

Vocational Education and Training in Schools  
There are many reasons to consider studying  
a VET course:

- Experience of the workplace, employer expectations and contact with key employers
- Provide focus and skills for career planning
- Receive recognition from industry and the NESA for the HSC
- Acquire skills and competencies that are recognised all over Australia through the Australian Qualifications Framework
- Develop key industry skills as well as employability skills in taking initiative, problem solving and communication as well as working independently and in teams
- Begin preparation for a career in a chosen area while still at school
- Gain recognition for industry courses successfully completed at school when applying for study at TAFE
- Acquire general skills, which can be used in a wide range of employment and higher education settings



# Further Information

For further information about this course you can approach the following people:

Your Careers Adviser  
or

Pathways and Partnerships  
Consultant

The Association of Independent  
Schools Level 12, 99 York Street  
Sydney

Ph: 9299 2845  
[www.aisnsw.edu.au](http://www.aisnsw.edu.au)

Students who are assessed as competent (through integrated competency assessment) in the units of competency in Sport Coaching may be eligible for an Australian Qualifications Framework qualification in:

SIS30519  
Certificate III in Sport Coaching  
or  
a Statement of Attainment  
towards this qualification

Information updated April 2020



**THIS COURSE IS NOT  
CURRENTLY ON AIS SCOPE**  
Application will be made in Term  
4 2020 and is subject to final  
approval by ASQA

## Sport Coaching SIS30519 Certificate III in Sport Coaching



**RTO**  
RTO No: 90413

# Sport Coaching

SIS30519 - Certificate III in Sport Coaching  
(SIS) Sport, Fitness and Recreation Training  
Package Release 3

## Status

This NSW NESA Board Endorsed VET Course may be studied at 240 hours possible qualification outcome is a SIS30519 - Certificate III in Sport Coaching or a statement of Attainment towards SIS30519 - Certificate III in Sport Coaching.

## Special Features & Conditions

- Competency based assessment of skills and knowledge
- Leads to a nationally recognised AQF qualification
- Counts as Board Endorsed unit credit for the HSC but does not contribute towards an Australian Tertiary Admission Rank (ATAR)

## Content

Sport Coaching is organised around core and elective units e.g.:

- Identify risk and apply risk management processes
- Provide first aid
- Participate in workplace health and safety
- Work in a community coaching roles
- Meet participant coaching needs
- Continuously improve coaching skills and knowledge.



## Course Costs

This course may require the payment of a fee to cover the cost of consumables, resources and personal protective equipment.

Your school will provide you with details of any course costs including any rights you may have to receive a refund if you withdraw from the course.

## Who is this Course Designed For?

This qualification reflects the role of individuals who apply the skills and knowledge to coach participants up to an intermediate level in a specific sport. This qualification provides a pathway to work in community coaching roles working or volunteering at community-based sport clubs and organisations in the Australian sport industry. Individuals with this qualification possess a range of well-developed skills where discretion and judgement are required. They are responsible for their own outputs

Specific industry accreditation requirements may apply to sport-specific coaching accreditation and information should be obtained from the relevant National Sporting Organisation (NSO).

Possible job titles include:

- community coach

## Pathways and Careers

After achieving this qualification candidates may undertake further training at Diploma and Advanced Diploma level.

Further training may also involve a traineeship or further studies at TAFE or University.

## Work Placement

Work placement assessment requirements for a number of core competencies for this qualification require service periods and 35 hours of mandatory NESA work placement.

## Part-time Work

Under certain circumstances, students' part time work may be used to fulfill work placement requirements. The work must be relevant to the course and units of competency within the course.

## ASSESSMENT

Assessment is competency based and can include:

- observation during class and work placement
- written tasks
- practical tasks
- skills tests
- competency tests

To be assessed as competent, a student must demonstrate to a qualified assessor that they can effectively carry out various tasks to industry standard.

## RECOGNITION FOR PRIOR LEARNING RPL

Students may have their current knowledge, skills and experience relevant to the units of competency within the course recognised, provided they can produce current, quality evidence of their competency.

## COMPLAINTS AND APPEALS

Your school has appropriate mechanisms and services for students to have complaints and appeals addressed efficiently and effectively. If you have concerns about aspects of the course, such as resources, facilities, another person, an assessment task or result, you have the right to raise your concerns with your school.

## SUPPORT IN THE CLASSROOM

To develop skills and knowledge to industry standards, students with additional learning needs may require reasonable adjustments to be made for them. These adjustments could also apply in the workplace. Students will need to contact their teacher or support teacher so that adjustments can be put in place.