



calvary  
CHRISTIAN COLLEGE



2019

ANNUAL REPORT

*Based on data from 2018 school year.*



A young girl with blonde hair in a ponytail is sitting on a blue slide. She is wearing a dark blue polo shirt with teal and white stripes on the sleeves and dark blue shorts. The shirt and shorts have the Calvary Christian College logo. The background is a bright green wall and a green lawn.

# School Information

COLLEGE ADDRESS	569 Bayswater Road, Mount Louisa
POSTAL ADDRESS	PO Box 1544, Aitkenvale QLD 4814
PHONE	07 4722 9201
WEB	<a href="http://www.calvary.qld.edu.au">www.calvary.qld.edu.au</a>
YEAR LEVELS OFFERED	Preparatory to Year 12
SCHOOL SECTOR	Independent
CO-EDUCATIONAL OR SINGLE SEX	Co-educational
NUMBER OF ENROLMENTS	797



## *From the Principal*

In 2018, Calvary Christian College celebrated 40 years in education as one of Townsville's leading Christian schools.

Over the decades, the College has grown from strength to strength and 2018 was no different with construction commencing on the first stage of a brand new Performing and Creative Arts Centre.

While many things have changed over our 40-year journey, some things remained unchanged, including our mission to "Graduate young people of strong Christian character who will become an influence for good in their world. It is our goal to equip and empower young people through faith in Christ to go on to make a positive contribution to the world in which they live."

Also unchanged is our commitment to building strong partnerships with parents and families to see the very best educational outcomes achieved for every child. This fundamental relationship between home and school is central to everything we do at Calvary.

Celebrating 40 years is an exciting milestone for Calvary and I would like to acknowledge the commitment and hard work of the many families and team members who have helped us journey our College to where it is today.

*Steve Downes*

College Principal

# 2018 Highlight

2018 saw construction commence on the College's new Performing and Creative Arts Centre. The \$1.9 million centre, jointly funded by the Australian Government, State Government and the College, incorporates a number of multifunctional spaces including a large music theory/practice room, six small music practice/tutoring rooms, two ensemble rooms, one small group practice room, two store rooms, corridor, communication room, plant rooms, two verandas, site works, furniture and equipment.

The Performing and Creative Arts Centre will be utilised by both Primary and Secondary Creative Arts students. It allows room for expansion of the existing Creative Arts program and provides up-to-date facilities for our students to reach their full creative potential.



# From the Executives



WENDY CHAMBERLIN  
Director of ELC

The statement, 'right start, bright future', aptly describes the Calvary Early Learning Centre. Our dedicated and experienced team have passionately and effectively taken each child on a journey of discovery and learning throughout 2018.

Some highlights from the ELC:

- Provided a range of creative play based activities in our spacious and clean environment.
- Successfully delivered the Prep Readiness program, which prepares our Kindergarten for 'big school'.
- Provided opportunities for our Kindergarten children to attend specialist lessons of Music, Physical Education and Library at the College as part of our Transitioning to School program.
- Had visits from our Calvary Prep teachers in our Kindergarten rooms to build on relationships with the children in preparation for the following year.
- Assessed as being 'Excellent in the National Quality Standard Area Two: Child's Safety and Wellbeing'.



ALLISON REEVES  
Director of Primary

The Primary College is blessed with an awesome team of Educators, that allow us to deliver strong educational programs that positively impact the learning of the students, as well as other programs that add value to all that we are called to do.

Some highlights from the Primary College:

- Successfully delivered two transition programs Ignite and Unite, designed to enhance the beginning and the end of a child's learning journey in the Primary College.
- Expansion of our Creative Arts and Music programs, with over 200 primary students now participating in weekly voice, dance, instrument and speech lessons with our tutors.
- Two Highly Commended marks at the Townsville Eisteddfod by our outstanding Primary Choir.
- Outstanding sporting achievements with a number of students selected to represent Thuringowa in basketball, football, rugby league, rugby union, AFL, tennis, cross country and athletics, some of whom went on to represent North Queensland.
- Overall first place in the C Schools Athletics Carnival also winning the School Average Trophy, Girls Trophy, and winning the Boys Trophy for the fourth year in a row.
- Delivered missions programs including within our local community that saw our students provide entertainment and companionship at Blue Care Retirement Village, food baskets for a local church and raised money to support one of our local families through Smile for Ari.
- Raised funds for the students and teachers who reside at a school and orphanage in Sudan.



NAOMI CHEETHAM  
Director of Secondary

In the Secondary College we understand that developing a teenager's character is important and that providing opportunities for students to be challenged beyond the classroom is key. Students that actively participate in the College community and the many opportunities that are provided throughout the year are challenged to develop team work, leadership and perseverance.

Some highlights from the Secondary College:

- Sport and Co-Curricular opportunities provided students with the opportunity to participate in mountain biking and work towards earning their scuba PADI certificate.
- The Creative Arts department held the biannual Showcase which was an amazing opportunity for students to present the artistic talents that they had been perfecting throughout the year in Music, Dance and Drama, and Art. It was an amazing night, with many hidden talents receiving the spotlight.
- Camps were attended by Year 7 (Canberra), Year 10 (Eco Creek, Tully) and Year 12 students (Hay Point and Airlie Beach) which saw a number of fantastic character building and bonding activities undertaken that will be sure to create memories for a lifetime, including hiking, mountain biking, obstacle courses, white water rafting, Parliament House, Questacon, Australian Institute of Sport, Australian War Memorial and skiing.
- Competed at Inter-House Swimming Carnival, Cross Country, Athletics Carnival and the fantastic Obstacle Course.



ROBYN HAIR  
Director of Teaching and Learning

"Quem docere audet discere non desinit."

"Who dares to teach must never cease to learn." - John Cotton Dana.

Written in 1912 by a school librarian who had been asked to provide an inspirational quote for display on a new school building, Dana decided to write one himself – driven by his passion for learning.

At Calvary we believe we are all on a learning journey and our goal is to create an itinerary that is rich in quality, engagement and purpose. Our teaching team consistently aim to prepare students for more than just school-based assessment; we focus on their lives beyond school.

For this reason, the Calvary educational journey is designed to enrich many areas of development including spiritual, intellectual, social, physical and emotional growth to equip them for God's plan and purpose in their life journey.

It is a joy and an honour to journey with not only our students, but our entire team, to "graduate young people of strong Christian character who will become an influence for good in their world."



# Our Students

YEAR LEVEL	TOTAL	MALE	FEMALE	INDIGENOUS	ATTENDANCE
PREP	63	32	31	8	93
YEAR 1	66	31	35	6	94
YEAR 2	61	36	25	8	93
YEAR 3	53	25	28	5	92
YEAR 4	65	32	33	6	92
YEAR 5	47	22	25	3	94
YEAR 6	77	33	44	8	94
YEAR 7	86	35	51	10	92
YEAR 8	79	48	31	13	88
YEAR 9	55	32	23	5	88
YEAR 10	55	27	28	5	89
YEAR 11	41	19	22	1	91
YEAR 12	49	25	24	4	91

NUMBER OF POSSIBLE ATTENDANCE DAYS	TOTAL NUMBER OF STUDENTS	TOTAL NUMBER OF DAYS ABSENT	TOTAL ATTENDANCE
150 215	797	12 493	137 722

The average attendance rate for the whole school in 2018 was 92%.

Non-attendance is managed by:

- Daily online rolls;
- SMS or email sent to parents of students when absent;
- Written or verbal confirmation required from parents regarding student absence;
- Medical certificates required for extended absences or in the case of Secondary students during assessment time;
- 80 per cent attendance is required;
- Process for following up students at risk of not reaching the 80 per cent attendance rate.

# Results

## NAPLAN RESULTS FOR YEARS 3, 5, 7 AND 9

Year Level (2018)	Average Score	Average Score (National)	Percent at or above National Minimum Standard
<b>READING</b>			
3	415	433.8	98%
5	508.56	509.3	98%
7	520.4	541.5	94%
9	594.7	583.8	97%
<b>WRITING</b>			
3	362.24	407.1	86%
5	455	464.7	87%
7	467.7	505.3	93%
9	518.7	542.3	91%
<b>SPELLING</b>			
3	397.77	417.6	90%
5	496.7	502.4	98%
7	529.3	545.4	95%
9	566.6	583.4	85%
<b>GRAMMER AND PUNCTUATION</b>			
3	404.71	431.8	92%
5	492.5	503.8	91%
7	528.7	543.9	93%
9	580.36	580.1	92%
<b>NUMERACY</b>			
3	391.31	407.7	98%
5	486.66	494	96%
7	524.50	548.2	96%
9	587.4	595.6	99%

## APPARENT RETENTION RATE YEAR 10 TO 12

	Year 10 Base	Year 12	Apparent Retention Rate Percent
Number of Students	52	49	94%

## YEAR 12 OUTCOMES (2018)

OUTCOMES	PERCENT
Number of students awarded a Senior Education Profile	97.9%
Number of students awarded a Queensland Certificate of Individual Achievement	0%
Number of students who received an Overall Position (OP)	42.8%
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	36.7%
Number of students awarded one or more Vocational Education and Training (VET) qualifications	38.8%
Number of students awarded a Queensland Certificate of Education at the end of Year 12	89.8%
Number of students awarded an International Baccalaureate Diploma (IBD)	0%
Percentage of Year 12 students who received an OP1-15 or an IBD	76%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	92%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100%

## POST SCHOOL DESTINATION INFORMATION

At the time of publishing this School Annual Report, the results of the 2018 post-school destinations survey, Next Steps – Student Destination report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.



# *Distinctive Curriculum Offerings*

- Learning Support Programs
- English as a Second Language Programs
- Indigenous Tutoring Programs
- Weekly Assessment Support Tutoring in the Secondary College – Learning Support
- Pastoral Care Program
- Christian Living Program
- Skills Classes – Year 11 and 12
- QCS Workshop – Gilmore Education
- NAPLAN Preparation – Curriculum Inclusive, Practice Tests and Workshops
- Work Experience – Year 10, 11 and 12
- Camps – Year 5, 6, 7, 10 and 12
- Activity Days – Year 8, 9 and 11
- GRIP Leadership Conference – Year 11
- Natural Fertility Services Program – Prep – Year 12
- Compass Schools Conference – College Captains
- Student Leadership Program
- House Family Activities and Events
- ANZAC and NAIDOC Celebrations
- Chapel
- Assembly
- English/Humanities and Mathematics Tutoring Programs
- Weekly Sport/Co-Curricular
- SET Plan Meetings – Year 10, 11 and 12
- Primary Choir and Eisteddfod
- Cultural Expo – celebration and activities
- Under Eights Celebrations and activities
- Grandparent Celebrations and activities
- Inter-school sports programs – Year 4 to 6
- Intra-school sporting events – Prep to Year 6
- Internal Sporting Skill Development Programs – Student Training Sessions
- External Sporting Skill Development Programs – OZ Kick, Net-Set-Go
- Sport Gala Days – AFL, Futsal, Basketball

## Extra-curricular

- Concert Band
- Student Choirs – Voices in the Secondary College
- Junior Dance Group – Secondary College
- Musical and Showcase Events – Secondary College
- Creative Arts Tutoring Program
- Interschool and Block Sports
- Chapel Band/Team
- Chaplaincy and Leadership Programs – Primary and Secondary College
- Student Leadership Program
- JCU Titration Challenge – Year 11
- Electronics/Robotics Club
- Scuba Course – Secondary College
- Cheerleading Groups
- Primary College Choir
- Missions Clubs
- Defence Student Clubs
- Ignite Program (transition from Kindergarten to Prep)
- Unite Program (transition from Year 6 to Year 7)
- ICAS Assessment
- JCU Science and Engineering Challenge – Year 9 - 10

## Social Climate

Calvary Christian College is committed to the philosophy of mutual respect and mutual responsibility. Therefore, all members need to understand that the following behaviours are unacceptable:

- Physical bullying – pushing, shoving, fighting, pinching and any other unwelcome physical contact used intentionally to intimidate or hurt someone.
- Verbal bullying – insults, putdowns, teasing, intimidation, threats, derogatory names or inappropriate personal comments, etc.
- Gesture bullying – any gestures, 'the look' and other non-verbal signals or body language used to intimidate and silence a victim.
- Extortion bullying – physically stronger and more powerful students force weaker students to hand over lunches or money, do their homework etc.
- Exclusion bullying – being 'left out' of games, etc deliberately spreading rumours etc.
- Cyber bullying – any use of Information Communications Technology (ICT), particularly mobile phones, social networking, emails and the internet, to deliberately upset or hurt someone else.
- Sexual harassment, racist or discriminatory comments or behaviour – including sexual/inappropriate gestures.





## Student Support

The College provides a supportive learning environment. Students have access to the following support network:

- Student Leaders;
- Classroom Teachers;
- Pastoral Care Teachers and Year Coordinators;
- Chaplains;
- ADF Transition Mentor;
- Student Welfare Officer;
- Learning support programs for students who are inconsistent with expected grade level;
- Learning support and modifications to curriculum delivery for students with a diagnosed learning difficulty;
- Learning support programs for students who have suspected diagnosis of a learning difficulty.

The College also provides the following:

- Code of Conduct/Incident Report Form – Reporting Process;
- Safety Posters around the College;
- Pastoral Care Program where topics such as Digital Citizenship and Relationships are covered;
- Workshops Presented by Queensland Police – Sergeant Mark Whebell (Adopt-A-Cop);
- Students Seminars and Workshops – GRIP Leadership, Natural Fertility Services;
- An education solidly founded in scriptural values – excellence, perseverance, goodness, faithfulness and generosity;
- Protective Behaviours Educational Programs – Prep to Grade 6;
- Social Skills Development Programs – Grade 5 to 6.

# Parental Involvement

Parents are involved in the College by:

- Parent Information Evenings;
- Parent/Teacher Interviews;
- Volunteers;
- Parents in Partnership;
- Board Representatives.

Data on Parent, Teacher and Student Satisfaction is collected via:

- Parent/Teacher Interview Feedback Forms;
- Staff meetings;
- Staff surveys.

Contact person for further information:

Naomi Taylor  
The Principal's Personal Assistant  
[naomi.taylor@calvary.qld.edu.au](mailto:naomi.taylor@calvary.qld.edu.au)



# Our Teachers

	TEACHING STAFF			NON-TEACHING STAFF		
	FULL TIME	PART TIME	TOTAL	FULL TIME	PART TIME	TOTAL
Male	15	2	17	10	10	20
Female	35	22	57	9	51	60
Indigenous	1	0	1	0	0	0
TOTAL	51	24	75	19	61	80

## QUALIFICATIONS

QUALIFICATION	NO. OF STAFF
Doctorate or higher	0%
Masters	4.6%
Bachelor	95.4%
Diploma including Post Graduate	24.6%
Certificate	6.2%

## PROFESSIONAL DEVELOPMENT

NO. OF TEACHERS	TOTAL EXPENDITURE ON TEACHER PD	AVERAGE EXPENDITURE ON PD PER TEACHER
77	\$105,653	\$1,372
The total funds expended on teacher professional development in 2018.		\$105,653
The proportion of the teaching staff involved in professional development activities during 2018.		100%
The major professional development initiatives were as follows:		
<ul style="list-style-type: none"> <li>New team induction, First Aid Certificates, HOD/YC Induction Strategic Planning Meeting, Child Protection Practice Workshop.</li> </ul>		

## STAFFING ATTENDANCE

NO. OF STAFF	NO. OF SCHOOL DAYS	TOTAL DAYS STAFF ABSENCES	AVERAGE STAFF ATTENDANCE RATE
77	190	278	98.1%
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 98.1% in 2018.			

## RETAINED TEACHING STAFF

NUMBER OF PERMANENT TEACHING STAFF AT END OF PREVIOUS YEAR	NUMBER OF STAFF RETAINED IN THE FOLLOWING YEAR	RETENTION RATE%
59	51	86.44%
From the end of 2017 86.44% of staff were retained for the entire 2018 school year.		

Please Note: For a full breakdown of school income refer to [www.myschool.edu](http://www.myschool.edu).





*Right start. Bright Future*