DELIVERY OF CHILDREN TO & COLLECTION FROM EDUCATION & CARE SERVICE PREMISES

Under the *Education and Care Services National Regulations,* the approved provider must ensure that policies and procedures are in place for the delivery of children to, and collection from, service premises and take reasonable steps to ensure those policies are followed. (ACECQA 2021).

Arrival and departure times are planned to promote a smooth transition between home and our Service. The opportunity to build secure, respectful, and reciprocal relationships between children and families is promoted during arrival and departure times where educators can engage in conversations with families and support each child's well-being.

To ensure the health and safety of children at our Service our *Delivery of Children to and Collection from Education and Care Service Premises Policy* is strictly adhered to, allowing only nominated authorised persons to collect children at any time throughout the day. The daily sign-in and out register is not only a legally required document to record children's attendance as per National Law and Regulations but is also used as a record of the children on the premises should an emergency evacuation be required to be implemented.

NATIONAL QUALITY STANDARD (NQS)

QUALITY AREA 2: CHILDREN'S HEALTH AND SAFETY		
2.1.1	Wellbeing and comfort	Each child's wellbeing and comfort is provided for, including appropriate opportunities to meet each child's needs for sleep, rest and relaxation.
2.2	Safety	Each child is protected.
2.2.1	Supervision	At all times, reasonable precautions and adequate supervision ensure children are protected from harm and hazard.
2.2.2	Incident and emergency management	Plans to effectively manage incidents and emergencies are developed in consultation with relevant authorities, practiced and implemented.
2.2.3	Child Protection Child safety and protection (From Jan 2026)	Management, educators and staff are aware of their roles and responsibilities to identify and respond to every child at risk of abuse or neglect. Management, educators and staff are aware of their roles and responsibilities regarding child safety, including the need to identify and respond to every child at risk of abuse or neglect.

EDUCATION AND CARE SERVICES NATIONAL LAW AND NATIONAL REGULATIONS	
S. 162A	Child protection training
S. 165	Offence to inadequately supervise children
S. 167	Offence relating to protection of children from harm or hazard
S. 170	Offence relating to unauthorised persons on education and care service premises
84	Awareness of child protection law
86	Notification to parents of incidents, injury, trauma and illness
87	Incident, injury, trauma and illness record
99	Children leaving the education and care service premises
100	Risk assessment must be conducted before excursion
102	Authorisations for excursions
102AAB	Safe arrival of children policies and procedures
102AAC	Risk assessment for the purposes of safe arrival of children policies and procedures
102B	Transport risk assessment must be conducted before service transports a child
102C	Conduct of risk assessment for transporting children by education and care service
102D	Authorisation for service to transport children
122	Educators must be working directly with children to be included in ratios
123	Educator to child ratios- centre-based services
157	Access for parents
158	Children's attendance record to be kept by approved provider
160	Child enrolment records to be kept by approved provider and family day care educator
161	Authorisations to be kept in enrolment record
168	Education and care services must have policies and procedures
170	Policies and procedures to be followed
171	Policies and procedures to be kept available
172	Notification of change of policies or procedures
173	Prescribed information to be displayed
175	Prescribed information to be notified to the regulatory authority

176	Time to notify certain information to regulatory authority
177	Prescribed enrolment and other documents to be kept by approved provider

ADVENTIST IDENTITY EARLY CHILDHOOD STANDARDS		
2.3	Promote and support children to honour Jesus by taking care of their health, safety, and wellbeing	Support children's faith development in a holistic, respectful, safe, and healthy environment.
		Teach children that they are created by God as unique and valued individuals and help them recognise and practice safe and healthy behaviours.
		Share with children that Jesus loves them and will always be with them.

RELATED LEGISLATION

Family Assistance Law – Incorporating all related legislation as identified within the Child Care Provider Handbook

RELATED POLICIES

Acceptance and Refusal Authorisation Policy	Incident, Injury, Trauma, and Illness Policy
Administration of Medication Policy	Orientation of New Families Policy
Child Protection Policy	Privacy and Confidentiality Policy
Child Safe Environment Policy	Safe Arrival of Children Policy
Code of Conduct Policy	Safe Transportation Policy
Dealing with Infectious Diseases Policy	Safe Use of Digital Technologies and Online Environments Policy
Emergency and Evacuation Policy	Student, Volunteer and Visitor Policy
Enrolment Policy	Work Health and Safety Policy
Handwashing Policy	

PURPOSE

We aim to ensure the protection and safety of all children, staff members, and families accessing the Service. Educators and staff will only release children to an authorised person as named by the parent/guardian on the individual child's enrolment form.

SCOPE

This policy applies to children, families, staff, educators, approved provider, nominated supervisor, management, students, volunteers, and visitors of the Service.

IMPLEMENTATION

Our Service has detailed processes, guidelines and practices for the delivery and collection of children to ensure the safety and wellbeing of each individual child. We ensure that all educators and staff implement these.

The Approved Provider/Nominated Supervisor/Responsible Person will ensure:

- that obligations under the Education and Care Services National Law and National Regulations are met
- educators, staff, students, visitors, and volunteers have knowledge of and adhere to this policy
- families are aware of this Delivery of children to, and collection from an Education and Care Service Premises Policy
- a risk management plan is conducted at least once every 12 months, to identify any risks or hazards that may pose a risk to children's health, safety, or well-being as they travel between our Service and any other service that provides education and care to children (See: *Safe Arrival of Children Policy)*
- parent access to the Service is refused if allowing access poses a risk to a child or staff member, or would conflict with any duty of the provider, educator under the Law or permitting entry would contravene a court order
- adequate supervision is provided when children arrive and depart the service premises
- relevant educator to child ratios is always adhered to
- educators are aware of how to maintain attendance records, either electronically or by written authorisation
- if electronic means are unavailable, educators are aware of how to record written attendance records
- accurate attendance records are kept
- attendance records are kept for a period of 7 years after the child's last attendance at the Service, in accordance with Family Assistance Law and *Record Keeping and Retention Policy*
- children only leave the education and care premises in the care of a parent /guardian or authorised person or in accordance with written authorisation as per Regulation 99
- enrolment records are kept for each child enrolled in the Service including the name, address, and contact details of
    - any emergency contacts
    - any authorised nominee
    - any person authorised to consent to medical treatment or administration of medication
    - any person authorised to give permission to the educator to take the child off the premises
    - any person who is authorised to approve the Service to transport the child or arrange transportation of the child
    - details of any court order, parenting orders, or parenting plan
    - authorisations for the service to take the child on regular outings

  - authorisations for the service to take the child on regular transportation
  - any medical management plan, anaphylaxis medical management plan (ASCIA), or risk minimisation plan
- should any serious incident occur, an Incident, injury, trauma, or illness record must be completed (see *Incident, Injury, Trauma and Illness Policy and Procedure*)
- in the case of a serious incident occurring, the regulatory authority must be notified within 24 hours through the **NQA IT System**
- critical reflection on the incident is conducted with staff and educators to inform required changes to policy, procedures, practices (including supervision) and risk assessments
- critical reflection on the incident is conducted with staff and educators to inform required changes to policy, procedures, practices (including supervision) and risk management plans
- all new educators and staff are provided with an induction to the Service including an understanding of this policy
- all educators and staff are provided with procedures and training on how they will verify the identity of an authorised nominee, or a person authorised by the parent or authorised nominee to collect the child (including procedures of what to do when an unauthorised person attempts to collect a child).

Arrival at Service

- all children need to be signed in by an authorised person. **Note:** the signing in of a child is verification of the accuracy of the attendance record. Information required on the register includes the child's name, the date and time they arrive and the signature of the person dropping off the child
- the parent/authorised nominee must also advise the staff who will be collecting the child/children
- children are required to wash their hands upon arrival or use the hand sanitiser provided
- families will be reminded to sign their child/children into the Service and will be encouraged to do so immediately upon arrival to avoid forgetting
- if the signature of the person who delivers or collects the child cannot be reasonably obtained, National Regulations require the nominated supervisor or educator to sign the child in
- sign-in sheets/attendance records are to be used as a record in the case of an emergency to account for all children present at the Service
- children are to be sighted by an educator before the parent or person responsible for the child leaves. This ensures that the educator is aware that the child has arrived and is in the building

- a child's medication needs, or any other important or relevant information should be passed on to one of the child's educators by the person delivering the child
- the educator will check that the family has completed an *Administration of Medication Record* and store the medication appropriately, away from children's reach
- in order for children to feel secure and safe, it is important that children and families are greeted upon arrival by a member of staff and have the chance to say goodbye to the person dropping them off. Saying goodbye helps to build trust, while parents/guardians leaving without saying goodbye could cause the child to think they have been left behind.
- a locker or shelf space will be made available to children and their families with name labels for your child to identify where their belongings are stored
- in the case of a separated family, either biological parent can add a contact in writing unless a court order is provided to the Nominated supervisor stating that one parent has sole custody and responsibility
- if a child has not arrived at the Service by 10 am for their booked attendance and no notification has been received, the child will be marked as absent for the day, and an educator may contact the family to confirm their status and ensure their well-being (best practice).

Departure from the Service

- Children may only leave the Service premises if the child leaves:
  - in accordance with the written authorisation of the child's parent/guardian or authorised nominee named in the enrolment record; or
  - taken on an excursion or transportation provided or arranged by the service with the written authorisation of the child's parent or authorised nominee; or
  - given into the care of a person or taken outside the premises;
  - the child requires medical, hospital, or ambulance care or treatment; or
  - because of another emergency (evacuation due to bush fire, flood, severe storm)
- in the case of an emergency, (because the child requires medical, hospital, or ambulance care or treatment), where the parent or a previously authorised nominee (as indicated in the child's enrolment form) is unable to collect the child, the parent or person responsible for the child (as listed on enrolment form as having a parenting role) may telephone the service and arrange an alternative person to pick up the child. This contact must then be confirmed in writing to the Service (by email, text, or letter)
- parents/guardians are to advise their child's educator if someone different is picking up their child, both verbally and on the sign-in/out record. This person is to be named on the enrolment

form or added in writing to management as an authorised nominee or authorised person for the child

- written authorisation must be obtained prior to an authorised nominee or authorised person collecting the child, verbal authorisation will not be accepted
- photo identification must be sighted by a Primary Contact Educator before the child is released. If educators cannot verify the person's identity, they may be unable to release the child into that person's care, even if the person is named on the enrolment form
- all children must be signed out by their parent (or a person authorised by the parent) when the child is collected from our Service including each child's name, date, and time they depart. If the signature of the person who delivers or collects the child cannot be reasonably obtained, they will be signed out by the nominated supervisor or educator
- parents/guardians or authorised person are required to arrive to collect their child/children by the Service closing time
- no child will be withheld from an authorised contact or biological parent named on the enrolment form unless a current court order is on file at the Service
- in the case of a particular person (including a biological parent) being denied access to a child, the Service requires a written notice (court order) from a court of law
  - educators will attempt to prevent that person from entering the service and taking the child however, the safety of other children and educators must be considered.
  - educators will not be expected to physically prevent any person from leaving the service
  - in such cases, the parent with custody will be contacted along with the local police and appropriate authorities
  - where possible the educator will provide police with the make, colour, and registration number of the vehicle being driven by the unauthorised person, and the direction of travel when they left the service
  - a court order overrules any requests made by parents to adapt or make changes. For the protection of the children and educators, family members are asked not to give our front door code to anyone other than those absolutely necessary
- in the case of a serious incident occurring, as described above, the regulatory authority must be notified within 24 hours through the **NQA IT System.** This must be reported to the Project Officer Early Childhood
- Nominated Supervisor/Responsible Person will ensure that the authorised nominee pick-up list for each child is kept up to date. It is our policy that we **do not allow** emergency contacts/authorised nominees **under the age of 16** to collect children

- if the person collecting the child appears to be intoxicated or under the influence of drugs, and educators feel that the person is unfit to take responsibility for the child, educators will:
  - discuss their concerns with the person, without the child being present if possible, and
  - suggest they contact another parent or authorised nominee to collect the child
  - follow procedures to protect the safety of children and staff of the education and care service as per Child Protection Law and Child Protection Policy
  - contact the Police and other regulatory authorities (Child Protection Hotline 132 111)
  - if an authorisation to collect a child is refused by the Service, it is best practice to document the actions for evidence to authorities (refer to *Refusal of Authorisation Register*)
- at the end of each day educators will check indoor and outdoor premises including all rooms and storage rooms, beds and cots, and storage sheds to ensure that no child remains on the premises after the service closes a declaration will be recorded stating 2 educators have physically checked the building (best practice)
- children may leave the premises in the event of an emergency, including medical emergencies as outlined in our *Emergency and Evacuation Policy*
- authorisation will be obtained from parents/guardians for children to participate in emergency evacuation rehearsals that are located off-site
- details of absences during the day will be recorded.

Visitors

Our Service will ensure no child or children are left alone with a visitor, student, or volunteer.

- to ensure we meet Work Health and Safety requirements and ensure a child-safe environment, individuals visiting our Service must sign in when they arrive at the service and sign out when they leave [recommended best practice]
- visitors who may come into direct contact with children are required to submit their Working with Children Check to be verified by the approved provider (best practice)
- visitors will remain under the direct supervision of the approved provider, nominated supervisor, responsible person, or educator at all times whilst at the service.

Late Collection of Children

- if there are children still present at the Service upon closing, it is best practice to ensure a minimum of two educators remain until all children are collected
- if parents/guardians know that they are going to be late, they must notify the Service. If possible, they should plan for someone else to collect their child
- if they have not arrived by the Service closing time, staff will attempt to contact them via phone. If parents/authorised persons are unable to be contacted the Nominated

Supervisor/Responsible Person will call alternative contacts as listed on the enrolment form to organise collection of the child

- late collection fees may be charged if a child
- due to licensing and insurance purposes, if by the Service closing time neither the parent or any of the authorised nominee are available or contactable, the Service may need to contact the police and other relevant authorities
- if the child is taken to an alternative safe location for example: Police Station, a sign will be displayed at the Service notifying parents/guardian of the child's whereabouts. If this occurs, the Service will be obligated to contact relevant Child Protection Agencies and notify the Regulatory Authority
- where families are continually late to collect children, a *Late Collection of Children letter* will be presented to parents/guardians
- should this non-compliance continue, the service reserves the right to terminate a child's enrolment.

RELATED RESOURCES

Authorisation Form	Late Delivery of a Child Letter
Alternative Authorisation Form	Safe Travel Agreement Form
Children's Arrival and Departure Procedure	Refusal of Authorisation Register
Late Collection of Child Letter	Visitor sign in sign out record

CONTINUOUS IMPROVEMENT/REFLECTION

The *Delivery of children to, and collection from Education and Care Service Policy* will be evaluated and reviewed on an annual basis or earlier if there are changes to legislation, ACECQA guidance or any incident related to our policy. Feedback will be requested from children, families, staff, educators and management and notification of any change to policies will be made to families within **14 days.**

SOURCE

Australian Children's Education & Care Quality Authority. (2025). *Guide to the National Quality Framework*
Australian Children's Education & Care Quality Authority (ACECQA). 2023. Policy and Procedure Guidelines. *Delivery to, and Collection from Education and Care Services*.
Australian Government Department of Education. *Belonging, Being and Becoming: The Early Years Learning Framework for Australia.V2.0, 2022*
Early Childhood Australia Code of Ethics. (2016).
Children (Education and Care Services) National Law (NSW) (For NSW Services only)
Education and Care Services National Law Act 2010.

National Health and Medical Research Council. (2024). *Staying Healthy: preventing infectious diseases in early childhood education and care services* (6th Ed.). NHMRC. Canberra.
Safe Work Australia (2020)

REVIEW

POLICY REVIEWED BY	KAREN PETRIE	POSITION	PROJECT OFFICER EARLY CHILDHOOD
POLICY REVIEWED	DECEMBER 2025	NEXT REVIEW DATE	DECEMBER 2026
VERSION NUMBER	V16.12.25		
MODIFICATIONS	• annual policy review • minor edits- attendance records • sources updated as required		

POLICY REVIEWED	PREVIOUS MODIFICATIONS	NEXT REVIEW DATE
DECEMBER 2024	• annual policy maintenance (changed from January to December) • minor formatting edits within policy • sources checked for currency and updated as required	DECEMBER 2025