



Our Story

FROM THE SCHOOL PRINCIPAL



Karin Lisle

As we reflect on the accomplishments and progress made throughout 2023, we can take immense pride in the achievements and growth of Clarence Valley Anglican School (CVAS). This year has been marked by significant milestones that align with our commitment to holistic wellbeing, academic excellence, and community engagement. Here, I present a detailed summary of our key achievements and ongoing initiatives.

Holistic Wellbeing

Our focus on student wellbeing continues to be a cornerstone of our educational approach. The ongoing commitment to Restorative Practices has been met with enthusiasm and positive feedback from students and parents alike. This initiative has provided essential support for mental health and resilience, fostering a supportive and caring school environment as well as allowing our students to grow through the wrongs they may experience and to develop skills in restoring relationships.

The Wellbeing Hub, completed this year, has become a vibrant centre for student support services, counselling, and wellness activities. We have seen a significant increase in student engagement with wellbeing programs, which has translated into improved attendance and academic performance. Regular mindfulness sessions, peer mentoring programs, and workshops on topics such as stress management and healthy relationships have been instrumental in promoting a holistic approach to student wellbeing.

Academic Excellence

We are thrilled to report remarkable academic achievements across all year levels. Our students have demonstrated outstanding performance in standardised tests and competitions, reflecting the high quality of teaching and learning at CVAS.

This year, our Year 12 students were almost all offered Early Entry into the university of their choice while several students receiving scholarships to leading universities. Our primary and secondary students excelled in the NAPLAN assessments, with results well above the local average in reading, writing, and numeracy. Furthermore, our participation in national and international academic competitions has resulted in numerous awards and recognitions.

Enrolment Growth

2023 has seen continued growth in our student population, now exceeding 360 students. This increase is a testament to the strong reputation of our school and the community's trust in our educational programs. The waiting pool of prospective students eager to join CVAS is further evidence of our growing appeal.

We have implemented new strategies to manage this growth effectively and plans are underway for the installation of 3.5 new classrooms and the hiring of additional teaching staff. These measures ensure that we can maintain our high standards of education while accommodating the increasing number of students.

Facility Enhancements

We have made significant progress in enhancing our school facilities. The new canteen menu, developed in consultation with nutrition experts, emphasises healthy and balanced meal options, contributing to the overall wellbeing of our students.

Additionally, we have successfully secured grants for the development of new learning areas. These new spaces include a sensory garden and an indigenous mural, recognising the importance of our Aboriginal and Torres Strait Islander (ATSI) population. Our facilities provide more opportunities for hands-on learning in a natural setting, fostering creativity, critical thinking, and a deeper connection with the environment in both the Cathedral and Clarenza campuses.

Staff Development

Our commitment to professional development remains steadfast. This year, we have focused on equipping our staff with the latest pedagogical strategies and technologies to enhance their teaching practice.

We conducted several in-house training sessions and workshops on topics such as differentiated instruction, data-driven decision-making, and the integration of digital tools in the classroom.

Our staff also participated in external professional development programs and conferences, bringing back valuable insights and innovative practices to our school. The feedback from our staff has been overwhelmingly positive, and the impact on student learning is evident.

Community Engagement

Our Parents and Friends Association has significantly strengthened our communication with families and the wider Clarence Valley and Coffs Harbour regions. This group has played a pivotal role in fostering a sense of community and ensuring that parents are actively involved in their children's education.

Through regular meetings and social events, our P&F has facilitated open dialogues between the school and families, addressing concerns and sharing valuable feedback. Their efforts have led to increased parent participation in school activities, volunteer programs, and fundraising initiatives, creating a more cohesive and supportive school community. The last fundraising effort has meant we can now purchase new cooking equipment for our canteen.

Upcoming Events

Our Adventures for Life Program is flourishing this year, offering a plethora of camping opportunities designed to enrich students' experiential learning. Each grade's camping experiences are thoughtfully curated around developmental themes, guiding students through immersive outdoor experiences that promote personal growth and resilience. The ongoing development of our farm, Farnworth, into a dedicated camping facility heralds exciting prospects for students in Years 2, 6, and 9, where they will embark on transformative Rites of Passage experiences, further deepening their connection with nature and fostering lifelong memories and skills.

Looking ahead, we are excited about several upcoming events that will further enrich our school community. The 7-12 camp, scheduled for early next year, promises to be an excellent opportunity for student bonding and personal growth. The camp will feature a variety of activities, including team-building exercises, outdoor adventures, and leadership workshops, all designed to enhance students' social skills and resilience.

Conclusion

In conclusion, 2023 has been a year of remarkable achievements and positive developments for Clarence Valley Anglican School. We have continued to uphold our values of respect, opportunity, compassion, community, and diversity, creating a nurturing and inclusive environment for all students.

I extend my heartfelt thanks to our dedicated staff, supportive parents, and hardworking students for their contributions to making this year a success. Let us look forward to the future with optimism and a continued commitment to excellence.

FROM THE SCHOOL COUNCIL CHAIR



Phillip Bonser

The Clarence Valley Anglican School Council consists of: Phillip Bonser (Chair), Margaret White, Reverend David Morgan, Dr Wendy Gilleard, Des Schroder and Stephen Timms. Mrs Karin Lisle (Principal) and Mr Shane Oxley (Business Manager) attend all Council meetings and are a constant source of information and advice.

Council is responsible for the successful governance and strategic direction of the school. Members are either appointed by the Grafton Anglican Schools Commission or the Bishop of Grafton. Between them the current members of Council have extensive experience in educational leadership, school leadership and management, urban planning, health and well-being, school chaplaincy and local government.

During 2023 the members of Council and the senior leaders of the school participated in a series of facilitated "strategic conversations". These conversations resulted in an agreement to focus, over the coming two to three years, on: sustainable growth, educational achievement and Anglican heart.

During 2023, consistent with these priorities Council decided to:

- Maintain an education provision in the Grafton CBD for the long-term, especially catering for younger students Pre-Kinder to Year 2.
- Provide buses for students who wish to travel to attend the school from the north, as far as Iluka and Yamba and from the south as far as Coffs Harbour.
- Lease new classrooms to cater for increased demand for places at the Clarenza Campus.
- Offer our part-time Chaplain, Reverend Nicole Hagon, a full-time role from the commencement of Term 2 2024.
- Fund the re-development of the old "Principals residence" into a Well Being Centre which now houses the library, senior study areas and the school counsellor and chaplain's offices.

Looking ahead to 2024 and beyond it is anticipated that the school's enrolment will continue to grow gradually. Current indications are that there will be a larger senior school in 2024 and that a number of primary and junior classes will begin to fill.

The Council is particularly grateful to the Principal, Business Manager, senior staff and teachers who, continue to make the educational progress and personal development of students their first priority.

Phillip

Karin



Integrating service learning as students participate in, reflect on and benefit from contributions to the community while contributing to their own learning.

ABOUT CLARENCE VALLEY ANGLICAN SCHOOL

Clarence Valley Anglican School (CVAS) is an educational institution committed to excellence, guiding students from Pre-K to Year 12. Grounded in a mission to prepare students for a rapidly changing world, CVAS empowers them to develop skills, knowledge, and values for local and global communities. Deeply steeped in the Anglican tradition, CVAS values respect, opportunity, community, compassion, and diversity. These principles underpin the entire educational experience, ensuring academic excellence and nurturing compassionate, responsible global citizens. CVAS employs a multifaceted approach to support student success, tailoring the curriculum to individual learning styles. Fostering a positive, inclusive learning environment, the school encourages students to explore their interests and passions, combining academic rigor with real-world relevance.

The Many Paths Initiative (MPI) recognises diverse learning styles, offering personalised pathways for every student. The Futures Program, including the RIVER program, develops critical thinking, problem-solving, and a global perspective. Embracing the Anglican philosophy, CVAS integrates Christian values, emphasising spiritual development, ethical behavior, and community service.

Beyond academics, CVAS plays a crucial role in the local community, contributing to education, culture, and community engagement through collaborative initiatives and events. The Goori Group celebrates and preserves First Nations culture, supporting Indigenous students, while CRICOS enrollment promotes cultural exchange.

The Adventures for Life Program extends learning beyond the classroom, fostering teamwork, resilience, and a connection with nature. Numeracy and writing skills are enhanced through targeted programs, emphasising explicit teaching and structured approaches.

CVAS is more than an educational institution; it's a community dedicated to holistic student development. With a values-driven mission, personalised learning, and community engagement,

CVAS prepares students for a meaningful life beyond academic success. Through innovative programs and a nurturing environment, CVAS embodies the transformative power of education.

OUTCOMES AND RESULTS

NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a measure of student performance across five domains mapped against national standards, providing a longitudinal view of students' progress through schooling. NAPLAN offers valuable data about students' knowledge and skills in various components of literacy and numeracy.

Table of NAPLAN Testing in 2023







	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	391	398	386	412	406
Year 5	478	454	460	474	477
Year 7	516	516	511	516	490
Year 9	551	548	552	542	534

NAPLAN participation for CVAS is 98%

NAPLAN participation for all Australian students is 95%.

Interpreting the table

Selected school's average when compared to students with similar background.

	Well above		Below
	Above		Well below
	Close to		No comparison available

RECORD OF SCHOOL ACHIEVEMENT

All students completing Year 10 in 2023 satisfied the mandatory curriculum requirements for the Record of School Achievement (RoSA) in individual key learning areas (KLA's) by completing the courses based on outcomes and content. The KLA's are English, Mathematics, Science, Human Society and Its Environment, Technological and Applied Studies (Technologies), Creative Arts, Personal Development, Health and Physical Education, Languages other than English.

SNAPSHOT OF SCHOOL IMPROVEMENT TARGETS

Teaching & Learning

Target: Secure grants for developing outdoor learning areas and environmental projects.

Outcome: Received grants for outdoor learning areas and initiated the Aboriginal Mural project, integrating environmental and aboriginal education into the curriculum.

Target: Launch the Many Paths Initiative (MPI) and Global Choices program.

Outcome: Successfully introduced MPI for Years 3-8 and Global Choices for Years 9-10, providing diverse learning pathways and global perspectives.

VISION

Empower students to develop their skills, knowledge and values as members of the local and global communities.



Student Wellbeing

- Target: Enhance student wellbeing through the establishment of a wellbeing hub.
- Outcome: Completed the wellbeing hub, providing comprehensive support services, resulting in a decrease in student absenteeism.
- Target: Implement the Tier 2 Wellbeing programs such as Art for Wellbeing, Seasons for Growth and Drumbeat programs for holistic student wellbeing.
- Outcome: Successfully rolled out the programs, receiving positive feedback from students and parents, and contributing to overall student wellbeing.

Staff Development

- Target: Provide professional development opportunities to all teaching staff.
- Outcome: Implemented regular training sessions, resulting in an increase in staff satisfaction and teaching efficacy.

Clarence Valley Anglican School has made significant strides in improving academic performance, student wellbeing, community engagement, and facility development. With continued focus on inclusivity, staff development, and innovative educational programs, CVAS is well-positioned to achieve its long-term goals and foster a thriving learning environment.

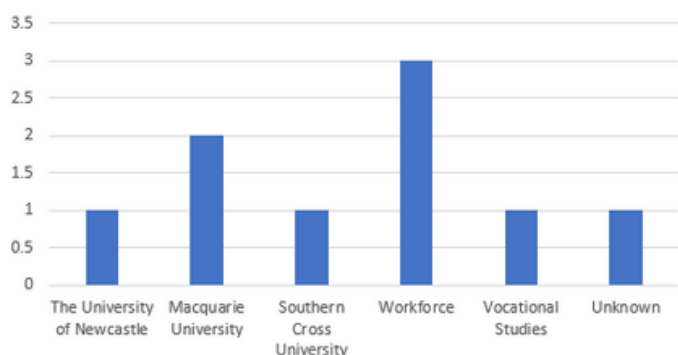
Facilities & Resources

- Target: Develop new sporting facilities
- Outcome: Improvement in oval facilities and cross-country track, enhancing physical education and extracurricular activities.

Community & Diversity

- Target: Foster a diverse and inclusive school community.
- Outcome: Increased enrolment of First Nations students and those from various cultural backgrounds, with positive feedback on inclusivity efforts.
- Target: Grow the school population to over 400 students.
- Outcome: Achieved enrolment growth to 360 students, with a waiting pool indicating strong future growth potential.
- Target: Strengthen communication and engagement with parents.
- Outcome: Encourage attendance at P&F events, improving school-parent communication and involvement in school activities.
- Target: Develop partnerships with local organisations for enhanced educational opportunities.
- Outcome: Strengthening partnerships with Bishop DrUITT College and the Association of Independent Schools, enriching the educational experience for students.

POST SCHOOL DESTINATIONS



Results in HSC 2023

CVAS means results in comparison to the state mean.

HSC Subjects 2023	CVAS (%)	State (%)
Agriculture	65.20	71.62
Biology	71.80	73.30
Business Studies	65.70	73.77
Community and Family Studies	64.92	74.46
Construction	81.73	76.91
English Advanced	72.13	81.73
English Standard	61.26	70.12
Mathematics Advanced	54.40	78.04
Mathematics Standard	57.74	71.76
Music	87.20	82.09
Personal Development, Health and Physical Education	57.40	72.98
Studies of Religion	36.10	38.80
Visual Arts	73.15	81.49

Distinguished achievers

40% of students achieved a mark of 70 or above in one or more subjects.

ATAR

Highest ATAR of 2023 - 81

Achievements

41% of students received at least one Band 4 or above.

QUALIFICATIONS ATTAINED

21.43% of students undertook vocational or trade training. 100% of students in Year 12 attained Year 12 certificate or equivalent VET qualifications.

RETENTION

39% of Year 10 students in 2021 were retained at CVAS through to Year 12 in 2023.

WORKFORCE COMPOSITION

Staff	Total	%	FTE	Female	%	Male	%
Teacher	33.0	62.3%	30.7	23	69.7%	10	30.3%
Non Teaching	20.0	37.7%	14.9	15	75.0%	5	25.0%
Total	53.0	100.0%	45.6	38	71.70%	15	28.30%

Excludes casual staff, includes 1 Aboriginal and Torres Strait Islander staff member.

Source: Non-Government Schools Census 2023

STAFFING

Professional Development

The professional development of all staff at Clarence Valley Anglican School is considered to be pivotal to the education, wellbeing and learning of our students.

During 2023, 49 staff attended multiple professional development conferences and sessions. These included: Restorative Practice, Autism Spectrum, First Aid and CPR, Child Protection, Smiling Minds, Talk 4 Write, Walker Learning, AIS Sports Leadership, Implementation of the English 3-6 Curriculum, Implementation of the Mathematics 3-6 Curriculum, Whole School Wellbeing processes and practices, Career Skills for Teachers program, Meet the Markers, Math Pathways 101 and Teaching School Learning Forum.

Details of teaching staff for 2023

Clarence Valley Anglican School has 25 Proficient staff, 2 Provisional staff and 7 Conditional staff members.

ATTENDANCE

Attendance Records

Absences are recorded each day electronically by the class teacher in Primary School and the Tutor Teacher in Secondary School. Parents or guardians of students, who are absent due to illness or family matters, inform the Office Administrator on the morning of the absence. If the student is absent and the School is not informed, the attendance officer will contact the student's parent or guardian via SMS or telephone call to ascertain the reason for the absence. Any requests by parents or guardians for extended periods of leave for a student need to be approved by the Principal. Coordinators are notified by the Attendance Officer of any students who have unexplained absences or a large number of absences. These are then discussed at fortnightly wellbeing meetings with Executive and Coordinators. Serious breaches will be required to attend a meeting with the Principal

Year Level	Attendance Rate %
K	93.01
1	91.89
2	91.88
3	88.42
4	90.29
5	89.00
6	89.79
7	86.41
8	88.69
9	83.14
10	81.63
11	79.10

Whole School Attendance Rate	
Sem 1	88.05%
Term 3	87.83%
Average	87.94%

The above whole school attendance rate has been derived from attendance data on My School [website](#) noting it is only for Semester 1 and Term 3, and not the annual figure required.

School Enrolment

Full text by link:

<https://www.cvas.nsw.edu.au/enrolments/enrolment-application-form>

SCHOOL POLICIES

All policies relating to child protection, anti-bullying, discipline, managing complaints and enrolment are available on our website.

Full text by link: <https://www.cvas.nsw.edu.au/annual-reports>

All other school policies are made available to current parents via the CVAS website and Parent Lounge.

All updated policies are in line with NESA's accreditation requirements.



MISSION

Nuture and prepare our students for life in a rapidly changing world.

CVAS: Learning for Life™



STAKEHOLDER SATISFACTION

Parent Satisfaction

Clarence Valley Anglican School places a strong emphasis on the partnership between student – teacher – home and values ongoing communication. We have wide range of communication with our community so that open and transparent communication is available to all. The School newsletter is published fortnightly and this is sent home to families via email and social media. The School website has been updated and is a source of up-to-date information on a range of events held at the School. The website provides families will access to photos, policies and is a strong source of communication. The CVAS app provides an efficient means of communicating with parents. Parent Lounge is another avenue of communication for parents being able to access excursion information and permissions, reports, daily notices, school calendar, parent teacher interviews and absences.

The School receives feedback from many sources including:

- Parents and Friends Association
- Parent Teacher Interviews
- Fortnightly Newsletter
- Social Media Platforms
- School Website and Calendar
- Parent Lounge (school based parent portal)

Student Satisfaction

There are several Student Representative Councils across the K-12 environment where students can express their concerns. They meet weekly and are always encouraged to communicate with other students, with teachers and with parents.

Staff Satisfaction

Staff are involved in regular weekly meetings and staff briefings at each campus in which matters can be raised and discussed. Specific meetings are put in place for Behaviour Management, Academic, Pastoral Care and Sporting matters. These meetings give all staff an opportunity to raise and discuss issues and or concerns.

SUMMARY OF FINANCIAL INFORMATION

Summary Financial Information for the Year ending 31 December 2023.

