



**ENROLMENT  
INFORMATION  
2020**

# WELCOME TO AQUINAS COLLEGE

We endeavour to be a dynamic and innovative learning community, striving to create an environment to meet the diverse needs of all students. We enjoy classroom facilities that enhance the learning experience, encourage differentiation and promote individual resourcefulness. Aquinas is a place in which hospitality is valued and a warm welcome awaits.

Our College motto – 'Illuminare et Ardere' is interpreted by us to mean 'To Light Up and Be on Fire'. In all that happens at Aquinas there is great enthusiasm and as a school based on the gospel values of Jesus Christ we make every endeavor to provide an enjoyable and challenging Catholic secondary education.

## 2020 OPEN DAY AND COLLEGE TOURS

Choosing the right school for your child is an important decision. Aquinas provides a range of opportunities for families to experience the College. Open Day is an annual event held in March each year on a Sunday.

College tours are available on set dates during school hours throughout the year (see below). The tours commence at 9.30am and conclude at 11.00am. The Principal or Deputy Principal and the College Registrar will provide a brief introduction followed by a tour of our facilities which is led by Student Ambassadors from various year levels. Classes are in progress during the tour allowing prospective families to view the school at work.

Parents wishing to attend a College Tour need to visit the Aquinas College website under 'Enrolment' ([www.aquinas.vic.edu.au](http://www.aquinas.vic.edu.au)) to make a booking using the link provided. Tours tend to book out long before the date of the tour, so be sure to secure your place early. The week prior to your tour an email will be sent to confirm your attendance.

Numbers are kept low to ensure the intimacy of the occasion, therefore bookings are essential. Private tours are not available.

Due to COVID 19 the closing date for 2022 enrolment applications has been extended to Friday 9th October 2020.

### Open Day 2020

Changed to Virtual Open Day

Tuesday, 23rd June

Thursday 25th June

Thursday 23rd July

### Schedule of Tour Dates for 2020

Monday, April 27th - cancelled

Monday, May 25th - cancelled

Thursday, July 23rd - cancelled

Monday, August 17th - cancelled

Thursday, October 15th - TBC

Tuesday, November 10th - TBC

# TRANSITION INITIATIVES

At Aquinas, careful thought and planning is given to the transition of students from primary school to secondary studies. Our aim is to provide a welcoming, safe and friendly environment where each student's skills, talents and personality are valued.

Each Year 7 intake sees students drawn from over sixty Catholic and state primary schools. Key Aquinas College staff work to ensure that this transition is smooth and relatively seamless. At the beginning of Term 4 of the year before Year 7, our staff visit the primary schools of every Grade 6 student who is enrolled at Aquinas for the following year. This opportunity allows them to answer any questions about class sizes, homework and any other adjustment that may need to be made for their transition to Aquinas College. This process, along with the many other components of transition, assist in alleviating the natural, expected and healthy anxiety that may come with change. The staff members also take this opportunity to discuss the individual student's approach to learning with their school's Transition Officer and this provides an insight into how the College may best support each student. All students prior to commencing at Aquinas come into the College for Numeracy and Literacy testing. This further helps us to build a profile unique to each student.

Our Solo Starters program brings together those students who are the only student from their primary school in a relaxed environment, and offers them the chance to meet others in a similar circumstance. This often results in the formation of new friendships and assists in easing any anxiety that can come with beginning secondary school.

The transition process is thorough and accommodating of the special qualities each student has to offer and ensures that they have the best possible commencement to their secondary studies.

# ENROLMENT PROCESS

## Completing the Enrolment Application

Enrolment opens in the February of the child's Grade 5 year and closes in August of the same year. By October of that year, you will be advised if your child has a place at Aquinas College. Enrolment forms are available only during this time.

It is recommended that you book to come on a tour of the College, either in your child's Grade 4 or Grade 5 year. This will provide you with ample time to look around at schooling options. The process for enrolment at Aquinas is simple.

1. Complete the online Enrolment Application which is available on the College website at [www.aquinas.vic.edu.au](http://www.aquinas.vic.edu.au)  
Be sure to upload copies of the child's Baptism and Sacramental program certificates if you are a Catholic family and provide proof of residence.
2. Pay the application fee with the application form.
3. Submit it to the Registrar between the dates specified.

The cooperative nature of Catholic secondary schools ensures that a family receives an offer of enrolment at only one Catholic secondary school. Applications from families across denominations are welcomed. Online applications for 2022 will be taken between February 3rd, 2020 and August 21st, 2020.

College Registrar: Ms Madeleine Kalla (03) 9259 3033 or [registrar@aquinas.vic.edu.au](mailto:registrar@aquinas.vic.edu.au).

# CURRICULUM AND LEARNING

Students have access to a broad curriculum in Year 7 and then as they move through their secondary schooling they experience increasing choice in the studies they undertake in line with their interests and aspirations.

## Years 7 and 8 - Middle Years

Middle schooling is the term used to describe designing a curriculum around the needs of young adolescents. The organisation and learning approach in middle school shows an important continuity with the final years of primary school. Students are divided into one of three teams and wherever possible have classes with a small set of core teachers which facilitates the personal relationships that are so important to a positive learning approach in Middle School.

## Year 9

Year 9 at Aquinas College is seen as a year of transition between Middle Years and Senior Years. The unique feature of Year 9 is the experiences beyond the classroom, providing students with the much needed context to their learning. Students participate in City Challenge, Starts with Me Program and Café N9ne. The City Challenge program, based within the CBD of Melbourne, is designed to increase engagement through a deeper and more authentic experience. It seeks particularly to provide challenges that inspire students to develop themselves, fostering self confidence and self worth within a teamwork approach. Each student spends a week working in Café N9ne. The experience provides a range of specific literacy, numeracy and hospitality skills as well as soft skills such as collaboration and team work. The Café is open to the public and parents are encouraged to visit. The 'Starts With Me' program incorporates a week of activities including Outreach, Driver Education, Wellbeing and skills workshops to help navigate risk taking, careers planning and personal development. These programs provide a project oriented, experiential and self-reflective approach equipping students with new sets of skills and all are overwhelmingly successful.

## Years 10, 11 and 12 - Senior Years

Aquinas College includes Year 10 as part of the Senior Years experience as a way of ensuring that students are well prepared to undertake their VCE studies. Many Year 10 students will choose to undertake a Year 11 VCE Unit 1 and 2 subject. All Year 10 studies serve as a beginning experience of the relevant VCE subjects. Year 11 students choose ten semester length units along with English and Religious Education. Year 12 choose four Unit 3 and 4 subjects and English. Many Year 11 students also choose to undertake Year 12 Unit 3 and 4 subjects. Aquinas College is part of the Mullum Cluster of schools that offer a variety of vocationally oriented VETiS courses that can be studied as part of formal VCE studies. This choice is open to Year 10 students as the College has developed a very flexible timetable approach for all senior school students.

## VCAL (Victorian Certificate of Applied Learning)

VCAL is a 'hands on' option for students in Years 11 and 12. VCAL gives students practical, work-related experience as well as literacy and numeracy skills and the opportunity to build personal skills that are important for life and work. This program is undertaken following interviews and discussions with staff members associated with the responsibility for the VCAL program and the relevant Year Level Leaders. Entry into VCAL is governed by the College's Promotions Policy.

## Year 7 Subjects

Art  
Chinese  
Connect Program  
Drama  
English  
EISM Sport  
Food Technology  
French  
Geography  
Health  
History  
Mathematics  
Music  
Personal Development  
Physical Education  
Product & Design  
Religious Education  
Science  
Visual Communication

## Year 8 Subjects

Art  
Chinese  
Digital Technology  
Drama  
English  
EISM Sport  
French  
Geography  
Global Green Program  
Health  
History  
Literacy Enrichment  
Mathematics  
Personal Development  
Physical Education  
Product & Design  
Religious Education  
Science  
Technology

## Year 9 Core Subjects

Café N9ne  
English  
Health  
History - Becoming Australia  
Mathematics  
Physical Education  
Religious Education  
Science  
Student Experiential Block (SEB)

## Year 9 Elective Subjects

### Arts

Animation  
Art X  
Dance Performance  
Drama  
Fashion Design & Textiles  
Illustration Design  
Media  
Music  
Social Arts Project  
Visual Communication

### English

Journalism  
Literacy SMART Reading  
Literacy SMART Learning

### LOTE

Chinese  
French

### Technology

Computing  
Food Technology  
Make & Create  
Melbourne Cafe Culture  
Product Design  
Robotics  
Systems Engineering

## Year 10 Core Subjects

English  
Health  
Physical Education

## Year 10 Elective Subjects

### Arts

Art  
Dance Choreography  
Drama  
Fashion & Design Textiles  
Media  
Music  
Visual Communication

### English

Creative Writing  
English as an Additional Language  
Foundation English

### Humanities

Geography  
Australian History  
Money & Society  
People & Society  
Terrorism, Crime & the Internet

### LOTE

Chinese  
French

### Maths

Further Maths  
Maths Methods  
Specialist Maths  
Vocational Maths

### Technology

Computing  
Food Technology  
Make & Create  
Melbourne Cafe Culture  
Product Design  
Robotics  
Systems Engineering

## Year 11 Subjects

Accounting  
Applied Computing  
Australian and Global Politics  
Biology  
Business Management  
Chemistry  
Chinese Language, Culture & Society  
Dance  
Drama  
Economics  
English  
English as an Additional Language  
English Language  
Environmental Science  
Food Studies  
Foundation Maths  
French  
Further Maths  
Geography  
Health & Human Development  
Legal Studies  
Literature  
Maths Methods  
Media  
Music Performance  
Physical Education  
Physics  
Product Design & Technology  
Psychology  
Religion & Society  
Specialist Maths  
Studio Arts  
Systems Engineering  
Texts & Traditions  
Twentieth Century History  
Visual Communication

## Year 12 Subjects

Accounting  
Applied Computing: Data Analytics  
Applied Computing: Software Dev.  
Biology  
Business Management  
Chemistry  
Chinese  
Dance  
Drama  
Economics  
English  
English as an Additional Language  
English Language  
Environmental Science  
Food Studies  
French  
Further Maths  
Geography  
Global Politics  
Health & Human Development  
History Revolutions  
Legal Studies  
Literature  
Maths Methods  
Media  
Music Investigation  
Music Performance  
Physical Education  
Physics  
Product Design & Technology  
Psychology  
Religion & Society  
Religious Education by Seminar  
Specialist Maths  
Studio Arts  
Systems Engineering  
Texts & Traditions  
Visual Communication

### VET: (inside or outside Aquinas timetable)

22338VIC Certificate II in Building & Construction (Carpentry)  
MST20616 Certificate II in Applied Fashion Design  
SIT20316 Certificate II in Hospitality  
SIT20416 Certificate II in Kitchen Operations  
SIS30115 Certificate III in Sport & Recreation

### VET: (outside Aquinas timetable) on Wed afternoons:

CUA30915 Certificate III in Music Industry (Sound Production)  
SIS30115 Certificate III in Sport & Recreation  
Mullum Cluster (many other courses available)

### VCAL

Victorian Certificate of Applied Learning in Years 11 and 12.

*All Years 9–12 subjects are dependent on student choices and number. There is an opportunity for students to undertake a Unit 1 and 2 VCE subject in Year 10 and a Unit 3 and 4 subject in Year 11.*

*All Music electives must be taking instrumental lessons.*

# SUPPORT SERVICES

## Careers and Pathway Advice

The College has a Careers Counsellor and a Pathways Coordinator who provide the following services:

- Career counselling for all students in Years 10 to 12. This may include consultation with parents both during and outside school hours
- Work Experience when requested
- Counselling for Year 12 students in post school options such as tertiary study, employment and assistance with VTAC applications
- Assistance with individual programs to meet student needs (e.g. Growth and Pathways Program for appropriate Year 9 and 10 students)
- A fortnightly careers newsletter for senior students and parents

## Education Support Services

The Education Support Services department works with students, parents and teachers to enable students who are supported through targeted funding, or who are experiencing learning difficulties, to access the curriculum through parallel or supported programs.

Teachers refer students to Education Support Services for educational assessment. Through discussion with teachers and parents, a decision is made as to the most successful mode of providing educational support for the referred students.

## Youth and Family Centre

The services of the Counsellors and the Youth and Family Centre Coordinator are a significant component of the educational facilities available to students and families at Aquinas College. These staff provide counselling and support for a range of educational, personal and family issues and concerns. This service is available to parents and students and is provided in individual, group and family settings as appropriate. The Counsellors and Family Centre Coordinator may also provide a useful starting point for information about adolescent issues and referral sources.

## Health Care

The Health Centre is available to all staff and students and is operated by qualified Division 1 Nurses. The Health Centre services the health needs of our College community on a daily basis and provides initial care and follow up of all serious injuries. It provides assistance with medication and monitoring of medical conditions - in particular Asthma, Anaphylaxis, Diabetes and Epilepsy.

It is a liaison link between staff, students and parents with regard to health issues. The Health Centre maintains confidential health records and monitors the incidence of all accidents and injuries.

# UNIFORM

It is a clear expectation that all students at Aquinas wear the College uniform correctly and proudly. In Terms 1 and 4, the full summer uniform is worn including the College 'Rip Curl' hat available exclusively from Aquinas College. In Terms 2 and 3, the students wear the full winter uniform.

Sport uniforms are only permitted on allocated sports days and when participating in organised sporting events. Uniforms are expected to be labelled and to be worn neatly and with pride at all times. Mixing of summer and winter uniforms or sports uniform is not permitted.

The College uniform can be purchased from Spartan School World. Prices and business details are found at [spartanss.com.au](http://spartanss.com.au).

## Summer Uniform

### Girls' Uniform

- Dress: Aquinas College regulation fabric and style worn on the knee
- Choice of a long or short white sock with turn down and bottle green finish\*
- Black leather school shoes: lace up ONLY
- Dark green College jumper
- College hat
- College blazer
- Optional alt.: grey shorts and white short sleeve shirt

### Boys' Uniform

- Monogrammed white shirt (may be worn untucked)
- Dark grey shorts with plain black leather belt
- Short grey marle sock with turn down and grey finish
- Black leather lace up school shoes
- Dark green College jumper
- College hat
- College blazer

\*these are specific to Aquinas College not just any sock or scarf

## Winter Uniform

### Girls' Uniform

- Long sleeve button to the neck white shirt, worn tucked in
- College tie
- Skirt: Aquinas College regulation tartan fabric with two inverted pleats front and back, to be worn on the knee
- Black tights
- Black leather school shoes: lace up ONLY
- Dark green College jumper
- College blazer
- Black socks which can be worn under tights
- Optional alt.: dark grey trousers
- Optional extra: plain black scarf - cannot be worn in class\*

### Boys' Uniform

- Long sleeve button to the neck white shirt, worn tucked in
- College tie
- Dark grey trousers or grey shorts with plain black leather belt
- Dark grey socks
- Black leather lace up school shoes
- Dark green College jumper
- College blazer
- Optional extra: Plain black scarf - cannot be worn in class

# TRANSPORT

## Public Transport

Aquinas College is located south of Ringwood's business district. The College is within a short walking distance of both Ringwood and Heathmont stations. Both stations are serviced by public buses. These buses drop and collect students either at the Great Ryrie St. bus bay located within College grounds or at one of the two bus stations. Approximately 50% of students rely on public transport to get to Aquinas College.

The public bus companies that service Aquinas students are generally one of the following: Invicta Bus Company and Ventura Bus Company (1300 VENTURA), and Transdev Bus Company (9856 1454) For specific bus routes and times please consult the Public Transport Journey Planner website ([ptv.gov.au](http://ptv.gov.au)) or contact the bus company directly.

## Private Transport

For those students arriving by private transport, Aquinas has a pick up and drop off zone on the eastern side of the property in Great Ryrie Street. Aquinas also caters for students cycling to the College and has bike racks around the property.

# 2020 FEE SCHEDULE

## Tuition Fees

	Tuition Fee \$	Cumulative Fee \$
First Student	7330	
Second Student (includes 20% sibling discount)	5864	13,194
Third Student (includes 40% sibling discount)	4398	17,592
Subsequent Students (includes 60% sibling discount)	2932*	20,524

Tuition fees do not cover the cost of text books, stationery, school uniform or personal learning devices. Additional charges outlined below will apply if VET, VCAL or instrumental tuition is undertaken.

\* Amount payable for the fourth and each subsequent attending student.

## Payment Options

Families may pay fees either in full by 15 February each year and receive a discount; in three equal instalments (15 February, June and October each year); or by instalment from February to November each year (weekly, fortnightly or on the 15th of each month). The College accepts payments by debit/credit card, BPAY, internet transfer or direct debit.

If no payment plan is selected, the total amount owing is due and payable by 15 February each year.

A discount of 3% of the Cumulative Fee is available to families where the full year's fee is paid by 15 February each.

It is College policy that students may be precluded from participating in specified extracurricular activities that incur additional cost if school fees are in arrears of agreed payment arrangements.

## College Building Fund Donations

The College gratefully accepts donations to the Building Fund. All donations over \$2 are tax deductible and will assist the College with development of its Building Master Plan.

## Fee Assistance

The College has a fee concession program to assist families facing difficult financial or other circumstances with the affordability of tuition fees.

## 2020 Additional Charges

### Vet Courses\*\*

Building & Construction Units 1 & 2	\$650
Building & Construction Units 3 & 4	\$650
Fashion Design Units 1-4	\$300
Hospitality Units 1 & 2	\$650
Hospitality Units 3 & 4	\$600
Kitchen Operations Units 1 & 2	\$750
Kitchen Operations Units 3 & 4	\$625
Music - Tech. Production Units 1 & 2	\$500
Music - Tech. Production Units 3 & 4	\$500
Sport & Recreation Units 1 & 2	\$975
Sport & Recreation Units 3 & 4	\$975

### VCAL Credit

Year 11 Student Tuition Credit	(\$1000)
Year 12 Student atEast Credit	(\$1000)
Instrumental Tuition	
Individual Tuition	\$1184
Small Group Tuition	\$704
Instrumental Hire	\$220
VCE Units 3 & 4	\$1600

\*\* Indicative only - actual fees will be set by course provider.

## Student Withdrawal

The Aquinas College Exit Policy is available for all current families on the Parent Access Module. If a family decides to exit their child from the College, the Registrar must be advised in writing as soon as possible and following this, the exit process will commence. It is College Policy, to give a a minimum of one Term notice prior to a child exiting.



# ENROLMENT POLICY

## Rationale

Aquinas College is a Catholic Regional College established to provide secondary education for Catholic boys and girls residing in the parishes of the Eastern Region of Melbourne, centred particularly on the Maroondah Deanery. A Regional College means that, rather than be governed by a religious order, Aquinas is governed by the parishes that established the College in 1961. The Aquinas College Enrolment Policy is underpinned by the Catholic Education Office Melbourne (CEM) Policy 2.4, 'Enrolment for Schools in the Archdiocese of Melbourne'.

## 1.0 General Principles

- 1.1 Aquinas College was established to provide Catholic Secondary Education to Catholic students first and foremost who reside in the Parish boundaries of Ringwood, Ringwood North, Mitcham, Park Orchards/Warrandyte and Croydon. Aquinas College is a committed and active Catholic community, embracing the ideals of St Thomas Aquinas, St Dominic, the ideals of wisdom and inspiration, as well as the ethos of our patrons Blessed Edmund Rice and St Mary of the Cross MacKillop. Aquinas strives to bring Christ to the world through staff and students formed by a comprehensive Catholic education. Inspired by Gospel values and mindful of our Catholic identity, our Vision is to ignite the fire of learning and shine as a beacon of excellence, hope and love in the world.
- 1.2 In choosing Catholic education at Aquinas, parents/guardians fully understand, respect and agree to support the Catholic identity, Vision and Mission of the College and encourage their child to embrace our six core values: Spirituality, Belonging, Perseverance, Compassion, Stewardship and Justice.
- 1.3 Catholic schools in the Archdiocese of Melbourne have a responsibility to ensure that the requirements of State and Commonwealth legislation are met when processing enrolments.
- 1.4 Catholic schools in the Archdiocese of Melbourne have a responsibility to adhere to the guidelines as set by CEM in relation to Priority Parish boundaries and will encourage those residing outside their Parish boundaries to apply at a Catholic school within their boundaries, should one exist.
- 1.5 Should Catholic applications exceed the number of places available in any given year, Catholic families who cannot be accommodated will be advised as soon as possible after the date for applications close and, where possible, referred to another Catholic Secondary school.
- 1.6 Successful enrolment is not made on any criteria based on academic results or academic assessment of applicants.
- 1.7 Parents/Guardians are expected to make a commitment to the payment of school fees for the duration of the enrolment. The College has processes in place to assist families in need of Fee Concession. No student will be refused enrolment or be disadvantaged because of an inability on the part of Parents/Guardians to meet financial requirements.

## 2.0 Enrolment Procedure

- 2.1 Application for Enrolment forms are delivered with an enrolment pack to the neighbouring Parish Primary schools at the start of the Grade 5 school year for all children in that year level. Application for Enrolment forms can also be obtained from the College Registrar as soon as applications open in any given year.
- 2.2 Application for Enrolment opens in February of the Grade 5 year and closes in the August of the same year (specific closing dates are published on the College website). A letter confirming the application has been received is mailed out to all applicants.
- 2.3 An application form will only be accepted;
  - If it is signed by both Parents/Guardians
  - Has a Statutory Declaration or Court Orders attached if it is only signed by one parent/guardian
  - Has proof of residence
  - Has relevant Catholic sacrament certificates accompanying it
  - Includes payment of the \$50 application fee
- 2.4 Enrolment at Aquinas College requires application by both parents/guardians unless there is a compelling reason why it is being made by one parent/guardian only. Where there is shared custody, a Statutory Declaration must be signed by the enrolling parent/guardian stating the reason that they cannot obtain signatures from the other parent/guardian and acknowledging that they will take sole responsibility for the cost of education incurred over the period of enrolment at the College. Acceptance of the Statutory Declaration is at the discretion of the Principal.
- 2.5 If there are specific Court Orders that give the decision making role in regards to education to one parent, a copy of these orders must be provided.
- 2.6 All applications received within the opening and closing dates will be considered based on our enrolment criteria.

2.7 Letters of offer are sent to the residential address of the enrolling student. Unless it has been already indicated that one parent will sign the enrolment forms, the Supplementary Enrolment Form sent with the letter of offer must be signed by both parents. Returned with this form must be the Fee Agreement form, Photo Permission form and receipt of payment for the \$300 Capital Development Levy. Only when all these documents are received within the time frame indicated in the letter of offer, is the position secured.

2.8 By accepting the position of enrolment, Parents/Guardians and the enrolling students agree to live out the College Mission and abide by the rules as set out by the College. Parents/Guardians by signing the Supplementary Enrolment form and accepting the letter of offer also agree to take responsibility for the payment of school fees. If at any time during the duration of the enrolment a family needs fee assistance, this should be communicated to the Business Manager.

### 3.0 Enrolment Criteria

This Enrolment Criteria describes the Enrolment Categories in descending order of priority offer. In practice, this means that the College accepts all enrolments from Category 1 before moving to Category 2 and so on through the various categories until it reaches its maximum enrolment number. Within current practice, the College enrolls 300 students including St Mary's students into the Year 7 class.

Category	Description
Category 1	<p>a. Catholic children residing in the Parishes of Mitcham, Croydon, Park Orchards Warrandyte, Ringwood &amp; Ringwood North and attending Catholic Primary schools.</p> <p>b. Catholic children in the above Parishes who have received the sacraments.</p>
Category 2	<p>a. Catholic children residing in the Parishes of Bayswater, Wantirna &amp; Boronia and attending Catholic Primary schools.</p> <p>b. Catholic children in the above Parishes who have received the sacraments.</p>
Category 3	<p>a. Catholic children residing in the Parishes of Scoresby, Mooroolbark and other neighbouring Parishes and attending Catholic Primary schools.</p> <p>b. Catholic children in the above Parishes who have received the sacraments.</p>
Category 4	Catholic children residing in the above parishes.

Category 5	<p>a. Non Catholic Oriental Church children attending Catholic schools in Category 1, 2 &amp; 3 and in that order of priority.</p> <p>b. Other non-Catholic Oriental church children in the parishes of Category 1, 2 &amp; 3 in that order.</p>
Category 6	Non-Catholic children attending Catholic schools in Category 1, 2 & 3 and in that order of priority. The number of years in a Catholic Primary school will be taken into account.
All other applicants	Priority is given where in the view of the College Principal, the young person and their family will benefit from a Catholic education. Letters of commendation from a member of the Council of Canonical Administrators of Aquinas College assists the Principal in determining enrolment priority within this grouping.
General	<p>With all Enrolment in categories 1-4 a copy of a formal Certificate of Baptism is required with the Application for Enrolment along with the completion of information regarding reception of the sacraments.</p> <p>Where a non-Catholic student is received into the Catholic Church, a certificate showing sacramental reception will be required rather than the Certificate of Baptism from the original Church.</p> <p>Special consideration is given to applicants for Enrolment who have a sibling at the College.</p> <p>Within each enrolment Category, the first criteria will always take precedence over the second.</p> <p>As a co-educational College, the College reserves the right to offer enrolment to relatively equal numbers of girls and boys.</p> <p>The College reserves the right to take note of the claims of Parents who themselves attended Aquinas College, but this can be no guarantee of impacting on the enrolment groupings and the priorities that they are given.</p>

## STANDARD COLLECTION NOTICE

The College is bound by the Australian Privacy Principles contained in the Commonwealth Privacy Act 1988. The manner in which the College deals with information it collects is outlined in the Standard Collection Notice available on the College website [www.aquinas.vic.edu.au](http://www.aquinas.vic.edu.au)



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CRICOS 00127G

