



Entry Requirements for International Students

Enrolment Application Process

1. Clayfield College will consider enrolment applications from students wishing to apply for a Student Visa, subject to compliance with minimum requirements and conditions set by the College, and with legislative requirements of the State of Queensland and the Commonwealth of Australia, including any requirements to undertake extra tuition to learn English to meet the English language proficiency standard needed to enter mainstream classes.
2. An application for enrolment must be made by completing the online Enrolment Application Form available at https://www.clayfield.qld.edu.au/enrolments/enrol_online and must be accompanied by the following:
 - a) The enrolment application fee;
 - b) Copies of student report cards from the previous two years of study, including a copy of the latest student report;
 - c) Appropriate proof of identity and age;
 - d) Written evidence of proficiency in English as a second language (a copy of test results is required); and
 - e) A photocopy or scanned copy of passport page with name, photo identification, passport number and expiry date;
3. Where the above documents are not in English, certified translations in English are required, with necessary costs to be met by the applicant.
4. An application for enrolment can only be processed when all of the above are in the hands of the Enrolments Office.
5. Applications from international students are processed according to established policy and procedures, and are dealt with on their merits.
6. Assessment procedures include an evaluation of reports from previous schools and of English language proficiency. In cases where report cards are not available or are inconclusive for any reason, the College may require relevant testing of the applicant to assess the application.



Clayfield College requires evidence that the applicant's academic ability and English proficiency is sufficient to successfully meet the entry and curriculum demands of the intended course. This is a requirement under the 2018 National Code of Practice, Part B Standard 2.

Minimum academic and English language requirements are as follows:

Academic Requirements

Students must provide evidence of satisfactory academic performance appropriate to entry to the year level requested on the Application for Enrolment or offered as an alternative point of entry by the College in a Letter of Offer.

a) Primary School (Years Prep to Year 6)

Clayfield College accepts international student enrolments for direct entry into Primary School. The year level of entry will be assessed based on the student's age, current year level and education history. The student's English language skills will be assessed upon arrival in order to develop an appropriate EALD (English as an Additional Language or Dialect) support program.

b) Secondary School (Years 7 to 12)

Students enrolling into Secondary School studies will need to provide proof evidence of previous studies across curriculum areas. The Principal will decide whether an applicant is suitable or not based on evidence of academic achievement, personal references and on a student's level of English language proficiency.

English Language Proficiency Requirements

Evidence of English language proficiency levels in at least one of the English language tests below is required for direct entry into Clayfield College:

Year Level	AEAS Score	IELTS Score (overall)	ISLPR (4 skills at)	NLLIA Bandscales if transferring from an Australian school 4 skills at
7	35 - 45	4	-	4
8	46 - 52	4.5	1+	5-
9	53-60	5.5	1+	5+
10	61-65	6	2+	6-
11	67+	6	3	6
12	70+	6	3	6+



Clayfield College

Let your light shine

Students who do not attain the above English language proficiency levels may be required to enter an ELICOS program prior to commencing at Clayfield College.

The College has a Memorandum of Understanding with St Paul's School in Bald Hills, Brisbane and Browns English Language School. Both St Paul's School and Browns English Language School offers an ELICOS Program which comes with Clayfield College's highest recommendation.

When students have completed their ELICOS studies satisfactorily, they can then enter Clayfield College.

Students entering in Prep to Year 6 will enter the College directly in an EALD supported program.

Course Credit

International students entering in Year 11 and/or Year 12 can be credited with prior learning in the following two ways:

a) As credit towards the calculation of Australian Tertiary Admissions Rank (ATAR) Equivalents

When a student is enrolling in Clayfield College directly from an overseas school and where the report card from that school shows that the student has studied an equivalent subject to the one they are undertaking at Clayfield College, credit for one or more semesters may be given providing that:

- the subject is deemed equivalent in content
- the subject has been studied for multiples of six monthly periods
- the level of study is deemed to be comparable to the level of study that the student would have undertaken had they been enrolled in a similar course in Queensland

The decision to grant credit under these terms rests with the College.

b) As credit towards the attaining the Queensland Certificate of Education (QCE)

International students who study for fewer than four semesters in a Queensland school may have prior learning credited towards a QCE by applying to the Queensland Curriculum and Assessment Authority for Relaxation of the Core. To do this a student must:

- apply in writing to the Queensland Curriculum and Assessment Authority (proformas available on their website)
- provide documentary evidence which includes the most recent school reports, proof of the level of study undertaken, and a letter from the Principal of the overseas school stating that the subject was studied for a minimum of 55 hours per semester, including assessment.

The decision to grant credit under these terms rest with the QCAA, not Clayfield College.