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ANNUAL REPORT

Based on data from the 2019 school year.



School Information

COLLEGE ADDRESS	569 Bayswater Road, Mount Louisa
POSTAL ADDRESS	PO Box 1544, Aitkenvale QLD 4814
PHONE	07 4722 9201
WEB	www.calvary.qld.edu.au
YEAR LEVELS OFFERED	Preparatory to Year 12
SCHOOL SECTOR	Independent
CO-EDUCATIONAL OR SINGLE SEX	Co-educational
NUMBER OF ENROLMENTS	825





From the Principal

2019 was another exciting year in our journey as Calvary Christian College. Fresh off the back of our 40th birthday, we were keen for a big year and 2019 did not disappoint.

The heavens above Townsville opened, and very early in Term 1 our city received an almost unprecedented rain event...over a metre of rain fell in just 10 days. Water, water everywhere was a huge reality.

Our Calvary community weathered this storm and we were able to help each other through a very difficult period for our city. College life very quickly returned to normal, but this was not the case for many families in our community. 2019 showed the heart and capacity of our community to

pull together in the face of adversity. A big shout out to all our Calvary families!

Again, a big 'thank you' to our Calvary team for your huge effort this year. Team work really does make the dream work.

Steve Downes

Calvary Christian College Principal



The newly built Performing and Creative Arts Centre was opened by Senator the Hon Ian Macdonald, Senator for Queensland on April 30, 2019.

From the Executives



WENDY CHAMBERLIN
Director of ELC

At Calvary ELC we believe in giving each child a positive start to their learning journey as a whole person, mentally, physically, emotionally, socially and spiritually. Our focus is not just to provide excellent care for our precious young children, but to also prepare them well for their future. Being a part of the Calvary Christian College community allows us to provide a seamless educational experience and the opportunity for smooth transitions throughout their educational journey.



ALLISON REEVES
Director of Primary

In 2019 the Primary Team continued to develop and celebrate our positive, safe and caring Christian culture. An example being our Student Leaders who selflessly gave up their lunch breaks to model fun respectful play for the younger students. It also extended across the College with the House Family celebrations, where both the Primary and Secondary students combined to participate in activities that encouraged sportsmanship and House spirit. Within the walls of the classroom we have seen great results with all our classes participating in Daily Drills, this has involved maximising the first 15 minutes of our students day with the drill and practice of literacy and numeracy skills.



NAOMI CHEETHAM
Director of Secondary

2019 has been a year of growth and changes and we have loved celebrating each milestone and success along the way. The introduction of STEM in Year 9 and 10 has proved to be an exciting challenge for students and we look forward to the continued growth of the program across the College next year. 2019 also saw the conclusion of the Queensland OP System and the transition to the new Queensland Syllabus and ATAR system, a significant milestone for all involved. The Performing and Creative Arts Centre and Mountain Biking Skills Park were two welcomed additions to our facilities and we look forward to the expanding opportunities provided to our student community in 2020.



ROBYN HAIR
Director of Teaching and Learning

The Calvary Learning Journey has been enthralling, with a love of curiosity and wonder throughout 2019. Our classrooms have become places of inquiry, inquisitiveness, imagination and ingenuity as we have explored the value and importance of asking questions. These essential elements within every Calvary classroom, provides a rich journey of quality, engagement and purpose. Learning at Calvary is a journey never a destination.
(Ralph Waldo Emerson)

Our Students

YEAR LEVEL	TOTAL	MALE	FEMALE	INDIGENOUS	ATTENDANCE
PREP	57	35	22	6	93%
YEAR 1	66	31	35	8	93%
YEAR 2	59	25	34	4	93%
YEAR 3	63	35	28	12	93%
YEAR 4	54	24	30	4	92%
YEAR 5	63	30	33	7	93%
YEAR 6	49	21	28	3	94%
YEAR 7	89	44	45	9	92%
YEAR 8	84	30	54	10	90%
YEAR 9	87	44	43	15	88%
YEAR 10	57	33	24	2	91%
YEAR 11	57	27	30	6	91%
YEAR 12	40	18	22	1	90%

NUMBER OF POSSIBLE ATTENDANCE DAYS	TOTAL NUMBER OF STUDENTS	TOTAL NUMBER OF DAYS ABSENT	TOTAL ATTENDANCE
148 155	825	12 283	135 872

The average attendance rate for the whole school in 2019 was 92%.

Non-attendance is managed by:

- Daily online rolls;
- SMS or email sent to parents of students when absent;
- Written or verbal confirmation required from parents regarding student absence;
- Medical certificates required for extended absences or in the case of Secondary students during assessment time;
- 80 per cent attendance is required;
- Process for following up students at risk of not reaching the 80 per cent attendance rate.





Results

NAPLAN RESULTS FOR YEARS 3, 5, 7 AND 9

Year Level (2019)	Average Score	Average Score (National)	Percent at or above National Minimum Standard
READING			
3	388	427	60%
5	507	503	81%
7	532	545	75%
9	542	576	64%
WRITING			
3	402	413	71%
5	472	465	81%
7	493	504	69%
9	492	535	69%
SPELLING			
3	401	411	74%
5	491	495	77%
7	528	544	73%
9	563	580	69%
GRAMMER AND PUNCTUATION			
3	433	433	76%
5	504	498	92%
7	521	542	68%
9	533	573	67%
NUMERACY			
3	393	399	85%
5	499	493	88%
7	536	550	77%
9	562	589	57%

APPARENT RETENTION RATE YEAR 10 TO 12

	Year 10 Base	Year 12	Apparent Retention Rate Percent
Number of Students	45	40	89%

YEAR 12 OUTCOMES (2018)

OUTCOMES	PERCENT
Number of students awarded a Senior Education Profile	40%
Number of students awarded a Queensland Certificate of Individual Achievement	1%
Number of students who received an Overall Position (OP)	22%
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	17%
Number of students awarded a Queensland Certificate of Education at the end of Year 12	38%
Number of students awarded an International Baccalaureate Diploma (IBD)	0%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	97.5%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	82.4%

POST SCHOOL DESTINATION INFORMATION

At the time of publishing this School Annual Report, the results of the 2019 post-school destinations survey, Next Steps – Student Destination report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.



Distinctive Curriculum Offerings

- Learning Support Programs
- English as a Second Language Programs
- Indigenous Tutoring Programs
- Weekly Assessment Support Tutoring in the Secondary College – Learning Support
- Grow & Equip Program
- Christian Living Program
- Study skills and exam preparation lesson – Year 11 and 12
- NAPLAN Preparation – Curriculum Inclusive, Practice Tests and Workshops
- Work Experience – Year 10, 11 and 12
- Camps – Year 5, 6, 7, 10 and 12
- Activity Days – Year 8, 9 and 11
- GRIP Leadership Conference – Year 11
- Natural Fertility Services Program – Prep – Year 12
- Compass Schools Conference – College Captains
- Student Leadership Program
- House Family Activities and Events
- ANZAC and NAIDOC Celebrations
- Chapel
- Assembly
- English/Humanities and Mathematics Tutoring Programs
- Weekly Sport/Co-Curricular
- SET Plan Meetings – Year 10, 11 and 12
- Primary Choir and Eisteddfod
- Cultural Expo – celebration and activities
- Under Eights – celebrations and activities
- Grandparent celebrations and activities
- Inter-school sports programs – Year 4 to 6
- Intra-school sporting events – Prep to Year 6
- Internal Sporting Skill Development Programs – Student Training Sessions
- External Sporting Skill Development Programs – OZ Kick, Net-Set-Go
- Sport Gala Days – AFL, Futsal, Basketball

Extra-curricular

- Concert Band
- Student Choirs – Voices in the Secondary College
- Musical and Showcase Events – Secondary College
- Creative Arts Tutoring Program
- Inter school and Block Sports
- Chapel Band/Team
- Chaplaincy and Leadership Programs – Primary and Secondary College
- Student Leadership Program
- JCU Titration Challenge – Year 11
- Electronics/Robotics Club
- Scuba Course – Secondary College
- Cheerleading Groups
- Primary College Choir
- Missions Clubs
- Defence Student Clubs
- Ignite Program (transition from Kindergarten to Prep)
- Unite Program (transition from Year 6 to Year 7)
- ICAS Assessment
- JCU Science and Engineering Challenge – Year 9 - 10

Social Climate

Calvary Christian College is committed to the philosophy of mutual respect and mutual responsibility. Therefore, all members need to understand that the following behaviours are unacceptable:

- Physical bullying – pushing, shoving, fighting, pinching and any other unwelcome physical contact used intentionally to intimidate or hurt someone.
- Verbal bullying – insults, put downs, teasing, intimidation, threats, derogatory names or inappropriate personal comments, etc.
- Gesture bullying – any gestures, 'the look' and other non-verbal signals or body language used to intimidate and silence a victim.
- Extortion bullying – physically stronger and more powerful students force weaker students to hand over lunches or money, do their homework etc.
- Exclusion bullying – being 'left out' of games, etc deliberately spreading rumours etc.
- Cyber bullying – any use of Information Communications Technology (ICT), particularly mobile phones, social networking, emails and the internet, to deliberately upset or hurt someone else.
- Sexual harassment, racist or discriminatory comments or behaviour – including sexual/inappropriate gestures.





Student Support

The College provides a supportive learning environment. Students have access to the following support network:

- Student Leaders;
- Classroom Teachers;
- Pastoral Care Teachers and Year Coordinators;
- Chaplains;
- ADF Transition Mentor;
- Student Welfare Officer;
- Learning support programs for students who are inconsistent with expected grade level;
- Learning support and modifications to curriculum delivery for students with a diagnosed learning difficulty;
- Learning support programs for students who have suspected diagnosis of a learning difficulty.

The College also provides the following:

- The Calvary Way/Incident Report Form – Reporting Process;
- Safety Posters around the College;
- Pastoral Care Program where topics such as Digital Citizenship and Relationships are covered;
- Workshops Presented by Queensland Police – Sergeant Mark Whebell (Adopt-A-Cop);
- Students Seminars and Workshops – GRIP Leadership, Natural Fertility Services;
- An education solidly founded in scriptural values – excellence, perseverance, goodness, faithfulness and generosity;
- Protective Behaviours Educational Programs – Prep to Grade 6;
- Social Skills Development Programs – Grade 5 to 6 and Secondary students as required.

Parental Involvement

Parents are involved in the College by:

- Parent Information Evenings;
- Parent/Teacher Interviews;
- Volunteers;
- Parents in Partnership;
- Board Representatives.

Data on Parent, Teacher and Student Satisfaction is collected via:

- Parent/Teacher Interview Feedback Forms;
- Staff meetings;
- Staff surveys.

Contact person for further information:

Laura Loader
The Principal's Personal Assistant
laura.loader@calvary.qld.edu.au



Our Teachers

	TEACHING STAFF			NON-TEACHING STAFF		
	FULL TIME	PART TIME	TOTAL	FULL TIME	PART TIME	TOTAL
Male	18	0	18	13	19	32
Female	33	8	41	12	67	79
Indigenous	1	0	1	0	2	2
TOTAL	52	8	60	25	88	113

QUALIFICATIONS

QUALIFICATION	NO. OF STAFF
Doctorate or higher	0
Masters	4
Bachelor	64
Diploma including Post Graduate	13
Certificate	4

PROFESSIONAL DEVELOPMENT

NO. OF TEACHERS	TOTAL EXPENDITURE ON TEACHER PD	AVERAGE EXPENDITURE ON PD PER TEACHER
60	\$117,540	\$1,959
The total funds expended on teacher professional development in 2019.		\$117,540
The proportion of the teaching staff involved in professional development activities during 2019.		100%
The major professional development initiatives were as follows:		
<ul style="list-style-type: none"> New team induction, First Aid Certificates, HOD/YC Induction Strategic Planning Meeting, Child Protection Practice Workshop. 		

STAFFING ATTENDANCE

NO. OF STAFF	NO. OF SCHOOL DAYS	TOTAL DAYS STAFF ABSENCES	AVERAGE STAFF ATTENDANCE RATE
80	185	354	97.6%
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 97.6% in 2019.			

RETAINED TEACHING STAFF

NUMBER OF PERMANENT TEACHING STAFF AT END OF PREVIOUS YEAR	NUMBER OF STAFF RETAINED IN THE FOLLOWING YEAR	RETENTION RATE
57	46	80.7%
From the end of 2018 80.70% of staff were retained for the entire 2019 school year.		

Please Note: For a full breakdown of school income refer to www.myschool.edu.





Right start. Bright Future