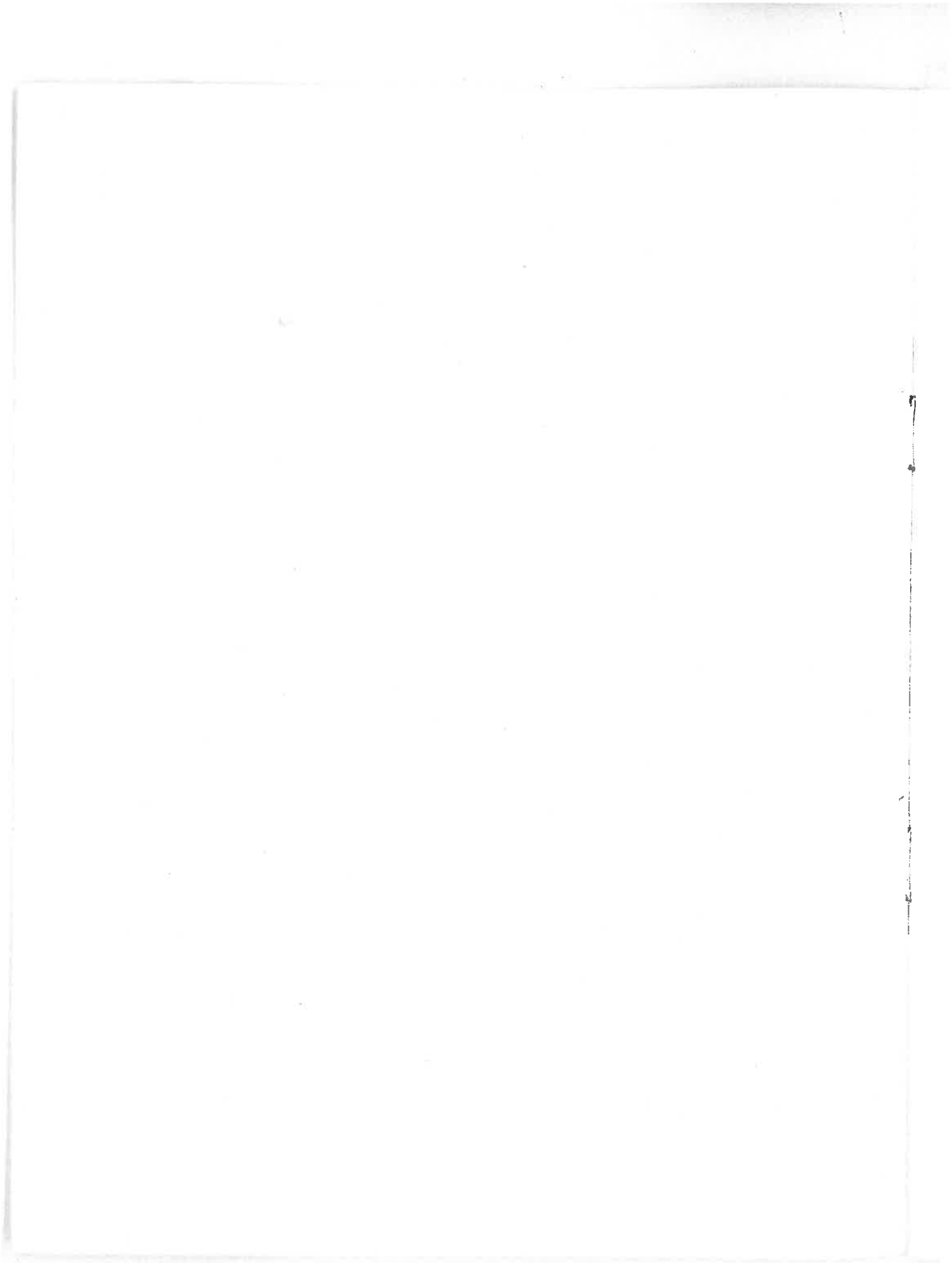
DOMINIC

YEARBOOK

1976

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DOMINIC COLLEGE YEARBOOK

1976



SENIOR SCHOOL

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MICHELE WILLIAMSON and MRS. NANCY FISH who, for the most part, were responsible for deciphering the raw material and transforming it into an intelligible, typed form.

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*A Message From
The Principal . . .*



I welcome this opportunity to extend my congratulations and gratitude to the Magazine Committee for turning one of my many dreams into a very attractively produced reality.

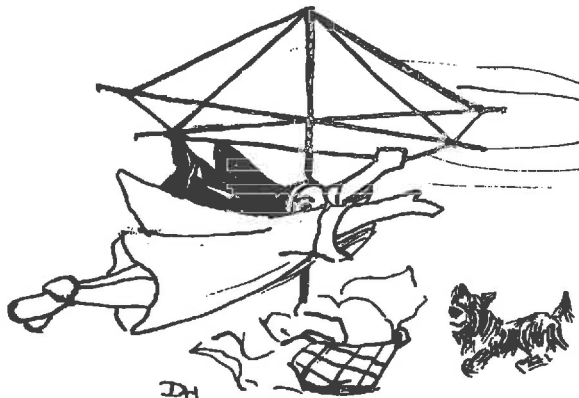
For quite some time we have discussed the possibility of such a venture, but the obstacles always seemed too great. At last a start! I hope that through these pages we will all be reminded of the days spent at Dominic in 1976; days of joy and sadness, of failures and successes, of regretted idleness and of feverish activity.

Above all, I hope these pages will bring back to mind the Christian ideals, the moral values which were learned during the years at Dominic. May this magazine make its contribution towards helping its readers to fulfil their God-given vocation in life.

FR. E. PROIETTO
(Principal)

REFLECTIONS OF THE DEPUTY-PRINCIPAL . . .

When I first heard that I was to join the staff of Dominic College I recalled two previous occasions when I visited Tasmania. The first was to attend a Conference on the Education of the Blind about fifteen years ago, and I remember magnificent scenery, pleasant people, and a gale-force wind that made movement outside hazardous.



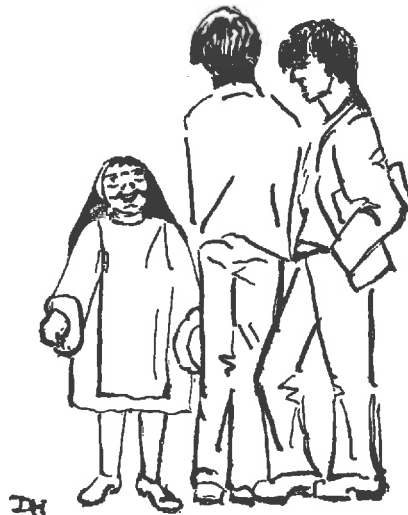
The second was in 1973 when, with twenty Matriculation students, I toured the island, had marvellous weather, and enjoyed the extraordinary hospitality of Dominic students and their parents when a strike by pilots caused our departure to be delayed (and our money to run out).

On my first day at Dominic I felt like Gulliver among the giants — so many boys, they so tall, so big, I so short! The problem was solved (partially) by my mounting a platform to address the multitude!

It took me about a week to "hear" what the boys were saying. Compared with the soft, high, female voices to which my ears were attuned, the male voices seemed low and deep, the words indistinct — and here I've learnt that any time after school is 'night', not that period of dark that follows twilight.



Now that I have been at Dominic for eight months I see what great things have been achieved in the four years of its existence. The College is absorbing what is most appropriate of the Salesian and Dominican traditions and is the richer for both. It is a friendly, happy community where students play hard, work hard (some of the time) and enjoy the companionship of their peers and the friendship of their teachers. It is my hope that the future will see each member of the Christian community, pupil, teacher, administrator and ancillary staff, become ever more deeply aware of God's goodness to us in learning what is truly worth-while, rejecting our society's over-emphasis on competition for material gain, and concerning ourselves even more with goodness, truth and beauty.



SR. VALERIE

SENIOR SCHOOL STAFF



FRONT ROW—Sr. Marie Therese, Sr. Mary Agatha, Fr. Proietto, Sr. Valerie, Sr. Mary Thomas.
 BACK ROW—Mrs. Derrick, Mrs. Hunter, Miss Derrick, Fr. Freeman, Br. Peter, Mr. Powell, Mr. Green, Mrs. Drummond,
 Mr. Boyles.

FATHER E. PROIETTO	—	Religious Studies, Italian
SISTER VALERIE	—	Social Psychology, Geography, English
SISTER MARIE THERESE	—	Religion, Accounting, Mathematics
FATHER F. FREEMAN	—	English Literature, Religious Studies, Economics
SISTER MARY THOMAS	—	Chemistry, Biology
SISTER MARY AGATHA	—	Librarian, Music
BROTHER PETER DEZANI	—	Technical Drawing, Woodwork
MRS. M. DERRICK	—	Shorthand, Typing, Stenography
MISS B. DERRICK	—	Geography, English
MRS. R. DRUMMOND	—	English Studies, Australian History, Greek History
MRS. N. FISH	—	Secretary
MRS. D. HUNTER	—	Art, English
MRS. M. PEARCEY	—	Needlework
MR. C. BOYLES	—	Mathematics, Physics
MR. A. GREEN	—	Geology, Biology, Science, Mathematics
MR. A. POWELL	—	Biology

DOMINIC SCHOOL COUNCIL

As in past years, elections were held within the Senior School to determine the members of the Council. The students elected were:

Grade 12—Roger Matthysz, Dianne Kitchener, John Grace, Cathryn Henderson (left during the year).

Grade 11—Susan Massie, David Breen, Ross Coad, Rosanne Watson.

Grade 10—Mark Killworth, Clare Dooley, Charles Lincoln, Stacey Lucas.

The structure of the Council differed from that of past years in that this year it was decided to include Staff members on the Committee, thus enabling a wider view of matters pertaining to the Senior School. These included, naturally, the Rector (Father Proietto) and the Deputy-Principal (Sister Valerie). The other two Staff members were Mr. Green and Mrs. Drummond. The School Captains were elected within the Council, these honours going to Roger Matthysz and Dianne Kitchener.

The Council got off to a good start and their first achievement was the redecorating of the boys' and girls' locker rooms. We would like to express our gratitude to Mr. Coad who gave up his weekends in an untiring effort to make our school a better place. The attendance at this was not as good as expected, most of the participants being Council members. This pattern seemed to be the trend throughout the school year.

The students on the Council put forward many ideas at their meetings and through the Council many things were achieved. These included dancing lessons, upgrading the study room and a

sound system in the pavilion. Many other suggestions were put to the Council but were found to be unfeasible in many aspects.

Much correspondence was received from outside sources, mainly in the form of appeals by various organisations. Many of these were not able to be supported because school policy is against the supply of door-knockers and button sellers during school hours. But those not of this nature were well supported by the majority of students. Also received were several invitations from other schools around the State to attend various functions. These included an invitation to the Scotch College Ball in Launceston which was not able to be taken advantage of because of the distance involved. Also invitations were extended by Friends to attend an afternoon tea at their school as well as their School Ball. Both functions were attended by four representatives.

A circular was also sent to all Matriculation Colleges in Southern Tasmania to attend a meeting conducted by Elizabeth Matriculation students to discuss the feasibility of approaching the government with a view to abolishing H.S.C. examination fees. However, after several meetings very little progress had been made and the issue was finally put to rest when Mr. Batt, the Minister for Education, made a statement declaring that such a venture would be financially impossible.

A school dance was also arranged by the Council and took the form of a "Bad-Taste" Dance. As with previous activities organised by the Council, participation and attendance was poor. This was the main reason for the dissolution of the Council in Second Term. Also, support from within the Council itself was hard to



SCHOOL COUNCIL

FRONT ROW (from left)—R. Watson, S. Lucas, D. Kitchener, R. Matthysz, C. Dooley, S. Massie.

BACK ROW—R. Coad, D. Breen, J. Grace, M. Killworth, C. Lincoln.

find and most of the more formal work was left up to the school captains. We hope that in future years this will not be the case and that involvement in the Council activities will be more enthusiastic than this year.

THE COLLEGE COUNCIL

Every year since the inauguration of the College Council, the main administrative body of the College, two student representatives, usually the School Captains, are invited to attend their meetings and participate in the discussions and also have an equal vote with the members of the Council. This year was no exception, with Dianne Kitchener and Roger Matthysz being invited to sit on the Council. The reason as to why the students are invited to sit on the Council is so that a student point of view may be expressed on matters arising from the meetings as well as relaying important information back to the students.

One of the greatest achievements, from the students' point of view, was the making of the wearing of hats optional. Many other matters of great importance were discussed, the effects of which will be felt mainly next year.

DIANNE KITCHENER
MICHELE WILLIAMSON

ACADEMIC SUCCESS — 1975

In terms of academic achievement, 1975 was possibly one of the most successful years for the Senior School. It was a year which produced some extremely good School Certificate results from the Grade 10 students as well as a large number of very fine performances from the Higher School Certificate candidates.

Outstanding among the 1975 School Certificate students were the following people who were awarded prizes (presented at the Graduation Dinner) for their excellent performances in particular subjects:

Mark Ackerley — Technical subjects
Ross Coad — Physical Sciences
David Keenan — Art
Lynette McCreary — History
Sheree Newman — Stenography
Gary Nilsson — Geography
Lucia Pace — Most improved student
Cathy Rutledge — English
Josephine Smith — Biology
Robert ten BenseL — Mathematics.

Besides studying the basic S.C. subjects, many Grade 10 students accepted the challenge of attempting one or two H.S.C. courses. Most of these students did not venture beyond Division I standard (and they turned in many competent performances at this level), while only a handful tackled the formidable Level III H.S.C. examinations. Michael Adams was able to pass Geology III, a remarkable achievement for a Grade 10 student.

Fifteen Dominic College students qualified for Matriculation (including those who qualified provisionally) in 1975. Among these were five

Grade 11 students:

Kylee Barry — 1 IIC, 3 IIP
Karen-Sue Free — 3 IIP, 1 IIL
John Grace — 3 IIP, 1 IIL, 1 Div. IP, 1 IIP
Dorothy Lincoln — 1 IIC, 2 IIP, 1 IIL, 2 Div. IP
Roger Matthysz — 1 IIC, 2 IIP,
1 IIL, 1 Div. IP

The successful Grade 12 students were:

David Coad — 1 IIC, 5 IIP, 1 IIL
Scott Huxley — 3 IIP, 1 IIL, 2 Div. IP
Gillian Jackson — 5 IIP, 1 IIL
Helen Madden-Hallett — 3 IIP, 4 IIL
Josephine Middleton — 5 IIP, 2 IIL
John Mills — 4 IIP, 1 IIL, 1 Div. IP
Chris Peterson — 4 IIP, 1 IIL
Ann Pigden — 4 IIP, 2 IIL
Ingrid TenbenseL — 1 IIC, 5 IIP, 1 IIL
Greg Turner — 4 IIP, 1 IIL, 1 Div. IP.
(The listed results of the Grade 12 students include 1974 passes.)

Very good results were also achieved by several Grade 11 students who either just missed out on Matriculation qualifications or had decided against attempting four Level III subjects in one year. They include:

Tony Collidge — 3 IIP, 1 Div. IP, 1 IIP.
Christine Derrick — 1 IIP, 1 IIL, 1 Div. IC, 2 Div. IP, 1 IIC
Dianne Kitchener — 1 IIP, 2 IIL, 3 Div. IP
Ronald Nilsson — 1 IIP, 1 IIL, 2 Div. IP, 1 IIP
Lorraine Ogle — 3 IIP, 2 Div. IC
Peter Scott — 3 IIP, 1 Div. IP
Marek Sikora — 2 IIP, 1 IIL, 1 Div. IP
Gabrielle Snape — 1 IIP, 2 IIL, 1 Div. IC, 1 Div. IP
Michael Toogood — 2 IIP, 2 IIL, 2 Div. IP
Michele Williamson — 1 IIC, 1 IIP, 2 Div. IC, 1 IIC.

So it is quite clear that 1975 saw some exceptionally admirable scholastic performances from Dominic College senior students. It can only be hoped that there will be a repetition of those successes this year. There is no doubt that the potential is definitely there.



1975 S.C. PRIZEWINNERS

FRONT ROW (from left)—R. Coad, J. Smith, R. ten BenseL.
BACK ROW—L. Pace, S. Newman, L. McCreary, C. Rutledge.

The Year in Retrospect . . .

1976 has been a highly successful year for Dominic College. The year commenced with approximately 150 students enrolled. However, throughout the year this number slowly diminished as some students left to join the work force.

: : :

Sister Valerie became the new deputy-principal for the Senior School replacing Sister Pauline who is now in Canberra furthering her studies.

: : :

Three new teachers joined the Senior School staff — Sister Mary Thomas and Mr. T. Green at the beginning of the year, and Miss B. Derrick took on the responsibility of Geography and English classes during second term.

: : :

His Grace, the Archbishop, kindly accepted our invitation to celebrate the opening Mass of the year with the whole College on 27th February, and again on the feast day of Saint Dominic. We deeply appreciate the continuing interest he has shown in the College and the support that he has always given to it.

: : :

Many renovations and alterations were made to the school during the year. The addition of carpet to the classrooms, improved study facilities in the area of audio-visual equipment, and the remodelling of the library (with an increase in the number of books) have all contributed to an improved atmosphere of study.

: : :

During first term the S.R.C. organised the interior decoration of the locker rooms and also was responsible for a dance arranged to raise money for a sound system for the pavilion. Students next year will benefit from the establishment of a volley ball court and recently erected new garbage tins.

: : :

During April the Grade II students arranged an inter-school dance (the bulk of the hard work being done by Phillip White and James Hall) with 'Couta' as the guest band. The venue was St. John's Church hall which was made available by Father Hoare, Glenorchy parish priest.

All H.S.C. colleges were invited to attend the dance, and everyone who came had an enjoyable time. Mrs. Drummond most generously made available a pocket calculator as a lucky door prize. A profit of approximately \$200 was made which contributed to the purchase of a scanner and a sound system for the pavilion.

The evening was an excellent example of co-operation between the school and students' parents in social activities.

The students were given an insight into the situation of Indonesian intervention in East Timor through a talk given by Mr. Chris Santos, a Fretilin spokesman touring Australia.

: : :

The Dominic College Senior School Ball was held on August 28th at the Granada Tavern and was greatly enjoyed by all who attended.

: : :

Representatives of O.E.C.D. from various countries overseas visited the College and interviewed Grade 10 students on the topic of education — what it should be and what it is.

: : :

An old friend of Father Proietto and Father Freeman visited the College during August. Archbishop Kerketta, while he was here, celebrated a Mass for the feast of Saint Dominic Guzman.

: : :

A bad-taste dance, organised by the S.R.C., held in June, was poorly patronised, but all who went had a very enjoyable night.

: : :

Throughout the year many invitations to attend various functions were received from other schools. Those functions attended by students were: Afternoon teas at St. Virgil's and Friends', the Friends' School Ball, and a Civic Reception at the Town Hall to meet the visiting Missionary Singing Sisters from America.

: : :

Art work by Dominic students was displayed in the foyer of the A.M.P. building as a part of a H.S.C. exhibition. All paintings displayed were of a very high standard.

: : :

Roger Matthysz and John Grace entered this year's 'Youth Speaks'. Although they were unsuccessful, the experience was invaluable.

: : :

As in previous years, dancing lessons were conducted by Mr. Alan Kupsch. We would like to express our appreciation for his untiring efforts on our behalf. His death in October was a great loss to the school.

: : :

This year has seen many new developments in the College, both in the administrative and academic fields. However, the biggest achievement of all has been in the sporting area. We hope that in 1977 bigger and better things will be achieved.

DIANNE KITCHENER
MICHELE WILLIAMSON
DOROTHY LINCOLN



ONE YEAR MATRICULATION QUALIFIERS
R. Matthysz, J. Grace, D. Lincoln.

OUTWARD BOUND

From 20-28 April of this year 28 Dominic College students from Grades 10 and 11 attended an Outward Bound Course which was run by The Trident Scheme at Waterton Hall, Rowella, about 40 km from Launceston. The Course was also attended by Fr. Castelyns, Mr. Greg Fielding and Mrs. Drummond, the latter two having attended previous Outward Bound courses. During the Course, Allan Law, Helen O'Brien and Greg Fielding instructed the students in many physically and mentally demanding tasks. The students who attended the Course were:

D. Barry
D. Breen
R. Coad
S. Coad
C. Dooley
D. Dwyer
A. Fyfe
A. Henderson
C. Huxley
E. Kannacher
M. Killworth
S. King
M. Larkin
C. Lincoln
T. Lockett
S. Lucas
F. Lynch
P. McArthur
C. McCourtie
C. McKenna
S. Mattle
K. Mills
S. Oliver
I. Rutherford
C. Scott
A. Sikora
J. Vanderwater
B. White

The activities in which the students participated can be better understood if one has some knowledge of the aims of the Course. Here are

the aims of Outward Bound as presented by **Allan Law**, ex-Principal Instructor of the Course run at Rowella.

"The aims of Outward Bound are more subtle than expected by students who go through the courses and also more profound than many people at first realise. Activities within each course may provide the student with new stimulus or a fresh kind of achievement, but the true objectives underlie the physical accomplishments and completed tasks. They lie on three levels.

"Firstly the aim is to widen a person's scope by presenting him with new outdoor sports, remote places and a more rugged way of living. Secondly — to make demands on the student to take initiative and develop responsibility, and to foster determination and self-discipline. Thirdly, in the longer term, Outward Bound provides, through experience, the opportunity for the student to develop as a person and to learn more about himself, other people and human relations, especially within groups.

"Courses around the world are organised at different levels according to the age and needs of the students involved. Even within each course, flexibility allows the staff to relate the difficulties to the students' capabilities, to make the achievement meaningful and invariably higher than the students at first thought possible. Every course involves a large range of challenges, problems, achievements, joys and learning situations in which students can realise the satisfaction of completing a fairly demanding and adventurous task in which team work, physical application, planning and decision making are very important.

"Some courses which Helen and I have run have touched on all three different levels. We ran a four day course for twelve year olds involving easy canoeing, caving and a two day hike around the Port Davey track. This touched on the points of first level aims. The standard 9 day courses we ran at Waterton Hall embraced all these plus the initiative/determination/ positive thinking aims — second level aims to satisfy the needs of 15 to 18 year olds. The third level aims we worked in other schools. The standard 26 day course of the national schools such as Canberra, Colorado, Moray Sea School or Aberdovey are aimed at 17 to 24 year olds. The programme includes training and initiative tests, white-water canoeing, caving, rock climbing, hikes of up to 200 kilometres over mountains, plains and bush (in hot and cold conditions), route planning and logistics, and a 3 day period alone on a hilltop. The sustained pressure of activity puts each individual in a position of repeatedly taking initiatives and responsibilities and inspires the student to continue in this way, making these drives come closer to being an integral part of the person's self-concept. So even the individual who in normal life shows little initiative or leadership potential is given tasks vital to the operation of the whole group project. The cooperation factor becomes vital under stress, and each person's self-estimate moves on a sliding scale to bring out objective

thinking and action rather than the subjective role play of the purposeful social situation.

"The aims of Outward Bound have developed profoundly since the original foundation members planned the survival courses in the North of Scotland. The regimental-style toughening process has become adventure training crammed with demands for positive thinking, sensitivity and self-discipline. As an educational philosophy, Outward Bound aims would appear to be very suitable for adoption into school or tertiary curricula.

"Certainly the experiments we have set up in Tasmania and the new designs for courses being experimented with in other places around the world reflect a heartening expansion of the system. These include courses for business people, courses for re-integration of delinquents, and courses involving transcendental meditation, coined inward bound."

The activities which formed the 1976 Outward Bound Course for Dominic College students can be roughly divided into several categories.

Descriptions of these activities appear below.

Rope Course

The rope course consisted of a number of rope-climbing techniques involving movements from every part of the body. These techniques required co-ordination, balance and skill in twisting, crawling, swinging and climbing. The aim of this course was to develop your initiative and aptitude in the above areas as well as to prepare you for other activities.

Orienteering

This course consisted of instruction in the correct use of the compass and the study of its various applications. We were given various exercises to do, such as finding certain objects, given their compass bearings, which were in different places over an area of about two acres. This course was designed to prepare you for the four day hike which was to come at the end of the whole course.

Ropes and Ladders

This was probably the most important of all the courses because it taught you the basics of all the other courses. It involved the correct way to climb a rope, and success depended on the maturity of each participant in the course.

Initiative Tests

The initiative tests consisted of a number of 'brain teasers'. There were five in all. The first required the putting together of a stretcher with the help of straps and pieces of wood. Others involved getting your team over a log suspended seven feet above the ground, throwing three tyres over a bar ten feet off the ground, crossing a distance of eight feet (some height above the ground) with a plank, a small board and a piece of rope, and the last test consisted of going over a 15 foot wall.

Rock Climbing

This formed part of a four day hike. We had practice in this exercise on one of 'The Hazards' which are a range of mountains running through the Freycinet National Park. Allan Law arranged



OUTWARD BOUND PARTICIPANTS ('75 - '76)

FRONT ROW (from left)—D. Lincoln, C. Dooley, E. Kannacher, Mrs. R. Drummond, D. Dwyer, S. Lucas, M. Larkin.
SECOND ROW—C. Scott, L. Muhlbacher, S. Massie, C. McKenna, J. Smith, J. Vanderwater, P. Monk, K. Mills, F. Lynch.
THIRD ROW—C. Lincoln, S. King, S. Oliver, D. Barry, M. Killworth, S. Coad, B. White.
BACK ROW—D. Breen, A. Sikora, A. Grubb, R. Coad, C. Huxley.

a number of climbs. The climbing consisted of going up steep slopes and abseiling down at another place.



ROCKCLIMBING ON MT. PARSONS

Caveneering

In the opinion of some people, this was the best part of the course. The group was taken to some caves which were situated on a farm. The group was split up to make handling easier.

There was a total of four caves. One was just a hole in the ground with only one entrance. At the second cave, two students went into the opening and tried to find a lighted candle. The third was a 'mud hole' (mud and clay were everywhere). You had to twist and turn and swivel around in the tunnels, and some students found it a barrel of laughs. The last cave was the best because of its size. It consisted of many caverns and tunnels which led everywhere and you were allowed to go off by yourself and explore the unknown. In all these caves there were many stalagmites and stalactites.



CAVERNEERING AT FLOWERY GULLY

4 Day Hike to Freycinet Peninsula

On the last Friday, everyone went to Freycinet Peninsula National Park to begin a hike which was to last until Monday. Each group planned their own route around the peninsula. As the party did not arrive at the starting point until late afternoon, it was dark when each group arrived at its campsite for the night.

The main features of the peninsular are Mt. Freycinet and Mt. Graham, from each of which an indisputably spectacular view is available. Beautiful and impressive scenery is the essence of this area.

At times students were required to use their orienteering abilities as their group left the track and cut through the bush. The only problems encountered were a few blisters and not so few possums, the latter being responsible for attacking and raiding our food supplies. Good weather prevailed until the final night when it rained heavily.

The groups used campsites at Wineglass Bay, Hazards Beach, Cook's Corner and an area near the car park. The two extremities of the hike were the southern tip of Freycinet Peninsula and Sleepy Bay. On the last day of the hike all three groups walked to Sleepy Bay and then to Mt. Parsons to do some rock-climbing and abseiling.

On the return trip to Rowella, the party stopped at Bichenno for lunch and more rock-climbing and abseiling. The hiking, rock-climbing and abseiling were enjoyed and appreciated by everyone.



CAROLE McCOURTIE AT MT. PARSONS
(FREYCINET PENINSULA)

Back at Waterton Hall, the final night of the Course was celebrated by a concert arranged by and with participation from students and instructors alike.

ROSS COAD
STEPHEN KING

CAREERS

This year there has been an attempt to acquaint students more with the opportunities existing in the work force. One of the measures taken to ensure this objective has been to reserve part of the school notice board for posters, business advertisements, pamphlets, newspaper clippings, etc., to stimulate initiative on the part of the students. The response from many students to this has been encouraging, but quite a large number do not read notices and have thus not benefited.

The school counselling officer of the Commonwealth Employment Service in Glenorchy, Mr. John Beckmeijer, generously made himself available for two days so that he could speak to all Senior School students. The groups, numbering about 10 and divided as closely as possible on a basis of similarity of interest, had about forty minutes in which to collect facts and ask questions on any aspects of the employment situation. This was also quite successful, but again only those students who made an effort to follow up with individual enquiries benefited greatly.

It has been made increasingly apparent that only those people with the necessary individual motivation gain at all from attempts to assist them in occupational choice and orientation. More than 20 such students were given a rare opportunity in the September vacation to gain experience in actual work situations. Working experience, one of the three aims of the Trident Scheme, is directed towards giving future workers an idea of actual conditions on the job in order to assist them in deciding on future careers. Arranged by Mr. H. de Souza, Director of the Trident Scheme in Tasmania, twenty-two of our students were allocated to a large range of Government departments and were employed in a variety of ways. Typing, filing, metal work, medical and dental nursing, library, court and social work were some of the areas in which the students gained experience. Others were involved in surveying and work with rangers in various National Parks. (A student report appears below.)

Written reports submitted by the students described their various experiences in such terms as dull, routine, good, groovy, terrific and fantastic, but almost everyone included **worthwhile**. Comments such as "I was going to work in an office but I've changed my mind", "I learnt a lot about people", "It's something I'd like to do when I leave school," etc., serve only to emphasise the value of the scheme.

The students who participated in the scheme and the staff wish to thank Mr. de Souza and the people involved from the various departments for their considerable efforts and wish to encourage any future students to avail themselves of this very worth-while opportunity should it be available.

MR. GREEN

Job Experience on Maria Island (National Parks & Wildlife Service)

When one thinks of working as a Park Ranger, the immediate thoughts are of travelling around the Park catching and tagging the local wildlife for conservation purposes. This is only a very minor part of the job. Basically the work of a Ranger is the general maintenance of the Park. He sees that it is kept clean and tidy for visitors.

The work on the Park ranges from hard to excruciatingly back-breaking. To begin with we were sent to paint the public conveniences, a necessary but undemanding job. During the week we were there the Rangers were expecting a new boat and were therefore building a new slipway. We spent a fair amount of our time on this project, but we worked mainly in the camping and tourist area, raking up where necessary and repairing the old convict buildings.

MARK ROUGH
SCOTT COAD



AN EXAMPLE OF THE BACK-BREAKING WORK !

NEWS FROM EX-STUDENTS

Three ex-students of the College have kindly consented to write about their experiences at other educational institutions. Their words might be of particular interest to present students who might be contemplating enrolling at a Matriculation College or proceeding to a tertiary institution.

Impressions of Elizabeth Matriculation College

Dominic and E.M.C. are fundamentally different in two respects, namely the intrinsic ideal upon which each of the colleges is founded, and the size of the student population in each of the schools. It is these two issues upon which I will concentrate in attempting to explain the differences between the two colleges.

The larger student population of E.M.C. does not necessarily result in a larger degree of impersonality; the choice is the student's. Involvement in the activities of E.M.C. requires a higher degree of self-motivation than is required at Dominic. Group and individual counsellors are available to every student, however it is the student who must take the initiative when help is needed.

The larger student population has important implications in the scholastic pursuit of each student. It enables the timetable to operate on the "line" system. There are five lines. Each student has an unrestricted choice of subjects and an individual timetable based on the lines. The government financing of the college allows a wider range of subjects to be offered. Individual driving tuition, an increased number of H.S.C. subjects and sports and activities are of advantage to each student.

The ideological basis of each of the colleges varies not in composition but in extremity. Dominic attempts to provide its students with both a Christian and scholastic education. The overall aim of E.M.C. as stated in the student handbook, is to help students "to attain independent, responsible adulthood." Endeavours to do this are also based on Christian principles. Students at E.M.C., in order that they might profit most from the school, must develop initiative and self-motivation to a greater extent than is demanded of their peers at Dominic.

Dominic and E.M.C. differ not in the confines they place or do not place upon the students, but in the confines the students are prompted to place upon their own actions. Looking beyond issues such as school uniforms and smoking, which are unimportant, the role adopted by the students of each college differs very little. The system of H.S.C. education is such that the student tends to measure that which has been gained during those years of matric in terms of the certificate received at the end of the year, the result — student apathy.

The structure of education limits both the colleges attempts to edify their students in a "real" way and the students' perseverance with such an education. The fault lies not with the colleges but with the whole concept of matriculation. Each college must make an effort to involve the

community in the education of its students and the students in the community. It is only in a way such as this that students will begin an "education of life".

LORRAINE OGLE

Reactions to University Life

Going to University is of course different to going to school. Instead of about six periods a week for every subject, there are three lectures and one tutorial a week at Uni. for the subjects that I study. In a lecture, notes are taken down and questions aren't usually asked by students. Tutorials, on the other hand, involve groups of about seven where a topic is open to discussion by everyone. There is also less wasted time during lectures compared to classes at school, as no time is spent correcting misbehaving children.

Like most Matric exams, the end of the year exam at Uni. is only worth 50% of the final result. Unlike school, however, every essay done during the year counts towards the final mark. There is also a vast amount of work to get through compared to a Matric course. Taking English Literature as an example, in Grade 11 you study four novels, while in first year Uni. there are about fifteen novels to do. There are usually two three-hour exams for each of the four subjects instead of only one at school.

Each term is nine weeks in length and there are three weeks holiday at the end of May and the whole month of August. If you don't mind studying, it's a good place to be, but it is best to have a career in mind right from the beginning. Four or five years quickly pass and I'm sure that everyone who decides to progress to tertiary study will be pleased with the choice.

DAVID COAD

Life at the T.C.A.E.

A report on my experiences at the College of Advanced Education would involve a long, but I think fun, narrative. However, so that my report alone won't occupy the entire '76 Year Book, I hope this brief account will suffice.

Before the College became my home I thought it a rather large, ominous place. But with one step through the Foundation Art room door you feel right at home. Everyone feels the same! Luckily some of those lonesome lost faces weren't so strange. Before the first week was over I had discovered the strange faces had names (and weren't a bad bunch) including Paul, Heinz, Rodney and Pete, the lecturers to guide us through our first year.

That was a mistake; **guide** wasn't quite what they had in mind. That is the main difference between school and college. Time is all yours, and the work is all yours. The art course is an unlimited full-time investigation. It is this feature which makes the second semester so much better than the first. Semester I is sub-divided into various set courses of study, while Semester II is a matter of selection from a wider range. So logically, Semester II seems to draw more work from me although I'm involved in fewer courses.

The learning situation is productive. All the emphasis is on you. All four lecturers belong to different departments, and advise, discuss and generally keep you on the right road in your particular studies.

The Art Teacher Education course belongs both to the Education Department and the Art Department. Therefore, apart from this practical area, there are also education subjects. These are more formally structured, involving lectures and seminars in psychology and philosophy. The lectures are primarily to introduce generally topics of study in both fields. The seminars then provide a situation for research and discussion of these topics in small groups of approximately ten students.

The course, then, involves quite a lot of time and work but because it is my chosen career, the load doesn't seem so great.

KYLEE BARRY

47th ANZAAS CONGRESS

The 47th Congress of the Australian and New Zealand Association for the Advancement of Science (A.N.Z.A.A.S.) was held in Hobart from the 10th to the 14th of May this year. The basic aim of Anzaas is "to bring scientists together for the interchange of Information and ideas, and, through its congress deliberations, to increase public awareness of what the applications of science can mean for human welfare." (W.D. Borrie, 47th Anzaas Congress President)

The theme of the Congress was "Energy, Food and Population." This theme reflects the objective which was apparent in the themes of the 45th and 46th Congresses ("Science, Development and the Environment" and "Science, Government and the People"), i.e. to provide a multi-disciplinary focus upon significant issues in the economic, social, political and cultural life of the nations. This objective is only possible by the inclusion of most fields of science, social as well as biological and physical.

The Congress programme was divided into twenty-three sections which dealt with the specific topics. They were: Physics; Chemistry; Geology; Architecture and Town Planning; Engineering; Pharmaceutical Science; Optometry; Zoology; Botany; Agriculture and Forestry; Physiology; Food Science and Nutrition; Geographical Sciences; Education; Psychology; Economics; Anthropology; Archaeology and Linguistics; History; Sociology; Criminology and Forensic Science; Industrial Relations; Student Anzaas and lastly Communication in Science.

Experts from Australian and New Zealand presented papers dealing with the recent developments and discoveries in each particular section. After the papers had been presented questions and discussion followed. It was through the lectures and the discussion that information and ideas were exchanged. A general symposium supplemented each of the twenty-three sections. The main emphasis of the symposia was on policy issues associated with the development of energy resources and their allocation,

food production and its distribution, and population growth and control.

The section for students included a much greater content range than the other sections, which specialised in particular aspects of each subject. Professor C. N. Watson-Munro presented a paper for Student Anzaas titled "Has Australia an Energy Crisis?" He established the fact that Australia does not have an energy crisis now, but will have one in the not too distant future if the present rate of usage continues. He discussed the need for energy conservation and development of potential energy sources, viz. solar, geothermal, fusion, fast reactor, tidal and wind.

"Do we know what food we need?" was the title of the paper presented by Mr. M. Tracey, chief of the C.S.I.R.O. division of food research. Mr. Tracey informed us that a great deal is known about food, but little concerning how much food an individual needs. This is because each person is different in his or her needs. "We will probably never be able to say what amount of food any individual needs, and will probably always know more about how to feed animals than how to feed ourselves."

Dr. Lado Ruzicka, Department of Demography (A.N.U.), outlined demographic change in the developed countries over the past three decades and its causes. He maintained that because the elements of population change are the same everywhere, the associated problems, perceptions and reactions are the same in both developed and developing countries. However the dimensions and emphasis differ. In the industrialised countries the population issues are more broadly social, economic, environmental, political and humanitarian. As a result there appear contradictions and conflicts in the policies of individual countries, such as improvements in pronatalist measures coupled with liberal abortion policies.

The paper presented by Dr. Helen Ware (A.N.U.) was concerned with the "poor nations". She described the conditions in a village in



ANZAAS CONGRESS DELEGATES
FROM LEFT—P. Geeves, D. Lincoln, N. Shepherd, B. Daly, D. Walsh.

Bangladesh which she had visited. She pointed out that it was not so much over-population which was the main problem but the need for general (and in particular, agricultural) assistance. Dr. Ware informed us that people in poor countries have large families for the following reasons: people like children, children provide security in old age, and with a greater number working on the farm, or whatever, the work load for one person is reduced. She emphasised the fact that these people knew how to produce food and that the primary need was fertilizer.

Although there existed many conflicting opinions at the congress on numerous subjects, such as the safety of nuclear power stations, all would agree that the need for less wastage, greater conservation of energy resources, and a much better distribution system for food produce are essential.

The 48th ANZAAS Congress will be held in Melbourne next year.

DOROTHY LINCOLN

SYDNEY TRIP

Thirty nine of our students certainly saw Sydney in September during an excursion planned for the girls! It began with what the pilot described as a Cook's Tour of the City, which we had to circle for 15 minutes before landing. The day was sunny, the atmosphere clear, and the Opera House and the Bridge have never looked so good.

During the seven exciting days that followed, the itinerary included a wonderful night at Luna Park, a visit to Palm Beach, the Hawkesbury River, Kuringal-Chase, Santa Sabina Convent to visit Sister Pamela Davis, and a scrumptious tea at "Four Corners", Roselands.

Sunday produced a visit to St. Mary's Cathedral, a picnic lunch at Gosford, Manly Beach by ferry and Kentucky Chicken for tea.

On Monday there was a whole day on the Blue Mountains — Scenic Railway, Skyway, The Three Sisters, lunch at the Revolving Restaurant — the lot. The return was via historic Richmond. That night there was the Opera — Der Rosenkavalier and the Opera House were both unforgettable.

It rained on Tuesday, but the day was really bright — visits to the Wax Works, Kings Cross, The Argyle Shopping Centre and the Rocks area, lunch at Coles, a visit to the Martin Place Plaza and the top of Australia Square prior to a ride on a double decker bus to see Vacluse House and the Gap at Watsons Bay. All this was followed by what was one the favourite meals at the Astoria Cafe.

Wednesday was a really big day — departure from Roosevelt Apartments at 7.15, train from Central Railway at 8, bus from Mt. Victoria at 11, prior to a wonderful time at Jenolan Caves, complimented by a specially nice lunch at the Caves House and tea at the Central Railway Station upon return at 7.45.

On Thursday there most a most comprehensive launch cruise on the harbour, special emphasis being given to the handling of cargo and the multitude of ships from other lands. Also, there was another bus trip to Bondi Beach for a picnic lunch before a half day spent at Taronga Park Zoo. Then followed a chicken tea at Coles and frantic last minute shopping.

The group was up and away by 7.15 on Friday, 10th September, to spend one beautiful day with Sister Pauline Riley and Sister Joan Purcell in Canberra. The War Memorial, Duntroon, satellite towns and the beautiful old Lanyon were the highlights, and perhaps should include Big Mac Hamburgers, Apple Pies and Thick Shakes at the New Hamburger Place at Dickson.

EVERYBODY bought jewellery, mostly silver, and most girls just "cant wait to go again." And so long as there's enough interest and parents can afford to allow their girls to go (this trip cost \$190), go we will! There is a wealth of experience, knowledge, companionship and education in its broadest sense in any trip such as this.

Just for something a little extra, there'll be a similar "holiday" for mothers next year would YOUR mother like to come?

MRS DERRICK

QUEENSLAND TRIP

Forty Dominic boys took two Salesians for a ride in September for nearly 4,000 miles by bus. We left Hobart on Saturday 28th August and returned on the 12th September. We travelled from Melbourne to Mackay (Northern Queensland). Some of the most memorable places we visited on the way were Rupertswood, Forbes, Parkes, Lightning Ridge, Roma, Surat and Proserpine.

Features:— V.F.L. Football, swimming in party-hose, the ghost at Surat, Carol's cooking, all those cans of coke, Mandalay Coral Gardens, the Airlie Beach Disco and frog races, cruises to Hayman, Daydream and South Molle Islands, Marineland, Currumbin Bird Sanctuary, The Big Pineapple, The Big Banana, talking to the folks at home, all the way from Rockhampton, Gold Coast.

As we travelled along in the bus we saw so many kangaroos that we knew that we just had to be in Australia. We played a lot of cards in the bus and many fortunes were made and lost as we "miled" away the time!

The boat trips to Daydream and South Molle Islands — well, they were something else! Some of us walked on the coral at Whitsunday Island. A lot of us thought the dolphins were leaps ahead of anything else we saw. Getting pineapples was "in the bag" — great big pineapples too. This had to be the trip which was better than any we'd ever made, took us farther than we'd ever been and produced more fun than a mob of kids have ever had before.

To our two "big buddies", Father Moate and Brother Hannabery — thanks.

PETER HEALEY
MURRAY GRAHAM

— SPORT —

OPEN FOOTBALL

This year has been by far the most successful season in Open football in the history of the College. The first success was the team's fine effort in Melbourne in winning the Salesian Provincial Schools Carnival. As old scholars would know, this is the first time the shield has been won by a non-Victorian School. Another success of the Carnival was the inclusion of four of the team's players in the all-Australian Provincial team. The four were Mark Johnston, Stephen Roberts, Mark Rough and Tony Collidge.

But our greatest success was no doubt the winning of the Open Trophy for the Southern Independent Schools — a long standing ambition of the College.

The season opened badly with the team going down to Saints in the first game but this instilled in the players a greater sense of determination and desire to win. Overall, the team won seven of its nine roster games and clearly won the Premiership. The highest winning margin in any of the matches was an amazing 143 points.

The State Final was held at Burnie with Marist as our opponents. In one of the hardest games the team has played, with the lead changing several times, Marist ran out eventual winners by fifteen points.

The Open side was coached by Dai Johnston and Jack Rough for the second year in succession. On behalf of the team, I would like to most sincerely thank them for their time and effort in training and managing the team. Special thanks must go to Mr. Mapley and Mr. Green for performing their important duties (goal umpiring) each week. Thanks must also go to the many loyal parents and spectators who turned up at the games to support us.

At the Sports Trophy Night, trophies were presented to the Best and Fairest, John McCreary, and the Coach's Trophy to Peter Scott.

On the whole the season has been very successful, both on the field and off the field.

PETER SCOTT



FRONT ROW (from left)—P. Williams, J. McCreary, M. Pangrazzi, D. Breen, P. Scott (capt.), M. Killworth, P. Roberts, J. Rickards.

MIDDLE ROW—J. Grace, R. Mapley, S. Roberts, R. Fielding, A. Briggs, A. Grubb, A. Collidge, M. Johnston, P. Holloway.

BACK ROW—R. ten Bensel, J. Hurst, T. Lockett, P. Rezek, S. Mason, M. Rough, E. Mitchell.
(Absent—G. Marsh, R. Nilsson.)

NETBALL

The 1976 season saw Dominic finishing in the final four by defeating Sacred Heart in the last roster match. In the first semi-final we were defeated by Friends by only 4 goals.

In Melbourne, where we competed in the Provincial Carnival, the Firsts finished second overall with only the eventual winners, Port Pirie, defeating us.

The Firsts netball team consisted of:
 Louise Williams — Goal Defence (Captain)
 Leanne Daly — Goal Keeper
 Dianne Kitchener — Wing Defence
 Caroline Scott — Centre
 Rosalie Long — Wing Attack
 Sheree Newman — Goal Shooter
 Melinda Scott — Goal Attack.

The best and fairest award for the year was won by Rosalie Long.

It is hoped that more support will be given to all netball teams next season, as this will no doubt contribute to greater success. Our thanks must go to our coach, Mrs. Bratt, and Miss Wronski for umpiring throughout the season.

LOUISE WILLIAMS



FRONT ROW (from left)—C. Scott, M. Scott, R. Long, D. Kitchener.

BACK ROW—L. Daly, S. Newman, L. Williams.



FRON TROW (from left)—K. Mills, A. Jarvis, C. Dooley S. Massle.

BACK ROW—R. Watson, D. Dwyer, E. Dooley.

BOYS' HOCKEY

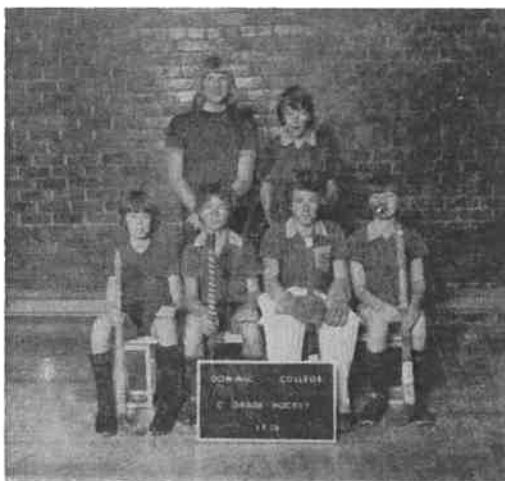
The boys hockey team got off to a shaky start due to the fact that the team was composed of players from several grades within the school. In fact, players came from grades six to ten inclusive. As a result it was not easy to select a division which suited all the players, as participation is governed by grade and age. The Southern Hockey Association made the difficult decision of allocating the team to "C" Grade. It was not until late in the season that the team got going. This did not hinder the team spirit and with training they improved remarkably in the remaining games. What they couldn't make up in size, they made up in courage and dedication. The victories of the last two games against teams who had beaten them convincingly on previous occasions demonstrates the still untapped talent within the team.

The team was ably lead by Gerard Bouchard who gave his best at all times. He was well supported by Paul Swift, Mark Barry and Craig Wiggins in the field and by our goalie, Jamie McHugh, who kept improving with every game. David McCarthy, Bill Lincoln, John Brennan, Steve Hickey, Paul Priest and Nigel Bolton all made worthy contributions. Steven Nolan, the youngest player in the side, showed the older players that he will be one to contend with in the future.

It was pleasing to see parental support from the sideline — thank you parents. Thanks also for the oranges at half time. As well, we would certainly be falling short in our duties if we failed to extend our gratitude to the Southern Hockey Association for their arrangement of grounds and umpires each week.

Congratulations must go to Gerard Boutchard who received the Best and Fairest Award, and to Mark Barry who received the award for the best team player.

ROGER MATTHYSZ



FRONT ROW (from left)—S. Hickey, M. Barry, J. McHugh, J. Brennan.

BACK ROW—G. Bouchard, D. Wiggins.



OPEN SOCCER TEAM

FRONT ROW (from left)—P. Kenney, Mr. R. Wilkins (coach), M. Beric, M. Sikora (capt.), M. Toogood, B. Doran.
 BACK ROW—J. Novak, A. Tavas, M. Warwarek, P. Allen, B. Cramp, M. Jackson, J. Tavas (vice-captain).

OPEN SOCCER

Congratulations are in order for the footballers this year after breaking the ice at last. For the soccer team, however, it was a case of "anything you can do we can do better." Whilst Hawthorn were annihilating North Melbourne at the M.C.G., Dominic were doing battle with St. Pats. at Ogilvie Park in Launceston. St. Pats., we're glad to say, suffered the same fate as North, and for the first time the title of State Open Soccer Premiers belongs to Dominic.

This year was the most successful for Open Soccer at Dominic. Besides winning the Southern and State Premierships, the side also played in the Knockout and Coca-Cola boys finals (losing, however to H.M.C. 1-3, and E.M.C. 1-2, respectively). The team was in the running for the Independent Schools cup but lost on percentage to Friends. Dominic's record is impressive: 18 games with 15 wins, the other loss being to St. Virgils, 2-3.

The games never lacked excitement as spectators to the matches could verify. There was everything from John Tavas's goal direct from a corner, Zulu's (Michael Warwarek) head (ers), to penalty saves and fighting comebacks from two-nil down. In fact, the last game, the State Final, finished in a "thrilling penalty duel."

Our "star" centre-forward was of course Zulu, whose 6' 3" often proved decisive when corners were to be taken. During one game he scored four goals — all from corners — which is re-

markable considering he was often marked by as many as three players. Michael kicked 20 goals out of the total of 52 for the season. He wasn't the only hero however. Nick Osborne, Peter Kenney ("The Bomber"), Mirko Beric, Greg Marsh, Brian Doran and John and Tony Tavas all produced some very timely goals.

Certain other people deserve a mention: Jamie Osborne from the U/14s who saved the day a couple of times, Mirko Beric and Martin Jackson who played extremely well considering they were U/15 (their opponents didn't know the difference), Eddie Mitchell and Roger Matthyysz who helped out early in the season, and the two footballers, Greg Marsh and Phillip Roberts, who played brilliantly in the last games. All told, 16 people played for the side during the year.

Best and fairest was John Tavas with Brian Doran taking out Most Improved. Our captain, Marek Sikora, had a bad year — despite intensive pre-season training he only managed to win the toss 50% of the time.

Rex Wilkins (Calles) coached the team with the valuable assistance of Keith Jones (Calles) who kindly allowed us to train with the Caledonian U/17 team.

I'd like to end with a quote from Shakespeare on soccer (there's only one drawback — soccer wasn't invented in Shakespeare's time).

MICHAEL TOOGOOD

OPEN CRICKET TEAM

"PITCH UP" was the call of the season. This call would have applied to the efforts of the 'Open Cricket Team' which continually fell short of expectations. Our first game saw the only victory of the season against St. Virgils. The remaining five roster matches went without victory to Dominic.



FRONT ROW (from left)—P. Hills, M. Johnston, J. Rickards, J. Hurst.
BACK ROW—R. Matthysz, T. Lockett, P. Rezek, R. Mapley, R. Fielding, S. Mason.

The Team

Ronald Nilsson, our executive banker, avoided the rush by contributing his bit every week. It was a pity Joseph Peter Scott couldn't hold on for he could have been as high as Ronald. Peter had to leave early in the season. "Ron" held the third best bowling figures and topped the batting averages.

"Sprig", sometimes called Greg Marsh (by his mother), proved his ability as an 'All Rounder' having the second best bowling average, a respectable batting performance, as well as having kept wickets.

"Abbo", alias Ross Mapley, showed his fine form in the field and utilised his native skill to catch almost any dot that moved. Another 'darkie', Roger Matthysz, showed shades of fielding ability and it was difficult for the opposition to pick the gap between them.

Paul Hill and Shane Mason, two newcomers to Open Cricket, look bright prospects . . . for what I don't know. Paul Hills held the best bowling averages and Shane Mason the single best batting performance (scoring 74 runs).

Dick Fielding, our experienced slips fieldsman, is still dreaming of the fifth fumble with the ball before catching it during our first match against The Hutchins School.

Timothy Lockett, a trier, is trying to bowl a maiden over.

"Doug", otherwise known as John Rickards, is at present practising for next season.

'T' and 'Johno', Peter Rezek and Mark Johnston, the pacemen of the side, were disappointed by the lack of support in the field from fellow members. Tuff 'T'.

David Mills' luck ran out this year and he managed to score a considerable number of runs. Dave had the third highest batting average.

I would like to take this opportunity to congratulate John Hurst who has made a name for himself in Hollywood . . . congratulations John.

The 'Open Cricket Team' of Dominic College would like to make known their gratitude to their coach, Mr. Tony Matthysz, and the Glenorchy District Cricket Club for the use of the turf wickets at Eady Street. A sincere thank-you.

SOFTBALL

Dominic College had three teams participating in the Independent Girls' School Softball roster during the first term.

Although the FIRSTS lost most of their games, they did try hard. The games were by no means boring. Margaret Ross was one of the top scorers and often arrived home with a spectacular slide. Rosalie Long took some great catches on first base while Joanne Vanderwater often dazzled the batter and spectators with her pitching. The out-fielders took some spectacular catches and chased up the balls that went astray with the throwing.

The performance of the Middle School was much better than that of the Senior School. A promising future is assured for Dominic in the coming season knowing that the thirds will be able to repeat their performance of winning the Grand Final. So watch out Friends of Collegiate; say your St. Marys for Fahan and Mt. Carmel with a Sacred Heart because Dominic are out to win the Trophy!

SUE MASSIE



FRONT ROW (from left)—P. Monk, C. McKenna, C. Dooley, S. Massie.
BACK ROW—R. Long, D. Dwyer, J. Gordon, J. Vanderwater, M. Ross.



FRONT ROW (from left)—K. Gregor, T. Grabek, C. Keenan, B. Grace, C. Pigden, C. Williams, M. Dean, F. Murphy.
 SECOND ROW—D. Lucas, S. Callary, M. Burnett, M. Kitchener, A. Taylor, J. Derrick, M. Cannell, K. McCafferty, P. Black, R. Fazackerley, C. Andrikonis.
 THIRD ROW—P. Czesek, J. Direen, R. King, P. Gregson, D. Barry, J. Rickards, G. Williamson, R. Nettlefold, D. Cooper.
 BACK ROW—M. Devine, D. Walsh, J. Warwarek, A. Sikora, T. Lockett, P. Swift, S. King, R. McCauley, P. King.

BOYS' TABLE TENNIS

The Senior School team had an enjoyable time this year playing Division I table tennis. The eventual winners were the Middle School team with our fearsome trio, David Walsh (Capt.), Michael Warwarek (Vice-Capt.) and myself (Dep. Vice-Capt.) following up in fourth place by ousting Claremont.

Dominic I met Dominic II in the first match of the year. The Black-McCauley-Czeszek combination just scraped in with a 5-4 victory, and would you believe it, we were the only Dominic team to lose that week! Thereafter the Dominic versus Dominic affairs were more entertaining than serious. The highlights were of course the Toogood-Black clashes (he could never cope with my lightning-fast serves).

Another team from the school, Dominic 2A, entered shortly after the roster started. Unfortunately the team, consisting of Mark McGuinness, Jimmy Hall and Stephen King, were leaving school and had to withdraw later.

The three best players for our team were David Wash, Michael Warwarek and Michael Toogood. David was the most impressive, often winning two or three of his matches, and Michael W. always showed experience.

I'd like to end with a quote from Shakespeare on table tennis, however

MICHAEL TOOGOOD

GIRLS' TABLE TENNIS

This year only one girls' table tennis team from the Senior School competed in the Inter-school competition. At the beginning of the roster matches the team contained two state representatives (Christine Derrick and Gabrielle Snape) but, because of their 'A' Grade status, they were considered too experienced and were consequently expelled from the competition. It was widely felt that this was an unfair ruling because it is a school competition and should be open



D. Kitchener, M. Williamson, D. Lincoln.

to all students. At that stage all games had been won convincingly, the closest being 7-2.

With the expulsion of Christine and Gabrielle, two new players had to be found to team up with Michele Williamson, the remaining player, these two players being Dianne Kitchener and Dorothy Lincoln. The team was now of a very even standard. From this time onwards, to the end of the roster, the team continued to remain undefeated, carrying on in the footsteps of our predecessors, Christine and Gabrielle.

Our only real opposition came from the Cosgrove team which contained a state representative. This team was our opponent in the grand final. We managed to win the final 6-3, but only after some tense moments. Dorothy, due to fact that she had an exam that afternoon, was late and had to forfeit her first game, but despite this setback we managed to win comfortably. Brother Peter, one of the two spectators who attended, was so overjoyed by the occasion that he shouted us a chocolate bar and had a "Nudge" himself. We would like to extend our gratitude to Brother Peter for his loyal support throughout the year (and also for the chocolate bars) and we hope to hold him to his promise of shouting us at the pub in the future.

MICHELE WILLIAMSON
DIANNE KITCHENER

SWIMMING

School Competition

The College Swimming Sports, held at the Glenorchy Olympic Swimming Pool, were conducted in fine weather. Many students participated, and those who didn't were well-behaved groups of supporters for their respective teams.

The day's events commenced right on schedule and all the secondary school students were in attendance. Fine performances were turned in by all, with outstanding efforts coming from Louise Williams and Leanne Daly from the Senior School.

It was an exciting day and the points margin was very close at the end of the day's programme of events. The Girl's Competition was won once again by Simmonds (red), who have taken this title several times in the past years. The Boy's Competition was won by Young (blue). However, as it happened, Tweedy (yellow) was the team to take out the Combined Boys and Girls Aggregate from Simmonds, by six points.

An enjoyable day was had by all.

Southern Independent Schools Competition (Girls)

This competition was also held at the Glenorchy Olympic Pool, the seven Independent Girls' Schools being represented. There were many champion swimmers among the ranks of the schools.

Although last year nine new records were set by Dominic swimmers, none were broken this year, but an overall better performance was displayed by the girls.

In the past years, the younger swimmers have shone out, but this year the more senior swimmers displayed better form. The two most outstanding swimmers once again were Louise Williams and Leanne Daly who both participated in several races of various strokes.

Relays also fared better this year. These have in recent years been our downfall.

Dividing was included in the programme and was held at the Hobart Olympic Pool. The Dominic divers performed fairly well, with the best position a third by Lydia Mulbacher (U/16).

When all the points had been collated, Dominic took third place behind Collegiate and Fahan and just in front of Friends by one point.



FRONT ROW (from left)—C. Scott, D. Kitchener, R. Watson, L. Williams, L. Daly, J. Vanderwater, L. Plunkett, B. Grace.

MIDDLE ROW—F. Lynch, A. Hickey, J. Grace, N. Osborne, A. Tavas, S. King, A. Grubb, M. Rough, L. Muhlbacher.

BACK ROW—B. Doran, A. Hills, N. Shepherd.

Island Competition (Girls)

The Island Sports held in Launceston were much harder competition with fourteen schools participating, seven from both north and south. The Dominic girls were kindly billeted out by St. Thomas Moore people. They enjoyed their stay, although it was only for one night.

Once again, the outstanding swimmers from the Senior School were Louise Williams and Leanne Daly, both maintaining previous standards of performance. However, the younger competition was too great and Dominic dropped to 6th place, first place going to Broadland House followed by Collegiate, Fahan, Sacred Heart (Launceston) and Friends School. Notice this time that Friends were able to pip us at the post.

DIANNE KITCHENER

Island Competition (Boys)

As usual, we improved our tally of points on the year before and it shouldn't be too long before we are up with the leaders. This year we didn't quite have the talent, but we did have great triers in Brian Doran, John Grace and Nick Osborne.

Next year I am sure we will improve even more. Our main problems have been the lack of competitors to fill the events and people who are willing to give up their time to train.

MARK ROUGH

1976 CROSS COUNTRY RACE

Cross Country — Elwick, 28th April.

The open Cross Country has never been one of the strong points of the College, but . . . perhaps this year's run is best described using the 'good news-bad news' approach.

First the good news: as always Dominic put up a courageous fight and managed to notch up a 'best ever' performance. Through sheer determination and will power they fought off desperate challenges from Hutchins to creep into fourth place.

Now the bad news: unfortunately there were only four teams competing. Seriously though, we mustn't detract from the team's performance when you consider that they undertook this gruelling 8000m run for the sake of the School (we mustn't underestimate Mr. O'Keefe's contribution either; he put up the bribes to make us do it).*

This year's run has produced many unsung heroes from the College. I'd like to relate all the stores of their gallant efforts but they seemed reluctant to let me (modesty I guess). However, certain mention must be made, for instance, of Tony Nillson's gutsy duel with Hutchins' Arthur Walkalot which was so heart-warming it was known to bring tears to Mr. O'Keefe's eyes. And who could forget Abbo's (Ross Mapley) courageous attempts to keep pace with the leader (every time he got lapped).

Dominic finished just behind Hutchins on points. The winners were — predictably — St. Virgils. Their strength lies not in individual performances but in the consistent performance of their whole team. Craig Anderson from Friends won the race and credit must go to Marek Sikora who ran a good fifth against the likes of Anderson. The placings of our runners were roughly as follows:

Marek Sikora-5; Michael Toogood-10; Brian Doran-16; Ross Mapley and Peter Scott-22; Andrew Grubb and Tony Nillson-30.

From the performance of this year's U/16 team we could expect to see a more successful Open team next year. Nicholas Webb's 8th place looks promising and Gerard Boutchard's 15th ranks well in a field of 36. The U/16 team consisted of:

Nicholas Webb, Gerard Boutchard, Peter Cooper, Anthony Tavas, Paul and Mark Williams, Patrick Fox and David Mills.

The best performance of the School actually came from Sergio Montez, in 3rd year, who won the U/14 section. Well done Sergio!

And now I'd like to end with a quote from Shakespeare on running but unfortunately I can't seem to find any

*The Magazine Committee accepts no liability for injuries received due to excessive laughter.

MICHAEL TOOGOOD

N.B. The Magazine Committee disowns the above report.

ROWING

In November 1975, Father O'Leary made a special trip to Tasmania for the official blessing and launching of the School's first four-oared rowing shell. This shell was to be used during the following season by the Under 14 crew. This crew consisted of: C. Rickards (bow), K. Hayde (2), J. Osborne (3), P. Roberts (stroke), and P. King (cox).

After weeks of hard training, this crew travelled to Devonport for its first race and was leading the event until a breakage in the equipment caused them to withdraw. Launceston saw the crew come back from an almost impossible position to take out their first win for the season. This crew continued under the guidance of John Lasky to go through the season undefeated to take out the Under 14 State Title and both the Southern and Island Head of the River events. The Under 16 crew, made up of C. Huxley (bow), P. Lawler (2), P. Cooper (3), S. Elliott (stroke), and B. Marshall (cox), made use of the facilities of the Lindisfarne Rowing Club. This young and inexperienced crew showed plenty of enthusiasm for their training. It was pleasing to see the progress that this crew made with each event, especially in the State Titles. Mr. David Russel coached this crew for most of the season, while Graham Klito coached them for the Island Head of the River Under 16 event.

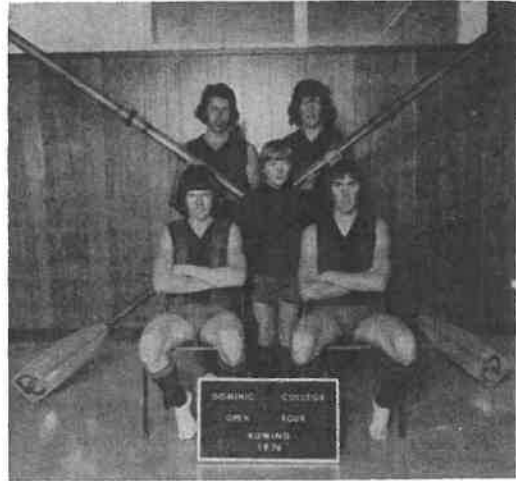
S. Roberts, J. A. Grace and P. Roberts, after a very successful season with the Glenorchy Rowing Club, were joined by Tony Collidge (bow) and S. Grace (cox) to form the Open crew for the school season. Under the watchful eye of Mr. John Grace, this crew continued its previous good form, coming second in the state final, second in the Island Head of the River Open Four event, and recording a good win in the Southern Head of the River.

Although he was a slave-driving, inhumane and merciless coach, the Open crew members wish to thank Mr. Grace for the time he gave up to coach us. Special thanks must be given to the Rowing Master, Brother Hannabery, for his continuous and enthusiastic support and also for his organisation and preparation of the three crews. Our supporters, including parents and students, also are to be thanked, for without their encouragement the Dominic College Rowing crews may not have done so well. The school wishes to extend its thanks to the Buckingham, Lindisfarne and Glenorchy Rowing Clubs for their valuable help and use of shells throughout the season.

BROTHER HANNABERY

PHILIP ROBERTS

STEPHEN ROBERTS



FRONT ROW (from left)—P. Roberts, S. Grace, J. Grace.

BACK ROW—A. Collidge, S. Roberts.



FRONT ROW (from left)—C. Huxley, S. Elliot.

BACK ROW—P. Lawler, P. Cooper, B. Marshall.

PROVINCIAL CARNIVAL

This year Dominic sent 5 teams to represent the College at the Biennial Provincial Carnival held at Rupertswood Salesian College, Sunbury. The teams were the Open Football, Netball and Table Tennis teams and two Debating teams. Considering our size and the number of representatives we sent, the school performed surprisingly well.

The team members were billeted by the students of Rupertswood and Chadstone. There was a problem at first in that no accommodation arrangements had been made for the girls. On arrival, billets for the girls had to be found and many ended up staying in large groups. The Dominic students seemed to be widely distributed throughout Melbourne, and most people saw quite a lot of the city. Most of their time, however, was spent participating in sport.

The football team was victorious, and for the first time the coveted football trophy left Victoria. The debating teams won their division debates, but failed to win outright in both cases. Both teams came second overall, and "best speaker" in the junior debating competition was our own Barbara Grace. The netball team played 2 games and came second overall. The table tennis team also took out second position.

These are fine achievements considering the advantages the mainland schools had over us.

M. GEEVES



DEBATING TEAM

FRONT ROW (from left)—C. Scott, M. Geeves, D. Kitchener.

BACK ROW—S. Massie, B. Grace, L. Plunkett.



ALL-AUSTRALIAN PROVINCIAL FOOTBALL TEAM

MIDDLE ROW (from right)—M. Johnston, M. Rough.

BACK ROW (from right)—A. Collidge, S. Roberts.

OUTSTANDING ATHLETES

Jenny Gordon

Last year Jenny was rated second in Tasmanian athletics. She has won three Tasmanian State Championships for the Shot Putt and holds both Junior and Open Residential records for this event. In the Javelin she holds the Junior State Residential record — a record that had been standing for eighteen years. She also competes in the Discus. At the State Championships last year she was selected in these three events—Javelin, Discus and Shot Putt—to represent Tasmania in the 1975 Australian Amateur Athletics Championships which were held in Brisbane. At these Championships she gained second place in the Shot Putt, winning a silver medal.

At this year's 1976 Tasmanian Championships she again won the three gold medals for these three events, and was presented with the Bill Fauley trophy for the Most Outstanding Athlete for 1975-76.

Jenny was also selected in the State team to compete for Olympic selection in the Australian Olympic Trials in Melbourne in March for the same three events. Unfortunately, though, there was a flu epidemic in Melbourne at this time and many of the athletes went down with it, Jenny included. At the Trials Jenny had the opportunity of speaking to some of Australia's greatest athletes, and Marlene Matthews was one who stood out in her mind.

Although she did not perform as well as she might have hoped, Jenny is very pleased with her Australian ratings for the Shot Putt. She is ranked third in the Junior Section and ninth in



JENNY GORDON

the Open Section of this event. Jenny attributes much of her success to her Mum who has supported her at all times and has given her lots of encouragement. Jenny says she has gained a lot of experience through interstate competition and hopes to improve still more next season. Look out Australia!!!

Christine Derrick

Christine began her table tennis career in April last year. She was chosen to play for the U/16 State side in Melbourne and later in the year was included in the Under 18 side to play in Cairns. This year she was chosen to play in the Under 18 Tasmanian side which competed against teams from all other states in Sydney during September.

Christine has also been very successful this year in competitions inside the State. She has won the City of Launceston, the Southern Open, the North West, the City of Hobart and the Tasmanian Open Championships in the Under 18 grade. She was runner-up in the Northern Open and Tasmanian Closed Championships. Christine paired with Denise Millikan to win the Open Women's Doubles title in the City of Launceston, the Southern Open, the Northern Open, the North West Open, Tasmanian Closed, City of Hobart and the Tasmanian Open Championships. She also paired with Michael Neal to win the Tasmanian Open Mixed Doubles title.

This year in the Women's Grade, Christine reached the final in the City of Launceston Championships. She reached the semi-final in all other Tasmanian Championships but she was eliminated in each case by top seed Denise Millikan.

Christine is ranked number one in Tasmania for the Under 18 title and number three in the Women's Grade. She and Denise Millikan are regarded as the top women's doubles pair and in the mixed doubles Christine and Michael Neal rank among the top three.

Christine also participated in the Women's A Grade winter roster and her team was able to win the grand final. In the "Men's" A Grade winter roster final the team was runner up. As a result of her performances in the winter roster she is ranked equal first in the women's grade and equal ninth in the men's grade for this year's Southern Tasmanian table tennis classifications.

This year, Christine is also participating in the mixed Spring roster and, at present, is positioned second on the ladder.

MICHELE WILLIAMSON



FRONT ROW (from left)—D. Lincoln, M. Williamson, C. Derrick, Sr. Marie Therese, D. Kitchener, G. Snape, M. Snape.
 SECOND ROW—P. Roberts, R. Fielding, R. Matthysz, R. Czerniawski, J. Grace, P. Rezek, R. Mapley, G. Fox, M. Sikora, P. Kenney, G. Marsh.
 BACK ROW—M. Toogood, S. Roberts, M. Johnston, E. Mitchell, M. Warwarek, J. Tavas, P. Scott, A. Collidge, A. Schuetz, M. Geeves.



GRADE 11

FRONT ROW (from left)—S. Massie, M. Scott, L. Pace, Sr. Valerie, M. Kuryl, L. McCreary, L. Muhlbacher.
 SECOND ROW—E. Dooley, C. Rutledge, M. Ross, S. King, J. Novak, P. Monk, R. Long, R. Watson.
 THIRD ROW—J. Smith, M. Vaszocz, L. Williams, R. ten Bensel, A. Grubb, D. Breen, S. Newman, J. Vanderwater, J. Gordon.
 BACK ROW—B. Doran, R. Coad, P. White, P. Allen, B. Cramp, K. Sherrin, M. Róugh, P. Holloway, I. Newnham.



FRONT ROW (from left)—L. Bradshaw, S. Bullen, T. Brimfield, Mr. C. Boyles, L. Daly, D. Dwyer, C. Dooley.
 SECOND ROW—J. Castles, S. Coad, P. Fox, D. Barry, A. Briggs, P. Fazackerley, B. Daly, S. Allen.
 BACK ROW—S. Elliot, G. Boutchard, P. Cooper, P. Brain, C. Cobern.



FRONT ROW (from left)—E. Rose, F. Sainsbury, C. Swindells, Mr. A. Green, M. Sweeney, L. Plunkett, C. Scott.
 SECOND ROW—D. Walsh, M. Walton, A. Sikora, A. Tavas, V. Rodziewicz, P. Swift, J. Rickards, M. Westcott, P. Quinn.
 THIRD ROW—M. Williams, B. White, D. Snape, M. White, M. Pangrazzi, N. Webb, G. Stalker, N. Shepherd, M. Powell, R. Wyatt, P. Williams.



FRONT ROW (from left)—F. Lynch, M. Gill, A. Jarvis, Mrs. R. Drummond, M. Larkin, S. Gallen, K. Mills.
 SECOND ROW—P. Geeves, P. Holloway, C. McKenna, E. Kannacher, S. Lucas, C. Howard, R. Mee, P. Healey.
 THIRD ROW—M. Graham, B. Groombridge, J. McCreary, A. Hickey, N. Osborne, S. Mason, M. Killworth, B. Marshall,
 C. Huxley, C. Lincoln.
 BACK ROW—A Lyden, J. Hurst, P. Huta, A. Hills, P. Hills, S. Oliver, P. Lawler.



THE SNAPE FAMILY (a class on its own)
 SITTING (from left)—Jonathon, Paul, Mark, Rebecca.
 STANDING—Gabrielle, Carmel, Damian, Marianne,
 Rosanne.

COCKFIGHTING

THE HISTORY OF COCKFIGHTING

Cockfighting is the sport of pitting gamecocks to fight, and involves the breeding and training of gamecocks for that purpose. It was a popular sport in ancient times in Persia, China, India and other eastern countries, and was introduced into Greece in the time of Themistocles (c. 514-449 B.C.) where cockfights were held annually in Athens. From Athens the sport spread throughout Greece, Asia Minor, and Sicily, the best cocks being bred in Alexandria, Delos, Rhodes, and Tanagra. From Rome the sport spread northward and was probably introduced into England by the Romans during Caesar's time. Although opposed by the clergy of the Christian Church, it nevertheless became popular in the Low Countries, Italy, Germany, Spain (and its colonies in the new world, including the Philippines) and throughout England and Wales, as well as in Scotland (where it was introduced in 1681).

From the time of Henry VIII, who added the royal cockpit to his palace at Whitehall, cockfighting was called the "royal diversion", and the Stuarts, particularly James I and Charles II, were among its most enthusiastic devotees, their example being followed by the gentry down to the 19th Century. Cockfighting was prohibited by law in Great Britain in 1849.

Cockfighting was introduced into America at an early date and it is recorded that George Washington, Thomas Jefferson and Alexander Hamilton were interested in the sport. Always frowned upon in New England, it was soon forbidden by some of the older states. Massachusetts passed laws against cruelty as early as 1836. Today the sport is expressly forbidden in Canada and in most states of the U.S.A.

In general, cockfighting is not recognised as a form of sport by the Latin American countries. In Argentina, cockfighting was once one of the most popular amusements, but was suppressed by police measures.

In Cuba, cockfighting has, in the past, been regulated by the government. Cubans always supported it and although it was prohibited for a time, it was reinstated during the Gomez administration (1909-13) and was later regulated by municipal decree. The sport became popular in Haiti, Mexico and Puerto

Rico, an important cockfighting centre. With the coming of the Castro regime in 1959, the sport was curtailed.

THE PRACTICE OF COCKFIGHTING

There are two essentially different forms of cockfighting. Possibly the better known of the two is the form which was indulged in by English and Spanish cockers. This type of cockfighting involved the use of artificial spurs which were attached to the back of the gamecocks' legs, over the natural spur. The success of the cocks used for this type of fighting depended on their courage, skill and pace as usually the first cock to successfully strike his opponent inflicted a fatal wound. Indeed the pace of such fights was such that one or both cocks have been stone dead within thirty seconds of leaving the setter's hands. Gamecocks commence their fighting career at the age of two years, previous to which they have been reared in complete luxury. Although gamecocks fight naturally, as do jungle fowls, cock-trainers were employed on much the same lines as greyhound or racehorse trainers are nowadays.

The second form of cockfighting was the form which belonged to the Indian cockers. This type of cockfighting was practised on a more natural basis as artificial spurs were not allowed and natural spurs, if present, were either cut off or covered with a nine-fold bandage of thin tape. The outstanding attributes of the Indian cocks were their endurance qualities and strength. Indeed one was said to have broken a man's wrist with the force of a single blow. Also, these cocks were able to endure fights which took place over a period of one to four days.

Cockfighting is still common in India. There are no written rules for the Indian fighting — custom alone governs — and the battle usually commences at two o'clock p.m. Cocks are put up for training in October and are sparring once every eight to ten days with another bird, called a "dalda", kept for this purpose. After five to six months of careful conditioning and training the cocks are then matched.

THE MORALITY OF COCKFIGHTING

In most countries of the world, cockfighting is prohibited and has been so in many cases for over a century. Apart from a few

COCKFIGHTING (Cont.)

exceptions its prohibition has resulted from the culminating efforts of various societies for the prevention of cruelty to animals. As with any issue, every aspect must be considered before valid comments or opinions can be made, and whether or not this was done effectively in the past is debatable. We should make an effort to determine whether or not the prohibition of cockfighting was justified.

Acts of law passed against cockfighting stated that it constituted an act of cruelty. To make a correct judgement on the validity of such statements one must first determine the broad definition of cruelty and then apply it to the principles and practice of cockfighting. Cruelty is defined in the Encyclopaedia Britannica and Oxford Dictionary to be the infliction of mental or physical suffering as a result of premeditation or ignorance. Although in nature acts concerning the process of natural selection and occurrences of natural disasters may inflict physical or mental suffering, these inflictions are not premeditated or the result of ignorance and therefore cannot be termed 'cruel'. Cockfighting in a domesticated environment serves a purpose identical to that of natural selection amongst jungle fowls in nature. Natural selection ensures the survival of the species by eliminating poorly adapted organisms which would otherwise cause a quicker evolution towards a state of overpopulation (resulting in a deficiency of resources) in which the whole species could become extinct. Also, the process of natural selection removes the possibility of genetic weaknesses which would cause the species to become unadapted to its environment. Natural processes ensure, and emphasise, the importance of the survival of the species, not the individual. In human societies, however, emphasis is placed upon the importance and rights of the individual. For this reason many people tend to be guilty of anthropomorphism when they are made aware of the fact that cocks are either killed or injured during cockfights.

Though man's resources and technological advancement might ensure that his extinction will never occur, he would not be justified failing to supply an alternative process to in threatening the survival of a species by natural selection whereby a species may retain genetic stability, fertility and adaptive features. In stating this I am neither justifying cockfighting as a sport nor saying that it should be legalised. What I am supporting is the principle of cockfighting as a domesticated means of natural selection, and that some alternative to this process should be provided in domesticated environments.

So, the principle of cockfighting is seen to be in accordance with nature and therefore cannot be said to be cruel. The actual practice of cockfighting, however, opens up new horizons for question and debate.

The possibility that cockfighting could become (or continue to be) merely a way of satisfying the sadistic desires of men would constitute a wrong great enough to discourage any thoughts concerning its legalisation. Consequently I firmly believe that it should never be unconditionally legalised. At the same time I do not believe that a person who engages in cockfighting for the purposes of simulating natural selection should be punished by law. Unfortunately we cannot expect our law-enforcers to be able to differentiate between this kind of cockfighting and cockfighting with sadistic overtones. Therefore, the only solution I can offer concerns the possession of a cockfighting permit. ■

by BROOKE GROOMBRIDGE

FACES FROM THE



HE DISTANT PAST



— POEMS —

THE RAIN

*The rain hits the roof over my head,
Disturbs my sleep and I turn in my bed
To glimpse out my window the trees below.
I see before my eyes a spectacular show.*

*A child below begs from people she meets,
Her feet are bare on the watered streets.
Her eyes pierce the minds of so many
But none would leave a needed penny.*

*A fur wraps her well-fed body, so old,
Her eyes are merciless, her heart is so cold.
She sees the child and pushes aside
The vision before her she wishes to hide.*

*Then appears a man whom I know to be a
friend.
He has not many years before his dying end,
His clothing . . . nothing but rags, his face . . .
despair,
He has reached for the castles that were never
there.*

*He sees the child, a look of love appears.
He holds out two shillings, to many so dear.
He hands to the child his wealth so small;
She sees it as food for her family and all.*

*My heart bleeds for that woman with her fur,
For love in her heart will never be there.
I see the child walk, with her hand in his; they
Go to share their wealth with others this day.*

*The rain hits the roof over my head.
And I have seen a love that will never be shed.
My window is clear like the love I know
Of a child and a man, a love that forever grows.*

C. A. McCOURTIE

ME

*There's this Something
that makes me me.*

*There's this Something
that others can't see.*

*There's this Something,
that simply makes me want to be.*

*There's this Something
that I have to find in me.*

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And in our faces
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Beauty.*

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