

Student details

Applying for Year Group: _____ Date of Expected Entry: _____

Student's English Name: _____, _____, _____
(Family) (First) (Middle)

Student's Preferred Name: _____ Date of Birth: ____ / ____ / ____ Sex: ____ Religion: _____

Nationality: _____ Previous Nationality: _____

Passport No: _____ HKID No: _____

Residential Address: _____

Home Phone No: _____

School Record *(start with the most recent school or kindergarten)*

Name of School	Contact Information	Language of Instruction	Grade Enrolled	Date Enrolled	Grade Left or Current	Date left
Current School:	Address:					
Teacher Contact Name:	School Contact Email:					
	School Contact Telephone:					
Previous School 1:	Address:					
Teacher Contact Name:	School Contact Email:					
	School Contact Telephone:					
Previous School 2:	Address:					
Teacher Contact Name:	School Contact Email:					
	School Contact Telephone:					
Previous School 3:	Address:					
Teacher Contact Name:	School Contact Email:					
	School Contact Telephone:					

Family and Language

Mother / Guardian

First language (please select one language only)

English Mandarin Cantonese Other _____

Country of Birth

Australia New Zealand Hong Kong Other _____

Educational Background

Please specify the highest qualification attained

Secondary Tertiary Post Graduate Other _____

Please specify where the qualification was obtained from

Australia New Zealand Hong Kong Other _____

Please specify the name of the institute

Father / Guardian

First language (please select one language only)

English Mandarin Cantonese Other _____

Country of Birth

Australia New Zealand Hong Kong Other _____

Educational Background

Please specify the highest qualification attained

Secondary Tertiary Post Graduate Other _____

Please specify where the qualification was obtained from

Australia New Zealand Hong Kong Other _____

Please specify the name of the institute

Student

First language (please select one language only)

English Mandarin Cantonese Other _____

Student's proficiency in language(s):

English: None Fair Good Native

Mandarin: None Fair Good Native

Cantonese: None Fair Good Native

Other language 1: _____ Fair Good Native

Other language 2: _____ Fair Good Native

Which language is most often spoken at home? _____

<p><i>Student lives with</i></p> <p><input type="checkbox"/> Father <input type="checkbox"/> Mother <input type="checkbox"/> Siblings _____</p> <p><input type="checkbox"/> Stepfather <input type="checkbox"/> Stepmother <input type="checkbox"/> Other _____</p> <p><input type="checkbox"/> Guardian</p>	<p><input type="checkbox"/> Father deceased <input type="checkbox"/> Father remarried</p> <p><input type="checkbox"/> Mother deceased <input type="checkbox"/> Mother remarried</p> <p><input type="checkbox"/> Parents divorced* <input type="checkbox"/> Parents separated*</p>
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***If the parents are divorced or separated, document of custodial consent is required to be provided prior to offer of a place at AISHK**

Family and Language (Cont'd)

Siblings (brothers/sisters) already enrolled at AISHK? Yes No

Name	Year group or class

Siblings enrolled at other schools? Yes No If yes, please complete the following details:

Name	Male/Female	Age	Current School	Grade

If yes, are you intending to enrol him/her/them? Yes No If so when? _____

Have you ever before applied for enrolment at the Australian International School Hong Kong? Yes No

Have you applied, or do you intend to apply, for enrolment at any other International or ESF schools in Hong Kong?
 Yes No

If yes, please list: _____

How did you know about AISHK? Through: friends website Other (please specify) _____

Have you made contact with the Admissions regarding your child's enrolment? Yes No

If yes, please specify: via Email Enquiry via Phone Enquiry via Walk-in Enquiry

Reason for applying to AISHK:

Have you attended our school tour? Yes No

If you would like to attend our school tour please visit our website: http://web02.aishk.edu.hk/school_tour/ for details.
 Please note that attending a tour is optional and it is not required prior to application.

Personal Development

In order for students to reach their potential it is essential that the school be informed of your child's needs.

1. Has your child ever received "Learning Support" assistance? Yes No
2. Has your child ever been in a reading recovery program Yes No
3. Has your child ever repeated a year? Yes No
4. Has your child ever been accelerated (skipped a year)? Yes No
5. Has your child been in an ESL (English as a Second Language) program or had English Language Tuition?
 Yes No

If YES to any of the above, please provide brief details:

6. If English is your child's second language, when did your child begin learning English? _____
7. What was the method of instruction for learning English? (e.g. at an English medium school, one-to-one tuition, group tuition) _____
8. Does your child have a learning difficulty or impairment? Yes No Not Sure

If YES or Not Sure please indicate which type(s):

- Intellectual Speech/Language Vision Physical Hearing
 ADD/ADHD Learning Disability/Dyslexia Behavioural Autism/Aspergers
 Perceptual/Motor difficulties Other (please specify) _____

9. Has a specialist ever assessed or supported your child for developmental, learning or behavioural issues?
 Yes No

If YES please indicate what type of assessment/support?

- Guidance Officer/School Counsellor Child/Educational Psychologist Occupational Therapist
 Speech or Language Pathologist Optometrist Audiologist Pediatrician

Please give details, including the date the support commenced and whether it has ended or is ongoing?

Do you have reports from the specialists? Yes (If YES please attach reports to the application) No

10. Does your child take medication on a regular basis? Yes No If YES, what type of medication does your child take and how often?

11. Does your child suffer from any serious illnesses, allergies, physical disability or trauma (including for example death of a parent, separation, adoption)? Please attach a separate sheet if needed.

Parent Information

Mother's/Guardian's Name (English): _____
(Family) (First) (Middle)

Employer/Business Name: _____

Employer/Business Address: _____

Occupation: _____ Position held: _____

Nationality: _____ Previous Nationality: _____

Business Hours Phone No: _____ Mobile No: _____

Work Email: _____

Home Email*: _____

* This email address will be used for teacher/parent correspondence unless advised otherwise

Father's/Guardian's Name (English): _____
(Family) (First) (Middle)

Employer/Business Name: _____

Employer/Business Address: _____

Occupation: _____ Position held: _____

Nationality: _____ Previous Nationality: _____

Business Hours Phone No: _____ Mobile No: _____

Work Email: _____

Home Email*: _____

* This email address will be used for teacher/parent correspondence, unless advised otherwise

Correspondence/Billing Information

To whom do you wish to be your primary contact?

Mother / Guardian

Father / Guardian

To which address do you wish correspondence sent?

Residential

Business – Father / Guardian

Business – Mother / Guardian

To which address do you wish billing sent?

Residential

Business – Father / Guardian

Business – Mother / Guardian

Private and Confidential
AUSTRALIAN INTERNATIONAL SCHOOL FOUNDATION LIMITED
Debenture Preference

- | | | | |
|----|--------------------------|------------------------|---|
| 1. | <input type="checkbox"/> | Depreciating Debenture | HK\$120,000 <i>(Depreciable annually)</i> |
| 2. | <input type="checkbox"/> | Gold Debenture | HK\$3,000,000 <i>(Non-refundable)</i> |

Note:

- The values of the Debenture set out in this application form are for reference only. The Foundation reserves the right, in its absolute discretion, to vary from time to time the values of the Debentures to be issued prior to acceptance by the Foundation of your subscription for the relevant type of Debenture. You are advised to enquire with Australian International School Foundation Limited to ascertain the current values and availability of the Debentures prior to choosing.
- Depreciating Debentures are depreciated by 12.5% of the initial principal sum at the beginning of each school year (1 January) for eights. If the student commences during a school year then depreciation will commence from the date of entry. When a debenture has depreciated to zero, all rights under the debenture terminate and the certificate should be returned to the school. The Debenture Holder will have the option to purchase a new Depreciating Debenture if available or pay the annual Capital Levy. Under certain circumstances an arrangement may be made to purchase a debenture by instalments. Please contact the Business Administrator to discuss this option. If this option is chosen, no payment is needed until a place has been offered.
- The Gold Debenture is non-refundable and non-transferable. It will only be used for capital expenditure. If desired, there will be an acknowledgement of the gift on a professionally designed, permanent and fixed display in the lobby of the school and in the Foundation's publications. The nominated child must meet the usual entry requirements described in the Rules of Admission as laid down by AISHK.

It is a mandatory requirement that each application must be signed by a parent / guardian. Please print this page, sign and return a copy to us, via either email or post, with your child's application. Applications not signed will not be processed.

Name of Student: _____

Applying for Year Group: _____

Expected Year of Entry: _____

Signature of Parent/Guardian: _____

Name of Parent/Guardian: _____

Date: _____

Personal Information Collection Statement

- It is obligatory to supply the data on this form for enrolment at the Australian International School Hong Kong.
- The personal data provided will be used by Australian International School Foundation Limited (AISFL) for purposes related to the processing of the application for admission and enrolment to the school, and for academic and administrative purposes relating to school activities.
- The personal data collected will be kept confidential and will only be disclosed to officers and employees of AISFL for the purpose(s) mentioned above, or to third parties where the data subject has consented to disclosure or where disclosure is permitted under the Personal Data (Privacy) Ordinance (PDO).
- Every data subject has the right to request access to, and the correction of, personal data as provided for the PDO by writing to the Business Administrator.