



ALL SAINTS
ANGLICAN SCHOOL

**Welcome to Year 9 in
2026**

PART OF **AngliSchools**

Year 9 at All Saints Anglican School

Year 9 is a significant and exciting year — the final year of Middle School. During this time, you will continue to develop a stronger sense of who you are: spiritually, morally, physically, and socially. It is a year to focus on building your individuality whilst maintaining positive and respectful connections with your peers.

Year 9 provides a learning environment where you will actively participate and collaborate through an integrated, hands-on program. Our Year 9 staff see you as a whole person and understand you are transitioning from a more dependent stage to becoming a confident, independent learner. Staff are here to support and guide you through this critical stage of adolescence. All Saints staff are committed to helping you make this important transition as smoothly as possible while encouraging you to develop as a lifelong learner with values based on our school values of excellence, justice, faith, respect, integrity and inclusion.

You will learn in a homeroom group for core subjects and join different groups for electives, working with teachers who focus on how you learn and who encourage a growth mindset. One of our key aims is to show you that learning is within your grasp and is your responsibility, so you feel confident moving into Senior School in 2027.



In Year 9, we:

- Recognise that learning is a lifelong journey
- Acknowledge that learning involves taking risks
- Value the many and varied ways people learn
- Encourage parents and students to participate in decision-making
- Expose students to experiences beyond their local community
- Promote professional conversations about the learning needs of young adolescents
- Recognise the importance of having fun while learning
- Promote a culture of lifelong learning
- Support collaborative learning between teachers and student groups
- Provide a caring and supportive learning environment
- Involve students in co-curricular opportunities
- Foster a sense of community through teamwork and collaboration

Homework in Year 9

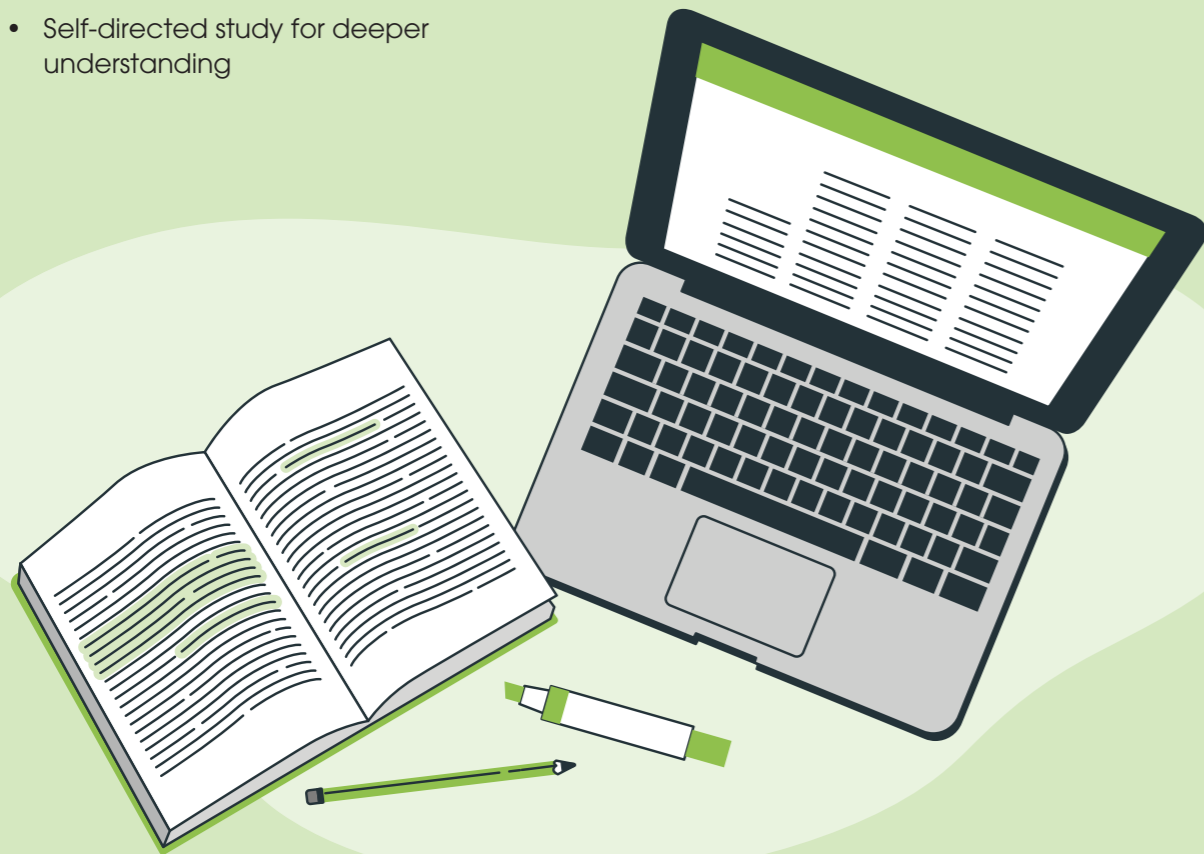
Homework is an important part of your learning in Year 9. It helps you plan and organise your time and develop habits of independent study and review. As a young adult, you will build the critical skills to make good decisions about how to manage your time effectively. Homework should not be seen as a chore but as an essential part of your learning.

Developing a regular homework and study routine will provide a solid foundation for future study. Homework tasks may include:

- Extending classroom learning
- Research or assessment preparation
- Applying or synthesising concepts taught in class
- Practising skills
- Reading
- Writing reflections
- Viewing or listening to relevant media
- Revising for tests and exams
- Summarising class notes and presentations
- Self-directed study for deeper understanding

You are advised to devote a minimum of 6 – 7 hours per week to study outside of class. Here is a suggested guide to help allocate your time:

- Reading beyond the classroom: 20 minutes per night
- Mathematics: 90 minutes per week
- Italian: 60 minutes per week
- Humanities: 60 minutes per week
- English: 60 minutes per week
- Science: 60 minutes per week
- Other subjects: 60 minutes per week



Victorian Curriculum Framework

At Year 9, All Saints Anglican School offers a program based on the Victorian Curriculum 2.0, with courses taught at Level 9. A broad range of subjects and capabilities are covered through core and elective choices. This approach gives you the opportunity to build a strong foundation across key subject areas while exploring personal interests ahead of Senior School.

Subject Selection Process

If you have questions about the curriculum or subject choices, please speak with the Head of Middle School or the Head of Teaching and Learning.

Structure of the Year

The school year is divided into two semesters. Each semester you will complete a combination of core and elective subjects. This ensures you meet the required content and skills outlined by the Victorian Curriculum while having the chance to pursue your interests.

A typical Year 9 program would look like this:

	Semester 1	Semester 2
Core subjects	English Mathematics Science Humanities Italian/Service Learning Health and Physical Education RAVE Pastoral Care	English Mathematics Science Humanities Italian/Service Learning Health and Physical Education RAVE Pastoral Care
Elective	Elective 1 Elective 2 Elective 3	Elective 4 Elective 5 Elective 6

Students must choose at least one Performing Arts elective, one Visual Arts elective and one Technology elective. The other three elective choices are entirely up to you.

All students will undertake one semester of Italian and one semester of service learning. Students who wish to continue with Italian into Year 10 and, potentially, VCE must select the Italian elective for semester 2. Italian will not be a compulsory subject in Year 10.

Choosing Electives: What to Consider

When choosing electives, consider the following:

Do:

- Choose subjects you genuinely enjoy
- Pick areas you are interested in or have talent in
- Select subjects that may link to a future career pathway
- Read and research each option carefully before deciding

Don't:

- Choose subjects just because your friends have chosen them
- Pick subjects without reading the subject descriptions thoroughly



For parents and guardians:

- Discuss your child's interests and possible future pathways
- Check they are choosing subjects for the right reasons
- Encourage variety and balance in subject choices
- Contact the Head of Middle School or Head of Teaching and Learning if you need support



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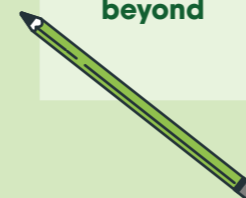
Economics & Business



Title	Money and Me: Business, Budgeting, and the Real-World	
Description	<p>In Money & Me, students will gain essential financial and entrepreneurial skills to prepare them for life beyond the classroom. This hands-on business elective introduces the fundamentals of money management, budgeting, banking, and tax. Students will learn how to set up a bank account, write a resume, apply for a Tax File Number, and even complete a simple tax return.</p> <p>Exploring real-world finance through accessible frameworks like The Barefoot Investor, students will develop practical savings plans for future goals such as buying a car, getting their learner's permit (Ls), or making other big purchases. They'll also explore how businesses operate, how the stock market works, and test their creativity by designing and running their own mini-business.</p> <p>This subject is ideal for students looking to take control of their financial future and build confidence in the world of business.</p>	
Year 10 and beyond	Year 10:	Humanities, VCE Business Management (fast-track), Small business & economics.
	Year 11 and 12:	VCE Business Management, VCE Economics, VCE Accounting, VET Small Business, VCE Accounting, VCE General Mathematics,
	Career options:	Business, finance and economics, Marketing, Management and Administration, Law, Government and International Trade, Innovation, and Tech Start-Ups

English Literature

Title	The Literary World – Reading between the lines	
Description	<p>In this English Literature elective, students will journey through classic and contemporary literary texts to uncover deeper meanings, powerful themes, and the craft behind great storytelling. From timeless novels and plays to poetry and short stories, students will explore how authors create character, voice, setting, and conflict, while developing their own analytical skills.</p> <p>Students will engage in close reading, discussion, and written interpretation, learning to support their ideas with textual evidence. They will also examine how literature reflects and shapes society, and experiment with creative responses to texts. This elective is ideal for students who enjoy reading, thinking deeply, and expressing ideas both in writing and discussion.</p>	
Year 10 and beyond	Year 10:	Literature elective
	Year 11 and 12:	VCE Literature, VCE English
	Career options:	Language, literature, humanities, communication and media, legal, political, social fields, creative and performing arts



Environmental Science



Title	Environmental Science	
Description	<p>In Year 9 Environmental Science, students explore the relationships between living things and their environment, with a focus on Australian ecosystems. They investigate how environmental factors influence where organisms live and how they survive, using practical activities and fieldwork to support their learning.</p> <p>Students learn how ecosystems function as balanced systems where energy flows and matter is cycled. They explore the impact of human activities on the environment and examine how science and technology can help monitor and protect ecosystems.</p> <p>Throughout the course, students develop scientific skills through hands-on investigations and will complete a field study examining how living things interact with each other and their environment.</p> <p>Students will learn about:</p> <ul style="list-style-type: none"> • The living (biotic) and non-living (abiotic) parts of ecosystems, and how they affect where and how organisms live • Tools and techniques used to monitor environmental changes and track where species are found • The structure of ecosystems, including different groups of organisms and their roles • Relationships between organisms, such as predator and prey, parasites and hosts, and partnerships like mutualism and symbiosis • How energy flows through food chains and ecosystems, and the roles of different organisms • How matter (like water and nutrients) moves through ecosystems between living and non-living parts • How harmful substances can build up in food chains (bioaccumulation) • How populations change over time, and what affects how many organisms live in an area • How ecosystems change naturally over time, and how human activities can affect their balance and long-term sustainability 	
Year 10 and beyond	Year 10:	Science, Year 10 Environmental Science (elective), VCE Environmental Science (fast-track)
	Year 11 and 12:	VCE Environmental Science,

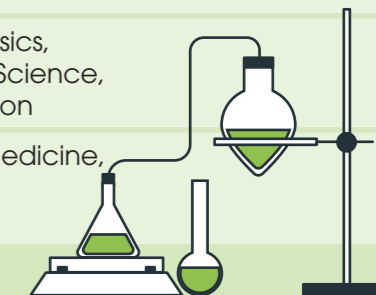
Graphic Design / Drawing



Title	Design Lab	
Description	<p>In Design Lab, students will explore the powerful intersection of creativity and communication through both traditional drawing and digital graphic design. This hands-on elective introduces students to the visual language of design, teaching them how to convey ideas, messages, and identities across a variety of media.</p> <p>Students will develop fundamental drawing skills—including line, tone, composition, and perspective—while also learning how to apply design principles such as balance, contrast, hierarchy, and alignment. Projects will involve designing logos, posters, packaging, and digital illustrations using industry-standard software such as Adobe Illustrator, Photoshop, or Canva.</p> <p>Through both individual and collaborative work, students will research design trends, analyse the work of contemporary designers, and create artwork for real or imagined clients. Emphasis will be placed on the design process, from concept development and sketching to digital refinement and presentation.</p> <p>Design Lab is ideal for creative students who enjoy both drawing and digital design and are ready to turn ideas into bold visual solutions.</p>	
Year 10 and beyond	Year 11 and 12:	VCE Studio Arts, VCE Visual Communication, VET Digital Screen & Media

Great Moments in Science

Title	Great Moments in Science	
Description	<p>Discover the stories behind some of the most important breakthroughs in science. Great Moments in Science explores how scientific knowledge evolves through curiosity, challenge, and change. Students will investigate pivotal discoveries—from Galileo’s pendulum to Barry Marshall, who swallowed bacteria to challenge long-held beliefs about stomach ulcers—and the scientists who dared to question the status quo. Through hands-on experiments, science theory, discussions and a student-led research investigation, this subject highlights key themes such as the scientific method, resistance to new ideas, ethics, and the human side of science. Ideal for curious minds who enjoy asking big questions and exploring how science shapes our world.</p>	
Year 10 and beyond	Year 10:	Science
	Year 11 and 12:	VCE Biology, VCE Chemistry, VCE Physics, VCE Psychology, VCE Environmental Science, VCE History, VCE Extended Investigation
	Career options:	Science and Research, Health and Medicine, Environment and Sustainability, Technology and Innovation



Legal Studies

Title	Order in the Court: An introduction to law and justice	
Description	<p>Have you ever wondered who makes the laws, how trials work, or what really happens in a courtroom? In Order in the Court, students will dive into the world of Australian law and justice through real-world case studies, role plays, and a mock trial experience.</p> <p>This elective explores how laws are made in Australia, the difference between civil and criminal law, and the roles of key legal institutions including the police, courts, and parliament. Students will gain a clear understanding of the court hierarchy and examine high-profile legal cases to understand how justice is applied in practice.</p> <p>This subject is ideal for students curious about justice, fairness, and how our legal system works.</p>	
Year 10 and beyond	Year 10:	Humanities, VCE Legal Studies (fast-track)
	Year 11 and 12:	VCE Legal Studies
	Career options:	Lawyer



Maths of Chess

Title	Mind Games: Strategy, Logic and Design						
Description	<p>In this engaging Mathematics Extension elective, students will explore the logic, strategy, and structure behind a wide variety of games and puzzles. From chess and Rubik's cubes to Monopoly, Twister, and Uno, students will analyse how these games are constructed and what cognitive and mathematical skills are required to play them well. Logic puzzles, probability, sequencing, and pattern recognition will be explored in depth, alongside strategic thinking, fair play, and problem-solving.</p> <p>Students will apply this understanding by designing and prototyping their own original strategy game. This project-based learning fosters creativity, collaboration, and iterative design.</p> <p>This subject ideal for curious thinkers who enjoy a challenge and want to extend their logical and mathematical abilities in real-world contexts.</p>						
Year 10 and beyond	<table border="1"> <tr> <td>Year 10:</td> <td>Mathematics, Digital Technology, Design Technology, Psychology</td> </tr> <tr> <td>Year 11 and 12:</td> <td>VCE General/Further Maths, Mathematical Methods, VCE IT, VCE Specialist Maths, Systems Engineering, VCE Physics</td> </tr> <tr> <td>Career options:</td> <td>Technology and data, STEM and engineering, Strategy and decision-making, education and thinking fields</td> </tr> </table>	Year 10:	Mathematics, Digital Technology, Design Technology, Psychology	Year 11 and 12:	VCE General/Further Maths, Mathematical Methods, VCE IT, VCE Specialist Maths, Systems Engineering, VCE Physics	Career options:	Technology and data, STEM and engineering, Strategy and decision-making, education and thinking fields
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Year 11 and 12:	VCE General/Further Maths, Mathematical Methods, VCE IT, VCE Specialist Maths, Systems Engineering, VCE Physics						
Career options:	Technology and data, STEM and engineering, Strategy and decision-making, education and thinking fields						



Preparation for VCE Italian (Semester 2 only)

Title	Lingua Italia: Preparing for VCE Italian				
Description	<p>Lingua Italia is designed for students who are passionate about Italian and are considering studying VCE Italian in their senior years. This elective reinforces the foundational skills developed in Years 7 and 8 and helps students gain confidence in using the language more fluently and accurately across a range of everyday and formal contexts.</p> <p>Students will build on their ability to comprehend spoken and written Italian, improve their oral communication, and expand their vocabulary and grammar knowledge. Through engaging activities such as role-plays, dialogues, short texts, songs, and cultural exploration, students will develop the linguistic and cultural understanding needed for success in VCE.</p> <p>This subject is ideal for students wanting to strengthen their skills and prepare for the academic demands of VCE Italian.</p>				
Year 10 and beyond	<table border="1"> <tr> <td>Year 10:</td> <td>Italian</td> </tr> <tr> <td>Year 11 and 12:</td> <td>VCE Languages: Italian</td> </tr> </table>	Year 10:	Italian	Year 11 and 12:	VCE Languages: Italian
Year 10:	Italian				
Year 11 and 12:	VCE Languages: Italian				



Media Studies & Film Making

Title	Frame by Frame: Photography and filmmaking for purpose				
Description	<p>In Frame by Frame, students will learn how to create powerful still and moving images that serve a real-world purpose. Whether capturing moments for the school's social media, website, or yearbook, or producing short films with impact, students will develop practical skills in visual storytelling and digital media production.</p> <p>The course begins with an introduction to essential film and photography techniques, including framing, composition, lighting, and editing. Students will build their technical knowledge by learning how to use DSLR and mirrorless cameras, exploring features such as ISO, focus, frame rate (FPS), shutter speed, and white balance. They'll also experiment with lenses (macro, 35mm, 80-110mm) and master tools like tripods and lighting setups to suit different environments.</p> <p>Editing skills will be developed using professional software such as Adobe Premiere Pro, Final Cut, DaVinci Resolve, or iMovie, depending on the school's access.</p> <p>This elective fosters creativity, purpose-driven production, collaboration, and technical confidence behind the lens.</p>				
Year 10 and beyond	<table border="1"> <tr> <td>Year 10:</td> <td>Making Media</td> </tr> <tr> <td>Year 11 and 12:</td> <td>VCE Media Studies, VCE Visual Communication, VCE IT, VET Screen & Digital Media</td> </tr> </table>	Year 10:	Making Media	Year 11 and 12:	VCE Media Studies, VCE Visual Communication, VCE IT, VET Screen & Digital Media
Year 10:	Making Media				
Year 11 and 12:	VCE Media Studies, VCE Visual Communication, VCE IT, VET Screen & Digital Media				

Sports Coaching

Title	Coach it! The art of sports coaching				
Description	<p>In Coach It!, students will step into the shoes of a coach and learn how to motivate, lead, and develop others through sport. This elective focuses on the key principles of effective coaching, including planning training sessions, teaching sport-specific skills, giving constructive feedback, and creating a positive team culture.</p> <p>Students will explore different coaching styles, analyse what makes great coaches successful, and develop their own coaching philosophy. They will have the opportunity to run warm-ups, drills, and mini-games for peers or younger students, building confidence in leadership, communication, and organisation.</p> <p>Ideal for students who are passionate about sport and want to inspire and lead others both on and off the field.</p>				
Year 10 and beyond	<table border="1"> <tr> <td>Year 10:</td> <td>VET Sport and Recreation</td> </tr> <tr> <td>Year 11 and 12:</td> <td>VCE Physical Education, VET Sport and Recreation</td> </tr> </table>	Year 10:	VET Sport and Recreation	Year 11 and 12:	VCE Physical Education, VET Sport and Recreation
Year 10:	VET Sport and Recreation				
Year 11 and 12:	VCE Physical Education, VET Sport and Recreation				



Sports Management



Title	Game on: Sports Management in Action	
Description	<p>In Game On, students step off the field and into leadership roles to discover how sport is organised, managed, and delivered. This elective provides hands-on experience in planning and running sporting events, learning what it takes to lead teams, organise fixtures, communicate with stakeholders, and create an inclusive and engaging sporting environment.</p> <p>Students will explore topics such as team leadership, event coordination, sports administration, roles in officiating, and ethical issues in sport. They'll work collaboratively to support the running of school-based events, as well as design and run a mini sports tournament, developing skills in communication, conflict resolution, and time management along the way.</p> <p>Perfect for students who love sport and want to take on a leadership role beyond the game.</p>	
Year 10 and beyond	Year 10:	VET Sport and Recreation
	Year 11 and 12:	VCE Physical Education, VET Sport and Recreation
	Career options:	Sports Management, Sports Coaching, Sport Development, Community Coach, Physical Education Teacher

PERFORMING ARTS

Performing Arts: Dance

Title	Step Up	
Description	<p>Step Up is an energetic and creative Dance elective for students who are ready to develop their movement skills, explore different dance styles, and take on choreography challenges. Whether you're an experienced dancer or just love to move, this subject builds strength, coordination, and confidence through fun and focused practical sessions.</p> <p>A key feature of this elective is the opportunity to choreograph and rehearse dance numbers for the school production, giving students a real-world performance experience and the chance to work collaboratively with peers and teachers. Students may also perform in the production themselves or assist with backstage dance support.</p> <p>Throughout the unit, students will learn choreography techniques, explore contemporary, jazz, and theatrical styles, and create their own original routines. They will reflect on their creative process, give and receive peer feedback, and analyse how dance communicates story, mood, and meaning.</p> <p>This subject is ideal for students passionate about dance and excited to bring the stage to life.</p>	
Year 10 and beyond	Year 11 and 12:	VCE Theatre Studies, VCE Dance

Performing Arts: Drama

Title	Centre Stage	
Description	<p>Centre Stage is an exciting and practical Drama elective for students who want to build confidence, creativity, and performance skills. Through collaborative workshops and rehearsal processes, students will develop their ability to use voice, movement, and characterisation to communicate meaning and emotion to an audience.</p> <p>A major component of this subject is active participation in the school production—either on stage as a performer or behind the scenes in technical, design, or stage management roles. This gives students the opportunity to experience the energy and discipline of live theatre while contributing to a real performance event.</p> <p>Students will also engage in scripted and devised work in class, analysing dramatic elements, experimenting with improvisation, and studying theatre styles and practitioners. Reflection and peer feedback are key components as students refine their craft.</p> <p>This elective is perfect for those looking to develop their theatrical skills and be part of a vibrant performance community.</p>	
Year 10 and beyond	Year 10:	Drama
	Year 11 and 12:	VCE Theatre Studies

Performing Arts: Music Performance

Title	Soundcheck	
Description	<p>Soundcheck is a dynamic Music elective designed for students who are passionate about performing and developing their musical skills. Whether you play an instrument, sing, or produce music digitally, this subject provides opportunities to rehearse, perform, and collaborate with others in a supportive and creative environment.</p> <p>Students will participate in ensemble and solo performance, develop technical proficiency on their chosen instrument or voice, and explore a range of musical styles—from contemporary and classical to rock, pop, and jazz. Music theory, listening skills, and stagecraft are integrated to help students understand how to shape expressive and engaging performances.</p> <p>As part of the course, students may also be involved in the school production as musicians, vocalists, or backstage contributors.</p> <p>This elective is perfect for students looking to grow as confident performers and creative musicians, both in the classroom and on stage.</p>	
Year 10 and beyond	Year 11 and 12:	VCE Music, VET Music Performance

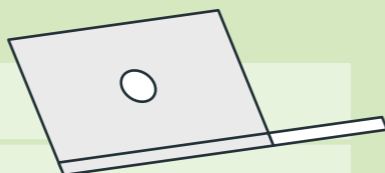
Performing Arts: Music Theory

Title	Behind the Music	
Description	<p>Behind the Music is a deep dive into the structure, language, and creative processes that underpin the music we hear and play. Designed for students who are curious about how music works, this elective develops core music literacy skills while introducing students to composition and analysis.</p> <p>Students will learn to read and write standard notation, explore rhythm and pitch, understand key signatures, intervals, chords, and scales, and apply this knowledge through practical exercises. They will analyse music from a range of genres and eras—from classical to contemporary—uncovering what makes a piece effective or emotionally powerful.</p> <p>Through accessible composition tasks and music software tools, students will also begin writing their own pieces, using their theoretical knowledge to shape musical ideas. Whether you're a performer wanting to improve your skills or someone with a passion for music's inner workings, this course provides a strong foundation for VCE Music and beyond.</p> <p>This subject supports students in becoming confident, thoughtful, and musically literate learners.</p>	
Year 10 and beyond	Year 11 and 12:	VCE Music, VET Music Performance

TECHNOLOGY

Technology: Game Design

Title	Playmaker: Game design and digital creativity	
Description	<p>Already mastered Scratch? In Playmaker, students take their game design skills to the next level by learning how to create more complex and engaging games using platforms such as Unity, Gamemaker Studio, or Godot (depending on school access and experience).</p> <p>Students will explore the full game development process—from concept, storyboarding and level design to coding, testing, and publishing. They'll deepen their programming knowledge by working with functions, arrays, physics engines, and interactive game logic, while also analysing user experience, mechanics, and game balance.</p> <p>Alongside practical skills, students will investigate the history of computer games—from the earliest arcade games to today's immersive online experiences. They'll examine how games have evolved in design, technology, and cultural impact, and how past innovations continue to influence modern gameplay.</p> <p>This elective blends technical skill-building with creativity and critical thinking, making it ideal for students ready to level up their coding and design abilities.</p>	
Year 10 and beyond	Year 11 and 12:	VCE Food Studies



Technology: Hospitality - Food for Life

Title	Food for Life	
Description	<p>In Food for life, students will embark on an exciting journey, exploring the world of cooking, and its impact on our bodies and daily lives. This unit combines practical cooking skills with an in-depth understanding of the science behind food choices and their effect on growing bodies, energy levels and overall health.</p> <p>Throughout the course, students will extend their cooking skills and preparation techniques to more advanced meal creation. They will discover how different foods provide essential nutrients, vitamins and minerals, and how these choices contribute to physical and mental wellbeing.</p>	
Year 10 and beyond	Year 10:	Hospitality
	Year 11 and 12:	VCE Food Studies, VCE Health & Human Development



Technology: Hospitality - Master Chef

Title	Master Chef	
Description	<p>In MasterChef, students will continue to develop their culinary skills, honing their understanding of key ingredients, flavour profiles and the art of combining ingredients to elevate and transform and elevate recipes. This course focuses on both the science and creativity behind cooking, allowing students to experiment with a wide range of ingredients and flavour combinations to create delicious dishes.</p> <p>Throughout the unit, students will learn how different ingredients interact with each other, how to balance flavours and how to modify recipes to suit personal tastes or dietary requirements.</p>	
Year 10 and beyond	Year 10:	Hospitality
	Year 11 and 12:	VCE Food Studies

Technology: Textiles



Title	Threaded: Intro to textiles and design	
Description	<p>In Threaded, students will be introduced to the creative and practical world of textiles—no prior experience needed! This hands-on elective is designed for beginners who are curious about designing and making with fabric.</p> <p>Students will learn the basics of hand sewing and machine stitching, explore different types of fabric and materials, and understand how to follow and adapt simple patterns. They will develop design ideas, learn how to safely use tools and equipment, and create a range of practical and decorative items such as tote bags, cushions, or wearable pieces.</p> <p>The subject focuses on creativity, problem-solving, and building confidence with each project. Students will also explore sustainability in fashion and textiles, thinking critically about materials and the impact of fast fashion.</p> <p>This subject is perfect for anyone wanting to learn new skills, express their creativity, and see their ideas come to life—stitch by stitch.</p>	
Year 10 and beyond	Year 10:	Textiles
	Year 11 and 12:	VCE Product Design

VISUAL ARTS

Visual Arts: Ceramics

Title	Ceramics <i>If this subject runs in both semesters, it will follow a different program.</i>	
Description	<p>Functional Ceramics</p> <p>Functional Ceramics is a Year 9 elective for students who are ready to take their clay work to the next level. In this unit, students will refine and extend their slab-building techniques to design and create functional ceramic pieces with both artistic and practical purposes.</p> <p>Students will design and produce a complete tea set—including a teapot, cups, and saucers—developing their skills in joining, shaping, and surface design. Drawing inspiration from the Shepparton Art Museum (SAM) collection, students will explore local and contemporary ceramic works, including Indigenous artists, to inform their own creative process.</p> <p>Students will also experiment with slab coil techniques to create a Korean moon jar, using coloured slips and a mix of surface decoration methods to achieve expressive and organic finishes.</p> <p>This unit encourages technical growth, creative experimentation, and cultural appreciation through hands-on making and visual storytelling.</p> <p>Sculptural Ceramics – Go Big</p> <p>In Go Big!, students will take their ceramics practice to new heights—literally. Building on the foundational skills developed in the Year 8 Ceramics elective, this unit challenges students to explore large-scale figurative sculpture, drawing inspiration from contemporary Australian artists such as Ramesh Mario Nithiyendran and Billy Bain.</p> <p>Students will research and analyse the bold, expressive work of these artists and others, developing their own personal style and voice through clay. The key creative challenge of this unit is to design and construct a figurative ceramic sculpture over 40cm tall, using advanced hand-building techniques, structural support strategies, and a mix of traditional and experimental surface treatments.</p> <p>Go Big! supports students in developing their technical skills, creative expression, and conceptual thinking through the dynamic world of sculptural ceramics.</p>	
Year 10 and beyond	Year 11 and 12:	VCE Studio Arts

Visual Arts: Oil Painting

Title	Threaded: Intro to textiles and design	
Description	<p>In Mastering Oil Painting, students will immerse themselves in the rich tradition and expressive power of one of art's most enduring mediums. This elective is designed for students who want to deepen their visual art skills and explore oil painting as both a technical and creative practice.</p> <p>Students will begin by learning how to safely handle and use oil paints, mediums, and solvents. They'll develop foundational skills in colour mixing, composition, and layering, and will practise techniques such as underpainting, glazing, and impasto. Inspiration will be drawn from a range of artists, from classical masters like Caravaggio and Van Gogh to contemporary Australian painters.</p> <p>Through guided workshops and individual projects, students will explore themes of identity, landscape, and still life. They'll learn how to express personal ideas while developing a portfolio of finished works ready for exhibition.</p> <p>This subject fosters technical skill, critical thinking, and creative confidence in students ready to push their painting practice further.</p>	
Year 10 and beyond	Year 10:	Textiles
	Year 11 and 12:	VCE Product Design



Service (compulsory elective)

Title	Service and Leadership	
Description	<p>In this elective, students will explore the value of community service and active citizenship. Through practical projects and partnerships with local organisations, students will develop leadership, empathy, and teamwork skills. The subject encourages students to make a positive difference while reflecting on their role within their school and wider community.</p> <p>Include some formal certifications, eg:</p> <ul style="list-style-type: none"> • Food handling certificate • First aid certificate • OHS • Knitting beanies • Azem - meals • Anglicare - toy drive • Wellbeing celebrations • Rumbalara • Caroline Chisolm • Knitting squares for blankets • Share the Dignit 	
Victorian Curriculum Links	Ethical capability Personal and social capability	
Year 10 and beyond	Year 10:	Project Ready (Cert. II in Active Volunteering), Student Leadership opportunities, confidence in work-placement, VCE Legal Studies (fast-track)
	Year 11 and 12:	VCE Legal Studies, VCE Global Politics, VCE Health & Human Development, VET Community Services

Instructions

Students must choose at least one Performing Arts elective, one Visual Arts elective and one Technology elective. The other three elective choices are entirely up to you.

All students will undertake one semester of Italian and one semester of service learning. Students who wish to continue with Italian into Year 10 and, potentially, VCE must select the Italian elective for semester 2. Italian will not be a compulsory subject in Year 10.

Elective 1: Performing Arts

Elective 2: Visual Arts

Elective 3: Technology

Elective 4: Any Category

Elective 5: Any Category

Elective 6: Any Category



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