1 MAY 2026 • TERM 2 WEEK 2

CARRANBALLAC P-9 COLLEGE

NEWSLETTER

WE CONNECT | WE LEARN | WE THRIVE

TERM 2 CALENDAR HIGHLIGHTS

Monday 4 May - Thursday 7 May	Mothers' Day Stalls
Friday 8 May	Mothers' Day Celebration
Tuesday 12 May	BW Year 7 Humanities Excursion
Wednesday 13 May	JW Year 7 Humaniites Excursion
Thursday 14 May	BW Year 9 Outdoor Ed Excursion BW & JW Year 9 Careers in Collision Expo Excursion
Monday 18 May - Friday 22 May	JW Foundation - Year 4 Swimming Program
Monday 25 May	2027 Foundation Open Morning and Information Session
Monday 1 June - Thursday 4 June	BW Foundation - Year 4 Swimming Program
Wednesday 3 June - Thursday 11 June	BW and JW Teeth on Wheels Visit
Friday 5 June	**Curriculum Day** Students do not attend school
Monday 8 June	**King's Birthday Public Holiday**
Wednesday 17 June - Friday 19 June	BW Year 9 Outdoor Ed Cave Hill Creek Camp
Friday 19 June	Winter Solstace Pyjama Day BW & JW Foundation Breakfast

Carranballac College
POINT COOK

(03) 9395 3533
carranballac.p9@education.vic.gov.au

BOARDWALK CAMPUS
1 Foxwood Drive
Point Cook

JAMIESON WAY CAMPUS
85 Jamieson Way
Point Cook

VISION:
We Connect
We Learn
We Thrive

MISSION:
Our College fosters excellence in life long learners who are resilient, connected and respectful.

PRINCIPALS' REPORT

JUSTINE RYAN, BRETT WATSON & JANELLE BARKER

Dear Families,

Welcome back to Term 2. We are looking forward to another engaging and productive term, with a continued focus on strengthening community connection and deepening student engagement through meaningful learning experiences. Our staff are committed to fostering a strong sense of belonging while supporting every student to thrive.

Over the holiday break, we were pleased to see continued improvements across both campuses, reinforcing our shared sense of school pride. At Boardwalk, the basketball courts have been resurfaced, providing students with a high-quality space for sport and recreation. New signage has been installed at both campuses, and we look forward to the upcoming installation of values bollards at Jamieson Way, further embedding our college values in our environment.

Our recent Community Movie Night was a wonderful success, with over 200 families attending. It was fantastic to see so many members of our community come together in a relaxed and enjoyable setting. Events like this play an important role in strengthening connections between families, students, and staff.

We also held a respectful and meaningful ANZAC Day ceremony, providing students with the opportunity to reflect on and honour those who have served. Our students demonstrated great maturity and respect throughout the ceremony, highlighting the strong values within our college community. Thank you to students, staff and families who contributed to this important event.

The 3–6 Athletics Carnival was another highlight, with students demonstrating enthusiasm, sportsmanship, and teamwork throughout the day. It was wonderful to see such high levels of participation and encouragement across all events. These experiences not only promote physical activity but also build confidence and house spirit.

We are excited to announce an upcoming learning conferences on June 23, running from 10:00am to 5:00pm. This will be a valuable opportunity for families and staff to come together, share ideas, and celebrate learning. Further details, including a community BBQ, will be shared in the coming weeks.

Congratulations to Luca Luatua who has been successful in his application for Secondary School Captain at Jamieson Way. Lucas displays college values every day and has a strong passion for volunteering and creating connections amongst students and the community. Well done Lucas.

Finally, we encourage all students and families to participate in Walk Safely to School Day on Friday 22nd May. This is a great initiative that promotes healthy habits, road safety awareness, and environmental responsibility. We look forward to seeing many students walking, riding, or scooting safely to school. Further information to follow.

Thank you for your ongoing support, and we look forward to a fantastic Term 2.

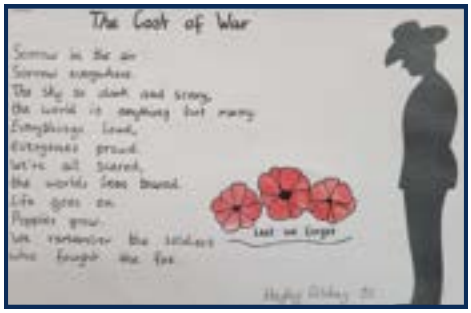
WE CONNECT | WE LEARN | WE THRIVE

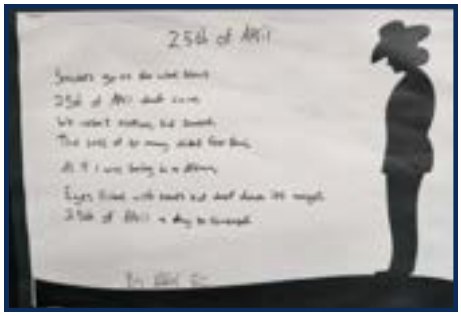
ANZAC DAY 2026

TERM 2

YEAR 8

Our Year 8 students are currently working through a unit on Analysing Poetry. They studied the poem “In Flanders Fields” by John McCrae in connection to ANZAC Day, annotating the poetic devices used and how these are used to enhance meaning and reader engagement. The photo is one I took last year when I did a tour of the Somme Battlefields.





ANZAC DAY REMEMBERANCE POPPIES

Students from Grade 3/4 at Jamieson Way have completed the poppies to commemorate ANZAC DAY 2026. The poppies were displayed at the Point Cook Town Centre.

Primary Dream & Lead Conference

My first leadership experience

I was given the opportunity to attend the Primary Dream and Lead Conference at the Melbourne Convention Centre. During the conference, I participated in a lot of activities, including the Friendship Lottery, the Stick Like a Bubble presentation, and a leadership game show including the world's smallest leader. Each activity focused on building leadership skills and encouraging teamwork.

My favourite activity was the Friendship Lottery, as it gave me an opportunity to interact with student leaders from various schools across Melbourne. This activity allowed me to gain inspiration from others and learn new ways to build connections.

I believe this idea could be successfully applied in our school. The concept involves students engaging with other kids, they may not usually interact with and make your social skills stronger. This encourages inclusivity, builds positive relationships, and promotes a supportive school environment.

Overall, the conference highlighted the importance of kindness, respect, and positive communication, helping to create a safer and more welcoming school environment. - By Satvik 34B

An inspirational day

On Wednesday 18th March, student leaders from the Boardwalk and Jamieson Way campuses attended the Primary Dream and Lead Conference in the city. It was a fun and insightful day.

Some of the key ideas and messages I took away from the conference were that even those who don't wear a student leader badge can still lead and have a strong voice. I also learnt that sometimes in life you have to take small steps to succeed and make an impact. To be a leader, you must first learn to lead yourself.

My favourite part of the experience was meeting inspirational people such as Maddy Presparks and Josh Reid Jones. The things I learnt at the conference will help make our school a better place by encouraging me to lead by example, support others to be their best selves, and take our school values with them wherever they go.

Thank you to Ms Huell, Mrs Popovski, and Ms Tracey for taking us to this amazing event that has inspired us to become the successful leaders that we are. - Juliana 34L

5/6 REPORT
BOARDWALK

TERM 2

Welcome to our Grade 5/6 newsletter! We're thrilled to share what our students have been learning and experiencing this semester. We hope you enjoy these highlights and gain insight into the enriching educational journey your child is on.

Academic Highlights

Mathematics
This semester, our students have been mastering number facts for speed and accuracy, along with equivalent fractions, and comparing and ordering fractions. They've engaged in hands-on activities such as using fraction bars and interactive games to make learning fun and effective. They also explored the basics of geometry, learning to identify different shapes and their properties, including 3D objects and their nets.

English
In English, our focus has been on developing critical reading and writing skills. Students have been enhancing their reading comprehension by identifying key ideas and answering questions about texts. Discussions in book club sessions and publishing writing for an audience have helped them improve their analytical abilities and storytelling skills.

Earth Science
Our young scientists have been exploring Earth science topics, including light and planets. Through experiments and projects, such as building mini ecosystems, they've learned to observe and appreciate the natural world and how human activities impact the environment.

Geography
This semester, the students engaged in geography research. They organized and presented information about different countries using digital tools, often working with a partner. This helped them develop valuable research and collaboration skills.
Sports

Our students have been actively participating in sports like soccer, basketball, and track and field. These activities not only promote physical health but also teach teamwork and perseverance. A highlight was Athletics Day, a beautiful sunny day held on April 24th at Newport Athletics Track.

ATHLETICS CARNIVAL

SECONDARY

OnMarch30, studentsYears 7–9atCarranballac Collegemade their waytothe NewportAthletics Track forourannual AthleticsCarnival.Withourhighest attendance in recentyears, the dayhadagreat buzz from thevery beginning.

Students took partin a wide range ofrunning, jumpingand throwing events, while also enjoying some fun novelty activities like sack races, tug of war, three-legged races and egg and spoon races. There was something for everyone, and it was great to see so many students getting involved.

This year we ran two competitions, one recognising success in the athletics events, and another celebrating house spirit. Students really embraced the occasion, showing up in their house colours, creating chants and posters, and supporting their peers throughout the day.

Overall, it was a fantastic day filled with energy, participation and school pride. A big thank you to all students and staff who helped make the day such a success.

A big congratulations to Blue House (Sea Eagles) for taking out the Spirit Award trophy, while Gold House (Golden Wattle) won the plaque for the athletics events.

We look forward to building on this success in future years!

GO SEA
EAGLE

2
1
3

2
1
3

Golden

BOOK TALK.

Here are some questions you can ask your child about their reading; choose a few each night to engage in conversation with your child about their nightly independent reading

BEFORE READING:

1.Looking at the title, cover and illustrations/pictures, what do you think will happen in this book?

2.What makes you think that?

3.What characters do you think might be in the book?

4.Do you think there will be problem in the story? Why?

5.What do you already know about the topic of this book?

6.Does the topic or story relate to you or your family? How?

7.Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

DURING READING:

1.What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)

2.What do you predict will happen next?

3.How do you think the story will end?

4.Why do you think the character did _____?

5.What would you have done if you were the character?

6.How would you have felt if you were the character?

7.When you read, what pictures did you see in your head? How did you imagine it looked like?

8.What are you wondering about as you read? What questions do you have?

9.Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?

AFTER READING:

1.Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?

2.Were your predictions correct? Where did you have to fix your prediction as you read?

3.If there was a problem, did it get solved? How did the character try to solve the problem?

4.What happened because of the problem?

5.Did any of the characters change through the story? Who changed, and how did they change?

6.Why do you think the author wrote this?

7.What is the most important point that the author is trying to make in his/her writing?

8.What was your favourite part? Why?

9.If you could change one part, what would you change?

10.If you could ask the author a question, what would you ask?

11.Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)

12.Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?

13.Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?

For fun: Have them act out a scene from the book, draw you a picture of their favourite part to decorate the refrigerator, or write a follow-up story. They can pretend they are a book reviewer reviewing the book on TV, or they can write a letter or postcard to the author.

WHY ORAL LANGUAGE MATTERS

Oral language is one of the most important foundations for learning. Before children can read and write successfully, they need strong skills in speaking, listening, and understanding language. These skills support not only literacy, but also thinking, learning, and confidence.

Why is oral language so important?

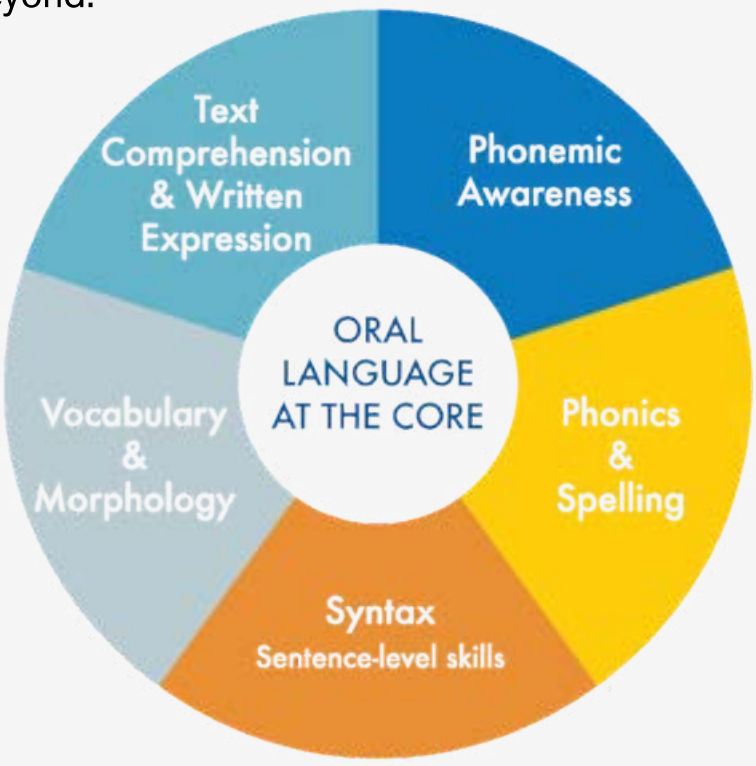
- Builds vocabulary - the more words children know, the better they understand what they read and hear
- Supports reading development - children use spoken language knowledge to make sense of texts
- Develops phonological awareness - hearing sounds, rhymes, and patterns in words
- Strengthens thinking skills - explaining ideas, asking questions, and reasoning
- Helps children understand how language works in different situations

Oral language continues to develop across all years of schooling. From Foundation to secondary school, students benefit from regular opportunities to talk, listen, explain, and discuss ideas. The more they use rich language, the more confident and capable they become as learners.

How families can support oral language at home:

- Talk together every day and encourage your child to share their ideas
- Ask questions and extend conversations (e.g. “Why do you think that?”)
- Read aloud regularly—even with older children
- Discuss books, events, and everyday experiences

Strong oral language is the foundation for reading, writing, and learning. By making time for conversation and shared reading each day, families play a vital role in building the language skills children need for success at school and beyond.



FOOD TECHNOLOGY NEWS

TERM 2

A warm welcome back to Food Technology for Term 2. This week has been a fantastic start as students returned to the kitchen and engaged in practical learning experiences.

Year 7 students were introduced to their new unit, The Evolution of Food in Australia. To begin this exploration, students made lemon myrtle dampers, celebrating and acknowledging Indigenous cultures and food traditions.

Year 8 students began their unit on Fusion Foods, creating taco pizzas that combined culinary influences from Italy and Mexico. I have attached the recipe for you to try at home!

In **Food Around the World,** students made ANZAC cups, adding a variety of toppings, including whipped cream, golden syrup, chocolate, and mixed berries.

My Kitchen Rules students explored kitchen complexity by designing their own dishes using surprise ingredients, including both pantry staples and fresh produce.

Kitchen Culture students had a similar experience, creating their own dishes using provided ingredients and applying their design thinking skills.

It has been wonderful to see students building confidence, developing practical skills, and engaging in creative food design. I look forward to seeing what they achieve throughout Term 2.

Important reminders for all classes: Following these expectations helps ensure smooth, safe, and well-organised classroom routines for all students.

Please ensure you bring to each lesson:
·A container
·A drink bottle
·A pen or pencil
·Appropriate enclosed protective footwear

Students must also arrive prepared for food safety:
·Hair tied back (plait, bun, or clip)
·No nail polish or acrylic nails
·No jewellery (except a watch)

George 7J

Gladdy 9K

Students are also reminded to check their timetable to ensure they are organised and ready for each lesson.

Following these expectations is essential for maintaining safe, consistent, and effective classroom routines throughout practical lessons. I look forward to another engaging and successful term in food technology.

RECIPE: TACO PIZZA

Preparation Time: 20 minutes
Cooking Time: 20 minutes
Makes: 1 pizza

IT'S BEEN A DELICIOUSLY BUSY TERM IN FOOD TECHNOLOGY!

INGREDIENTS:

DOUGH

- 1 C SRF
- 100ml warm water
- ½ T margarine
- Pinch of salt
- Extra flour for kneading

TOPPING

- 150g beef mince
- ½ onion (brunoise)
- 1T of taco seasoning
- 1T water
- ¼ C passata
- 2T of refried beans
- ¼ cup of salsa
- ½ C grated cheese
- Sour cream

METHOD:

DOUGH

1. Preheat oven to 200 degrees C.
2. Place flour and salt in a large mixing bowl, add the margarine, and rub in using your fingertips until the mixture resembles sand.
3. Slowly add in the water, mixing using a spoon to form a soft dough.
4. Place on a lightly floured surface and knead until smooth. Let it rest for 10 minutes.
5. Spray a small pizza tray with oil.
6. Divide the dough into ½.
7. Roll out the dough onto the board and using a rolling pin, roll out the dough to fit the pizza tray.

TOPPING

1. Saute the onion in a frying pan for 1 minute, then add the beef mince, cooking until brown.
2. Add the taco seasoning and 1T of water. Simmer for 1 minute. Remove from the heat and set aside.
3. In another small bowl, mix the refried beans and salsa. Set aside.
4. Spread the passata over the pizza dough.
5. Dollop the refried beans and mince on top.
6. Add the cheese then bake in the oven for 15 minutes.

Dollop with sour cream.

CARRANBALLAC COLLEGE PARENTS AND FRIENDS

Mother's Day Stalls

GIFTS $1-$6

STUDENTS TO BRING CASH ON THE DAY.

CLASSROOM TEACHERS WILL ESCORT STUDENTS TO THE STALLS.

JAMIESON WAY
MON 4TH MAY
TUE 5TH MAY

BOARDWALK
WED 6TH MAY
THU 7TH MAY

THE CHILDREN NEED YOUR HELP TO CHOOSE GIFTS!
AND THEY LOVE TO SEE YOU THERE!

IF YOU CAN SPARE TIME ON THESE DAYS PLEASE EMAIL OR GET IN TOUCH ON SOCIALS!
SECRETARY.PF@CARRANBALLAC.VIC.EDU.AU

SNEAK PEAK AT THE GIFTS AVAILABLE AT THE STALLS.....

$5

$4

$5

$5

$6

$2

WE CONNECT | WE LEARN | WE THRIVE

JOIN US FOR

Mothers & Special Person's Day Celebration

We are welcoming our mothers and special people to the school to celebrate Mother's Day! Mothers and special people will be invited into primary classrooms to participate in a special activity. They will then enjoy a morning tea in the library with their child/ children.

Friday 8th May

8:50am - 9:30am: classroom visit

9:30am - 10:15am: morning tea in the library

RSVP for catering purposes via the QR code:

Our Parents and Friends Club will be running a raffle on the day. Please bring cash to enter!

Carranballac College
POINT COOK

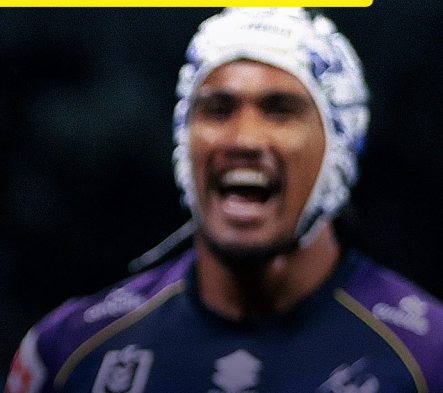
REDEEM YOUR

FREE JUNIOR TICKET*

STORM V WESTS TIGERS

ON SUNDAY 10 MAY

USE CODE:
NEWSTORMFAN26



*WHEN AN ADULT TICKET IS PURCHASED

INSTRUMENTAL MUSIC PROGRAM FOR SCHOOLS

abc music group

Learning an Instrument is one of the most rewarding ways to encourage confidence, creativity and a lifelong love of Music.

The **ABC MUSIC GROUP** Program offers students a fun and supportive learning environment. Whether your child is a complete beginner or already enjoys playing, our lessons are tailored to suit each student's ability and musical needs.

GUITAR: Chord and strumming techniques, reading Tab from (HAL Leonard TAB 1) and rhythm skills. Song Playing and performance confidence

PIANO/KEYBOARD: Basic hand position and finger technique**,** reading notes and simple melodies from (ALFRED Piano Bk1)**.** Song Playing and performance confidence.

SINGING: Learning vocal techniques and applying those to contemporary and pop songs. And performance confidence.

At Carranballac P-9 College, we offer **GROUP LESSONS** (4 students) or **PAIRED LESSONS** for students who enjoy learning with a friend, in Guitar and Keyboard. And **PAIRED** Lessons in **SINGING.**

Scan the QR code below to enroll now for TERM 2.

ALTONA HOCKEY CLUB

PLAYERS WANTED

UNDER 16 BOYS & GIRLS

BORN 2010 OR 2011

BOYS TRAIN 5.30PM THURSDAY NIGHT
GIRLS TRAIN 5.30PM WEDNESDAY NIGHT
GAMES FRIDAY NIGHTS

50% OFF MEMBERSHIP FEES FOR ALL NEW MEMBERS IN THIS AGE - FREE TO COME & TRY

QUESTIONS? CONTACT ALEX:
JUNIORS@ALTONAHC.ORG.AU