



Primary Teacher

Position Description

Position Title:	Primary Teacher
Employment:	Temporary
Award:	Educational Services Teachers Award 2020
Classification Level:	Assessed per above Award
Commencement Date:	20 April 2026
Employment Status:	Part-time (2 days/week)
Reports to:	Deputy Principal Primary
Direct reports:	N/A

CCC Commitment

Cooloola Christian College is committed to providing a child safe environment where students feel, and are, safe. The College maintains a zero tolerance for child abuse. Every person involved in the College has a responsibility to understand the important and specific role they play, both individually and collectively, to ensure that the wellbeing and safety of all students is at the forefront of every decision they make.

Position Objectives

The overall objective is to provide quality instruction to students within the College's Biblical framework.

Within this overall objective, the teacher's role will be to:

- Develop, provide, and evaluate programs and services to meet the physical, social, emotional, educational, and spiritual needs of individual students;
- Establish learning programs and manage the assessment and reporting to parents and students on the goals and achievements of each student in relation to established program objectives and criteria;
- Provide for the physical, social, emotional, and spiritual wellbeing and safety of students while at school and enhance their overall development towards effective citizenship and mature Christian adulthood;
- Manage, develop and co-ordinate the provision of internal and external welfare and support services to students and parents, with the close cooperation of the Associated Churches and the Student Wellbeing Team, to address emotional, physical, social and spiritual issues impacting students and their education.

Qualifications, Skills and Knowledge

- Current Queensland Teacher registration
- Strong verbal and written communication skills
- Demonstrated initiative and time-management skills
- Demonstrated enthusiasm and creativity
- Ability to be an active and supportive contributor in a team environment



Key Responsibilities

Philosophy, Vision and Values

- Support and uphold the philosophy, vision, mission, and Biblical worldview of the College.
- Model and encourage Christ-like behaviour and the College's CLEAR values.
- Partner with families and foster positive relationships with students, families, staff, and the wider community.

Teaching and Learning

- Implement the Australian Curriculum with fidelity, ensuring alignment with College scope and sequence documents.
- Use inquiry-based and evidence-informed pedagogy that promotes engagement, problem-solving, and creativity.
- Plan and deliver differentiated learning experiences that are developmentally appropriate, inclusive, and responsive to students' strengths, interests, and needs.
- Scaffold student learning through explicit instruction, guided practice, and open-ended questioning.
- Provide a safe, supportive, and stimulating learning environment that encourages independence, collaboration, and a love of learning.
- Present all subject matter from a Biblical worldview.

Planning and Assessment

- Develop unit and lesson plans that align learning objectives, teaching strategies, assessment, and student needs.
- Use formative and summative assessment strategies to monitor student progress against achievement standards.
- Provide clear, constructive, and timely feedback to support student growth.
- Maintain accurate records to document planning, assessment, and reporting.
- Evaluate teaching and learning programs for effectiveness and reflect on practice for continuous improvement.

Classroom and Behaviour Management

- Establish and consistently apply routines and expectations that promote safety, respect, and active participation.
- Encourage positive student behaviour and engagement, while addressing inappropriate behaviour in line with College policies.
- Support and utilise the College's Responsible Thinking Program (RTP) where applicable.

Professional Practice and Growth

- Engage in reflective practice and participate in professional learning for ongoing development.
- Share ideas, resources, and strategies with colleagues and contribute to collaborative planning.
- Attend staff meetings, devotions, professional development, excursions, and co-/extra-curricular activities as required.
- Uphold confidentiality, duty of care, laws, policies, and procedures.



Additional Responsibilities

- Carry out rostered and non-instructional duties (e.g. playground, bus duty).
- Contribute to the smooth running of the College as directed by leadership.
- Participate in co-curricular and extra-curricular activities as required.

WHS

- Comply with WHS policies, safe work procedures, instructions, and guidelines.
- Attend WHS information, instruction, and training opportunities, as required, and apply learning.