

## Vocational Education and Training in Schools

There are many reasons to consider studying a VET course:

- Experience of the workplace, employer expectations and contact with key employers
- Provide focus and skills for career planning
- Receive recognition from industry and the NESA for the HSC
- Acquire skills and competencies that are recognised all over Australia through the Australian Qualifications Framework
- Develop key industry skills as well as employability skills in taking initiative, problem solving and communication as well as working independently and in teams
- Begin preparation for a career in a chosen area while still at school
- Gain recognition for industry courses successfully completed at school when applying for study at TAFE
- Acquire general skills, which can be used in a wide range of employment and higher education settings



# Further Information

For further information about this course you can approach the following people:

Your Careers Adviser  
or

VET Consultant

The Association of Independent  
Schools Level 12, 99 York Street  
Sydney

Ph: 9299 2845

[www.aisnsw.edu.au](http://www.aisnsw.edu.au)

Students who are assessed as competent (through integrated competency assessment) in the units of competency in this course may be eligible for an Australian Qualifications Framework qualification in:

CHC30113

Certificate III in Early Childhood  
Education and Care

or

a Statement of Attainment  
towards this qualification

Information updated April 2019



# Early Childhood Education and Care CHC30113 Certificate III in Early Childhood Education and Care



**RTO**  
RTO No: 90413

# Early Childhood Education and Care

CHC30113 Certificate III in Early Childhood Education and Care  
Community Services Training Package (CHC)

## Status

This NSW NESA Board Endorsed VET Course may be studied at 240, 360 or 480 hours  
240 & 360 hours: possible qualification outcome is a Statement of Attainment towards CHC30113 Certificate III in Early Childhood Education and Care. Completion of the full Certificate III requires 480 hours of study.

## Special Features & Conditions

- Competency based assessment of skills and knowledge
- Leads to a nationally recognised AQF qualification
- Includes an optional HSC examination for inclusion in ATAR calculations. Students specify whether or not they will sit this examination.

## Content

Early Childhood Education & Care is organised around core and elective units e.g.:

- Work within a relevant legal and ethical framework
- Develop cultural competence
- Ensure the health and safety of children
- Provide care for children
- Promote and provide healthy food and drinks
- Provide care for babies and toddlers
- Develop positive and respectful relationships with children
- Use an approved learning framework to guide practice
- Support the holistic development of children in early childhood
- Use information about children to inform practice
- Identify and respond to children and young people at risk



## Course Costs

This course may require the payment of a fee to cover the cost of consumables, resources and personal protective equipment.

Your school will provide you with details of any course costs including any rights you may have to receive a refund if you withdraw from the course.

## Who is this Course Designed For?

This qualification reflects the role of workers in a range of early childhood education settings who work within the requirements of the Education and Care Services National Regulations and the National Quality Standard.

## Job Roles

Students who complete this qualification support the implementation of an approved learning framework and support children's well-being, learning and development.

Job roles include:

- Family Day Care Worker
- Early Childhood Educator

## Pathways and Careers

After achieving this qualification candidates may undertake further training at Certificate IV, Diploma and Advanced Diploma level..

Further training can involve a traineeship or further studies at TAFE or University.

## Work Placement

The assessment requirements for a number of core competencies for this qualification require 120 hours of work placement. Your school or Work Placement Service Providers may source placements.

Students should be at least 16 years old and may be required to undertake a National Criminal History Record Check or Working with Children Check

## ASSESSMENT

Assessment is competency based and can include:

- observation during class and work placement
- written tasks
- practical tasks
- skills tests
- competency tests

To be assessed as competent, a student must demonstrate to a qualified assessor that they can effectively carry out various tasks to industry standard.

## RECOGNITION FOR PRIOR LEARNING RPL

Students may have their current knowledge, skills and experience relevant to the units of competency within the course recognised, provided they can produce current, quality evidence of their competency.

## COMPLAINTS AND APPEALS

Your school has appropriate mechanisms and services for students to have complaints and appeals addressed efficiently and effectively. If you have concerns about aspects of the course, such as resources, facilities, another person, an assessment task or result, you have the right to raise your concerns with your school.

## SUPPORT IN THE CLASSROOM

To develop skills and knowledge to industry standards, students with additional learning needs may require reasonable adjustments to be made for them. These adjustments could also apply in the workplace. Students will need to contact their teacher or support teacher so that adjustments can be put in place.