Child Safe Action Plan: Operations Plan

Purpose

The Child Safe Action Plan: Child Safe Operations, details the actions currently taken to comply with the Child Safe Standards and the Universal Principle, and related requirements, as per the *Child Safe Anglican Education Policy* and *Procedures: Child Safe Operations* for further information.

Note: Actions are allocated to the Standard that it primarily relates to. While they may relate to more than one Standard, they are only listed once, to avoid duplication. Actions related to the Universal Principle are also integrated into each respective Standard.

Scope

This Plan relates to the following Child Safe Entities:

Name	Type
Carey Lane Early Learning Centre	

Approval

This Plan is endorsed and approved as follows:

Endorsed/Approved	Name	Role	Date	Signature
			17.02.2026	
			17.02.2026	
Approved	Geoff Newton	Acting Executive Director Anglican Schools Commission	3/3/2026	

Anglican Schools Commission

Child Safe Action Plan: Operations Plan

Standard 1: Leadership and culture

Child safety and wellbeing is embedded in the entity's organisational leadership, governance, and culture.

No.	Action Taken	Responsible Person	Timeframe *(where applicable)*
1.	Child Safe Anglican Education Policy and Procedures are embedded, implemented and modelled throughout the service. Example Evidence: • Staff Meetings and Training Records • Kindyhub to families and staff • Policy and Procedures folder available for accessibility • Inductions into Carey Lane Early Learning Centre • Risk Assessments • Reconciliation Action Plan	Director/Nominated Supervisor Assistant Director Educational Leader Educators	Ongoing 2026
2.	Carey Lane provides an environment that promotes child safety and well-being, and this is embedded throughout and within our governance, leadership and culture. Example Evidence: • Cultural Safety and Awareness within room environments • Resource expenditure spreadsheets • Majeda Beatty Incursion – July 2026 • Chinese New Year Incursion – February 2026 • Jellurgal Aboriginal Cultural Centre – Early Learning Program – April /May 2026 • Reconciliation Action Plan	Director/Nominated Supervisor Assistant Director Educational Leader Educators	Ongoing 2026

Child Safe Action Plan: Operations Plan

	• Strategic Inclusion Plan • Child Safe Action Plan		
3.	Child Safety policies and procedures are reviewed, and reasonable steps are taken to reduce and minimise risk – through the use of: • Staff Training – Learning Management System, Face to face, acknowledgement of policies and procedures • Risk Assessments • Child Safe Action Plan • Child Safe Action Plan – Meetings – Review	Director/Nominated Supervisor Assistant Director Educational Leader Educators	Ongoing 2026
4.	Carey Lane Child Safe Committee reviews and reports on Carey Lane's approach to child safety. Example Evidence: • Child Safe Action Plan – available on website, foyer of centre and provided to families and staff via Kindyhub platform and email • Child Safe Committee Quarterly Meetings – minutes taken/actions documented Reconciliation Action Plan	Director/Nominated Supervisor Assistant Director	Ongoing 2026
5.	Public Commitment is shared within our Carey Lane community Example Evidence: • Staff Handbook • Parent Handbook • Located in Front Foyer Shared with families and staff on Kindyhub	Front Foyer Enrolment Pack Staff Induction/handbook Staff Room Kindyhub	Ongoing 2026

Child Safe Action Plan: Operations Plan

Standard 2: Voice of children

Children are informed about their rights, participate in decisions affecting them and are taken seriously.

No.	Action Taken	Responsible Person	Timeframe *(where applicable)*
1.	Carey Lane Early Learning Centre delivers regular incursions to the children that teach them about, their right to physical, emotional, psychological, and cultural safety. Key Events: Example Evidence: • Lion Dance – Chinese New Year – February 2026 • Food Allergy – April 2026 • Bravehearts – September 2026 • Jellurgal – February – 2026 • Incursion booking confirmations • Education reflections • Photos displayed in the learning journals	Director/Nominated Supervisor Assistant Director Educational Leader Educators	February 2026 April 2026 September 2026
2.	The service captures children's voices in programming and learning journeys – allowing the children the right to have and make choices and embedding freedom of expression in daily curriculum Example Evidence: • Critical Reflection documentation • Children's voices documented in learning journeys and room programs	Director/Nominated Supervisor Assistant Director Educational Leader Educators	Ongoing 2026
3.	The service provides culturally inclusive resources and empower children to make choices, be secure within themselves and knowing what they do and do not want.	Director/Nominated Supervisor Assistant Director Educational Leader	Ongoing 2026 Term 1 2026

Child Safe Action Plan: Operations Plan

	Support these outcomes by delivering on professional development on behavioural management and Auslan. Example Evidence: • Resources purchase receipts • Educator Professional Development attendance record, such as My Therapy Space • Reviewed and communication Behaviour Management Policy and Procedure	Educators	
4.	Carey Lane Early Learning Centre maintains positive interactions and relationships between educators and children and ensuring that children know they are being heard and that their concerns will be met – maintaining the rights and dignity of the child. Apply Respect for Children Policy, ASC Interaction Policy and Procedure and Code of Conduct. Select and provide suitable resources that reflet cultural values, and ideas, and are age appropriate and inclusion of varying intellectual abilities. Example Evidence: • Document resource selection in the program plan • Maintain evident through purchase records, photos of resources in use and critical reflection notes • Policy Review Records	Director/Nominated Supervisor Assistant Director Educational Leader Educators	Term 1 2026 Ongoing
5.	Children's voices are heard when making decisions within the Carey Lane environment and matters regarding children. The voices of the children are incorporated into our risk assessments for activities and experiences, guiding our daily practices and routines within the service and providing the children to make choices and decisions that will influence events and their environment. Children are encouraged to express themselves and their opinions whilst our educators positively guide and encourage towards acceptable behaviours. • Risk Assessment Review • Educational Program Policy • Protecting Children in Anglican Education and Care Policy and Procedure • Behaviour Guidance Policy • Child led enquiry display of program	Director/Nominated Supervisor Assistant Director Educational Leader Educators	Ongoing 2026

Child Safe Action Plan: Operations Plan

6.	The service facilitates inclusive interactions among children of all ages, genders, cultural backgrounds, and intellectual abilities. Mentor and guide interactions with children – providing positive environments for children to feel free to express themselves. Ensuring children have access to resources that encourage positive relationships between all young people. Schedule inclusions and sprots programs regularly, including: • Happy Feet – Thursday • Little Big Sport – Wednesday • Play Skills – Tuesday • Recycleman Incursion – June 2026. • Uncle Boomerang – July 2026 Providing educators with professional development on: • Behaviour management • Koori Curriculum • ASC Interactions with Children Policy and Procedure • ASC Working with Children in Anglican Education • Child Safe Action Plan Example Evidence: • PD attendance records • Incursion Invoices • Photos of group activities	Director/Nominated Supervision Assistant Director Educational Leader Educators	Ongoing 2026
7.	The service encourages children are encouraged to share their cultural background, experiences and their world with the children and educators within the centre using a range of songs, language, books and inviting incursions into the centre to celebrate cultural events. Implement Reconciliation Plan and Strategic Inclusion Plan. Example Evidence: • Enrolment Pack containing cultural information form	Director/Nominated Supervision Assistant Director Educational Leader Educators	Ongoing 2026

Child Safe Action Plan: Operations Plan

	• Carey Lane – Reconciliation Action Plan and Progress • Nexus Arts – Incursion – May 2026 • Strategic Inclusion Plan and Progress • Programming and Critical Reflection • Eights Ways of Learning Documentation		

Standard 3: Family and community

Families and communities are informed and involved in promoting child safety and wellbeing.

No.	Action Taken	Responsible Person	Timeframe *(where applicable)*
1.	Families are informed on child safety and wellbeing through the sharing, feedback and reviewing of centre policies and procedures. Families are provided with child safety and wellbeing information. Example Evidence: • Protecting Children in Anglican and Education Policy and Procedure • Families and Communities wall • Kindyhub – centre platform • Statement of shared Commitment • Angel Philosophy • Carey Lane Philosophy	Director/Nominated Supervisor Assistant Director Educational Leader Educators	Ongoing 2026
2.	Carey Lane Early Learning Centre is involved in community-based activities raising awareness and promoting child safety within the centre. Example Evidence: • Day for Daniel – 30th October 2026 • SIDS (Red Nose Day) – 21st March • Scrub Up September	Director/Nominated Supervisor Assistant Director Educational Leader Educators	Term 1 2026 Term 2 2026 Term 3 2026 Term 4 2026

Child Safe Action Plan: Operations Plan

	• Bravehearts – September 2026 • My Food Allergy Friends – April 2026 • Jellurgal • Nexus Arts – ongoing 2026 • Community events at local schools		
3.	Opportunities are provided to families to have input into the service operations and children's safety, health, and wellbeing through a variety of channels. Example Evidence: • On Going Excursion Approval • Risk Assessments • Policy Review • Kindyhub • Email • Open Door Policy	Director/Nominated Supervisor Assistant Director	Term 1 2026 Ongoing
4.	Aspects of Carey Lane that input is sought: Example Evidence: • Weekly Menus • Programming and Educational Program • Renovations and Improvements • Policy and Procedure Reviews • Statement of Commitment /Statement of Shared Commitment • Strategic Inclusion Plan	Director/Nominated Supervisor Assistant Director	Ongoing 2026
5.	The families and community at Carey Lane are provided with a governance structure which identifies management, approved provider, and key operational people. Example Evidence: • Kindyhub	Director/Nominated Supervisor Assistant Director	Term 1 2026 Term 2 2026 Term 3 2026 Term 4 2026

Child Safe Action Plan: Operations Plan

	• ASC Complaints Management Policy and Procedure • Family Communication • Enrolment Pack • Parent Handbook		
6.	Upon enrolling at Carey Lane Early Learning Centre families are provided. Example Evidence: • Complaints Management Policy and Procedure • Creating Environments for Children to Thrive • Fees and Structure Policy and Procedure • Medical Management • Child Safe Action Plan • Carey Lane Reconciliation Plan – where to find this • Statement of Commitment / Statement of Shared Commitment • Kindyhub access	Director/Nominated Supervisor Assistant Director Educational Leader	Ongoing 2026
7.	At Carey Lane cultural safety is captured using a variety of different groups. Example Evidence: • Local schools – St Hilda's, Southport State School • Department of Education Southeast Region • Jellugal • Nexus Arts • Uncle Boomerang • Carey Lane Reconciliation Plan • KU Inclusion Support • Multicultural Policy • Anti Bias and Inclusion Policy All provide guidance and inspiration to the team on cultural safety and awareness.	Director/Nominated Supervisor Assistant Director Educational Leader Educators	April 2026 May 2026 July 2026 Ongoing

Child Safe Action Plan: Operations Plan

Standard 4: Equity and diversity

Equity is upheld and diverse needs respected in policy and practice.

No.	Action Taken	Responsible Person	Timeframe *(where applicable)*
1.	Carey Lane Early Learning Centre adopts and follows policies and procedures that promote equity and diversity within the centre. Example Evidence: • Anti-Bias Policy • Additional Needs Policy • Multicultural Policy • Early Childhood Intervention Policy • Child Safe Environment Policy • Inclusion Policy Continual access to centre policies and procedures. Acknowledgement of policies and procedures. Example Evidence: • Implemented and embed within daily actions • Strategic Inclusion Plan • Professional development • Reconciliation Action Plan Our learning environment fosters and supports competence, exploration and play based learning whilst incorporating equity and diversity. Example Evidence:	Director/Nominated Supervisor Assistant Director Educational Leader Educators	Ongoing 2026

Child Safe Action Plan: Operations Plan

	• Programming and critical reflection journals • Reconciliation Action Plan • Strategic Inclusion Plan		
2.	Inclusive practices ensure all children have access and can participate within the program equally. Example Evidence: • Activities and experiences are age and developmentally appropriate – programming materials and learning journeys • Strategic Inclusion Plan • Incursions – Jellurgal/Nexus Arts • Reconciliation Plan • Resource Receipts • Kindy Uplift Expenditure Children engage with activities without limitations; we foster outcomes in relation to children's identity and connection within the Carey Lane community. The management team and educators look for ways to ensure the rights and the dignity of the child/children are upheld within all learning environments. Example Evidence: • KU Inclusion Support – Strategic Inclusion Plan • Reconciliation Action Plan • Anglican School Commission Protecting Children in Anglican Education • Working with Children in Anglican Education • Interactions with Children in Anglican Education and Care Services Policy and Procedure	Director/Nominated Supervisor Assistant Director Educational Leader Educators	Ongoing 2026
3.	Carey Lane has a multicultural community. To facilitate and support this we. Example Evidence: • Provide families with documentation in their language	Director/Nominated Supervisor Assistant Director Educational Leader Educators	Ongoing 2026

Child Safe Action Plan: Operations Plan

	• Use language translations, Auslan, - programming and learning journey materials • KU inclusion support • Physiotherapy, speech therapy – third party providers • School community / St Hilda's / The Southport State School		
4.	Provide cultural incursions and experiences throughout the year to guide and promote cultural safety and awareness. Example Evidence: • Chinese New Year – Lion Dance – February 2026 • Jellurgal – April 2026 • Nexus Arts - 2026 • Incursion Receipts • Programming material We come together as a centre community to acknowledge country and the land on which we play, learn, and walk. Throughout the indoor and outdoor environments, we provide resources that encourage cultural safety and inclusion. Children are exposed to a variety of cultures through singing, interactions, discussions, incursions, and programmed activities – providing cultural awareness	Director/Nominated Supervisor Assistant Director Educational Leader Educators	Ongoing 2026

Standard 5: People

People working with children are suitable and supported to reflect child safety and wellbeing values in practice.

No.	Action Taken	Responsible Person	Timeframe *(where applicable)*
1.	All people who work with children at are suitable to do so. Example Evidence: • Blue Card – verification	Director/Nominated Supervisor People and Culture Manager Assistant Director	At Induction Renewal of blue card

Child Safe Action Plan: Operations Plan

	• National Police Check • Anglican School Reference Check Advertising on seek and internally. Applicants will provide copies of full qualifications, resume, cover letter, current paid blue card. Interviews are conducted by two people from management. Induction is completed before commencement of first rostered shift, and they are to be linked to our Carey Lane Early Learning Centre Blue Card Org Portal. Three-month probationary discussion to be completed with two persons from the management team. New employees and staff at Carey Lane complete mandatory training in child protection and training completed is kept on file. Example Evidence: • Employee Induction information • Child Protection – Learning Management System • Acknowledgement of Code of Conduct • Creating Environments for Children to Thrive • Food Safety • Red Nose – SIDS Regular incursions, visitors, placement students or volunteers must have a registered blue card and to be verified before an induction is completed into Carey Lane ELC. Example Evidence: • Creating Environments for Children to Thrive • Acknowledge of understanding of policies and procedures • Risk assessment documentation		Recruiting of new employee
2.	We ensure that staff working with children and young people at Carey Lane Early Learning Centre are provided with:	Director/Nominated Supervisor Assistant Director	Ongoing 2026 Term 1 2026 Term 3 2026

Child Safe Action Plan: Operations Plan

	Example Evidence: • Child Protection training annually • Inductions of new employee • Staff handbook provided upon employment and located within the staff room • Code of conduct supplied and located within the staff room • Staff meetings and training calendar schedule for throughout the year • Educators provided with a position description outlining expectations of child safety and expected behaviours from themselves as employees • Supervision plans are displayed throughout the learning environments to minimise risk and support our child safe environment. • There is a line management display within the staff room.		
3.	Carey Lane Early Learning adopts the Early Years Learning Framework to programming, processes, policies and activities and experiences within the centre. Example Evidence: • Programming • Learning Journeys • Displays within the environment We incorporate the eight ways of learning into practices and programming throughout the centre. Strategic Inclusion Plan that is updated regularly. Our enrolment pack asks for information on cultural aspects to be able to incorporate these elements into the centre. Our team is multicultural which assists with interactions between children and families. Cultural safety is capture within our learning environment through song, group experiences, interactions and displays. Example Evidence: • Programming • Learning Journeys • Enrolment Pack	Director/Nominated Supervisor Assistant Director Educational Leader	Ongoing 2026

Child Safe Action Plan: Operations Plan

	• Displays within the centre • Multicultural Policy • Incursions		
4.	Blue cards audits are conducted by: • Anglican Schools Commission – Child Safety Audit • HR Manager at St Hilda's • Internally by Centre Manager Blue cards for the team are placed into a blue card spreadsheet to assist with auditing and making sure all staff members hold a valid blue card. Blue cards for visitors/incursion/regular visitors are copied and verified Example Evidence: • Blue card folder • Carey Lane Blue Card 2026 excel spreadsheet Carey Lane Blue Card Org Portal	Director/Nominated Supervisor Assistant Director Educational Leader Educators	Term1 Term 2 Term 3 Term 4

Standard 6: Complaints management

Processes to respond to complaints and concerns are child focused.

No.	Action Taken	Responsible Person	Timeframe *(where applicable)*
1.	Complaints and concerns are investigated and responded to, in a timely, transparent and respectful way. Example Evidence: • Complaints Management in Anglican Education Policy • Notes from complaint/concern stored on secure drive • Discussion with the Early Years Manager (Approved Provider) • Investigation completed by management	Director/Nominated Supervisor Assistant Director Educational Leader Educators	Term 1 2026 Term 3 2026 Ongoing 2026

Child Safe Action Plan: Operations Plan

	• Acknowledgement of complaint or concern via email • Complaints Register Educators receive ongoing professional development in Complaints Management and Child Safety, ensuring their understanding of their roles and responsibilities regarding Child Safety and should the need arise to identify and respond to a child at risk or abuse of neglect. Example Evidence: • Child Protection Training – information stored at centre • Child Safe Advocate Training with Anglican School Commission • Complaints Management Policy and Procedure • Risk Assessments • Notifiable incidents to the regulatory authority – Stored in office • Position descriptions • Code of Conduct • Creating Environments for Children to Thrive • Protecting Children and Young People in Anglican Education		
2.	We create a culture that promotes safety, making children and young people and families, feel safe and supported should they need to raise a concern. Example Evidence: • Open Door Policy • Child led enquiry-based programming and learning • Room Displays • Critical reflection • Bravehearts September 2026 • Interactions with Children in an Anglican Education and Care • Strategic Inclusion Plan	Director/Nominated Supervisor Assistant Director Educational Leader Educators	Ongoing 2026

	• Incident, Injury, Trauma or Illness in an Anglican Education and Care Service Policy and Procedure • Statement of commitment • Kindyhub posts		

Standard 7: Knowledge and skills

Staff and volunteers of the entity are equipped with the knowledge, skills, and awareness to keep children safe through ongoing education and training.

No.	Action Taken	Responsible Person	Timeframe *(where applicable)*
1.	The person in day-to-day charge of the centre – Nominated Supervisor, Assistant Director and those educators who have completed Responsible Person training have all completed third party child protection training which is required by government protocol under the relevant jurisdiction. Example Evidence: • Documented and kept on file • Educators complete Child Protection training annually through the Anglican Schools Commission Learning Management System Educators are provided with additional child safe training throughout the year by third party providers, online learning through the Anglican Schools Commission Learning Management System, training delivered by Early Years Managers and through the updating and reviewing of centre policies and procedures in line with regulations and legislation. Educators are supported by our Educational Leader and Director when identifying red flag behaviours within children and providing learning materials and additional information to support and guide. Example Evidence:	Director/Nominated Supervisor Assistant Director	Ongoing 2026 Term 1 2026

Child Safe Action Plan: Operations Plan

	• Educators' performance appraisals • Professional learning development goals • Children's learning journeys • Statement of Assessment (Report) • Programming • Professional Development Policy		
2.	Staff and volunteers are supported to understand cultural safety and the important of culturally safe care environments through learning materials provided to the service using incursions. Educators reflect upon daily practices and their own biases through critical reflection. Anti-bias and cultural safety training are ongoing and provided within staff meetings, our centre Reconciliation Plan, our centre Quality Improvement Plan and interactions with families, fellow educators, and community members	Director/Nominated Supervisor Assistant Director Educators	

Standard 8: Physical and online environments

Physical and online environments promote safety and wellbeing and minimise the opportunity for children to be harmed.

No.	Action Taken	Responsible Person	Timeframe *(where applicable)*
1.	The Service upholds a high standard of supervision and child safety in both physical and online environments. Example Evidence: • Supervision plans • CCTV on the surrounds of the centre • Risk assessments	Director/Nominated Supervisor Assistant Director Educational Leader Educators	Ongoing 2026

Child Safe Action Plan: Operations Plan

	• Protecting Children and Young People in Anglican Education • Supervision in Anglican Education and Care The centre is thoroughly checked ensuring that we are taking reasonable precaution to protect children from harm or hazard. Our centre devices that are used by our educators and children are only able to access educational learning items and are blocked from any inappropriate use. Families are asked if children can participate in learning activities and experiences should they involve any online activity. Educator to child ratios is complied with throughout the centre – ensuring consistency, structure, and routine. Management provides continued support, guidance and mentoring whilst in the environment with fellow educators. Risk assessments identify and assess the risks to children's health, safety, and wellbeing – aiding the educational team and management to then be able to assess, mitigate and lower the potential risks. Example Evidence: • Risk Assessments • Opening and Closing Check Lists • Ratio Control Sheets • Incursion/Excursion Permission Forms Regular fire and lockdown evacuations and drills are completed to ensure a smooth transition for children and the educators should an emergency arise. Incident, injury, trauma, and illness reports are reviewed on a weekly basis to see if there are any patterns of behaviour or potential risks and hazards that have been raised over the month. Example Evidence: • Documentation of completed drills • Incident/injury/illness log • Kindyhub notification to families regarding drills		

Child Safe Action Plan: Operations Plan

2.	Visitors entering Carey Lane are asked to sign into the centre using our SINE system. Notes are added to this information in the background regarding why they are here at the centre. Example Evidence: • SINE platform notes • Blue card held/verified on site • Creating Environments for Children to Thrive	Director/Nominated Supervisor Assistant Director	Ongoing 2026
3.	Social emotional wellbeing and health is promoted at Carey Lane through: Example of Evidence: • Reconciliation Action Plan • Strategic Plan • Food Allergy Aware Incursion April 2026 • Jellurgal Incursion April 2026 • Interactions with Children in an Education and Care Service Policy and Procedure • Anit Bias and Inclusion Policy • Bravehearts September 2026 • Code of Conduct • Work Health and Safety – Quarterly Audit Resources are sought that are culturally appropriate. Example Evidence: • Kindy Uplift Expenditure • Resource Receipts and Invoices • Programming and Learning Journeys	Director/Nominated Supervisor Assistant Director Educational Leader Educators	Ongoing 2026

Child Safe Action Plan: Operations Plan

Standard 9: Continuous improvement

Implementation of the child safe standards is regularly reviewed and improved.

No.	Action Taken	Responsible Person	Timeframe *(where applicable)*
1.	Carey Lane Early Learning Centre is committed to ongoing and continuous improvement, reflecting upon practices and working on where there might be challenges or gaps identified. Example Evidence: • Quality Improvement Plan • Child Safe Action Plan • Work Health and Safety Audits – completed quarterly • Strategic Inclusion Plan • Critical Reflection – in learning journeys and programming materials • Reconciliation Action Plan	Director/Nominated Supervisor Assistant Director Educational Leader Educators	Ongoing 2026
2.	Continuous improvement and feedback are welcomed from our Carey Lane community in the forms of: Example Evidence: • Emails • Kindyhub • Audits – Child Safety Audit/Centre Review • Quality Improvement Plan • Family Feedback Surveys	Director/Nominated Supervisor Assistant Director	Ongoing 2026

Child Safe Action Plan: Operations Plan

Standard 10: Policies and procedures

Policies and procedures document how the entity is safe for children.

No.	Product	Location
1.	Carey Lane Early Learning Centre follows and is guided by policies and procedures. Example Evidence: • Child Safe Anglican Education Policy • Procedures: Child Safe Responses • Procedures: Child Safe Operations • Multicultural Policy • Taking, sharing and storage of Images and Videos of Children in Anglican Education and Care Services • Acceptance and Refusal of Authorisations in Anglican Education and care Services • Administration of First Aid in Anglican Education and care Services • Administration of Medication • Anglican Church Southern Queensland Privacy Policy • Appointing to Roles in Anglican Education and Care Services Policy and Procedures • ASC Guide to Notifications • Behaviour Guidance in Anglican Education and Care Services • CCS and ACCS Management and Compliance in Education and Care Services • CCTV and Monitoring Systems in Anglican Education and Care Services • Child Safety • Complaints Management in Anglican Education Policy • Dealing with Infectious Diseases in Anglican Education and Care Services • Emergency Situation Response in Anglican Education – Policy and Procedure	Front Foyer – Policy and Procedure Folder

Child Safe Action Plan: Operations Plan

	• Enrolment and Orientation in Anglican Education and Care Services Policy and Procedures • Excursions, Incursions and Regular Outings in Anglican Education Policy and Procedures • Fees and Payment in Anglican Education – policy and Procedure and Guidelines • Hygiene, Health and Welling – Policy and Procedure • Immunisation in Anglican Education and Care Services • Incident, Injury and Trauma and Illness in Anglican Education and Care Services • Inclusive Practices in Anglican Education and Care Services – Policy and Procedure • Interactions and Communication with Families in Anglican Education and Care Services – Policy and Procedure • Interactions with Children in Anglican Education and Care Services Policy and Procedure • Medical Conditions in Anglican Education and Care Services • Nappy Changing and Toileting in Anglican Education and Care Services • Nutrition and Wellbeing in Anglican Education and Care Services • Recruitment and Selection at Schools and Education and Care Services • Safe Arrival and Departure of Children in Anglican Education Policy and Procedures • Safe Food Handling in Anglican Education and Care Services • Sleep and Rest in Anglican Education and Care Services Policy Procedures • Students and Volunteers in Anglican Education and Care Services • Sun Protection in Anglican Education and Care Services • Supervision in an Anglican ECS – Policy, Procedure and related documentation • Taking images, sharing and storing of images in Anglican Education and Care Services Policy, Procedure and forms	

Child Safe Action Plan: Operations Plan

	• Tobacco, Vaping, Drugs and Alcohol – Free Environments in Anglican Education and Care Services • Training and Professional Development in Anglican and Education Care Services • Transporting Children in Anglican Education • Water Safety in Anglican Education and Care Services • Whistleblower Policy	