

LEADERSHIP ROLES - Criteria and Responsibility Guidelines

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ACADEMIC SCHOOL CAPTAINS

Leadership Type	Criteria	Responsibilities
Academic School Captains	<ul style="list-style-type: none"> History of high academic performance Participation in academic competitions History of participation in opportunities beyond the classroom debating, enrichment days, STEAM, Maintain exemplary standards in uniform, attendance, behaviour, punctuality 	<ul style="list-style-type: none"> Maintain high academic performance Represent school at functions (e.g. parent-teacher-student nights, Year 7 information/orientation) Executive member of the Academic Committee Involvement in Presentation Day Awards Ceremony Lead and develop academic school-based forums, e.g. Philosothon, DaVinci, STEAM projects with teachers in charge Coordinate student feedback about subjects and programs, e.g. Kaizen, enrichment School tours Student voice to HOFs Participate in charity-based activities, e.g. Red Shield, Salvation Army, 40-hour Famine, shave for a cure Participation in ANZAC Day March

YEAR LEVEL REPRESENTATIVE

Leadership Type	Criteria	Responsibilities
Year Level Representative	<ul style="list-style-type: none"> History of high performance/participation in academic school activities Maintain exemplary standards in uniform, attendance, behaviour, punctuality 	<ul style="list-style-type: none"> Fulfil the distributed commitments as decided by the executive members Report to year level on upcoming events from the committee School tours Demonstrate capacity to be a future leader in school, e.g. participation in community Anzac Day March Participate in a charity-based activity, e.g. Red Shield, Salvation Army, 40-hour Famine, Shave for a Cure or support the local community ANZAC Day March

SERVICE SCHOOL CAPTAINS

Leadership Type	Criteria	Responsibilities
Service School Captains	<ul style="list-style-type: none"> History of high performance or participation in service based groups e.g. Environment Group, Cambodia trip, Opportunity Shop, Human Rights Group, Goori Group, LGBTQI Group Participate in culturally-based or religious activities across the school Maintain exemplary standards in uniform, attendance, behaviour, punctuality 	<ul style="list-style-type: none"> Assist with the coordination of special assemblies such as White Ribbon or Harmony Day Assembly Host Anzac Day Assembly Executive member of the Service Committee Maintain active participation in cultural and service-based activities High presence in all school cultural and/or service events Coordinate student leadership involvement in whole-school chapel services with the Chaplains Participation in ANZAC Day March Lead any cultural and religious school-based forums Participate in charity-based activities, e.g. Red Shield, Salvation Army, 40-hour Famine, Shave for a Cure Encourage participation in school cultural activities Involvement in Presentation Day Awards Ceremony

GROUP REPRESENTATIVE

Leadership Type	Criteria	Responsibilities
Group Representative	<ul style="list-style-type: none"> History of participation in service-based groups Maintain exemplary standards in uniform, attendance, behaviour, punctuality 	<ul style="list-style-type: none"> Form part of the Service Committee Liaising with captains to determine how they assist in cultural whole-school events Promote whole-school cultural events Organise and lead a variety of school groups Participate in a charity-based activity, e.g. Red Shield, Salvation Army, 40-hour Famine, Shave for a Cure or support the local community ANZAC Day March

SPORT CAPTAINS

Leadership Type	Criteria	Responsibilities
Sport Captains	<ul style="list-style-type: none"> History of high performance or participation in sporting activities Represented the college in sport Active participation in carnivals (swimming, athletics, cross country) Maintain exemplary standards in uniform, attendance, behaviour, punctuality 	<ul style="list-style-type: none"> Maintain active participation in all whole-school sporting activities Development of sporting teams and promotion of involvement of students Encourage participation of school students in all whole-school sporting events High presence in all whole-school sporting carnivals, assistance with set up and pack up Lead and organise at least one lunchtime sporting activity, e.g. student teacher challenge / primary sports Executive Member of Sporting Committee Involvement in Presentation Day Awards Ceremony Co-host Sports Awards Participate in charity-based activities, e.g. Red Shield, Salvation Army & participate in Anzac Day March

SPORT REPRESENTATIVE

Leadership Type	Criteria	Responsibilities
Sport Representative	<ul style="list-style-type: none"> History of participation in service-based groups Maintain exemplary standards in uniform, attendance, behaviour, punctuality 	<ul style="list-style-type: none"> Active participation in all 3 carnivals Promote whole-school sporting activities Assist with secondary Monday sport Coach student sporting groups in sport of choice Form part of the Sporting Committee Lunch time equipment borrowing in conjunction with PDHPE staff Assist house leaders in carnivals, etc. Participate in charity-based activities, e.g. Red Shield, Salvation Army, 40-hour Famine, Shave for a Cure or support the local community ANZAC Day March

LEADERSHIP CAPTAINS

Leadership Type	Criteria	Responsibilities
Leadership Captains	<ul style="list-style-type: none"> Actively seek leadership opportunities History of involving themselves in different leadership opportunities Maintain exemplary standards in uniform, attendance, behaviour, punctuality 	<ul style="list-style-type: none"> Responsible for working with the Peer Support Program and year coordinator Involved in Student Representative Council (SRC Years 6, 7 & 8) Host middle and senior school assemblies Assist in hosting school assemblies Involved in final address to school at Year 12 Valedictory Assembly

YEAR 6, 9, 10 REPRESENTATIVE

Leadership Type	Criteria	Responsibilities
YEAR 6 , 9, 10 Representative	<ul style="list-style-type: none"> Actively seeks leadership opportunities Must already be a Year 10 Peer Support leader or Year 6 Leader Maintain exemplary standards in uniform, attendance, behaviour, punctuality 	<ul style="list-style-type: none"> Be a committed member of their current leadership group Undertake any leadership training on offer Attend all meetings for Leadership Team Year 10 to help organise Year 7 transition days Year 6 to help welcome new students in primary Involvement in Peer Support and Buddy programs

THE ARTS CAPTAINS

Leadership Type	Criteria	Responsibilities
The Arts Captains	<ul style="list-style-type: none"> Actively seeks leadership opportunities within performance groups History of involving themselves in different CAPA opportunities Maintain exemplary standards in uniform, attendance, behaviour, punctuality 	<ul style="list-style-type: none"> Attend/support/contribute to performance evenings Involvement in school musicals Music ensembles and playing at functions Organise and coordinate Seen Ya's on Show with teachers in charge Executive member of the Arts Committee Help with organisation of the EYE Festival

THE ARTS REPRESENTATIVE

Leadership Type	Criteria	Responsibilities
The Arts Representative	<ul style="list-style-type: none"> Actively seeks leadership opportunities Maintain exemplary standards in uniform, attendance, behaviour, punctuality History of involvement in the arts at BDC 	<ul style="list-style-type: none"> Undertake any leadership training on offer Attend all meetings for the Arts Committee Assist with activities as needed Represent your area of the arts and provide feedback to HOF Develop the profile and strength of the arts within the college Support other students within their arts areas

HOUSE CAPTAINS

Leadership Type	Criteria	Responsibilities
House Captains	<ul style="list-style-type: none"> Actively seeks leadership opportunities in various areas of the school History of involving themselves in house and college events Actively supports the ethos and spirit of the house Maintains exemplary standards in uniform, attendance, behaviour, punctuality 	<ul style="list-style-type: none"> To lead house meetings in collaboration with the head of house Encourage student participation in all carnivals and house events Foundation Day lunch and activity coordination Assist with chapel and assembly where necessary Lead by example and encourage house spirit