



Indonesian Teacher

(Junior School K-Yr5)

Status: Permanent Part Time – 0.83 FTE

Commencement Date: Term 1 2020

Position Location: Burgmann Anglican School, Forde Campus, Corner Francis Forde Boulevard and Hurrell Streets, Forde.

Burgmann Anglican School is an Early Learning Centre to Year 12 School with campuses located at Gungahlin and Forde.

The school prides itself on its innovative and creative approach to curriculum and education and its strong sense of community and pastoral care of the students and their families and the staff of the school. The school has a strong link with the Gungahlin Anglican Church which shares facilities and resources with the school.

Line Management

- Responsible to the Head of Junior School through Deputy Heads of School and ultimately the Principal.
- The appointee will be required to work collaboratively with Junior School Teams.

Duties

The successful applicant will:

- work with the school's Indonesian curriculum to deliver an engaging and meaningful teaching program for Junior School students
- demonstrate a passion for effective teaching and learning, particularly in Indonesian
- possess an interest in working with young children and adolescents
- collaborate effectively with teaching colleagues
- contribute effectively to curriculum development
- demonstrate skill and experience in outcomes-based planning and assessment
- demonstrate skill and understanding in differentiating the curriculum to meet a wide range of learning needs
- demonstrate skill and experience in developing learning experiences that promote higher-order thinking
- effectively integrate ICT into classroom learning
- participate in the school's co-curricular program which may include weekend activities
- attend staff meetings and professional development
- support the Christian ethos of an Anglican School
- other duties as required

Selection Criteria

- an appropriate teaching qualification
- a passion for effective learning and teaching
- an interest in working with young children
- the ability to work collaboratively
- the ability to plan a differentiated learning and teaching program aimed at meeting students' learning styles and varied academic needs
- collaborate effectively with teaching colleagues
- the ability to contribute effectively to curriculum development
- demonstrated skill and experience in outcomes-based planning and assessment
- demonstrated skill and experience in developing learning experiences that promote higher-order thinking
- the ability to effectively integrate ICT into classroom learning experiences
- willingness to participate in the school's co-curricular program

Salary, Terms and Conditions

The successful applicant will be employed under the *Independent Schools NSW/ACT Standards Model (Teachers) Multi Enterprise Agreement 2017*.

The Application

Applicants should provide the following documents via email to:

employment@burgmann.act.edu.au

- Covering letter, addressing the criteria listed above and outlining how you would approach the position (no more than 3 pages in length)
- Curriculum vitae (no more than 4 pages)
- A copy of your academic transcript
- Teacher Quality Institute registration. More information about registration is available at <http://www.tqi.act.edu.au/registration>
- Working with Vulnerable People check
- Details of three professional referees, preferably one referee should be your current minister

Applications close: 9.00 am Monday 2 March 2020